



THE BEACON

SCHOOL OF EDUCATION

Access *The Beacon* online: <http://www.umass.edu/education/publications/beacon.shtml>.
You can also go to the School of Education home page and click on *The Beacon* in the menu under News and Events.

PROJECT ASSISTANT

Office of Academic Affairs- Fall 2009 semester

Seeking a 10 - hour/week Project Assistant to coordinate the SOE Educational Technology Services.

Responsibilities include (a) coordinating the distribution of Educational Technology Services to faculty and students, (b) instructing faculty and students in the usage of various programs, equipment and hardware, (c) supervising set up, take down and storage of equipment, (d) maintaining current inventory of all ETS equipment, (e) trouble shooting problems with equipment or software, and (f) working closely with SOE Educational Technology Support and the Business Office. The Project Assistant will work under the direct supervision of the Associate Dean.

Qualifications: Candidate needs to be highly responsible, be able to work independently and take direction, show strong organization skills, and have working knowledge of a variety of technologies and software.

Send curriculum vita or resume to Linda Griffin, Associate Dean, 123 Furcolo Hall UMass, Amherst, MA 01003 or lgriffin@educ.umass.edu. **Review of applications will begin August 12.** /

Throughout the summer, *The Beacon* may not be published weekly.

The Beacon Deadline is FRIDAY

Please submit *Beacon* announcements to: **Room 126 Furcolo Hall or to dms@educ.umass.edu**

by 5:00 P.M. on **Friday** for inclusion in the following issue of *The Beacon*.

All assistantships will run for two issues
and examinations and dissertation proposals will run for one.

FORMATION OF DISSERTATION COMMITTEE

WILLIAM F. SNYDER **Proposed Dissertation Title:** "Science Learning in Communities of Practice." **Statement of the Problem:** Science literacy is recognized as an important educational goal. Economic emphasis in education has led to a focus on preparation for science-related careers. However, there is also a need for all citizens in a democratic society to be able to contribute to decisions involving science. Our teaching of science in schools does not fully reflect our understanding of how we learn. In particular, we have not changed teaching and learning practices based on what we know about the social and situated nature of knowledge. We recognize the potential of youth development through participation in community settings. Such experiences may also provide an opportunity to learn the science we need for effective citizen participation in the 21st century. Therefore, I seek to answer the following question: In what ways does student participation in out--of-school time activities affect their science learning. **Chairperson: Dr. Allan Feldman.**

RESEARCH ASSISTANTSHIPS

Department of Educational Policy, Research and Administration The Center for Educational Assessment

10 hr/week and 20 hr/week graduate student research assistantships during the fall 2009 and spring 2010 semesters.

These assistantships are associated with projects sponsored by the Adult and Community Learning Services Division of the MA Department of Education, the American Institute of Certified Public Accountants, Educational Testing Service, USAID, Measured Progress, and Pearson.

Qualifications: All applicants must have experience working in educational assessment and working knowledge of classical test theory and item response theory.

Responsibilities include: Conducting multivariate statistical analyses; equating analyses; simulating data; editing technical reports; attending project meetings; writing computer code for psychometric activities such as item calibration, score scale linking, and population invariance studies; performing literature reviews on equating, scaling, standard setting, and score reporting; and co-authoring research reports. All candidates should have extensive knowledge of multidimensional scaling, plausible values methodology, test construction, and test validation research.

To apply, please contact Dr. Stephen G. Sireci, (413)545-0564 (Sireci@acad.umass.edu). /

SEND your news and announcements to
dms@educ.umass.edu

ANNOUNCEMENT OF FINAL ORAL EXAMINATION

ALISON GEORGE DOVER August 31, 2009, 11:00 a.m., Room 151, Hills South.
"Teaching for Social Justice with Standards-Based Secondary English Language Arts Curriculum."
Chairperson: Dr. Bailey W. Jackson, III.

BeaconLOG School of Education faculty, students, staff & alumni share what they are doing.

Dr. Alan Bloomgarden (**Ed.D. 2009**) has received the Dissertation of the Year Award from the International Association for Research on Service-Learning and Community Engagement (IARSLCE), an international nonprofit membership organization devoted to promoting research and discussion about service-learning and community engagement. This award is given annually to one dissertation that advances research through rigorous and innovative inquiry. **READ MORE AT**

<http://www.umass.edu/education/news/index.shtml#bloomgarden>

RESEARCH ASSISTANTSHIPS

Department of Student Development and Pupil Personnel Services School Psychology concentration

One part-time (10 hour/week) research assistantship is available for the Fall 2009 semester. The position will entail working with an early career faculty member in the concentration of School Psychology.

Responsibilities include: 1) *Teaching related:* Assisting with course preparation, including gathering and organizing reading list materials. 2) *Writing related:* Assisting with research for publications, compiling references into an electronic format, assisting with all phases of editing. 3) *Research related:* assisting with school-based data collection projects, scoring and management of raw data, generating curriculum-based measurement probes, analyzing curriculum frameworks for assessment alignment. *Grant related:* Assisting in all stages of grant preparation.

Qualifications include: The ideal candidate will have developed research skills in conducting literature reviews, using APA-formatting, and managing large data sources and be agile with Excel and SPSS for data input. The candidate must be available to help collect data in schools during school hours. Additionally the ideal candidate must have strong organizational and time management skills, and be able to complete projects independently.

To apply, please send a brief letter of application and your resume to Robbie Calliham at calliham@educ.umass.edu. **Please specify "Faculty Research Assistant, School Psychology."**

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TEACHING ASSISTANTSHIPS

Revised ad

Department of Student Development and Pupil Personnel Services

One part-time (10 hour/week) teaching assistantship is available for the Fall 2009 in the Department of Student Development and Pupil Personnel Services. The position will entail supporting the School Psychology Program's Field Practicum experiences course EDUC 698Q

Responsibilities may include: Communicating with school-based personnel to help arrange field placements, assisting with course preparation and leading course discussions, coaching graduate students in the implementation of new testing and evaluation procedures, providing feedback on students' written work and assisting in the evaluation of students' performance, assisting with the documentation of clinical training and gathering data necessary to meet accreditation requirements.

Qualifications include: The ideal candidate must successfully completed a Practicum in the field of School Psychology. He or she must have excellent written and oral communication skills. The candidate must be able to work with various campus constituencies including faculty members, administrators, and students, as well as foster and maintain excellent relationships with school-based professionals in the community. The candidate must have an appreciation of diversity and multi-cultural values as they related to educational contexts. Additionally the ideal candidate must have strong organizational, time management skills, and be able to complete projects independently. Previous teaching experience is preferred.

To apply, please send a brief letter of application and your resume to Robbie Calliham at calliham@educ.umass.edu. Please mention Educ 698Q in your email. //

Revised ad

Department of Student Development and Pupil Personnel Services

One part-time (10 hour/week) graduate teaching assistantship is available for the Fall 2009 semester in the Department of Student Development and Pupil Personnel Services to support the teaching of EDUC 708.

Responsibilities may include: Assisting with course preparation, leading course discussions, creating facilitation lesson plans, tracking student attendance and assisting in the evaluation of students' performance by providing feedback on students' written work. Attendance to all weekly class meetings is required as well as attention to all course material so as to support class discussions.

Qualifications include: The ideal candidate will have successfully completed EDUC 708: Cognitive Assessment or another equivalent course, so as to effectively evaluate student performance. The candidate must have excellent written and oral communication skills and excellent organizational skills. He or she must have the ability to work with various campus constituencies including faculty members, administrators, and students, and have an appreciation of diversity and multi-cultural values in educational contexts. Previous teaching experience is preferred.

To apply, please send a brief letter of application and your resume to Robbie Calliham at calliham@educ.umass.edu. Please mention Educ 708 in your email. //

Bookmark the School's website

www.educ.umass.edu

ATTENTION SEPTEMBER, 2009 DEGREE CANDIDATES

The next degree-granting period will be September, 2009. Listed below are deadline dates to apply for graduation for M.Ed., C.A.G.S., Ed. D. and Ph.D. candidates who will have completed requirements for a September, 2009 degree.

M.Ed. and C.A.G.S. Candidates

The Degree Eligibility form must be completed and returned to Linda Guthrie in the Graduate Program Office, 123 Furcolo, no later than AUGUST 24th, 2009. This is to allow time for processing and obtaining the necessary signatures of Linda Griffin, the Graduate Program Director and Dean McCormick.

The Eligibility form must be accompanied by the School of Education Completed Program of Study form (Master's Form M-2 or CAGS Form C-2) . Your advisor must sign the School of Ed form, but NOT the Eligibility form.

Forms can be downloaded from the following URL:

http://www.umass.edu/education/academics/advising_guidelines.shtml

Ed.D. and Ph.D. Candidates

The Doctoral Degree Eligibility form must be submitted to Linda Guthrie in Room 123 Furcolo, along with the D-9 form (Result of Final Oral Examination) no later than AUGUST 24th, 2009. The Eligibility form can be downloaded from:

<http://www.umass.edu/gradschool/files/Doctoral%20Degree%20Eligibility%20Form.pdf>

Please note that the Degree Eligibility form is 2 pages.

Linda will submit this form to the Degree Requirements Office after it is signed.

Two copies of the dissertation signature page must be signed by Christine B. McCormick, Dean of the School of Education.

Students should submit their signature pages to Linda by AUGUST 24th, 2009 and she will obtain the Dean's signature.

She will then return these pages to the student for inclusion with the dissertation. The dissertation must be submitted electronically, and fees and other materials must be submitted to the Office of Degree Requirements (Room 534 Goodell) **by 5:00 p.m., AUGUST 31, 2009.**

THIS IS A FIRM DEADLINE!

Technology workshops offered this month

Academic Computing is offering several workshops on a range of instructional technologies, including building course Web sites in SPARK, designing effective presentations with PowerPoint or Keynote, and setting up a UMass blog.

August workshop topics include:

- *Designing Effective PowerPoint Presentations
- *PowerPoint Basics for Windows and Mac
- *Basics of Using Keynote, Apple's presentation tool
 - *Screencasting with Camtasia
- *Getting Started with the Personal Response System (PRS)
 - *Getting Started with SPARK
 - *Customizing Your SPARK Course
 - *Getting Started with UMass Blogs
 - *What's New with UMass Blogs

There is a poster available in PDF format at

<https://udrive.oit.umass.edu/teachoit/WorkshopPosters/AcademicComputingWorkshops-Aug2009.pdf>

To view the full schedule and register online, please visit:

<http://www.umass.edu/accoprod/workshop/register.php>

Interested in training, but none of the scheduled times work for you?
Contact the Instructional Media Lab (545-2823) to set up a one-on-one consultation.

Visit the School of Education's website for academic information, news about students, faculty, staff, and alumni, grants, events, awards, photos and stories. www.umass.edu/education