



# THE BEACON

## SCHOOL OF EDUCATION



Reflective Practice...Multiple Ways of Knowing  
Access, Equity, & Fairness...Collaboration  
Evidence Based Practice

Access *The Beacon*, on-line at: <http://www.umass.edu/education/publications.htm>. If you have problems accessing this link, go to the School of Education home page, click on *The Beacon* button on the left. Earlier issues may be found by going to *Publications* on the School of Education home page.



### FACULTY/STAFF/STUDENT ACTIVITIES, HONORS, AND AWARDS

As we begin a new academic year, there are several new faces among the faculty. We wish to give a warm welcome to:

**INSIDE THIS ISSUE:**

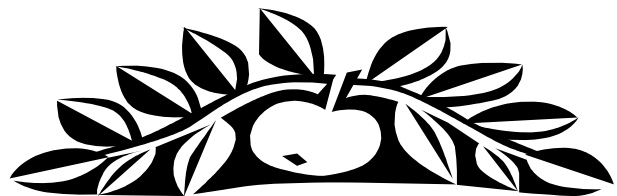
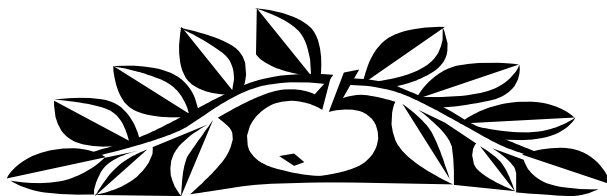
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- In the Educational Policy, Research and Administration Department (EPRA): **Assistant Professor, Cristine Smith** in International Education and **Assistant Professor, Jennifer Randall** in Research and Evaluation Methods.
- In the Student Development and Pupil Personnel Services Department (SDPPS): **Visiting Assistant Professor, Amanda Marcotte** in School Psychology and **Visiting Assistant Professor, Miranda Jennings** in Educational Psychology.
- In the Teacher Education and Curriculum Studies Department (TECS): **Assistant Professor, Christina Ortmeier-Hooper** in English Education within Secondary Teacher Education (STEP) and Teacher Education and School Improvement (TESI) , **Assistant Professor, Laura Valdiviezo** in Language, Literacy and Culture (LLC). Also in LLC, **Visiting Associate Professor, Francis Bailey** and **Lecturer, Doris Correa**, and **Lecturer, Paige Bray** in the Collaborative Teacher Education Program (CTEP) .
- Finally, in the Educator Licensure Office, **Lecturer, Eroid Bailey**, Field Experience Coordinator and **Lecturer, Molly Lim**, Licensure Data Specialist.

We wish all the new faculty along with those faculty, students and staff returning to class, a successful and fulfilling new academic year.



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**BEACON DEADLINE:** Please submit *Beacon* announcements to: **Room 123A Furcolo Hall or to [llascell@educ.umass.edu](mailto:llascell@educ.umass.edu)**. The deadline remains 3:30 p.m. on Monday. All assistantships will run for two issues unless otherwise indicated. Examinations and dissertation proposals run for only one issue.

# NCATE

## TIME LINE TO VISIT

TASK	DATE DUE
<input checked="" type="checkbox"/> SPA Writers Meeting	Mid to late January
<input checked="" type="checkbox"/> SPA Section I	February 28, 2007
<input checked="" type="checkbox"/> Section II and III	March 30, 2007
<input checked="" type="checkbox"/> Framework for Section	March 30, 2007
<input checked="" type="checkbox"/> Section IV	May 31, 2007
<input checked="" type="checkbox"/> Section V	June 22, 2007
<input checked="" type="checkbox"/> Complete SPA Report	June 30, 2007
<input checked="" type="checkbox"/> SPA Reports submitted to NCATE	September 15, 2007 (goal date September 1, 2007)
NCATE sends name/address of BOE	September, 2007
Publish a " Call for Comment" inviting 3rd party	October, 2007
SPA reviewers report back	December, 2007
Write and submit SPA report Rejoinder as neces-	December, 2007
NCATE notifies SOE of national recognition re-	February 1, 2008
Institutional Report (due 60 days prior to visit)	February 1, 2008
NCATE Visit	May, 2008

*On schedule and moving forward to the visit.*

*(Activities/Honors/Awards continued from page 1)*

### ATTENTION: ALL GRADUATE STUDENTS

**BE SURE TO DOWNLOAD THE MASTER'S, CAGS OR DOCTORAL ADVISING GUIDELINES FROM THE SCHOOL OF EDUCATION WEBSITE:**

**[http://www.umass.edu/education/academics/main\\_advising.htm](http://www.umass.edu/education/academics/main_advising.htm)**

These forms and guidelines are required by your graduate program.



### GRADUATE EDUCATION AND CAREER DEVELOPMENT

It's that time of year again! The Graduate Education and Career Development Initiative presents "A Ph.D. Is Not Enough!: Mutual Mentoring" (APINE).

**When:** September 24, 2007; 9:30am - 6:00pm

**Where:** Campus Center

**Why:** Discover and discuss how to get the most out of your graduate career while meeting other graduate students and faculty.

**How:** Register at **[www.umass.edu/gecdi](http://www.umass.edu/gecdi)**. FREE event, but registration is REQUIRED.

This year, APINE will have a greater focus on mentoring education and networking, including NEW topics of discussion and interactive panels.

**Registration is FREE, but REQUIRED.** To register and for additional information, please visit **[www.umass.edu/gecdi](http://www.umass.edu/gecdi)**.



### INDIVIDUALIZED STUDY AND INDIVIDUALIZED PRACTICUM FORMS

The Individualized Study and Individualized Practicum forms are not available online! To access the forms, go to: **[http://www.umass.edu/education/academics/main\\_courses.htm](http://www.umass.edu/education/academics/main_courses.htm)**



## **ATTENTION: GRADUATE ASSISTANTS**

A copy of the School of Education Graduate Assistantship Appointment and Reappointment Policies and Procedures, revised as of February 2007, is attached to this week's Beacon and is available at the Provost Office at <http://www.umass.edu/provost/appoint/index.html>.

### **FALL 07 ASSISTANTSHIPS AVAILABLE** (by department)

*Please note: All available positions are contingent upon funding.*

### **TEACHER EDUCATION & CURRICULUM STUDIES**

#### **RESEARCH ASSISTANT IN CHILDREN'S LITERATURE**

Research Assistant 10 hours per week Fall semester

**Responsibilities include:** Library research, manuscript preparation, compilation of bibliographies.

**Qualifications include:** Must be eligible for work study, and have considerable experience with Refworks and /or Endnotes.

Must be a good organizer. Familiarity with Children's Literature an advantage.

Contact: **Masha Rudman** 545-1116 or email: [rudman@educ.umass.edu](mailto:rudman@educ.umass.edu)

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#### **RESEARCH ASSISTANTSHIPS IN MATH & SCIENCE EDUCATION - TWO RESEARCH ASSISTANTSHIPS**

A 10 hour per week Research Assistantship position is available for academic year 07/08 in the MSED concentration and Scientific Reasoning Research Institute for a project studying student learning processes in science.

**Responsibilities include:** collecting data on student learning situations in classrooms, analyzing data on learning and teaching interactions, conducting and analyzing problem solving or tutoring interviews, writing research reports.

**Qualifications include:** a background in science, curriculum development or teaching experience, research skills, and writing skills, flexible availability most weekdays 8:30- 2:00.

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A second 10 hour per week Research Assistantship position is available for academic year 07/08 for the project above.

**Responsibilities include:** making video tapes in classrooms to document learning and teaching processes and editing and transferring them to other media, some computer maintenance and software integration.

**Qualifications include:** video skills with cameras and audio, computer skills, flexible availability most weekdays between 8:30- 2:00. Additional desirable characteristics include some experience with digital video processing and website development.

Contact for both positions: **John Clement** 545-0133 or [clement@educ.umass.edu](mailto:clement@educ.umass.edu).

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### **EDUCATIONAL POLICY, RESEARCH, AND ADMINISTRATION**

#### **RESEARCH ASSISTANTSHIP- FALL 2007**

One 20-hour assistantship for Fall 2007 to assist with psychometric research.

**Responsibilities include:** running multivariate statistical analyses including test equating, Rasch modeling, and multidimensional scaling.

**Qualifications include:** Experience in using WinSteps and Bilog required.

Contact: **Jennifer Randall** at [jdrthomas@yahoo.com](mailto:jdrthomas@yahoo.com)

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### **STUDENT DEVELOPMENT AND PUPIL PERSONNEL SERVICES**

#### **TEACHING ASSISTANTSHIPS IN SCHOOL PSYCHOLOGY - AY 2007-2008**

2 10 hour full year Teaching Assistantships in School Psychology available.

**EDUC 708** which covers Instruction and personal supervision in administration, scoring, and interpretation of most used cognitive/intellectual tests such as the WISC-R, WAIS-R, WPPSI-R, and StanfordBinet.

**Prerequisites: EDUC 705, 632,708.**

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# ANNOUNCEMENTS

## ANNOUNCEMENT OF COMPREHENSIVE EXAMINATION

**LYNN STEPHENS** September 12, 2007, 1:00 p.m.,  
Room 230, Furcolo Hall.

**Chairperson: Dr. John Clement.**



## ANNOUNCEMENT OF FINAL ORAL EXAMINATION

**CHIAKI KOTORI** October 1, 2007, 2:00 p.m., Room  
151, Hills South. "Civic Attitudes and Behaviors of Asian  
American and White Undergraduate Students."

**Chairperson: Dr. Gary Malaney.**

## UPCOMING CONFERENCES/ WORKSHOPS

### TEACHERS FOR A NEW ERA : ENGLISH LANGUAGE DEVELOPMENT CONFERENCE

The 4th Annual TNE conference on English Language Development will be hosted by Boston College on September 24-25, 2007 and will focus on academic language. For English language learners across K-12 contexts, being able to access, navigate and produce academic language in content areas is a key area of learning. In preparing teachers to work with linguistically and culturally diverse populations, this conference will feature connected and integrated conversations pertinent to the following questions:

- What are the essential components that should be addressed within academic language?
- What are challenges within and across the content areas in supporting academic language development in English language learners?
- What classroom-based practices highlight approaches to working with ELLs and building academic language proficiency?
- What do teacher education faculty members need to know about integrating academic language support within their content area methods courses?

For more details on this conference, as well as how to register go to: <http://tne.bc.edu>.



## 12TH ANNUAL NEW ENGLAND CONFERENCE ON MULTICULTURAL EDUCATION

This year the 12th Annual New England Conference on Multicultural Education moves to the beautiful new Connecticut Convention Center, Hartford, CT on Oct. 11, 2007 where the conference will easily house 42 great workshops and two outstanding keynote speakers. This conference is ideal for Pk-12 teachers, higher education faculty and others interested in educational equity.

Sponsored by Connecticut State Department of Education - Bureau of Educational Equity, Central Connecticut State University – Center for Multicultural Research and Education, New England Equity Assistance Center - Brown University, Connecticut Education Association (CEA), Connecticut Chapter of the National Association for Multicultural Education (NAME), Neag School of Education – University of Connecticut, Southern Connecticut State University, Connecticut Association of Boards of Education (CABE).

**HOTEL ACCOMMODATIONS : MARRIOTT HARTFORD DOWNTOWN** 200 Columbus Blvd, Hartford, Connecticut 06103-2807 Make reservations by calling Marriott's toll free reservation line (866) 373-9806 and requesting the "**Multicultural Conference October 10 or 11, 2007**" *Group block*. Guests may also make reservations on-line at [www.Marriott.com](http://www.Marriott.com) and entering in the on-line form the "**MUTMUTA**" *Group Code*. Reservations for attendees must be received on or before August 26, 2007.

Register online at <http://www.aces.k12.ct.us/conferences/>



## CALL FOR APPLICATIONS/ PROPOSALS

### MACTE/COMTEC/MAECTE CONFERENCE

Proposals are currently being sought for the MACTE/COMTEC/MAECTE conference on November 16, 2007 at the Sturbridge Host Hotel and Conference Center in Sturbridge.

*(Continued on page 5)*

(Announcements continued from page 4)

The theme of the conference is ***Educators as Professionals***. Presentations focusing especially on that topic as well as *Induction/Mentoring Programs; Teachers as Leaders; School and College Assessment/Accountability; Meeting and Exceeding Standards; Administrators - Best Practices; Preservice Performance Assessment (PPA); Preparing Teachers to meet the needs of English Language Learners; and other current educational issues will be considered.*

Please submit your proposal electronically to: **Lorne Ranstrom (lorne.w.ranstrom@enc.edu)**.

Include session organizer, institutional affiliation, contact information, additional presenter(s), title of proposed session, a brief abstract of your presentation (approx. 300 words) and a 50 word summary of your presentation for the conference program.

Deadline to submit (for the November 16th conference):  
**September 28, 2007.**



## **TESOL ELECTRONIC VILLAGE ONLINE**

The TESOL Electronic Village Online announces its Call for Proposals for the Electronic Village Online 2008.

The CALL Interest Section of Teachers of English to Speakers of Other Languages, Inc. (TESOL) offers language teachers world-wide the opportunity to participate in the Electronic Village Online (EVO), a professional development project and virtual extension of the TESOL 2008 Convention in New York, NY, USA.

The free 6-week sessions allow participants to engage in online discussion and/or short hands-on workshops on topics of professional interest in the field of ESL/EFL. TESOL member groups, in particular, are invited to sponsor sessions related to convention presentations.

For further information on how to become a moderator of one of our sessions, please visit our Call for Proposals page at:

**<http://dafnegonzalez.com/evo08/Cfproposals.htm>**

**Deadline: September 20, 2007**



"Dream no small dreams for they have no power  
to move the hearts of men."

- Goethe

### **CALL FOR NEWS**

If you know of a student, faculty or staff member, who has been honored with an award or is involved in an interesting activity, please email Linda Neas at llascell@educ.umass.edu. Thank you for your assistance!

*(Assistantship continued from page 3)*

**Responsibilities include:** Attend weekly class lecture; Meet weekly with instructor to plan/discuss class; Hold weekly office hours; Create facilitation lesson plans; Responsible for grading and attendance; Requires considerable reading and class preparation.

**EDUC 698Q** covers professional practice issues related to school psychology assessment, intervention, and consultation.

**Prerequisite: EDUC698Q.**

**Qualifications include:** Teaching experience at any level and strong organizational skills.

Please send letter of interest in either position outlining qualifications and resume to **John Hintze** at [hintze@educ.umass.edu](mailto:hintze@educ.umass.edu).

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### **TEACHING ASSISTANTSHIP IN SPECIAL EDUCATION - FALL 2007**

10 hour Fall Semester Teaching Assistantship available for **EDUC 325**-Introduction to Special Education. This course is designed to teach education and non- education majors the fundamentals of Special Education in the United States. Students will probe into the broad spectrum of Special Education, including the research in the areas of disability, assessment and identification, instructional practices, and legislative, philosophical, and political changes that have historically and are presently affecting the education of individuals with disabilities.

**Responsibilities include:** Attending weekly class lecture, meeting weekly with instructor to plan/discuss class, holding weekly office hours, facilitating course instructional planning, helping with grading, and tracking student attendance.

**Qualifications include:** Teaching experience in the field of special education or an appropriate related area and strong organizational skills.

Please send a resume, transcripts, and a letter of interest outlining qualifications to **Dr. Mary Lynn Boscardin** at [mlbosco@educ.umass.edu](mailto:mlbosco@educ.umass.edu)

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No positions available this week in the following:

**Academic Affairs/Graduate Program Office;  
Dean's Office;  
Educator Licensure Office;  
School of Education Business Office.**

