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SCHOOL OF EDUCATION

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FACULTY/STAFF/STUDENT ACTIVITIES, HONORS, AND AWARDS

ATTENTION SEPTEMBER, 2007 DEGREE CANDIDATES

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The next degree-granting period will be September, 2007. Listed below are deadline dates to apply for graduation for M.Ed., C.A.G.S., Ed.D. and Ph.D. candidates who will have completed requirements for a September, 2007 degree.

M.Ed. and C.A.G.S. Candidates

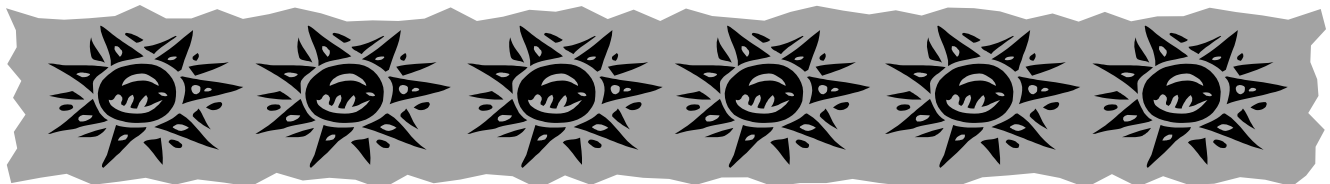
The Degree Eligibility* form must be completed and returned to *Linda Guthrie in the Graduate Program Office, 123 Furcolo, no later than August 24th, 2007.* This is to allow time for processing and obtaining the necessary signatures of Linda Griffin, the Graduate Program Director and Dean McCormick.

The Eligibility form must be accompanied by the School of Education Completed Program of Study form (Master's Form M-2 or CAGS Form C-2) . Your advisor must sign the School of Ed form, but NOT the Eligibility form.

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CALL FOR NEWS

If you know of a student, faculty or staff member, who has been honored with an award or is involved in an interesting activity, please email Linda Neas at llascell@educ.umass.edu. Thank you for your assistance!



BEACON DEADLINE: Please submit *Beacon* announcements to: **Room 123A Furcolo Hall or to llascell@educ.umass.edu.** The deadline remains 3:30 p.m. on Monday. All assistantships will run for two issues unless otherwise indicated. Examinations and dissertation proposals run for only one issue.

NCATE

GLOSSARY OF NCATE TERMS

Information Technology. Computer hardware and software; voice, data, network, satellite and other telecommunications technologies; and multimedia and application development tools. These technologies are used for the input, storage, processing, and communication of information.

Initial Teacher Preparation. Programs at baccalaureate or post baccalaureate levels that prepare candidates for the first license to teach.

Institutional Report. A report that provides the institutional and unit contexts, a description of the unit's conceptual framework, and evidence that the unit is meeting the NCATE unit standards. The report serves as primary documentation for Board of Examiners teams conducting on-site visits. (See the *Handbook for Accreditation Visits* for details.)

Institutional Standards. Candidate knowledge, skills, and dispositions identified by the institution to reflect its mission and the unit's conceptual framework.

Interim Report. A report prepared by a unit that describes changes and improvements in, and evaluations of, the unit's programs since the previous program review. The interim report submitted one year before the unit's continuing accreditation visit, is reviewed by the Specialized Professional Association (SPA) to continue program approval.

Internship. Generally, the post-licensure and/or graduate clinical practice under the supervision of clinical faculty; sometimes refers to the preservice clinical experience.

INTASC. The Interstate New Teacher Assessment and Support Consortium, a project of the Council of Chief State School Officers (CCSSO) that has devel-

oped model performance-based standards and assessments for the licensure of teachers.

Knowledge Bases. Empirical research, disciplined inquiry, informed theory, and the wisdom of practice.

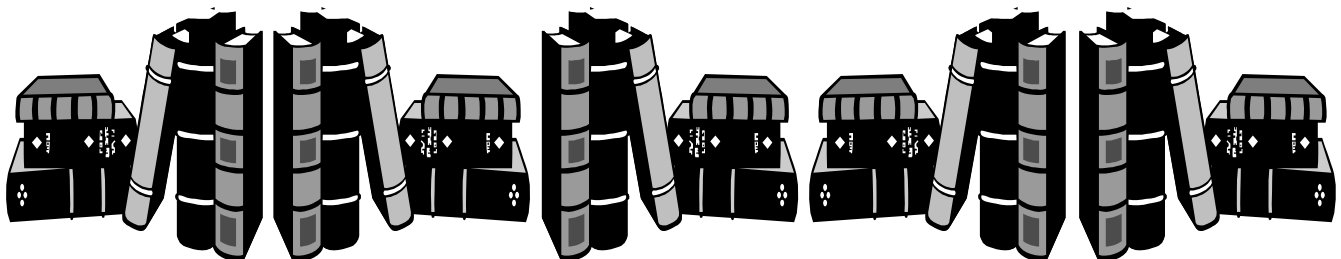
Licensure. The official recognition by a state governmental agency that an individual has met certain qualifications specified by the state and is, therefore, approved to practice in an occupation as a professional. (Some state agencies call their licenses certificates or credentials.)

Multicultural Perspective. An understanding of the social, political, economic, academic, and historical constructs of ethnicity, race, socioeconomic status, gender, exceptionalities, language, religion, sexual orientation, and the geographical area.

Nationally Recognized Program. A program that has met the standards of a specialized professional association that is a constituent member of NCATE. An institution's state-approved program also will be considered a *nationally recognized program* if the state program standards have been approved by the appropriate national association. [Nationally recognized programs are listed on NCATE's website or in the biennial guide of institutions with initial teacher preparation programs.]

NBPTS. The National Board for Professional Teacher Standards, an organization of teachers and other educators, which has developed both standards and a system for assessing the performance of experienced teachers seeking national certification.

Other Professional School Personnel. Educators who provide professional services other than teaching in schools. They include, but are not limited to, principals, reading specialists and supervisors, school library media specialists, school psychologists, school superintendents, and instructional technology specialists.



ATTENTION: GRADUATE ASSISTANTS

A copy of the School of Education Graduate Assistantship Appointment and Reappointment Policies and Procedures, revised as of February 2007, is attached to this week's Beacon and is available at the Provost Office at <http://www.umass.edu/provost/appoint/index.html>.

FALL 07 ASSISTANTSHIPS AVAILABLE

(by department)

Please note: All available positions are contingent upon funding.

Office of Academic Affairs

Fall/Spring 2007-08 PROJECT ASSISTANTSHIP

One part-time (10 hours per week) assistantship is available for Fall 07 – Spring 08 working in the Academic Affairs/Graduate Program Office.

Responsibilities include: Assist in coordination of various projects such as: aspects of upcoming NCATE Review, maintain database files for use with NCATE, and other projects of the Academic Affairs Office; computer research using Internet search engines; data collection and entry. Assist with coordination of various functions connected with the Academic Affairs Office.

Qualifications include: Computer knowledge including proficiency with MS Word, Excel, and database files, organizational and time-management skills, attention to detail.

To apply, please submit a cover letter and resume to **Linda Griffin**, Associate Dean, at 123 Furcolo or by email to lgriffin@educ.umass.edu.

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No positions available this week in the following:

**Dean's Office;**  
**Educator Licensure Office;**  
**Educational Policy, Research, and Administration;**  
**School of Education Business Office;**  
**Student Development and Pupil Personnel Services;**  
**Teacher Education & Curriculum Studies.**

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IMPORTANT **ATTENTION INTERNATIONAL STUDENTS**

The screening test of Spoken English Communication skills for fall semester 2007 will be conducted from September 5 to September 17, 2007. The purpose of the test is to identify any potential difficulties international teaching assistants may have in understanding spoken English or in being understood in the undergraduate classroom.

All incoming international teaching assistants/associates (ITAs and ITOs) and returning students who will be assuming TA responsibilities for the first time are required to demonstrate their oral English proficiency by passing a test of spoken English. A standardized test, (SPEAK test), designed by the Educational Testing Service, is used for assessing and measuring the spoken English ability of International Teaching Assistants. A score of 50 or above is required to pass the test. We recommend that students who are not currently funded but who may be funded for a TA or TO position in the future should also take the test.

Students who do not pass the test are encouraged to either participate in the English communication instruction classes, offered by the Graduate School, or enroll in another suitable program recommended by their Graduate Program Director (GPD).

The English communication classes are free, meet in small groups for one hour twice a week and are offered throughout the academic year and summer. When space is limited, priority is given to those with the greatest need. Therefore, students with a score of 45 are included in classes on a space available basis. At the end of each semester, students are reevaluated and progress report is sent to the graduate program directors. Students, who do not meet the criteria, may continue in the Communication Instruction classes for additional semesters. International Research Assistants and graduate students without funding may participate in the instructional classes offered during spring and summer on a space available basis.

A schedule for the screening test is enclosed for your information. It would be very helpful to us if you could pass this information on to ITAs in your department. We would also appreciate it greatly if you could let us

(Continued from page 1)

Forms can be downloaded from the School of Education home page: www.umass.edu/education
. Academics
. Advising Guidelines

* Please note that the Degree Eligibility form is 2 pages.

Ed.D. and Ph.D. Candidates:

The Doctoral Degree Eligibility form must be submitted to Linda Guthrie in Room 123 Furcolo, along with the D-9 form (Result of Final Oral Examination) no later than August 24, 2007. The Eligibility form is sent to each student by the Degree Requirements Office (534 Goodell) after the defense date is scheduled (Form D-8). It can also be downloaded from: umass.edu/gradschool > students > forms. Linda will submit this form to the Degree Requirements Office after it is signed.

Two copies of the dissertation signature page must be signed by Christine B. McCormick, Dean of the School of Education. **Students should submit their signature pages to Linda by August 24h, and she will obtain the Dean's signature.** She will then return these pages to the student for inclusion with the dissertation. Dissertation copies, fees and materials must be submitted to the Office of Degree Requirements (Room 534 Goodell) by 5:00 p.m., August 31st, 2007. **THIS IS A FIRM DEADLINE!**

IMPORTANT: If you do not file for graduation by the degree deadline date, you must pay the Continuous Enrollment fee of \$275.00 to maintain continuous enrollment until you graduate.



ANNOUNCEMENTS

ANNOUNCEMENT OF FINAL ORAL EXAMINATION

YEON HAN CHUNG August 30, 2007, 10:00 - 12:00 noon, Room 151, Hills South. "A Comparative Study of Educational Decentralization in China and Korea, 1985-1995: Motives, Actions, and Results."

Chairperson: Dr. Jeffrey W. Eiseman



ANNOUNCEMENT OF COMPREHENSIVE EXAMINATION

ROEL GARCIA September 11, 2007, 11:00 a.m., Room 151, Hills South.

Chairperson: Dr. Matthew Militello.



RESCHEDULING OF COMPREHENSIVE EXAMINATION

Yvonne Farino August 24, 2007, 2:00 p.m., Room 21C, Furcolo.

Chairperson: Dr. Theresa Austin.



FORMATION OF DISSERTATION COMMITTEE

KRISTEN B. FRENCH Proposed Dissertation Title: Decolonizing Multicultural Teacher Education. Statement of the Problem: In the realm of teacher education, there is a need for "survance," a hopeful resistance to rhetorical and political practices that alienate or fail neocolonial students and miseducate and perpetuate the status quo of student who benefit from the neocolonial conditions in U.S. schools. In order to create a climate of change, preservice teachers must engage with multicultural issues pertaining to U.S. schools and see themselves as agents for this change. Therefore, a discussion and plan of action that involves that critical reflection of preservice teachers needs to be theorized between multicultural teacher education and the challenges that lie ahead for both the field and for decolonizing theory. This includes a historical understanding of survance by groups throughout the neocolonial United States. By defining decolonizing theory, with all the complexities inherent in doing so, as well as grappling with contemporary issues of multicultural teacher education, including the voices of the preservice teachers in the trenches, the possibility of identifying the goals of decolonizing multicultural teacher education becomes a hopeful reality.

Chairperson: Dr. Sonia Nieto.



UPCOMING CONFERENCES/ WORKSHOPS

TEACHERS FOR A NEW ERA : ENGLISH LANGUAGE DEVELOPMENT CONFERENCE

The 4th Annual TNE conference on English Language Development will be hosted by Boston College on September 24-25, 2007 and will focus on academic language. For English language learners across K-12 contexts, being able to access, navigate and produce academic language in content areas is a key area of learning. In preparing teachers to work with linguistically and culturally diverse populations, this conference will feature connected and integrated conversations pertinent to the following questions:

- What are the essential components that should be addressed within academic language?
- What are challenges within and across the content areas in supporting academic language development in English language learners?
- What classroom-based practices highlight approaches to working with ELLs and building academic language proficiency?
- What do teacher education faculty members need to know about integrating academic language support within their content area methods courses?

For more details on this conference, as well as how to register go to: <http://tne.bc.edu>.

12TH ANNUAL NEW ENGLAND CONFERENCE ON MULTICULTURAL EDUCATION

This year the 12th Annual New England Conference on Multicultural Education moves to the beautiful new Connecticut Convention Center, Hartford, CT on Oct. 11, 2007 where the conference will easily house 42 great workshops and two outstanding keynote speakers. This conference is ideal for Pk-12 teachers, higher education faculty and others interested in educational equity.

Sponsored by Connecticut State Department of Education - Bureau of Educational Equity, Central Connecticut State University – Center for Multicultural Research and Education, New England Equity Assistance Center - Brown University, Connecticut Education Association (CEA), Connecticut Chapter of the National Association for Multicultural Education (NAME), Neag School of Education – University of Connecticut, Southern Connecticut State Uni-

versity, Connecticut Association of Boards of Education (CABE).

HOTEL ACCOMMODATIONS : MARRIOTT HARTFORD DOWNTOWN 200 Columbus Blvd, Hartford, Connecticut 06103-2807 Make reservations by calling Marriott's toll free reservation line (866) 373-9806 and requesting the "**Multicultural Conference October 10 or 11, 2007**" *Group block*. Guests may also make reservations on-line at www.Marriott.com and entering in the on-line form the "**MUTMUTA**" *Group Code*. Reservations for attendees must be received on or before August 26, 2007.

Register online at <http://www.aces.k12.ct.us/conferences/>



CALL FOR APPLICATIONS/ PROPOSALS

MACTE/COMTEC/MAECTE CONFERENCE

Proposals are currently being sought for the MACTE/COMTEC/MAECTE conference on November 16, 2007 at the Sturbridge Host Hotel and Conference Center in Sturbridge.

The theme of the conference is ***Educators as Professionals***. Presentations focusing especially on that topic as well as *Induction/Mentoring Programs; Teachers as Leaders; School and College Assessment/Accountability; Meeting and Exceeding Standards; Administrators - Best Practices; Preservice Performance Assessment (PPA); Preparing Teachers to meet the needs of English Language Learners; and other current educational issues will be considered.*

Please submit your proposal electronically to: **Lorne Ranstrom (lorne.w.ranstrom@enc.edu)**.

Include session organizer, institutional affiliation, contact information, additional presenter(s), title of proposed session, a brief abstract of your presentation (approx. 300 words) and a 50 word summary of your presentation for the conference program.

Deadline to submit (for the November 16th conference):
September 28, 2007.

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(Announcements continued from page 5)

6TH ANNUAL HAWAII INTERNATIONAL CONFERENCE ON EDUCATION

The 6th annual Hawaii International Conference on Education will be held January 5 - 8, 2008 at the Waikiki Beach Marriott Resort & Spa, Hilton Waikiki Prince Kuhio Honolulu Hawaii, USA.

Call for Papers/Abstracts/Submissions: The conference will provide many opportunities for academicians and professionals from education related fields to interact with members inside and outside their own particular disciplines. Cross-disciplinary submissions with other fields are welcome.

You may now submit your paper/proposal by using our new online submission system! To use the system, and for detailed information about submitting see: http://www.hiceducation.org/cfp_edu.htm.

Submission Deadline: **August 16, 2007**

Sponsored by: Pepperdine University - Graduate School of Education and Psychology; University of Louisville - Center for Sustainable Urban Neighborhoods; New Horizons in Education - The Journal of Education, Hong Kong Teachers' Association.

Web address: <http://www.hiceducation.org>
Email address: education@hiceducation.org

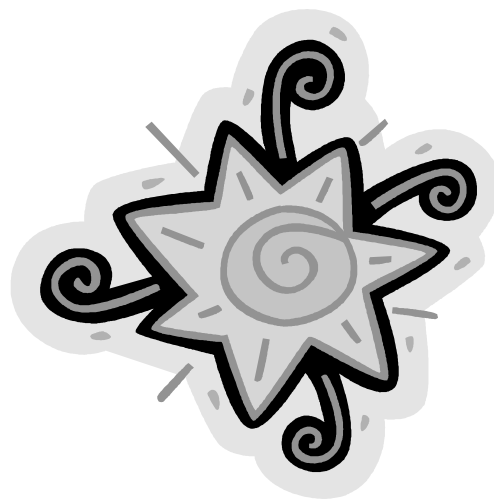


TESOL ELECTRONIC VILLAGE ONLINE

The TESOL Electronic Village Online announces its Call for Proposals for the Electronic Village Online 2008.

The CALL Interest Section of Teachers of English to Speakers of Other Languages, Inc. (TESOL) offers language teachers world-wide the opportunity to participate in the Electronic Village Online (EVO), a professional development project and virtual extension of the TESOL 2008 Convention in New York, NY, USA.

The free 6-week sessions allow participants to engage in online discussion and/or short hands-on workshops on topics of professional interest in the field of ESL/EFL. TESOL member groups, in particular, are invited to sponsor sessions related to convention presentations.



For further information on how to become a moderator of one of our sessions, please visit our Call for Proposals page at:

<http://dafnagonzalez.com/evo08/Cfproposals.htm>

Deadline: September 20, 2007



2008 CONTEMPLATIVE PRACTICE FELLOWSHIP COMPETITION

Regular full-time faculty members at colleges and universities in the United States and Canada are eligible to apply for the 2008 Contemplative Practice Fellowships. These fellowships are intended to support scholars for the development of courses that employ contemplative practices to address issues of social conflict and injustice, the amelioration of suffering, and the promotion of peace. Individual scholars, partnerships, or groups of scholars may apply. Approximately ten fellowships will be awarded.

We invite proposals from the full range of disciplinary and inter-disciplinary perspectives in the arts, humanities, social sciences, and sciences. Methodologies that include practical and experiential approaches to the subject matter are especially welcome.

If you have questions, please contact Sunanda Markus, Academic Program Coordinator, at:

fellowships@contemplativemind.org.

For further information, application and guidelines go to: **<http://www.contemplativemind.org/programs/academic/fellowships/index.html>**

Deadline: November 15, 2007

(Assistantships continued from page 3)

know approximately how many students from your department would be participating in the screening test during fall 2007 semester. This information will be very helpful to us in planning both the screening and instruction sessions. You can inform us in one of the following three ways:

1. Send the information to **Lori Baronas** in the Graduate Dean's Office, 518 Goodell,
2. E-mail information to **Lori Baronas at: baron@grad.umass.edu**
3. Call **Lori Baronas at 545-5278**

Please respond by **August 24, 2007**.

***International Teaching Assistant English Language Screening Test Schedule
Fall 2007***

Date	Time
September 5, 2007	8:00 a.m. to 4:30 p.m.
September 6, 2007	8:00 a.m. to 4:30 p.m.
September 7, 2007	1:30 p.m. to 6:00 p.m.
September 10, 2007	8:00 a.m. to 4:30 p.m.
September 11, 2007	4:30 p.m. to 8:30 p.m.
September 12, 2007	8:00 a.m. to 4:30 p.m.
September 17, 2007	8:00 a.m. to 4:30 p.m.

Students will need to sign up for the test outside Room 518, Goodell Building. A sample test may be obtained at the time of sign-up or from **Lori Baronas in Room 518, Goodell Building**. The test will take approximately 1 hour.

"We cannot live for ourselves alone.
Our lives are connected by a thousand
invisible threads,
and along these sympathetic fibers,
our actions run as causes
and return to us as results."
- Herman Melville

Resource: www.thoughtfortoday.org.uk

