



# THE BEACON

## SCHOOL OF EDUCATION



Reflective Practice...Multiple Ways of Knowing  
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Evidence Based Practice

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### FACULTY/STAFF/STUDENT ACTIVITIES, HONORS, AND AWARDS

A textbook co-authored by **Theresa Austin**, associate professor in Teacher Education and Curriculum Studies, has been selected for publication in China. "Content-Based Second Language Teaching and Learning: An Interactive Approach," written with Marjorie Hall Haley, will be released through Pearson Education Asia and Beijing World Publishing Corporation.

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Graduate student **Linda Rhinehart Neas** (Reading & Writing), has had three poems published in the S N Review Literary Journal. The poems can be read online at: <http://www.snreview.org/0207Neas.html>



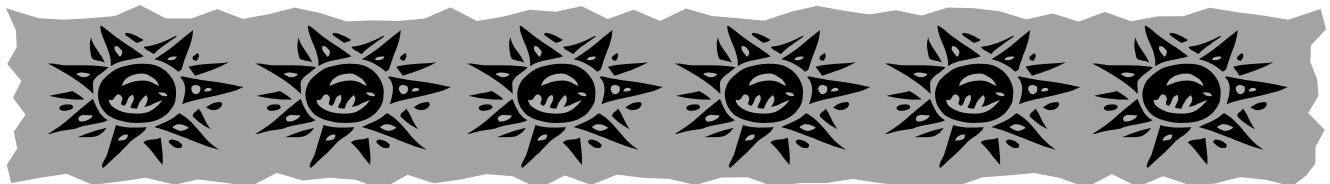
### ATTENTION SEPTEMBER, 2007 DEGREE CANDIDATES

The next degree-granting period will be September, 2007. Listed below are deadline dates to apply for graduation for M.Ed., C.A.G.S., Ed.D. and Ph.D. candidates who will have completed requirements for a September, 2007 degree.

#### M.Ed. and C.A.G.S. Candidates

The Degree Eligibility\* form must be completed and returned to **Linda Guthrie in the Graduate Program Office, 123 Furcolo, no later than August 24<sup>th</sup>**,

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**BEACON DEADLINE:** Please submit *Beacon* announcements to: **Room 123A Furcolo Hall or to [lascell@educ.umass.edu](mailto:lascell@educ.umass.edu)**. The deadline remains 3:30 p.m. on Monday. All assistantships will run for two issues unless otherwise indicated. Examinations and dissertation proposals run for only one issue.

# NCATE

## GLOSSARY OF NCATE TERMS

**Technology, Use of.** What candidates must know and understand about information technology in order to use it in working effectively with students and professional colleagues in the (1) delivery, development, prescription, and assessment of instruction; (2) problem solving; (3) school and classroom administration; (4) educational research; (5) electronic information access and exchange; and (6) personal and professional productivity.

**Technology Education.** The study of technology, which provides an opportunity for students to learn about the processes and knowledge related to technology that are needed to solve problems and extend human capabilities.

**Third-year Review.** A report prepared by NCATE three years following an accreditation visit that provides feedback to the unit based on annual reports submitted since the previous visit. This review is intended to help the unit focus on areas for improvement, to indicate areas for improvement that appear to have been corrected, and to indicate areas of emerging concern.

**UAB.** Unit Accreditation Board.

**Unit.** The institution, college, school, department, or other administrative body with the responsibility for managing or coordinating all programs offered for the initial and continuing preparation of teachers and other school personnel, regardless of where these programs are administratively housed. Also known as the "professional education unit."

**Unit Head.** The individual officially designated to provide leadership for the unit (e.g., dean, director, or chair), with the authority and responsibility for its overall administration and operation.

**Unit Review.** The process by which NCATE applies national standards for the preparation of school personnel to the unit.

*(Activities/Honors/Awards continued from page 1)*

**2007.** This is to allow time for processing and obtaining the necessary signatures of Linda Griffin, the Graduate Program Director and Dean McCormick.

**The Eligibility form must be accompanied by the School of Education Completed Program of Study form (Master's Form M-2 or CAGS Form C-2) . Your advisor must sign the School of Ed form, but NOT the Eligibility form.**

Forms can be downloaded from the School of Education home page: [www.umass.edu/education](http://www.umass.edu/education)  
. Academics  
. Advising Guidelines

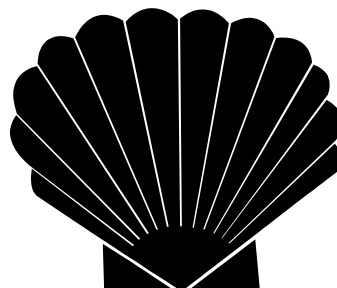
\* Please note that the Degree Eligibility form is 2 pages.

### **Ed.D. and Ph.D. Candidates:**

**The Doctoral Degree Eligibility form must be submitted to *Linda Guthrie in Room 123 Furcolo, along with the D-9 form (Result of Final Oral Examination) no later than August 24, 2007.*** The Eligibility form is sent to each student by the Degree Requirements Office (534 Goodell) after the defense date is scheduled (Form D-8). It can also be downloaded from: [umass.edu/gradschool](http://umass.edu/gradschool) > students > forms. Linda will submit this form to the Degree Requirements Office after it is signed.

Two copies of the dissertation signature page must be signed by Christine B. McCormick, Dean of the School of Education. **Students should submit their signature pages to Linda by August 24h, and she will obtain the Dean's signature.** She will then return these pages to the student for inclusion with the dissertation. Dissertation copies, fees and materials must be submitted to the Office of Degree Requirements (Room 534 Goodell) **by 5:00 p.m., August 31st, 2007. THIS IS A FIRM DEADLINE!**

**IMPORTANT: If you do not file for graduation by the degree deadline date, you must pay the Continuous Enrollment fee of \$275.00 to maintain continuous enrollment until you graduate.**



## **ATTENTION: GRADUATE ASSISTANTS**

A copy of the School of Education Graduate Assistantship Appointment and Reappointment Policies and Procedures, revised as of February 2007, is attached to this week's Beacon and is available at the Provost Office at <http://www.umass.edu/provost/appoint/index.html>.

### **FALL 07 ASSISTANTSHIPS AVAILABLE** (by department)

*Please note: All available positions are contingent upon funding.*

### **TEACHER EDUCATION & CURRICULUM STUDIES**

#### **PROJECT ASSISTANT IN CHILDREN'S LITERATURE**

Research Assistant 10 hours per week Fall semester

**Responsibilities include:** Library research, manuscript preparation, compilation of bibliographies.

**Qualifications include:** Must be eligible for work study, and have considerable experience with Refworks and /or Endnotes.

Must be a good organizer. Familiarity with Children's Literature an advantage.

Contact: **Masha Rudman** 545-1116 or email: [rudman@educ.umass.edu](mailto:rudman@educ.umass.edu)

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#### **RESEARCH ASSISTANTSHIPS IN MATH & SCIENCE EDUCATION - TWO RESEARCH ASSISTANTSHIPS**

A 10 hour per week Research Assistantship position is available for academic year 07/08 in the MSED concentration and Scientific Reasoning Research Institute for a project studying student learning processes in science.

**Responsibilities include:** collecting data on student learning situations in classrooms, analyzing data on learning and teaching interactions, conducting and analyzing problem solving or tutoring interviews, writing research reports.

**Qualifications include:** a background in science, curriculum development or teaching experience, research skills, and writing skills, flexible availability most weekdays 8:30- 2:00.

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A second 10 hour per week Research Assistantship position is available for academic year 07/08 for the project above.

**Responsibilities include:** making video tapes in classrooms to document learning and teaching processes and editing and transferring them to other media, some computer maintenance and software integration.

**Qualifications include:** video skills with cameras and audio, computer skills, flexible availability most weekdays between 8:30- 2:00. Additional desirable characteristics include some experience with digital video processing and website development.

Contact for both positions: **John Clement** 545-0133 or [clement@educ.umass.edu](mailto:clement@educ.umass.edu).

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### **OFFICE OF ACADEMIC AFFAIRS**

#### **OPEN LAB ASSISTANT FOR AY 2007-2008**

A 10-hour per week assistantship to monitor the Student's Open lab is currently available for AY2007/2008.

**Responsibilities include:** assisting students and faculty who use the Student's Open lab during open lab hours; maintaining the computers through routinely cleaning files off of the desktop and in specified folders (such as the movie folder and the documents folder); and troubleshooting system problems as they occur.

**Qualifications include:** Preference give to students with a strong knowledge of O/S X Tiger, including working knowledge of all of the iLife applications.

Interested parties should submit a cover letter and resume to:

**Prof. Sullivan** by email [fsullivan@educ.umass.edu](mailto:fsullivan@educ.umass.edu).  
Application deadline: August 31, 2007.

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### **EDUCATOR LICENSURE OFFICE**

#### **PROJECT ASSISTANTSHIPS - FALL 07**

Half time (10 hours per week) Project Assistantships are available in the Educator Licensure Assessment Office for Fall semester 2007.

**Responsibilities may include:** Work as part of the Tk20 Team to assist the NCATE Data Coordinator, Assistant Dean for Educator Licensure, and Licensure Officer with

*(Continued on page 6)*

# **ANNOUNCEMENTS**

## **ANNOUNCEMENT OF FINAL ORAL EXAMINATION**

**PETER BALDWIN** September 11, 2007, 10:30 a.m., Room 151 Hills South. "A Procedure for Developing a Common Metric in Item Response Theory When Parameter Posterior Distributions are Known."

**Chairperson: Dr. Lisa Keller.**



## **FINAL ORAL EXAMINATION**

**SU G. BALDWIN** September 11, 2007, 9:30 a.m., Room 151, Hills South. "A Bayesian Testlet Response Model with Covariates: A Simulation Study and Two Applications."

**Chairperson: Dr. Lisa Keller.**

## **UPCOMING CONFERENCES/ WORKSHOPS**

### **TEACHERS FOR A NEW ERA : ENGLISH LANGUAGE DEVELOPMENT CONFERENCE**

The 4th Annual TNE conference on English Language Development will be hosted by Boston College on September 24-25, 2007 and will focus on academic language. For English language learners across K-12 contexts, being able to access, navigate and produce academic language in content areas is a key area of learning. In preparing teachers to work with linguistically and culturally diverse populations, this conference will feature connected and integrated conversations pertinent to the following questions:

- What are the essential components that should be addressed within academic language?
- What are challenges within and across the content areas in supporting academic language development in English language learners?
- What classroom-based practices highlight approaches to working with ELLs and building academic language proficiency?
- What do teacher education faculty members need to know about integrating academic language support within their content area methods courses?

For more details on this conference, as well as how to register go to: <http://tne.bc.edu>.

## **12TH ANNUAL NEW ENGLAND CONFERENCE ON MULTICULTURAL EDUCATION**



This year the 12th Annual New England Conference on Multicultural Education moves to the beautiful new Connecticut Convention Center, Hartford, CT on Oct. 11, 2007 where the conference will easily house 42 great workshops and two outstanding keynote speakers. This conference is ideal for Pk-12 teachers, higher education faculty and others interested in educational equity.

Sponsored by Connecticut State Department of Education - Bureau of Educational Equity, Central Connecticut State University – Center for Multicultural Research and Education, New England Equity Assistance Center - Brown University, Connecticut Education Association (CEA), Connecticut Chapter of the National Association for Multicultural Education (NAME), Neag School of Education – University of Connecticut, Southern Connecticut State University, Connecticut Association of Boards of Education (CABE).

**HOTEL ACCOMMODATIONS : MARRIOTT HARTFORD DOWNTOWN** 200 Columbus Blvd, Hartford, Connecticut 06103-2807 Make reservations by calling Marriott's toll free reservation line (866) 373-9806 and requesting the "**Multicultural Conference October 10 or 11, 2007**" *Group block*. Guests may also make reservations on-line at [www.Marriott.com](http://www.Marriott.com) and entering in the on-line form the "**MUTMUTA**" *Group Code*. Reservations for attendees must be received on or before August 26, 2007.

Register online at <http://www.aces.k12.ct.us/conferences/>



## **CALL FOR APPLICATIONS/ PROPOSALS**

### **MACTE/COMTEC/MAECTE CONFERENCE**

Proposals are currently being sought for the MACTE/COMTEC/MAECTE conference on November 16, 2007 at

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(Announcements continued from page 4)

the Sturbridge Host Hotel and Conference Center in Sturbridge.

The theme of the conference is **Educators as Professionals**. Presentations focusing especially on that topic as well as *Induction/Mentoring Programs; Teachers as Leaders; School and College Assessment/Accountability; Meeting and Exceeding Standards; Administrators - Best Practices; Preservice Performance Assessment (PPA); Preparing Teachers to meet the needs of English Language Learners; and other current educational issues will be considered.*

Please submit your proposal electronically to: **Lorne Ranstrom ([lorne.w.ranstrom@enc.edu](mailto:lorne.w.ranstrom@enc.edu))**.

Include session organizer, institutional affiliation, contact information, additional presenter(s), title of proposed session, a brief abstract of your presentation (approx. 300 words) and a 50 word summary of your presentation for the conference program.

Deadline to submit (for the November 16th conference): **September 28, 2007.**



*"Far away there in the sunshine are my highest aspirations. I may not reach them but I can look up and see their beauty, believe in them, and try to follow them."*

*- Louisa May Alcott*

**Louisa May Alcott** was an American novelist. She is best known for the novel *Little Women*, published in 1868. This novel is loosely based on her childhood experiences with her three sisters. Alcott lived in Concord, Massachusetts.

Resource: [http://en.wikipedia.org/wiki/Louisa\\_May\\_Alcott](http://en.wikipedia.org/wiki/Louisa_May_Alcott)

**CALL FOR NEWS**

If you know of a student, faculty or staff member, who has been honored with an award or is involved in an interesting activity, please email Linda Neas at [lascell@educ.umass.edu](mailto:lascell@educ.umass.edu). Thank you for your assistance!

*(Assistantship continued from page 3)*

data management, analysis and reporting. Under direction of the NCATE Data Coordinator, assist Educator Licensure Faculty in implementing NCATE assessment plans through Tk20. Learn to use the Tk20 data management system; assist faculty in putting assignments, assessments, and rubrics on the system; and train students, faculty and cooperating teachers to use Tk20 data management system. Work with Placement Office to get information for Field Experience Placements and Binders. Conduct online and face-to-face Tk20 support sessions as needed by Tk20 office. Other duties related to the work of the Educator Licensure Assessment Office.

**Qualifications include:** Preference given to candidates with the following qualifications: doctoral student; excellent technology and computer skills; ability to learn new technology quickly; high level of initiative; excellent communication skills; team spirit; ability to work assigned hours which will include some evening hours and flexible hours as assigned. All Project Assistantships are contingent on available funding.

To apply, please submit a current resume and letter of application which addresses your qualifications for any of the specific duties listed above to **Dr. Marge Magouirk Colbert**, Room 130, Furcolo Hall by September 7, 2007.

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### **EDUCATIONAL POLICY, RESEARCH, AND ADMINISTRATION**

#### **RESEARCH ASSISTANTSHIP- FALL 2007**

One 20-hour assistantship for Fall 2007 to assist with psychometric research.

**Responsibilities include:** running multivariate statistical analyses including test equating, Rasch modeling, and multidimensional scaling.

**Qualifications include:** Experience in using WinSteps and Bilog required.

Contact: **Jennifer Randall** at [jdrthomas@yahoo.com](mailto:jdrthomas@yahoo.com)

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#### **FALL 2007 - RESEARCH ASSISTANTSHIP IN THE CENTER FOR EDUCATIONAL ASSESSMENT**

The Center for Educational Assessment in the Department of Educational Policy, Research, and Administration has an open student research assistantship position during the Fall of 2007.

**Responsibilities include:** Provide tutoring in statistics

and measurement to two visiting scholars from Indonesia.

**Qualifications include:** All candidates must have extensive knowledge of item response theory, classical test theory, test development, test validity and reliability, score reporting, statewide assessment systems, basic and advanced statistical techniques, Statistical Package for the Social Sciences (SPSS), and decision accuracy.

To apply, please contact **Dr. Craig S. Wells**, (413)577-1726 ( [cswells@educ.umass.edu](mailto:cswells@educ.umass.edu)).

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### **RESEARCH ASSISTANTSHIPS—CENTER FOR EDUCATION POLICY - AY 2007-2008**

Several graduate research assistantships are likely to be available in the Center for Education Policy for new education research and evaluation projects.

**Responsibilities include:** conducting literature searches, developing research protocols, conducting research interviews, transcribing interviews, administering surveys, analyzing survey data, writing draft sections of reports, and performing other related duties as part of a policy research and evaluation team.

**Qualifications include:** Excellent written and oral communication skills required. Experience and/or familiarity with program evaluation, K-12 administrator development programs, and/or public policy analysis preferred.

To apply, please email a resume to **Andy Churchill** at [achurchill@educ.umass.edu](mailto:achurchill@educ.umass.edu) or mail to Center for Education Policy, 433 Hills North (545-0958).

Application review will begin immediately and continue until positions are filled.

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### **STUDENT DEVELOPMENT AND PUPIL PERSONNEL SERVICES**

#### **TEACHING ASSISTANTSHIPS IN SCHOOL PSYCHOLOGY - AY 2007-2008**

2 10 hour full year Teaching Assistantships in School Psychology available.

**EDUC 708** which covers Instruction and personal supervision in administration, scoring, and interpretation of most used cognitive/intellectual tests such as the WISC-R, WAIS-R, WPPSI-R, and StanfordBinet.

**Prerequisites: EDUC 705, 632,708.**

**Responsibilities include:** Attend weekly class lecture;

(NCATE continued from page 6)

Meet weekly with instructor to plan/discuss class; Hold weekly office hours; Create facilitation lesson plans; Responsible for grading and attendance; Requires considerable reading and class preparation.

**EDUC 698Q** covers professional practice issues related to school psychology assessment, intervention, and consultation.

**Prerequisite: EDUC698Q.**

**Qualifications include:** Teaching experience at any level and strong organizational skills.

Please send letter of interest in either position outlining qualifications and resume to **John Hintze** at **hintze@educ.umass.edu**.

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**TEACHING ASSISTANTSHIP IN SPECIAL EDUCATION - FALL 2007**

10 hour Fall Semester Teaching Assistantship available for **EDUC 325**-Introduction to Special Education. This course is designed to teach education and non- education majors the fundamentals of Special Education in the United States. Students will probe into the broad spectrum of Special Education, including the research in the areas of disability, assessment and identification, instructional practices, and legislative, philosophical, and political changes that have historically and are presently affecting the education of individuals with disabilities.

**Responsibilities include:** Attending weekly class lecture, meeting weekly with instructor to plan/discuss class, holding weekly office hours, facilitating course instructional planning, helping with grading, and tracking student attendance.

**Qualifications include:** Teaching experience in the field of special education or an appropriate related area and strong organizational skills.

Please send a resume, transcripts, and a letter of interest outlining qualifications to **Dr. Mary Lynn Boscardin** at **mlbosco@educ.umass.edu**

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No positions available this week in the following:

**Dean's Office;  
School of Education Business Office.**

**"For those who have seen the Earth from space,  
and for the hundreds and perhaps thousands more who will,  
the experience most certainly changes your perspective.  
The things that we share in our world are far more valuable  
than those which divide us."  
- Donald Williams, NASA Astronaut**