



# THE BEACON

## SCHOOL OF EDUCATION



Reflective Practice...Multiple Ways of Knowing  
Access, Equity, & Fairness...Collaboration  
Evidence Based Practice

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### FACULTY/STAFF/STUDENT ACTIVITIES, HONORS, AND AWARDS

#### ATTENTION: RESEARCHERS - IMPORTANT INFORMATION

Office of Grant and Contract Administration (OGCA)  
University of Massachusetts, Amherst Campus

Fact Sheet  
(rev. 6.25.07)

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**University's Legal Name:**

The University of Massachusetts, Amherst, a State University Within the Commonwealth of Massachusetts Established Under Chapter 75 as Amended and Chapter 142 of the Acts Of 1991.

**University's Address:**

c/o Office of Grant and Contract Administration  
Research Administration Building, 70 Butterfield Terrace  
Amherst, MA 01003-9242

**University's Authority to Enter into Contractual Agreements:**

Mass. General Laws Chapter 75 (as amended), Sections 1 and 11.

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### CALL FOR NEWS

If you know of a student, faculty or staff member, who has been honored with an award or is involved in an interesting activity, please email Linda Neas at [llascell@educ.umass.edu](mailto:llascell@educ.umass.edu). Thank you for your assistance!



**BEACON DEADLINE:** Please submit *Beacon* announcements to: **Room 123A Furcolo Hall or to [llascell@educ.umass.edu](mailto:llascell@educ.umass.edu)**. The deadline remains 3:30 p.m. on Monday. All assistantships will run for two issues unless otherwise

# NCATE

## GLOSSARY OF NCATE TERMS

**Benchmark.** A description or example of candidate or institutional performance that serves as a standard of comparison for evaluation or judging quality.

**Board of Examiners (BOE) Report.** The report prepared by the Board of Examiners team that conducts the onsite accreditation review of a unit. The report describes how the unit meets the NCATE standards and cites any areas for improvement in relation to the standards.

**BOE Report Rejoinder.** The written response a unit is required to submit following receipt of the BOE report. The rejoinder may take the form of a letter acknowledging the receipt of the report or a document that substantively responds to the report or the conduct of the team visit.

**Candidacy for Accreditation.** The status granted to a non-accredited unit seeking accreditation that has established itself as a *precandidate* and has met the nine *preconditions for accreditation*.

**Candidate Performance Data.** Information derived from assessments of candidate proficiencies, in areas of teaching and effects on student learning, candidate knowledge, and dispositions. Candidate performance data may be derived from a wide variety of sources, such as projects, essays, or tests demonstrating subject content mastery; employer evaluations; state licensure tests; and mentoring year "portfolios" as well as assessments, projects, reflections, clinical observations, and other evidence of pedagogical and professional teaching proficiencies.

**Candidates.** Individuals admitted to, or enrolled in, programs for the initial or advanced preparation of teachers, teachers continuing their professional development, or other professional school personnel. Candidates are distinguished from "students" in P-12 schools.

**Certification.** The process by which a non-governmental agency or association grants professional recognition to an individual who has met certain predetermined qualifications specified by that agency or association. [The National Board for Professional Teacher Standards grants advanced certification.]

**Clinical Faculty.** School and higher education faculty responsible for instruction, supervision, and assessment of candidates during field experience and clinical practice.

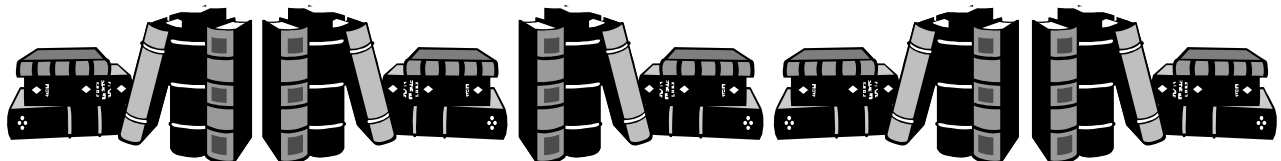
**Clinical Practice.** Student teaching or internships that provide candidates with an intensive and extensive culminating activity. Candidates are immersed in the learning community and are provided opportunities to develop and demonstrate competence in the professional roles for which they are preparing.

**Conceptual Framework.** An underlying structure in a professional education unit that gives conceptual meanings through an articulated rationale to the unit's operation, and provides direction for programs, courses, teaching, candidate performance, faculty scholarship and service, and unit accountability.

**Content.** The subject matter or discipline that teachers are being prepared to teach at the elementary, middle level, and/or secondary levels. Content also refers to the professional field of study (e.g., special education, early childhood, school psychology, reading, or school administration).

**Cultural Background.** The context of one's life experience as shaped by membership in groups based on ethnicity, race, socioeconomic status, gender, exceptionalities, language, religion, sexual orientation, and geographical area.

**Curriculum.** Courses, experiences, and assessments necessary to prepare candidates to teach or work with students at a specific age level and/or to teach a specific subject area.



## **ATTENTION: GRADUATE ASSISTANTS**

A copy of the School of Education Graduate Assistantship Appointment and Reappointment Policies and Procedures, revised as of February 2007, is attached to this week's Beacon and is available at the Provost Office at <http://www.umass.edu/provost/appoint/index.html>.

### **FALL 07 ASSISTANTSHIPS AVAILABLE**

(by department)

*Please note: All available positions are contingent upon funding.*

### **Teacher Education & Curriculum Studies**

#### **TEACHING ASSISTANTSHIP FOR EDUC 515**

Part-time teaching assistantship (10 hours per week) for Fall 2007 for the course: EDUC 515: Teaching English in Middle and High School

**Responsibilities include:** assisting in the advising of practica and pre-practica students, assisting in teaching classes, reviewing and assessing student work, leading discussion groups, maintaining schedules, attending class meetings and/or advising students.

**Qualifications include:** excellent communication and organizational skills, exceptional interpersonal skills, significant interest in English education and teaching methods, and well-developed technology skills. Previous teaching experience would be an asset.

To apply, please contact **Christina Ortmeier-Hooper** at [ortmeier@educ.umass.edu](mailto:ortmeier@educ.umass.edu).

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### **Student Development and Pupil Personnel Services**

#### **PROJECT ASSISTANTSHIP FOR SCHOOL PSYCHOLOGY**

10 hour/week (year long), project assistantship to work with Bowe Elementary School (Chicopee, MA) teaching and administrative staff in connection with the Extended Learning Time grant.

**Responsibilities include:** The primary focus of the assistantship will be to assess and develop interventions to improve math performance of K-5 children. The project assistant will be expected to help teachers assess current math performance levels of their students, develop effective interventions to improve performance as well as assist in progress monitoring.

**Qualifications include:** This position requires extensive knowledge of M-CBM, R-CBM, the RTI model and

consultation skills with school based instructional support teams.

Contact: Professor William J. Matthews, Ph.D., School Psychology Program, 545-1192, or email at: [shamrock@educ.umass.edu](mailto:shamrock@educ.umass.edu)

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### **Educational Policy, Research, and Administration**

#### **RESEARCH ASSISTANTS IN CEA**

The Center for Educational expects up to 14 full-time graduate student research assistantships for the 2007-2008 academic year associated with four contracts: Measured Progress (research on the MCAS), the Massachusetts Department of Education (Adult Basic Education project), The College Board (Research on Advanced Placement Exams), and Pearson Educational Measurement (Research on K-12 testing).

**Responsibilities include:** Conducting multivariate statistical analyses; equating analyses; simulating data; editing technical reports; attending project meetings; writing computer code for psychometric activities such as item calibration, score scale linking, and population invariance studies; performing literature reviews on equating, scaling, standard setting, and score reporting; and co-authoring research reports.

**Qualifications include:** All assistantships require expertise in psychometrics and statistical modeling. All candidates should have extensive knowledge of item response theory, multidimensional scaling, plausible values methodology, test construction, and test validation research.

To apply, please contact Dr. Stephen G. Sireci, (413)545-0564 ([Sireci@acad.umass.edu](mailto:Sireci@acad.umass.edu)).

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No positions available this week in the following:

**Dean's Office;  
Educator Licensure Office;  
Office of Academic Affairs;  
School of Education Business Office.**

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(Continued from page 1)

**Authority to Sign Applications and Proposals and Accept Grants and Execute Contracts for Sponsored Programs:**

- Carol P. Sprague, Director **OR**
- Jennifer A. Donais, Associate Director

**Authority Contact Information:**

OGCA@research.umass.edu  
Phone 413-545-0698  
Fax 413-545-1202

**Political Subdivision:**

1st Congressional District of Massachusetts, Hampshire County

**Cognizant Audit Agency:**

DDHS Michael Stanco, HHS Representative, 26 Federal Plaza, Rm. 41-122, New York, NY 10278. Phone (212) 264-1823

**Contract Administration Office (DOD and NASA projects):**

Office of Naval Research/ONR Draper, 495 Summer Street, Rm. 103, Boston, MA 02210-2109. Phone (617) 753-4640

**Indirect Cost Rates:**

[Federal Indirect Cost Rate Agreement](#) with the Department of Health and Human Services (DHHS) dated November 20, 2006. These Predetermined Rates should be used respectively to calculate the indirect cost rate for all research proposals submitted within each applicable period. To determine whether a project is an On or Off campus activity, refer to: [Policy to Determine On or Off Campus Rate](#).

• Research...On-campus	57%	MTDC	(07/01/06 - 06/30/08)
• Research...Off-campus	26%	MTDC	(07/01/04 - 06/30/08)
• Instruction...On-Campus	43%	MTDC	" "
• Instruction...Off-campus	26%	MTDC	" "
• Other Sponsored Activities...On-campus	33%	MTDC	" "
• Other Sponsored Activities...Off-campus	21.7%	MTDC	" "

**Non-Federal Indirect Cost Rates:**

• Industry and Non-Mass. Gov't. Agencies	57%	MTDC	(07/01/06 - 06/30/08)
• Foundations and Non-Profits	20%	TDC	
• Comm. of Mass. and Local Gov't. Agencies	26%	MTDC	
Unrestricted Grants (\$1000 & over)	10%	TDC	

**Miscellaneous Pertinent Information:**

- Federal EIN #: **043-167-352 (as of 10/15/92)** for University system (5-campuses)
  - 043-167-352B5 (HHS proposals ONLY)
- State Vendor Code: VC6000178133 [AD001]
- IRS Clarification as Section 501(c) (1): Determination letter dated October 20,1972
- Federal Supply Code / CAGE Code: 1KVP4
- NSF-UM/Amherst Institution Code: 0022210000
- DUNS Number / CCR #: 153926712
- Std. Industrial Classification (SIC): 8733
- Institution Human Subject Assurance Ident. # FWA00003909
- Institution Animal Welfare Assurance Identification: # A3551-01
- Approximate # Employees (excluding students): 5,216
- Approximate # student enrollment: 22,445

# **ANNOUNCEMENTS**

## **ANNOUNCEMENT OF FINAL ORAL EXAMINATION**

**DORIS CORREA** August 13, 2007, 3:00 p.m., Room 20, Furcolo Hall. "Developing a Disciplinary Voice: A Systemic Functional Linguistic Analysis of the Struggles of a Non-traditional Latina."

**Chairperson: Dr. Jerri Willett.**



## **ANNOUNCEMENT OF FINAL ORAL EXAMINATION**

**SUSAN BRONSTEIN** August 8, 2007, 10:00 a.m., W.E.B. Du Bois Library, Rm. 1085. "Supplemental Instruction: Supporting Persistence in Barrier Courses."

**Chairperson: Dr. Mary Deane Sorcinelli.**




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## **UPCOMING CONFERENCES/ WORKSHOPS**

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### **TEACHERS FOR A NEW ERA : ENGLISH LANGUAGE DEVELOPMENT CONFERENCE**

The 4th Annual TNE conference on English Language Development will be hosted by Boston College on September 24-25, 2007 and will focus on academic language. For English language learners across K-12 contexts, being able to access, navigate and produce academic language in content areas is a key area of learning. In preparing teachers to work with linguistically and culturally diverse populations, this conference will feature connected and integrated conversations pertinent to the following questions:

- What are the essential components that should be addressed within academic language?
- What are challenges within and across the content areas in supporting academic language development in English language learners?
- What classroom-based practices highlight approaches to working with ELLs and building academic language proficiency?
- What do teacher education faculty members need to know about integrating academic language support within their content area methods courses?

For more details on this conference, as well as how to register go to: <http://tne.bc.edu>.

## **12TH ANNUAL NEW ENGLAND CONFERENCE ON MULTICULTURAL EDUCATION**

This year the 12th Annual New England Conference on Multicultural Education moves to the beautiful new Connecticut Convention Center, Hartford, CT on Oct. 11, 2007 where the conference will easily house 42 great workshops and two outstanding keynote speakers. This conference is ideal for Pk-12 teachers, higher education faculty and others interested in educational equity.

Download brochure at : <http://www.sde.ct.gov/sde/lib/sde/pdf/equity/necmeconvention.pdf>

Register online at <http://www.aces.k12.ct.us/conferences/>



## **ANNUAL AUTISM SUMMER INSTITUTE**

The 9th Annual Autism Summer Institute will be held on August 13-16, 2007, at UNH Holloway Commons in Durham, NH. The Autism Summer Institute is presented by the Institute on Disability's Resource Center on Autism Spectrum Disorders.

The fee to attend keynote presentations is \$60 each. To attend the entire 4-day Autism Summer Institute, the fee is \$399. Discounts for families, students and self-advocates are available. For more information or to register online, visit [www.iod.unh.edu](http://www.iod.unh.edu) or call (603)228-2084.



(Announcements continued from page 5)

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## **CALL FOR APPLICATIONS/ PROPOSALS**

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### **MACTE/COMTEC/MAECTE CONFERENCE**

Proposals are currently being sought for the MACTE/COMTEC/MAECTE conference on November 16, 2007 at the Sturbridge Host Hotel and Conference Center in Sturbridge.

The theme of the conference is ***Educators as Professionals***. Presentations focusing especially on that topic as well as *Induction/Mentoring Programs; Teachers as Leaders; School and College Assessment/Accountability; Meeting and Exceeding Standards; Administrators - Best Practices; Preservice Performance Assessment (PPA); Preparing Teachers to meet the needs of English Language Learners; and other current educational issues will be considered.*

Please submit your proposal electronically to: Lorne Ranstrom ([lorne.w.ranstrom@enc.edu](mailto:lorne.w.ranstrom@enc.edu)).

Include session organizer, institutional affiliation, contact information, additional presenter(s), title of proposed session, a brief abstract of your presentation (approx. 300 words) and a 50 word summary of your presentation for the conference program.

Deadline to submit (for the November 16th conference):  
**September 28, 2007.**



### **6TH ANNUAL HAWAII INTERNATIONAL CONFERENCE ON EDUCATION**

The 6th annual Hawaii International Conference on Education will be held January 5 - 8, 2008 at the Waikiki Beach Marriott Resort & Spa, Hilton Waikiki Prince Kuhio Honolulu Hawaii, USA.

Call for Papers/Abstracts/Submissions: The conference will provide many opportunities for academicians and professionals from education related fields to interact with members inside and outside their own particular disciplines. Cross-disciplinary submissions with other fields are welcome.

You may now submit your paper/proposal by using our new online submission system! To use the system, and for detailed information about submitting see: [http://www.hiceducation.org/cfp\\_edu.htm](http://www.hiceducation.org/cfp_edu.htm).

Submission Deadline: **August 16, 2007**

Sponsored by: Pepperdine University - Graduate School of Education and Psychology; University of Louisville - Center for Sustainable Urban Neighborhoods; New Horizons in Education - The Journal of Education, Hong Kong Teachers' Association.

Web address: <http://www.hiceducation.org>  
Email address: [education@hiceducation.org](mailto:education@hiceducation.org)



### **TESOL ELECTRONIC VILLAGE ONLINE**

The TESOL Electronic Village Online announces its Call for Proposals for the Electronic Village Online 2008.

The CALL Interest Section of Teachers of English to Speakers of Other Languages, Inc. (TESOL) offers language teachers world-wide the opportunity to participate in the Electronic Village Online (EVO), a professional development project and virtual extension of the TESOL 2008 Convention in New York, NY, USA.

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(Announcements continued from page 6)

The free 6-week sessions allow participants to engage in online discussion and/or short hands-on workshops on topics of professional interest in the field of ESL/EFL. TE-SOL member groups, in particular, are invited to sponsor sessions related to convention presentations.

For further information on how to become a moderator of one of our sessions, please visit our Call for Proposals page at:

<http://dafnegonzalez.com/evo08/Cfproposals.htm>

**Deadline: September 20, 2007**



**AMERICAN ASSOCIATION FOR APPLIED LINGUISTICS 2008 ANNUAL CONFERENCE**

The deadline for proposal submissions for the AAAL 2008 Annual Conference is 11:59pm (cst) on **August 15, 2007**. Please be sure to submit your proposal for an opportunity to appear in our program.

Fewer colloquia slots will be available for AAAL2008 compared with the last few years. This is due to space constraints as well as an effort to create more of a balanced distribution in attendance at individual paper presentations and colloquia.

The AAAL 2008 Annual Conference will be held at the Omni Shoreham Hotel in Washington, DC March 29 to April 1, 2008.

All proposals must be submitted electronically at the conference website:

<http://www.aaal.org/aaal2008/submit.htm>

For questions related to submission, conference in general, or any other issues please contact the AAAL Business Office at [info@aaal.org](mailto:info@aaal.org).



**AERA CALL FOR PROPOSALS**

The 2008 AERA Annual Meeting will be held on Monday, March 24 - Friday, March 28 in New York, NY. The call

for Annual Meeting Proposals has a **deadline of August 2, 2007**.

Program Theme: Research on Schools, Neighborhoods, and Communities: Toward Civic Responsibility

For more information and guidelines go to:

<http://www.aera.net/>



**2008 CONTEMPLATIVE PRACTICE FELLOWSHIP COMPETITION**

**Regular full-time faculty members** at colleges and universities in the United States and Canada are eligible to apply for the 2008 Contemplative Practice Fellowships. These fellowships are intended to support scholars for the development of courses that employ contemplative practices to address issues of social conflict and injustice, the amelioration of suffering, and the promotion of peace. Individual scholars, partnerships, or groups of scholars may apply. Approximately ten fellowships will be awarded.

We invite proposals from the full range of disciplinary and inter-disciplinary perspectives in the arts, humanities, social sciences, and sciences. Methodologies that include practical and experiential approaches to the subject matter are especially welcome.

If you have questions, please contact Sunanda Markus, Academic Program Coordinator, at:

[fellowships@contemplativemind.org](mailto:fellowships@contemplativemind.org).

For further information, application and guidelines go to:

<http://www.contemplativemind.org/programs/academic/fellowships/index.html>

**Deadline: November 15, 2007**

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: Peace is not a passive attitude; it  
: is an active state. It requires hav-  
: ing constant attention in order to  
: live and to respond as a peaceful  
: being to any upset in life.  
: From: [www.thoughtfortoday.org.uk](http://www.thoughtfortoday.org.uk)  
: .....

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## CALL FOR SUBMISSIONS

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### Equity & Excellence in Education

Special Issue: **Bilingualism & Biliteracy: Issues of Equity, Access, & Social Justice for English Language Learners**

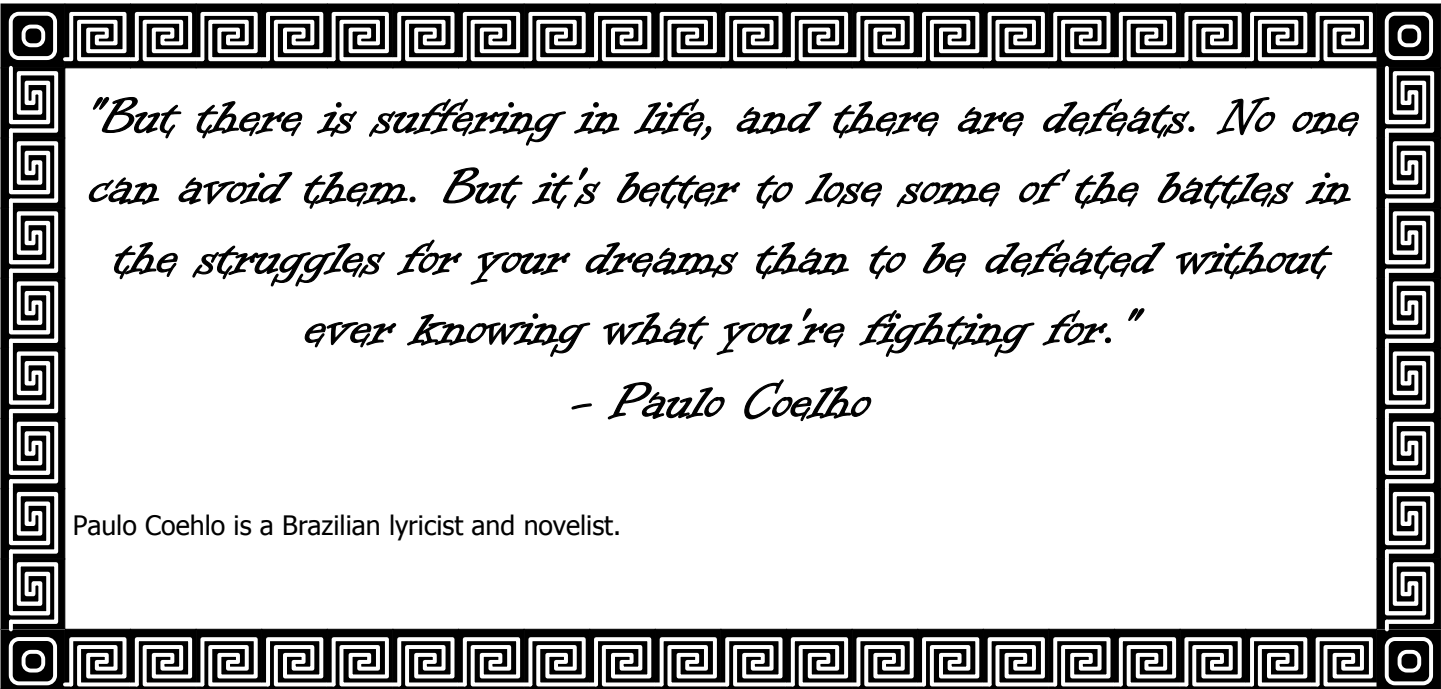
Guest Editors: Karen Cadiero-Kaplan and James L. Rodriguez, Department of Policy Studies in Language & Cross-Cultural Education, San Diego State University *Equity & Excellence in Education* is currently soliciting manuscripts for a special theme issue on *Bilingualism & Biliteracy*. We welcome scholarly research that focuses on the array of equity, access, and social justice issues embedded in theory, research, and practice on bilingualism, biliteracy and the education of English Learners in pre-K through 12 classrooms as well as well-documented descriptive articles that examine topics such as the following: sociopolitical factors surrounding bilingualism, biliteracy, and English language learning; educational experiences of children & adolescents in bilingual and English learning classrooms; family and/or community involvement of students in dual language, bilingual and English learning classrooms; the preparation of teachers working with bilingual children/English Learners; research that highlights successful dual language, bilingual, or English learner program models.

In addition, we would like to feature new research and theoretical perspectives that address programs and curricula that: promote bilingualism, biculturalism and biliteracy; promote social justice for bilingual/multilingual children and adolescents; promote academic achievement for all students with a focus on bilingual/multilingual children and adolescents.

**Submission Guidelines:** Complete manuscripts are due **October 1, 2007**. Submit three "masked" paper (hard) copies plus a disk with separate cover title page including author contact information. Suggested article length: 25 double-spaced pages. Please indicate in your cover letter that the submission is for the special issue on *Bilingualism & Biliteracy*.

**Mail to:** *Equity & Excellence in Education*, Hills South 370, School of Education, University of Massachusetts, Amherst, MA 01003.

**For author guidelines**, please visit the journal website (<http://www.eee-journal.com>). All submissions are peer reviewed. **Contact Karen Cadiero-Kaplan**, with any questions related to this special issue: [kcadiero@mail.sdsu.edu](mailto:kcadiero@mail.sdsu.edu)



*"But there is suffering in life, and there are defeats. No one can avoid them. But it's better to lose some of the battles in the struggles for your dreams than to be defeated without ever knowing what you're fighting for."*

*- Paulo Coelho*

Paulo Coelho is a Brazilian lyricist and novelist.