



THE BEACON

SCHOOL OF EDUCATION

Access *The Beacon* online: <http://www.umass.edu/education/publications/beacon.shtml>.
You can also go to the School of Education home page and click on *The Beacon* in the menu under News and Events.

CTEP/Bridges Program Supervisor

Department of Teacher Education and Curriculum Studies

(4) 10 hour /week TAs for Fall 2009 for Program Supervisors for CTEP/Bridges,

Supervision of students seeking early childhood and elementary licensure in pre-practicum in the Fall Semester. Responsibilities include observations, giving verbal and written feedback, problem solving with and supporting pre-practicum and practicum students, supporting supervising practitioners, conducting three-way meetings, conducting bi-weekly debriefing sessions with CTEP/Bridges students, timely completion of ongoing documentation of student performance, attending monthly program supervisor meetings.

Qualifications: Classroom teaching experience as well as excellent communication and problem solving skills. Applicants new to supervision must enroll in EDUC 851 Principles of Supervision. Applicants should submit letter of interest, resume, and names and contact information for two references to Camille Cammack at jcammack@educ.umass.edu

Application deadline: August 3, 2009

Throughout the summer,
The Beacon will be published every two weeks.

The Beacon Deadline is FRIDAY

Please submit *Beacon* announcements to: **Room 126 Furcolo Hall** or to
dms@educ.umass.edu

by 5:00 P.M. on **Friday** for inclusion in the following week's *Beacon*.

All assistantships will run for two issues
and examinations and dissertation proposals will run for one.

Research Assistantship

Department of Teacher Education and Curriculum Studies Language, Literacy and Culture concentration (10 hours per week)

Research Assistant for Fall 2009: RA will assist LLC faculty member in the following: 1. *Inquiry support*- research and compilation of sources for faculty grants and publications; school-based qualitative data collection, including observations, interviews and focus groups; 2. *Instruction support*-review and retrieval of research and scholarly work for various courses; 3. *Writing support*-editing and proof-reading manuscripts for publication and grant proposals.

Qualifications: Candidate will possess research and organizational skills and ability to work independently; have strong skills in reviewing electronic sources and collecting and organizing qualitative data. Those having experiences or research interests related to literacy as situated social practice, African American Language, and/or English language arts instruction are strongly encouraged to apply. To apply: Send cover letter and resume to **Dr. Denise Ives**, dives@educ.umass.edu. //

SEE PHOTOS FROM THE 2009 GRADUATION CELEBRATION

www.umass.edu/education

Project Assistantship

10 hour/week PA, Fall 2009, to support the School of Education Journal *Equity & Excellence in Education*

Responsibilities:

(1) read manuscript submissions to assess their fit to our social justice education purpose, (2) provide editorial feedback to potential authors in support of their literature review, research methodology, overall organization and writing, (3) search academic databases to identify the most recent research in areas related to submissions in order to identify potential peer reviewers, (4) maintain direct contact with manuscript reviewers.

Qualifications:

Current master's or doctoral student status and demonstrated background in the academic study of social justice education. Excellence in the following areas: English writing ability, editorial, feedback, communication, organization, and research skills. Ability to coordinate work-load flexibly in the EEE offices with supervisor.

To apply, please send letter of application & resume electronically to

Dr. Maurianne Adams, adams@educ.umass.edu. //

Assistantship

Department of Student Development and Pupil Personnel Services

10 hour/week assistantship for Fall 2009

The position will entail working as a project assistant for the Department Chair and faculty members of the SDPPS. Responsibilities include: 1) Teaching related: assisting with course preparation, including gathering and organizing reading list materials. 2) Writing related: assisting with research for publications, compiling references into an electronic format, assisting with all phases of editing. 3) Research related: assisting with school-based data collection projects, scoring and management of raw data, generating curriculum-based measurement probes, analyzing curriculum frameworks for assessment alignment. Grant related: assisting in all stages of grant preparation.

Qualifications include: The ideal candidate will have developed research skills in conducting literature reviews using APA-formatting, and be able to manage large data sources and be agile with Excel and SPSS for data input. The candidate must be available to help collect data in schools during school hours. Additionally the ideal candidate must have strong organizational, time management skills and be able to complete projects independently. To apply, please send cover letter & resume to Robbie Calliham, calliham@educ.umass.edu, 413-545-2231. //

FORMATION OF DISSERTATION COMMITTEE

SHANNON BRYANT Proposed Dissertation Title: "Competing Discourses for Women in Mathematics: A Post-Structural Feminist Analysis of Women's Under-representation in Mathematics Careers." **Statement of the Problem:** Despite the fact that boys and girls now earn nearly identical scores on national assessments of mathematical concepts, women continue to be underrepresented in mathematics graduate programs and careers. This lack of female mathematicians means that the field of mathematics cannot benefit from the diversity of thought that women would contribute, in addition to perpetuating the image of mathematics as a male domain. In the past, efforts to increase girls' and women's participation in mathematics have focused on changing the girls' attitudes about mathematics, rather than examining the field of mathematics itself.

Chairperson: Dr. Sally Galman.

SEND your news and announcements to

goodnews@educ.umass.edu or to **dms@educ.umass.edu**

BeaconLOG School of Education faculty, students, staff & alumni share what they are doing.

Amanda Marcotte, assistant professor in the Department of Student Development and Pupil Personnel Services, and school counselors and psychologists are studying ways to use data to help prevent students from dropping out of school in Pittsfield, Massachusetts. Read the story in the [Berkshire Eagle](http://www.berkshireeagle.com/ci_12605034) at http://www.berkshireeagle.com/ci_12605034

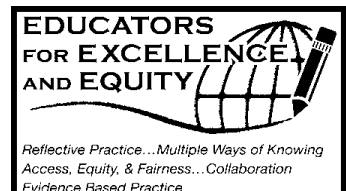
SOE alumna **Jean Kim, Ed.D.1981**, has been named interim vice chancellor for Student Affairs and Campus Life at UMass Amherst. Chancellor Robert C. Holub chose Kim to fill the vacancy created by the retirement of Esther Terry, who served as interim vice chancellor since 2008. During Kim's one-year appointment, which started July 1, a national search will be conducted for the permanent post. Kim said she plans to apply for the permanent position. Kim most recently served as vice chancellor for Student Affairs at UMass Dartmouth, where she oversaw 17 departments and an annual budget of \$40 million.

Mary Lynn Boscardin, professor in the School of Education's Department of Student Development and Pupil Personnel Services, has been invited to present a refereed paper titled *Fostering Quality Leadership Practices through Research* at the International Association of Special Education Conference in Alicante, Spain on July 13, 2009.

You can read more about our faculty, students, staff and alumni on the School of Education's website.

Bookmark our web site

www.umass.edu/education



2009 New England Conference on Multicultural Education

Wednesday, October 21, 2009 University of Hartford

The 2009 New England Conference on Multicultural Education (NECME) is co-sponsored by The New England Equity Assistance Center, University of Hartford, Connecticut State Department of Education, University of Connecticut Neag School of Education, Central Connecticut State University, Eastern Connecticut State University, Southern Connecticut State University, Connecticut Education Association (CEA) and Goodwin College.

Keynote Speaker: Jacqueline Jordan Irvine, Emory University

This 14th annual conference will be a free half day event. Details for NECME 2009 are on the PDF flier found on the New England Equity Assistance Center's website, at <http://neeac.alliance.brown.edu/docs/NECME2009Flyer.pdf>. To REGISTER, please go to the ACES website: <http://www.aces.org/workshops>. Scroll down the list of events to the October 21 date.