



THE BEACON

SCHOOL OF EDUCATION

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ANNOUNCEMENT OF COMPREHENSIVE EXAMINATIONS

TAMMIE J. SAMUELS June 19, 2009, 11:00 a.m., Room 21C, Furcolo. **Chairperson: Dr. Linda L. Griffin.**

JENNIFER DAIGLE-MATOS June 19, 2009, 10:00 a.m., Room 151, Hills South. **Chairperson: Dr. Bailey W. Jackson**

CTEP/Bridges Program Supervisor

4 10 Hour TAs for FALL 2009 for Program Supervisors for CTEP/Bridges, Department of Teacher Education and Curriculum Studies

Supervision of students seeking early childhood and elementary licensure in pre-practicum in the fall semester; responsibilities include observations, giving verbal and written feedback, problem solving with and supporting pre-practicum and practicum students, supporting supervising practitioners, conducting three-way meetings, conducting bi-weekly debriefing sessions with CTEP/Bridges students, timely completion of ongoing documentation of student performance, attending monthly program supervisor meetings. **Qualifications:** Classroom teaching experience as well as excellent communication and problem solving skills. Applicants new to supervision must enroll in EDUC 851 Principles of Supervision. Applicants should submit letter of interest, resume, and names and contact information for two references to Camille Cammack at jcammack@educ.umass.edu
 Application deadline: August 3, 2009 //

**Starting with this issue and throughout the summer,
 The Beacon will be published every two weeks.**

The Beacon Deadline is FRIDAY

Please submit *Beacon* announcements to: **Room 126 Furcolo Hall or to dms@educ.umass.edu**
 by 5:00 P.M. on **Friday** for inclusion in the following week's *Beacon*.
 All assistantships will run for two issues and examinations and dissertation proposals will run for one.

ANNOUNCEMENT OF COMPREHENSIVE EXAMINATION

KIMBERLY K. PAREKH June 25, 2009, 1:00 p.m., Room 287, Hills South.
Chairperson: **Dr. Cristine Smith.**

BeaconLOG School of Education faculty, students, staff & alumni share what they are doing.

Emerita Professor Sonia Nieto (Ed.D. 1979) received an Honorary Degree from Manhattanville College, Purchase, New York, at the college's Commencement ceremony on May 14, 2009. READ MORE AT...
http://www.umass.edu/education/people/faculty_news.shtml

Teaching Assistantships

Department of Student Development and Pupil Personnel Services EDUC 210 - 15hrs, TAs Fall 2009

TAs to teach sections of EDUC 210 for Fall 2009. Applicants must have completed the SJE graduate core and have taught EDUC 392 or 395 or equivalent undergraduate diversity/SJE courses using interactive pedagogies. Contact Maurianne Adams adams@educ.umass.edu

Job description: Primary instructional responsibility, including curriculum design and pedagogy, for one section per semester of EDUC 210, *Social Diversity in Education* (General Education I & D) which meet twice-weekly, Tuesdays and Thursdays 11:15-12:30. Teach individual sections of 30 students, assign and grade papers and/or projects, hold weekly office hours, and turn in final grades. There are several "all section" events (panels, lectures, films) throughout the semester, organized by instructors and/or Course Coordinator. Instructors design their own twice-weekly meetings, within the context of the overall semester syllabus agreed on by the instructional staff and the general readings made available in *Readings for Diversity & Social Justice* and on SPARK or SPIRE. TA positions are funded through the School of Education (10 hrs.) and RAP (5 hrs.)

EDUC 210 fulfills part of the University's general education "diversity" and "interdisciplinary" requirements. Critical thinking and writing are important ingredients of the course, as well as the experiential and interactive approach to social justice education. In addition, TAs who are enrolled as doctoral students in the SJE concentration also join a credited seminar (EDUC 791M) in which they:

- Meet weekly with Course Coordinator and other instructors for pedagogical and curricular discussions, decisions and implementation, as well as peer sharing and feedback on opportunities and challenges in SJE undergraduate classroom education
- Design and conduct classroom assessments to document best practices as well as gather data to inform ongoing curricular and pedagogical decisions
- Conduct classroom research as appropriate and/or designed by the instructor /