



THE BEACON

SCHOOL OF EDUCATION

University of Massachusetts Amherst

Access *The Beacon* online: <http://www.umass.edu/education/publications/beacon.shtml>. You can also go to the School of Education home page, and click on *The Beacon* in the menu under the News and Events button on the left.

HARD COPIES ARE AVAILABLE IN FURCOLO HALL AND HILLS SOUTH.

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RESEARCH ASSISTANTSHIP

Spring 2009

Assist faculty writing, publishing, research, preparing for classes, and conference presentations.

Responsibilities may include:

- Conducting library and internet research
- Assisting with research projects
- Assist with writing and publishing
- Assist with conference presentations
- Assist with class preparation.

Qualifications include:

- Excellent written and oral communications skills
- Excellent organizational skills
- Experience with personal computers, including knowledge of basic word processing and spreadsheet computer programs
- Strong library and internet research skills
- Ability to work with various campus constituencies including faculty members, administrators, and students

To apply, please send a resume to **Robbie Calliham** 161 Hills South – calliham@educ.umass.edu.

EDUCATORS FOR EXCELLENCE AND EQUITY

*Reflective Practice...Multiple Ways of Knowing
Access, Equity, & Fairness...Collaboration
Evidence Based Practice*

News on the web

Check the School of Education's web site at

<http://www.umass.edu/education>.

The Beacon Deadline is FRIDAY

Please submit *Beacon* announcements to: **Room 126 Furcolo Hall**

or to dms@educ.umass.edu by 5:00 P.M. on **Friday** for inclusion in the following week's *Beacon*.

All assistantships will run for two issues and examinations and dissertation proposals will run for one.

RESCHEDULING OF FINAL ORAL EXAMINATION

MUHAMMAD MAJID KHAN February 27, 2009, 9:39 a.m., Room 275 Hills South.

"Issues of Access in Public and Private Higher Education in Islamabad, Pakistan.

Chairperson: Dr. David R. Evans

MAY GRADUATION



DOCTORAL STUDENTS PLANNING ON A MAY, 2009 GRADUATION...

1. File your signed and completed D-8 form (Announcement of Final Oral Examination) with Linda Guthrie, 123 Furcolo, **4 weeks before** your defense date.

2. The defense should be scheduled by April 15 to allow enough time for making any editorial changes required after your defense.

3. Submit your signed Signature pages, Doctoral Degree Eligibility form and D-9 Form (Results of Orals) to Linda Guthrie by April 24.

4. Your dissertation must be uploaded and all fees and forms filed with the Graduate School by April 30. This is a firm deadline and no exceptions will be made.

5. For more information, contact Linda at: lguthrie@educ.umass.edu or (413) 545 6984.



FORMATION OF DISSERTATION COMMITTEE

JESSICA FEDE Proposed Dissertation Title: "The Effects of *GoSolve Word Problems Math Intervention* on Applied Problem-solving Skills of Low Performing Fifth Grade Students." Statement of the Problem: Word problems present a serious obstacle to many children who struggle with mathematics. In particular, children with learning disabilities and English language learners struggle to pass language-heavy high stakes math tests (like the MCAS) because they have difficulty understanding the set of relationships described in word problems (MDOE, 2008).

Chairperson: Dr. William Matthews.

ANNOUNCEMENT OF COMPREHENSIVE EXAMINATION

RAYMOND Y. YOUNG March 3, 2009, 12:00 p.m., Room 20, Furcolo Hall.

Chairperson: Dr. Allan Feldman.



CONFERENCE

**National Association
of Multicultural Education's
2009 Conference**

is scheduled for
October 28-November 1
at the Grand Hyatt in Denver.

If you are interested in making a presentation,
please submit a proposal
online at [http://www.viethconsulting.com/
members/proposals/propselect.php?
orgcode=NAME&prid=65667](http://www.viethconsulting.com/members/proposals/propselect.php?orgcode=NAME&prid=65667).

**Proposals must be submitted by midnight
MARCH 31.**

Your proposal should address this year's
conference theme:

"A Mile High

Commitment to Change: Reaching New Heights
in Equity and Social Justice
Throughout the Global Community."

The Call for Proposals can be
accessed directly from the NAME website at
www.nameorg.org. The website
also includes the link to the online proposal
submission form.

FACULTY REVIEWS

The following faculty are scheduled for review for Reap-
pointment through Tenure Decision Year during the 2009
semester. Those wishing to comment should forward
letters to the Department Chairs.

Flavio Azevedo, Assistant Professor, Department of
Teacher Education and Curriculum Studies.

Margaret Pierce, Assistant Professor, Department of Stu-
dent Development and Pupil Personnel Services.

LLC Meeting

The Student Advisory Committee of the Department
of Teacher Education and Curriculum Studies (TECS)
Language, Literacy and Culture concentration (LLC)
invites you to this semester's LLC Community Meet-
ing: "**Critical Dialogue on Hip Hop and Literacy
Learning**"

Wednesday, March 4, 2009
6:30 p.m. – 9:00 p.m., Furcolo, Room 20

Dialogue with Pam Hollander and Carlos McBride
(Director of the 'New Teen Resource Project' in
Holyoke). Prior to the talk we will have a Potluck
Dinner. Please, bring a dish to share.

Your Student Advisory Committee of TECS
department's LLC concentration: Keiko
Konoeda, Wawan Gunawan, Dylan Larke (LLC
doctoral students) and Kirsten Helmer (LLC
CAGS student.)

BeaconLOG

**School of Education faculty,
students and staff share what they
are doing....**

Dr. Laura Valdiviezo and doctoral students **Erin
Goldstein, Jennifer Johnston, Raphael Rogers**
and **Stephen Sadlier** presented a panel
on: **Responsive Inquiry: Researching the Self,
Teacher Education and Supervision through
Ethnographic Perspectives** for the 30th
Annual Ethnography in Education Research Forum
organized by the Graduate School of Education at
the University of Pennsylvania (February 27-28).

The panel members are education
practitioners concerned with social justice issues
who developed ethnographic projects for a
year-long doctoral course in the Teacher Education
and Curriculum Studies Program. The panel
discussed the dilemmas faced by practitioners and
researchers in the context of a course that
emphasized reflexivity as ethnographic practice.

CALL FOR NOMINATIONS

University of Massachusetts Amherst
**College Outstanding Teacher
Awards**

Nominations due Friday, March 13

The purpose of these awards is to recognize excellence in teaching and to honor individual faculty members for their teaching accomplishments. The program expands at the college level the recognition already provided by the University Distinguished Teaching Award Program. Each college, faculty or school selects outstanding faculty members thus providing recognition for additional faculty each year.

Eligibility: Any full-time faculty member who has been a member of the college for a minimum of three years and who has taught at least two semesters before being nominated is eligible for the award. Faculty who have received the Distinguished Teaching Award or the College Outstanding Teacher Award within the past seven years are not eligible.

Any student or faculty member may nominate an individual member of the faculty.

Each award consists of \$1000 and a commemorative plaque. Awardees are recognized at Commencement.

Forward your nominations to **Jane Clukay, School of Education, Office of Academic Affairs, Room 123 Furcolo, 413-545-0236**

jclukay@educ.umass.edu

by MARCH 13.

SAVE the DATE - APRIL 9, 2009

11th Annual
University of Massachusetts Amherst

J O B F A I R

for K-12 School Professionals

THURSDAY, April 9 3-5:30 PM

UMass Amherst Student Union Ballroom

WHO SHOULD ATTEND: UMass Amherst educator licensure graduates, alumni and students from the 5 College Network (Amherst, Smith, Mt. Holyoke, Hampshire) who are seeking **teaching, school leadership, school counseling, school psychology, or specialist positions in a public school** for September 2009.

Lists of school districts sending recruiters and their expected vacancies will be posted at www.umass.edu/education in early April.

For more information, email Celia Hilson at jobfair@educ.umass.edu.

Visit UMass Amherst Career Services to get tips on improving your RESUME and interviewing skills. Or contact Career Services at ccnhelp@acad.umass.edu or 413-545-2224.