



THE BEACON

SCHOOL OF EDUCATION

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Reflective Practice...Multiple Ways of Knowing
Access, Equity, & Fairness...Collaboration
Evidence Based Practice

NOTICE TO ALL DOCTORAL STUDENTS AND FACULTY

Please be aware that when you form your dissertation committee, the outside member must be a faculty member with the appropriate graduate faculty status **outside** of Education, **but within UMASS Amherst**. In the past some students have had outside members from outside of UMASS Amherst. **However**, the Graduate School is **now** strictly enforcing their rule that the outside member must be within UMASS Amherst and outside of Education.

FACULTY/STAFF/STUDENT NEWS, ACTIVITIES, HONORS, AND AWARDS

INSIDE THIS ISSUE:

FACULTY/STAFF/STUDENT NEWS, ACTIVITIES, HONORS, AND AWARDS	1
FALL 07 ASSISTANTSHIPS	2
UPCOMING CONFERENCES/WORKSHOPS	3
CALL FOR PROPOSALS	4

PAT GRIFFIN IN THE

100 MOST INFLUENTIAL SPORTS EDUCATORS IN AMERICA

Four current and retired faculty members were recently named to the Top 100 Most Influential Sport Educators in America by the Institute for International Sport.

Sport Management professor Glenn Wong and lecturer Laurie Priest made the list as did professor emeritus Harold "Hal" VanderZwaag, the first head of the Sport Management Program and **Pat Griffin, professor emerita of Education in Social Justice Education, who is currently director of the Women's Sports Foundation Program "It Takes a Team!"**

Takes A Team! Education Campaign for Lesbian, Gay, Bisexual and Transgender (LGBT) Issues in Sport is an initiative of the Women's Sports Foundation (www.ittakesateam.org). Griffin is a pioneer in the area of addressing homophobia in sport who began speaking out on this topic in 1982. She is one of the most recognized

(Continued on page 2)

BEACON DEADLINE: Please submit *Beacon* announcements to: **Room 123A Furcolo Hall or to llascell@educ.umass.edu**. The deadline remains 3:30 p.m. on Monday. All assistantships will run for two issues unless otherwise indicated. Examinations and dissertation proposals run for only one issue.



PREPARING EDUCATORS
School of Education

(News/Activities/Honors/Awards continued from page 1)

advocates for equality and social justice in sport in the United States. She is author of *Strong Women, Deep Closets: Lesbians and Homophobia in Sport* (1998), *Human Kinetics* and co-editor of *Teaching for Diversity and Social Justice* (second edition 2007). She is sought out as an expert on these topics by ESPN, print and internet media. She works with the NCAA and other sports organizations to develop policies and practices that address homophobia.

Four former members of the Sport Management faculty—Guy Lewis, Vivian Acosta, Linda Carpenter and Andrew Zimbalist—also appear on the list.

Resource: <http://www.umass.edu/loop/people/articles/68186.php>



FULBRIGHT PROGRAM – PASSPORT UMASS

Passport UMass is a vibrant electronic newsletter issued in collaboration with International Relations Advisory Council. Its purpose is to highlight and publicize the great international accomplishments and initiatives of faculty, staff and students on the campuses. The newsletter contains "Worldview News Compass", "Faculty Highlights", "Student Embassy" and "Gateway Events". These are categories that are used to capture the pieces of our campuses' international brilliance.

This newsletter has a wide audience and is created for multiple forms of distribution. The International Relations Advisory Council receives an electronic copy via email and is able to send it out through email distribution lists. It is also located on the UMass International Relations website (<http://www.massachusetts.edu/international/index.html>) which contains other news items, international events, photos and a searchable international database with student, faculty, staff and alumni opportunities and initiatives. Past issues can be seen on the UMass International Relations Website at <http://www.massachusetts.edu/international/passportumass.html>.

Fulbright Program Overview

The U.S. Fulbright Program (<http://www.iie.org/Template.cfm?section=Fulbright1>) is one of those unique programs that helps our campus community engage in international activities. The Fulbright program began in 1946 as an act of the U.S. Congress in order to

"enable the government of the United States to increase mutual understanding between the people of the United States and the people of other countries."

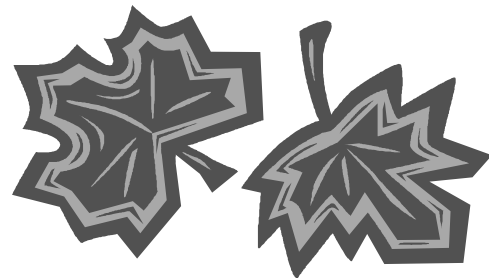
The promotion of this program is possible only by highlighting the accomplishments of those who engage in these opportunities. The University of Massachusetts is honored to have accomplished scholars and students take part in this beneficial program where the transfer of knowledge transcends geographical boundaries. In this special edition we will showcase a small sample of the numerous international students and faculty engaged with the university both at home and abroad.

FALL 07 ASSISTANTSHIPS AVAILABLE

No positions available this week in the School of Education

ATTENTION: GRADUATE ASSISTANTS

A copy of the School of Education Graduate Assistantship Appointment and Reappointment Policies and Procedures, revised as of February 2007 is available at the Provost's Office at <http://www.umass.edu/provost/appoint/index.html>.



CALL FOR NEWS

If you know of a student, faculty, or staff member who has been honored with an award or is involved in an interesting activity, please email Linda Neas at llas-cell@educ.umass.edu. Thank you for your assistance!

ANNOUNCEMENTS

FORMATION OF DISSERTATION COMMITTEE

HUIHONG BAO Proposed Dissertation Title: Exploring Dialogism and Intertextuality in ESL College Students' Computer-mediated Identity Construction and L2 Literacy: A Case Study. Statement of the Problem: Much attention has been given to the opportunities that CMC and IT provide for L2 learning and inter-cultural communication. A great deal of research has been done on how Bakhtin's concepts of dialogism and intertextuality are widely applied in the fields such as literary work's interpretation, commentaries, analysis and education. A few studies have explored to some extent ESL students' online identity formation. However, little attention has been given to how the notions of dialogism and intertextuality are employed in ESL college students' online communication.

Chairperson: Dr. Theresa Austin.

UPCOMING CONFERENCES/ WORKSHOPS

AMERICAN EDUCATIONAL RESEARCH ASSOCIATION (AERA) ANNUAL MEETING AND EXHIBIT

The 2008 AERA Meeting and Exhibit will be held on Monday, March 24 – Friday, March 28 in New York City. The 2008 AERA Program Theme: Research on Schools, Neighborhoods, and Communities: Toward Civic Responsibility.

This year's Annual Meeting theme provides an intellectual space for scholarship focused on schools, neighborhoods, and communities. Examples of relevant research topics include, but are not limited to (1) higher education and community development, (2) education and social service partnerships, (3) community-based teacher education, (4) project-based learning in metropolitan settings, (5) juvenile justice and opportunity to learn, (6) fiscal policy and planning, and (7) educational role of the professions (e.g., health, law, and engineering).

For more information go to: http://www.aera.net/meetings/Default.aspx?menu_id=342&id=2936



AMERICAN ASSOCIATION OF COLLEGES FOR TEACHER EDUCATION (AACTE) ANNUAL MEETING

The Annual AACTE meeting will be held on February 7-10, 2008 at the Hilton New Orleans Riverside in New Orleans, LA.

This year's theme is *Quality Matters: Our Commitment to All Learners*.

Over the years, AACTE has established a legacy of addressing quality matters in the preparation and support of teachers, counselors, and educational leaders. This tradition continues with the 2008 Annual Meeting, which will showcase AACTE member institutions in action through presentations and sessions on matters of quality related to equity, access and advocacy, collaboration, innovation, and accountability and impact. Given the current context in which quality matters more than ever to the public and to the profession, this year's theme is designed to provide opportunities for demonstrating and sharing evidence of quality programs and outcomes for educator candidates and for all students.

Quality Matters in Equity, Access, and Advocacy
Quality Matters in Collaboration
Quality Matters in Innovation
Quality Matters in Accountability and Impact

Registration: <http://www.aacte.org/Events/08amregform.pdf>

Hotel :

Hilton New Orleans Riverside, Two Poydras Street, New Orleans, LA 70140, for hotel reservations call 1-800-HILTONS or 504-561-0500.

NORTHEASTERN EDUCATIONAL RESEARCH ASSOCIATION (NERA) CONFERENCE

First, thanks to Barbara Helms, Brian Preston, Dolores Burton, April Zenisky, and others, we have a new NERA web site! The URL is the same: www.nera-education.org

And to learn more about the conference, visit: <http://www.nera-education.org/conference.php>. Please note the two renowned keynote speakers (Cora Marrett and Wayne Camara) and the free workshops on program evaluation (Robert Gable) and item response theory (Jane Rogers and H. Swaminathan).

(Continued on page 4)

(Conferences/Workshops continued from page 3)

INTERNATIONAL ALLIANCE OF TEACHER SCHOLARS

In 2008, the *International Alliance of Teacher Scholars* will host its 20th annual Lilly Conference on College & University Teaching on March 21 & 22 in Southern California. We call for your proposals and hope you will be able to participate. More information is below.

For almost 30 years the international and national Lilly Conferences have provided a forum for learning about, reporting, and discussing the results of the *Scholarship of Teaching & Learning*. Lilly Conferences are retreats that combine *Scholarship of Teaching and Learning* sessions, and major addresses, with lots of opportunities for informal discussion about excellence in college and university teaching and learning. Internationally-known scholars join new and experienced faculty members and administrators from all over the world to discuss topics such as gender differences in learning, incorporating technology into teaching, encouraging critical thinking, using teaching and student portfolios, implementing group learning, and evaluating teaching. Information on the International and other National Lilly Conferences can be found at Lilly Conference Information.

The welcoming "Lilly Spirit" and the high level of scholarly attention to teaching and learning enable everyone to contribute to the forum. You are invited to join as a presenter or an involved participant.

For General Information: http://www.iats.com/conferences/west2008_info.html

For Registration Form – Early Registration through October 15: http://www.iats.com/conferences/registration_west2008.html



**CALL FOR APPLICATIONS/
PROPOSALS**

**ACTFL
ANNUAL CONVENTION AND WORLD LANGUAGES
EXPO**

The Annual Convention and World Languages Expo of the American Council on the Teaching of Foreign Languages (ACTFL) will be Friday, November 21 (Pre-Convention Workshops scheduled on Thursday, Novem-

ber 20) through Sunday, November 23, 2008 in Orlando, FL. The theme for this year is Opening Minds to the World Through Languages.

The ACTFL Convention features over 500 educational sessions covering the whole spectrum of the foreign language profession. The entire selection of sessions is designed to provide attendees with an exciting array of sessions and events to further their knowledge and help them be better teachers or administrators. We welcome you to submit a proposal for consideration. When you login, please read carefully the Submission Guidelines, the Presenter Responsibilities and the Rubric used in the review process before submitting your proposal.

The 2008 Call for Proposals is now open on the ACTFL web site at www.actfl.org.

ACTFL members already have an account in this system. To login, your user name is your surname/family name and your password is your ACTFL member ID.

If this is your first visit to the ACTFL 2008 Submission and Online Program site AND you do not have an ACTFL user account, you will need to create a new user account. Once you have created a user account you can access the site through the user login.

DO NOT create a user login each time you visit the site.

When you submit a proposal, all correspondence between ACTFL and its co-sponsoring organizations will be done via email generated through this site which is hosted by All Academic. You are asked to check your "junk mail" file and to have your "spam blocker" settings allow emails from DO_NO_REPLY@allacademic.com.

If you have not received any email messages by the advertised deadlines, you may login to the Call for Proposals online system to check the "Message Center" for emails sent from ACTFL or any of the co-sponsoring organizations.



**EQUITY & EXCELLENCE IN EDUCATION
CALL FOR SUBMISSIONS:
EDUCATION FINANCE & SOCIAL JUSTICE**

The theme for this forthcoming special issue focuses on the possibilities and tensions of applying social justice frameworks to the field of education finance. As the research literature in social justice education continues to

(Continued on page 5)

(Conferences/Workshops continued from page 4)

expand in its influence, the work often has surfaced critical resource implications that necessitate methodological improvements in conceptualizations and systematic analyses. Therefore, there is an increasing need to create forums for dialogue among scholars, practitioners, and advocates who can illuminate the social justice implications for elementary, secondary, and higher education finance, economics of education, and resource allocation issues.

This special issue offers an opportunity to examine a variety of analytical challenges that arise as social justice frameworks are applied to education finance and economic issues. Within the scope of this special issue, we strongly encourage an effort to understand the interconnectedness of the theoretical, practical, and advocacy work that is required to advance a social justice perspective in K-16 education today. Submissions may cover, but need not be limited to, the following topics or analytical approaches:

Contrasting perspectives: Outlining differences in social justice perspectives among constituents of education and the implications for conceptualizing the tensions and possibilities of social justice and education finance;

Empirical inquiries: Case studies or large-scale studies of the impact of school finance, higher education finance, student financial aid and other similar policies on communities of color, low-income students, women, immigrant students, or other marginalized groups in education; Case studies of schools or districts or college campuses that employ a social justice approach to allocating resources to support student learning (or other relevant educational aims); Analyses of the democratic involvement of constituents, for example, in formulating school budgets, responding to changes in student fees, etc. and the challenge of institutional barriers, lack of access to information, and/or lack of transparency in institutional systems and processes.

Historical inquiries: Surfacing longstanding patterns of inequity in school finance that produce certain social justice implications.

Policy inquiries: Analyses of the institutional biases that exist within various K-16 funding distribution systems and their impact on different student populations.

Theoretical inquiries: Examinations from a variety of critical perspectives (e.g., critical race theory, feminist theory, social reproduction the-

ory) and/or disciplinary approaches to illuminate the important linkages that exist between education finance and social justice.

Diverse conceptual, methodological, and empirical work is encouraged. Manuscripts may focus on any subset of the K-16 educational system.

Submission Guidelines:

Equity & Excellence in Education is a peer-reviewed quarterly journal with an audience of K-16 educators, administrators, and researchers, edited by Maurianne Adams, Professor of Education. Finished manuscripts must be submitted by **May 1, 2008**. Total page length should not exceed approximately 25 double-spaced pages. Please see the journal's website (<http://www.tandf.co.uk/journals/titles/10665684.asp>) for detailed author guidelines and submission procedures. All submissions (3 copies and a disk) should be mailed to: *Equity & Excellence in Education*, 370 Hills South, University of Massachusetts, Amherst, MA 01003. For further information or inquiry about this special issue, please contact Gloria M. Rodriguez at gmrodriguez@ucdavis.edu