



THE BEACON

SCHOOL OF EDUCATION

University of Massachusetts Amherst

Access *The Beacon* online: <http://www.umass.edu/education/publications/beacon.shtml>. You can also go to the School of Education home page, and click on *The Beacon* in the menu under the News and Events button on the left.

HARD COPIES ARE AVAILABLE IN FURCOLO HALL AND HILLS SOUTH.



*Reflective Practice...Multiple Ways of Knowing
Access, Equity, & Fairness...Collaboration
Evidence Based Practice*

INSIDE THIS ISSUE:

| | |
|--------------------------------------|-----|
| ANNOUNCEMENTS | 1-2 |
| NEWS, ACTIVITIES, AWARDS & HONORS | 2 |
| CONFERENCES & CALLS FOR PROPOSALS | 3 |
| ASSISTANTSHIPS | 3 |

News on the web

Check out the Faculty News & Current Students web pages on the School of Education's web site at

<http://www.umass.edu/education>.

Events, awards, achievements, features, photos

ANNOUNCEMENTS

UMass Amherst Innovation Challenge

NEW

INNOVATION CHALLENGE Schedule of Events Fall Semester 2008

November 7 - 5 p.m. Submit Intent to Compete form

December 4 -11:59 p.m. Deadline to submit Executive Summary

December 9 - 3:30 p.m. Executive Summary and Elevator Pitch Competition, Campus Center , 1009

Spring Semester 2009

March 6, 2009 – 5 p.m. Deadline for new teams to submit Intent to Compete form

March 13, 2009 - 11:59 p.m. Deadline to submit mini-Plan

March 26, 2009 – 12 p.m. Announcement of finalist

May 5, 2009 - 3:30 p.m. Final business plan competition, Campus Center 1009

www.umass.edu/innovation

Change in Beacon Deadline:

Please submit *Beacon* announcements to: **Room 126 Furcolo Hall or to dms@educ.umass.edu** by 5:00 P.M. on Friday for inclusion in the following week's *Beacon*. All assistantships will run for two issues and examinations and dissertation proposals will run for one.

If you know of conferences or about any students or faculty who have received honors or awards, please let us know! Send all information to dms@educ.umass.edu.

NEWS, AWARDS, HONORS

ANNOUNCEMENTS

Continued from page 1

Bothelo Presents at German Universities

Maria Jose Botelho, Assistant Professor, Reading and Writing, Pre-K-6, Department of Teacher Education and Curriculum Studies, has been invited to present her research on critical multicultural analysis of U.S. and Canadian children's literature in November at three German Universities: Center for North American Studies of the University of Kiel, Center for Canadian Studies of the University of Marburg, and the Center for Inter- and Trans-Cultural Research of the University of Cologne. Botelho's presentation is titled: "Reading Culture: Critical Multicultural Analysis of Children's Literature." The trip to Germany is funded through a grant from the American Embassy in Berlin, a funding source that supports research that fosters American studies in Germany.

Galman Awarded ISHA Fellowship

Sally Galman, Assistant Professor, Department of Teacher Education & Curriculum Studies, has received a 2008-2009 ISHA Fellowship through the UMass Amherst-based "Interdisciplinary Seminar in the Humanities and Fine Arts" (ISHA). Her project, "Public Intellectuals in the Landscape of 'Care': Pre K-12 Teachers, Identity, and Work," looks at popular and personal interpretations of the work of the teacher.

Through participation in *ISHA*, Galman will explore new ways to apply her work in the graphic novel genre and in collaborative arts-based inquiry with pre-service and practicing teachers to explore and transform those interpretations.

The School of Education on FACEBOOK

Connect with alumni students
from UMass Amherst's
Teacher Education &
Curriculum Studies Department
under Student Groups/Classes and Departments

<http://www.facebook.com/>

RESEARCH OPPORTUNITIES

Helen M. Robinson Award

International Reading Association, Research Grants and Awards Program. Application Receipt Date: January 15, 2009

http://www.reading.org/association/awards/research_robinson.html **Subject area:** Dissertation research in the area of reading and literacy

Development and Learning Sciences (DLS)

National Science Foundation, Directorate for Social, Behavioral, and Economic Sciences (SBE); Division of Behavioral and Cognitive Sciences (PD 08-1698)

Application Receipt Target Dates: January 15, 2009 & July 15, 2009

http://www.nsf.gov/funding/pgm_summ.jsp?pims_id=8671

GOOD NEWS

We post good news on the web
www.umass.edu/education/
and in The Beacon
www.umass.edu/education/publications
Send news to
goodnews@educ.umass.edu

**CONFERENCES &
CALLS FOR PROPOSALS**

**NORTHEASTERN EDUCATIONAL
RESEARCH ASSOCIATION (NERA)**

NERA Conference Dates: October 22-24, 2008
Location: Marriott Hotel in Rocky Hill, CT.
Questions: neramembers@gmail.com

Theme: "Strengthening Educational Research"
Note: Papers and posters need not be about the conference theme.

Keynote speaker: Marilyn Cochran-Smith, the John E. Cawthorne Millennium Chair in Teacher Education for Urban Schools from the Lynch School of Education at Boston College.
October 22, 2008 (Wednesday)
4-5:30 P.M.

"Reporting Test Scores in More Meaningful Ways: Some New Findings, Research Methods, and Guidelines for Score Report Design"

Presented by Dr. Ronald K. Hambleton & April L. Zenisky
Center for Educational Assessment
School of Education
University of Massachusetts Amherst
Goals for this workshop include a discussion of the current state of score reporting practices, including promising ideas for communicating test results to audiences, as well as an overview of research in the area & exercises to gain experience in both constructively criticizing score reports and designing better score reports.

SCHOOL OF EDUCATION AT NERA

SESSION TWO: WEDNESDAY, 4-5:30
PAPER SESSION TITLE: LEARNING AND INSTRUCTION ON THE COLLEGE CAMPUS

Discussant: Barker
Chair: Laguilles
Evaluation of the UMass-Amherst Afghan Project Academic success Initiative
by CIE graduate student Bonnie Sylvester and Dr. Rebecca Gajda

SESSION SEVEN: FRIDAY, Oct 24 10:45-12:15

Fostering Student Engagement Across Difference: What Does it Look Like and Why Does it Matter?

Discussant: Dr. Maurianne Adams
Chair: Ximena Zuniga

Psychological, communicative and pedagogical dimensions of student engagement in intergroup dialogues; engagement process in cross-gender and cross-race intergroup dialogues; developing intergroup skills to foster engagement across differences.

ASSISTANTSHIPS

**EDUCATIONAL POLICY, RESEARCH
& ADMINISTRATION (EPRA) ASSISTANTSHIPS**

No assistantships at this time.

**STUDENT DEVELOPMENT & PUPIL
PERSONNEL SERVICES (SDPPS) ASSISTANTSHIPS**

No assistantships at this time.

**TEACHER EDUCATION & CURRICULUM
STUDIES (TECS) ASSISTANTSHIPS**

No assistantships at this time.

