



THE BEACON

SCHOOL OF EDUCATION
University of Massachusetts Amherst

Access *The Beacon* online: <http://www.umass.edu/education/publications/beacon.shtml>. You can also go to the School of Education home page, and click on *The Beacon* in the menu under the News and Events button on the left. **HARD COPIES ARE AVAILABLE IN FURCOLO HALL AND HILLS SOUTH.**



*Reflective Practice...Multiple Ways of Knowing
 Access, Equity, & Fairness...Collaboration
 Evidence Based Practice*

INSIDE THIS ISSUE:

ANNOUNCEMENTS	1-3
NEWS, ACTIVITIES, AWARDS & HONORS	3
CONFERENCES & CALLS FOR PROPOSALS	3-5
ASSISTANTSHIPS	5-6

ANNOUNCEMENTS

FINAL ORAL EXAMINATIONS

KAREN ELEANOR ST. CYR

November 25, 2008, 1:00 - 3:00 p.m., Room 219, Furcolo Hall. "Teacher Change Facilitated by Sustained School Situated Professional Development: Exemplar Learning of Technology Enhanced Formative Assessment (TEFA)." **Chairperson: Dr. Allan Feldman.**

DOCTORAL FELLOWSHIP

Commonwealth Corporation is offering a **fellowship** for a Massachusetts doctoral student to conduct research on workforce development in the long-term care sector. Please click on the link below to access the description and application (**due October 1, 2008**). Questions can be directed to info@commcorp.org.

<http://www.commcorp.org/researchandevaluation/pdf/CommCorp-SEatonFship2008.pdf>

The fellowship is offered in memory of Professor Susan Eaton, an activist and researcher who dedicated her career to work and labor issues and made important contributions to the field of workforce development in the long-term care industry.

(continued on page 2)

Change in Beacon Deadline:

Please submit *Beacon* announcements to: **Room 121B Furcolo Hall or to jgoodheart@educ.umass.edu** by 5:00 P.M. on Friday for inclusion in the following week's *Beacon*. All assistantships will run for two issues and examinations and dissertation proposals will run for one.

If you know of conferences or about any students or faculty who have received honors or awards, please let me know! Send all information to jgoodheart@educ.umass.edu.

ANNOUNCEMENTS *(cont. from page 1)*

FY 2009 Funding Opportunities at the Institute of Education Sciences

The Institute of Education Sciences has begun its research grant competitions for FY 2009. Within IES, the National Center for Education Research is conducting one research competition (84.305A **Education Research**) that encompasses two topic areas that may be of interest to you and your colleagues:

Education Leadership

(<http://ies.ed.gov/ncer/projects/program.asp?ProglD=8>)

and Education Policy, Finance, and Systems

(<http://ies.ed.gov/ncer/projects/program.asp?ProglD=9>)

Application deadline: October 2, 2008.
[Letters of Intent (LOIs) are optional.]

For additional information on the Education Leadership or Education Policy, Finance, and Systems topic areas contact: Katina R. Stapleton, Research Scientist, Institute of Education Sciences, 555 New Jersey Avenue, NW, Washington, DC 20208, 202-219-2154, Katina.Stapleton@ed.gov.

IES also invites applications for research projects that will contribute to its new research program on the **Evaluation of State and Local Education Programs and Policies** (84.305E). For more information about this program, contact Dr. Allen Ruby at (202) 219-1591 or Allen.Ruby@ed.gov.

For application requirements and instructions as well as other funding opportunities, see the Request for Applications located online at <http://ies.ed.gov/funding>.

Graduate Certificate in Latin American, Caribbean and Latino Studies

The Center for Latin American, Caribbean and Latino Studies offers an inter-disciplinary Graduate Certificate in Latin American, Caribbean and Latino Studies. The certificate is offered only in conjunction with a disciplinary master's or doctoral degree program and is overseen by the Center's faculty. It is intended to certify competency in area and language studies. It encourages enrolled graduate students to enhance their professional development by taking courses outside their discipline which contribute to training in international-

ism, multiculturalism and foreign language competence.

For additional information on the Center, we encourage interested students to visit Gloria Bernabe-Ramos, the Associate Director and Chief Advisor of the Center for Latin American, Caribbean and Latino Studies, in her office, Thompson 520, and to visit

www.umass.edu/clacl.

Thesis and Dissertation Formatting with Microsoft Word at UMass Amherst

The Office of Information Technologies offers workshops with detailed instructions on how to format a thesis or dissertation to meet the requirements of the UMass Graduate School with Microsoft Word for Windows or Mac. The workshops include margins, footnotes, bibliographies, page numbering, headings, table of contents, etc. as well as advice about electronic submission. There are two workshops: one for users of Word 2007 (including people who will be working in the OIT classrooms), and one for earlier versions of Word (Mac or Windows).

Word 2007 Workshop

Monday, October 27
9:00 am – 12:00 pm

Word (other versions) Workshop

Wednesday, October 29
1:00 pm – 4:00 pm

Prerequisite

Some knowledge of the version of Microsoft Word that you are using.

Registration

Registration is required and is not complete until you have paid the \$10 fee and told us which version of Word you are using. To register, go to the Administrative Desk in A119 Lederle GRC (545-9730). For information, email workshops@oit.umass.edu.

Course materials on Web or CD: Course materials are also available on the OIT Web site:

www.oit.umass.edu/workshops/tutorials.html

Consulting on formatting issues

For more information about these workshops, to discuss which one is best for you, or for other consultation on dissertation and thesis formatting issues, please contact Elisa Campbell: campbell@oit.umass.edu.

(Continued on page 3)

ANNOUNCEMENTS *(cont. from page 2)*

Graduate Student Grant Services (GSGS)

Graduate Student Grant Services (GSGS) helps graduate students at UMass Amherst seeking extramural support for their studies, and provides the following services:

Personal Consultations
Departmental Workshops
GrantScape Newsletter
Information Sessions

Visit the following website for more information:
<http://www.umass.edu/gradschool/gsgs/>

Homecoming Weekend



Oct. 17 & 18
Visit the School of Education's
booth under the Tailgate Tent
Saturday, Oct. 18



Have your photo taken to post on our E-Gallery
Meet the Dean * Giveaways

NEWS, ACTIVITIES, AWARDS & HONORS

Doctoral candidate **Lauren Way** was recently recognized as one of this year's top rising leaders in the business community when she was selected for the region's top "Forty Under 40" award by Business West Magazine. The cohort of forty professionals under 40 years of age was selected from a diverse pool of nominations and was celebrated at a regional gala event. Way is a faculty member and program director at Bay Path College.



Dr. Sally Galman won a 2008 -2009 Interdisciplinary Seminar in the Humanities and Fine Arts (ISHA) Fellowship. Dr. Galman's project, **Public Intellectuals in the Landscape of "Care": Pre K-12 Teachers, Identity, and Work**, will explore new ways to apply her work in the graphic novel genre and collaborative arts-based inquiry with pre-service and practicing teachers to explore and transform popular and personal interpretations of the work of the teacher.

Dr. Galman's article, "Doth the Lady Protest Too Much?: Pre-service teachers, identity and the experience of dissonance as a catalyst for development," will shortly be coming out in *Teaching and Teacher Education*.

CONFERENCES & CALLS FOR PROPOSALS

Pioneer Valley STEM Education Showcase and Symposium

Thursday, October 23, 2008
4:00 - 6:00 PM
Kittredge Center
Holyoke Community College

More Information: <http://umassk12.net/pvnet>
kbaker918@aol.com 413 545-0010

Registration: <http://bit.ly/Showcase>

Registration deadline: October 10, 2008

Showcase

- Come to the poster fair to learn about what schools, colleges, museums, and businesses are doing to improve STEM education students and teachers in the Pioneer Valley.
- Bring a poster that describes what your institution is doing for STEM education in the region.

Symposium

- Hear what a panel of Pioneer Valley superintendents have to say about the challenges and successes in their districts.
- Stay and learn from representatives of the MA Depts of Education about what is happening on the state level in STEM education.

(Continued on page 4)

**CONFERENCES &
CALLS FOR PROPOSALS** *(cont. from page 3)*

**Massachusetts Association of Colleges for
Teacher Education (MACTE)
CALL FOR PRESENTATIONS**

MACTE/COMTEC/MAECTE Conference
November 21, 2008
Sturbridge Host Hotel & Conference Ctr. in Sturbridge
Deadline for submissions: October 17, 2008.

Theme: Educating Diverse P-12 Students.
Presentations focusing specifically on this topic should address the role our teacher preparation programs can play in improving the equity and access to quality education for all children and adolescents in Massachusetts. This includes the recruitment of diverse candidates to teacher preparation programs and issues of language differences, ethnicity, poverty and cultural diversity.

Submit your proposal electronically to Vera Ossen at vera_ossen@uml.edu. Include session organizer, institutional affiliation, contact information, additional presenter(s), title of proposed session, a brief abstract of your presentation (approx. 300 words), and a 50 word summary of your presentation for the program.

Academy for Educational Studies

4th Annual Conference
October 20 & 21, 2008 in Branson, MO
"Rethinking education: Is it time for radical change in the public schools?"

Keynote Addresses:
Kieran Egan (Simon Fraser University) and Paul Theobald (Buffalo State University).

Academy Dialogue hosted by Christopher Lucas (University of Arkansas)

If you have any questions, please contact:
Steven P. Jones, Academy Director
Missouri State University
417-836-5982 • spjones@missouristate.edu

**INTERNATIONAL SOCIETY
FOR LANGUAGE STUDIES**

ISLS Conference Dates: June 11-13, 2009
Location: The Crowne Plaza Orlando Universal; Orlando, Florida

**NORTHEASTERN EDUCATIONAL
RESEARCH ASSOCIATION (NERA)**

NERA Conference Dates: October 22-24, 2008
Location: Marriott Hotel in Rocky Hill, CT.
Questions: neramembers@gmail.com.
Theme: "Strengthening Educational Research"
Note: Papers and posters need not be about the conference theme.
Keynote speaker: Marilyn Cochran-Smith, the John E. Cawthorne Millennium Chair in Teacher Education for Urban Schools from the Lynch School of Education at Boston College.

**Center for Educational Assessment
Workshop at NERA**

October 22, 2008 (Wednesday)
4-5:30 P.M.
**"Reporting Test Scores in More Meaningful
Ways: Some New Findings, Research Methods,
and Guidelines for Score Report Design"**

Presented by Dr. Ronald K. Hambleton & April L. Zenisky
Center for Educational Assessment
School of Education
University of Massachusetts Amherst
Goals for this workshop include a discussion of the current state of score reporting practices, including promising ideas for communicating test results to audiences, as well as an overview of research in the area & exercises to gain experience in both constructively criticizing score reports and designing better score reports.

School of Education at NERA

SESSION TWO: WEDNESDAY, 4-5:30
Paper Session Title: Learning and Instruction on the College Campus
Discussant: Barker
Chair: Laguilles

CONFERENCES *(cont. from page 4)*

Evaluation of the UMass-Amherst Afghan Project Academic success Initiative

by CIE graduate student Bonnie Sylwester and Dr. Rebecca Gajda

Re-Envisioning Writing Assessment: Relevance, Diversity, and Achievement

A conference for educators, pre-K-college hosted by UMass in collaboration with the Western Massachusetts Writing Project

November 1, 2008
8:30 a.m.-5:00 p.m.
Southbridge Hotel and Conference Center
Southbridge, MA

The program includes sessions for all grade levels on classroom, state-mandated, and placement assessments on such topics as: Equity in Assessment, Assessing Visual and Multi Modal Texts, Collaborative and Self-Assessment, Professional Development, Assessing English Language Learners Response to Mandated Assessments.

See conference website for full listing of concurrent sessions, conference schedule, and online registration.

Priority registration by October 15.

<http://www.umass.edu/reenvision>

ASSISTANTSHIPS

EDUCATIONAL POLICY, RESEARCH & ADMINISTRATION (EPRA) ASSISTANTSHIPS

No assistantships at this time.

STUDENT DEVELOPMENT & PUPIL PERSONNEL SERVICES (SDPPS) ASSISTANTSHIPS

Graduate Research Assistant Position (10 hr/week)

I am looking for a doctoral level research assistant to work on a large-scale database and policy analysis research study funded by the JEHT foundation. The study is an investigation of school referrals to the juvenile justice system.

Responsibilities: development of a database in SPSS from

multiple data sources, running descriptive analyses and data cleaning procedures, contacting state and local governmental offices to obtain policy and procedural standards, scholarly writing.

Qualifications: Applicants should have an interest in juvenile justice research, a background in data analysis, experience with SPSS, and strong writing skills.

Please send a letter of interest, a cv, and a writing sample to Michael Krezmien at krezmien@educ.umass.edu.

TEACHER EDUCATION & CURRICULUM STUDIES (TECS) ASSISTANTSHIPS

Two half-time (10 hrs. per week) Teaching Assistantships are available for Spring Semester 2009 in the Department of Teacher Education and Curriculum Studies, with Masha K. Rudman.

Responsibilities include: Assisting in teaching a section of 378, Survey of Children's Literature (class meets on Mondays from 1-3:30 P.M.); holding weekly office hours for students enrolled in the course; meeting regularly with Professor Rudman in planning course activities, readings, and requirements; grading student papers and other course requirements.

Qualifications include: Interest in and knowledge of children's literature and willingness to function as a team member. Applicants must have completed their M.Ed. degree and preferably have had teaching experience.

To apply please contact Dr. Masha K. Rudman, Room 226, Furcolo Hall (545-1116) or email: rudman@educ.umass.edu.

OTHER ASSISTANTSHIPS ON CAMPUS

Research Assistantship, 20 hours/week (full time) for September 2008-May 2009 in the Center for Latin American, Caribbean and Latino Studies.

Responsibilities: Assist CLACLS staff and affiliated researchers on a variety of projects especially our joint initiative with the Department of Afro-American Studies entitled, *Afro-Latino Diasporas: Black Cultures and Racial Politics in the Americas*. This project involves collaboration among university scholars & intellectual-activists from social movements in a number of institutions, organizations, & networks in the U.S.,

(Continued on page 6)

ASSISTANTSHIPS *(cont. from page 5)*

Latin America, & the Caribbean. Duties include conference organizing, developing an archive & conducting bibliographic research; developing & maintaining the project website, including links to publications, syllabi & other relevant documents; assisting in the process of preparing a document for an upcoming conference, conducting research on potential sources of funding & assisting with grant writing; & providing support for Center activities, such as presentations of research, conferences, & other events.

Proficiency in Spanish and/or Portuguese required. Familiarity with Afro-Latina/o issues preferred.

If interested, apply immediately by bringing a letter of interest which addresses your qualifications for the position, a CV and a transcript to: CLACLS – RA position, Thompson 522, UMass Amherst



All assistantships are contingent upon funding.



FOR MORE INFORMATION

Departments

Educational Policy, Research, and Administration (EPRA).....	545.3610
Student Development and Pupil Personnel Services (SDPPS).....	545.2231
Teacher Education and Curriculum Studies (TECS).....	545.0246

Other Offices

Educator Information Office	545.2002
Educator Licensure Office.....	545.2701



Commonly Used University Numbers

Bursar's Office	
215 Whitmore.....	545.2368
Continuing & Professional Education (main office)	
100 Venture Way, Hadley.....	545.2414
Financial Aid	
255 Whitmore.....	545.0801
Graduate School – Registrar/Admissions	
534 Goodell.....	545.0024
Undergraduate Registrar	
213 Whitmore.....	545.0555

