



THE BEACON

SCHOOL OF EDUCATION
University of Massachusetts Amherst

Access *The Beacon* online: <http://www.umass.edu/education/publications.htm>. You can also go to the School of Education home page, and click on *The Beacon* in the menu under the News and Events button on the left. **HARD COPIES ARE AVAILABLE IN FURCOLO HALL AND HILLS SOUTH.**



*Reflective Practice...Multiple Ways of Knowing
 Access, Equity, & Fairness...Collaboration
 Evidence Based Practice*

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FOR MORE INFORMATION:

Departments

EPRA.....**545.3610**
 SDPPS.....**545.2231**
 TECS.....**545.0246**

Other Offices

Educator Information Office
545.2002
 Educator Licensure Office
545.2701



Change in Beacon Deadline:

Please submit *Beacon* announcements to: **Room 121B Furcolo Hall or to jgoodheart@educ.umass.edu** by 5:00 P.M. on Friday for inclusion in the following week's *Beacon*. All assistantships will run for two issues and examinations and dissertation proposals will run for one.

ANNOUNCEMENTS

COMPREHENSIVE EXAMINATIONS

ERIC HAMAKO September 17, 2008, 10:00 A.M., Room 151, Hills South. Chairperson: Dr. Maurianne Adams

DOCTORAL FELLOWSHIP

Commonwealth Corporation is offering a **fellowship** for a Massachusetts doctoral student to conduct research on workforce development in the long-term care sector. Please click on the link below to access the description and application (**due October 1, 2008**). Questions can be directed to info@commcorp.org.

<http://www.commcorp.org/researchandevaluation/pdf/CommCorp-SEatonFship2008.pdf>

The fellowship is offered in memory of Professor Susan Eaton, an activist and researcher who dedicated her career to work and labor issues and made important contributions to the field of workforce development in the long-term care industry.

FY 2009 Funding Opportunities at the Institute of Education Sciences

The Institute of Education Sciences has begun its research grant competitions for FY 2009. Within IES, the National Center for Education Research is conducting one research competition (84.305A **Education Research**) that en-

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If you know of conferences or about any students or faculty who have received honors or awards, please let me know! Send all information to jgoodheart@educ.umass.edu.

ANNOUNCEMENTS *(cont. from page 1)*

compasses two topic areas that may be of interest to you and your colleagues:

Education Leadership

(<http://ies.ed.gov/ncer/projects/program.asp?ProgID=8>)

and Education Policy, Finance, and Systems

(<http://ies.ed.gov/ncer/projects/program.asp?ProgID=9>)

Application deadline: October 2, 2008. [Letters of Intent (LOIs) are optional.]

For additional information on the Education Leadership or Education Policy, Finance, and Systems topic areas contact: Katina R. Stapleton, Research Scientist, Institute of Education Sciences, 555 New Jersey Avenue, NW, Washington, DC 20208, 202-219-2154, Katina.Stapleton@ed.gov.

IES also invites applications for research projects that will contribute to its new research program on the **Evaluation of State and Local Education Programs and Policies** (84.305E). For more information about this program, contact Dr. Allen Ruby at (202) 219-1591 or Allen.Ruby@ed.gov.

For application requirements and instructions as well as other funding opportunities, see the Request for Applications located online at <http://ies.ed.gov/funding>.

Graduate Certificate in Latin American, Caribbean and Latino Studies

The Center for Latin American, Caribbean and Latino Studies offers an inter-disciplinary Graduate Certificate in Latin American, Caribbean and Latino Studies. The certificate is offered only in conjunction with a disciplinary master's or doctoral degree program and is overseen by the Center's faculty. It is intended to certify competency in area and language studies. It encourages enrolled graduate students to enhance their professional development by taking courses outside their discipline which contribute to training in internationalism, multiculturalism and foreign language competence.

For additional information on the Center, we encourage interested students to visit Gloria Bernabe-Ramos, the Associate Director and Chief Advisor of the Center for Latin American, Caribbean and Latino Studies, in her office, Thompson 520, and to visit www.umass.edu/clacl.

Thesis and Dissertation Formatting with Microsoft Word at UMass Amherst

The Office of Information Technologies offers workshops with detailed instructions on how to format a thesis or dissertation to meet the requirements of the UMass Graduate School with Microsoft Word for Windows or Mac. The workshops include margins, footnotes, bibliographies, page numbering, headings, table of contents, etc. as well as advice about electronic submission. There are two workshops: one for users of Word 2007 (including people who will be working in the OIT classrooms), and one for earlier versions of Word (Mac or Windows).

Word 2007 Workshop

Monday, October 27
9:00 am – 12:00 pm

Word (other versions) Workshop

Wednesday, October 29
1:00 pm – 4:00 pm

Prerequisite

Some knowledge of the version of Microsoft Word that you are using.

Registration

Registration is required and is not complete until you have paid the \$10 fee and told us which version of Word you are using. To register, go to the Administrative Desk in A119 Lederle GRC (545-9730). For information, email workshops@oit.umass.edu.

Course materials on Web or CD

Course materials are also available on the OIT Web site: www.oit.umass.edu/workshops/tutorials.html Or purchase a course packet and CD from OIT for \$5 plus tax.

Consulting on formatting issues

For more information about these workshops, to discuss which one is best for you, or for other consultation on dissertation and thesis formatting issues, please contact Elisa Campbell: campbell@oit.umass.edu



**CONFERENCES &
CALLS FOR PROPOSALS**

ACADAMY FOR EDUCATIONAL STUDIES

Academy for Educational Studies

4th Annual Conference
October 20 & 21, 2008 in Branson, MO

"Rethinking education: Is it time for radical change in the public schools?"

Keynote Addresses:

Kieran Egan (Simon Fraser University) and Paul Theobald (Buffalo State University).

Academy Dialogue hosted by Christopher Lucas (University of Arkansas)

If you have any questions, please contact:

Steven P. Jones, Academy Director
Missouri State University
417-836-5982 • spjones@missouristate.edu

**INTERNATIONAL SOCIETY
FOR LANGUAGE STUDIES**

ISLS Conference Dates: June 11-13, 2009
Location: The Crowne Plaza Orlando Universal; Orlando, Florida

**NORTHEASTERN EDUCATIONAL
RESEARCH ASSOCIATION (NERA)**

NERA Conference Dates: October 22-24, 2008

Location: Marriott Hotel in Rocky Hill, CT.

Questions: neramembers@gmail.com.

Theme: "Strengthening Educational Research"

Note: Papers and posters need not be about the conference theme.

Keynote speaker: Marilyn Cochran-Smith, the John E. Cawthorne Millennium Chair in Teacher Education for Urban Schools from the Lynch School of Education at Boston College.

**CENTER FOR EDUCATIONAL ASSESSMENT
WORKSHOP AT NERA**

October 22, 2008 (Wednesday)
4-5:30 P.M.
Hartford Marriott Rocky Hill, Rocky Hill, CT

**"Reporting Test Scores in More Meaningful
Ways: Some New Findings, Research Methods,
and Guidelines for Score Report Design"**

Presented by Ronald K. Hambleton & April L. Zenisky
Center for Educational Assessment
School of Education
University of Massachusetts Amherst

Goals for this workshop include a discussion of the current state of score reporting practices, including promising ideas for communicating test results to audiences, as well as an overview of research in the area and exercises to gain experience in both constructively criticizing score reports and designing better score reports.

ASSISTANTSHIPS

**EDUCATIONAL POLICY, RESEARCH
& ADMINISTRATION (EPRA) ASSISTANTSHIPS**

★NEW★ Fall 2008 **10 hour graduate research assistantship** available in the department of Education, Policy, Research and Administration.

Responsibilities include: Assist in the development of a comprehensive plan to recruit and retain diverse graduate students. Projects would include developing advertising strategy and a mentor program, and to facilitate communications with target schools. Some travel and public speaking is involved.

If interested, please submit via email an electronic copy of your résumé and a cover letter that highlights your relevant experience and qualifications to Department Assistant Celia Miller at celia@educ.umass.edu. Review of applications will begin immediately.



*All assistantships are
contingent upon funding.*

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ASSISTANTSHIPS *(continued from page 3)*

STUDENT DEVELOPMENT & PUPIL PERSONNEL SERVICES (SDPPS) ASSISTANTSHIPS

★**NEW**★ Part-time (5hr week) **assistantship**, is available for the **Fall 2008** working with Department Chair of the SDPPS. Project assistant to perform data analysis for a total of 20 hrs over a period of 4 weeks.

Responsibilities include: Statistical consultation and data analysis.

Qualifications include: The ideal candidate will have developed research skills in statistical consultation and data analysis. Must be able to complete project independently.

To apply, please send cover letter & résumé to Robbie Calliham, calliham@educ.umass.edu, 413-545-2231.



★**NEW**★ Part-time (15hr week) **assistantship**, is available for the **Fall 2008** working with Department Chair of the SDPPS. Project assistant for program development project.

Responsibilities include: Research, program development, represent the University for public recruiting, and report writing.

Qualifications include: The ideal candidate will have developed skills in research & public speaking. Background in the field of education required. Must have excellent writing skills and be able to work independently.

To apply, please send cover letter & résumé to Robbie Calliham, calliham@educ.umass.edu, 413-545-2231.



Department of Student Development and Pupil Personnel Services- position for graduate **teaching assistant**, 12 hours per week, to Co-teach EDUC 746 (Social Justice Education in Schools Theory).

Responsibilities: Co-teach EDUC 746 (Social Justice Education in Schools Theory) with Dr. Bailey Jackson, and serve as academic liaison between students in the Social Justice Education in Schools track of the Social Justice Education (SJE) Academic Concentration and teacher licensure programs in the School of Education.

Qualifications: Graduate student in the Social Justice

Education Concentration, or equivalent knowledge and experience. Holds Massachusetts teacher license and is able to counsel students on the licensure process. Experience teaching SJE theory courses. Experience organizing and supervising SJE/teacher practicum experiences.

Contact Person: Dr. Bailey Jackson
(bailey.jackson@educ.umass.edu)



10 hour **teaching assistantship** available in Fall 2008 in Education course, 392, Social Justice Education, SDPPS Plan, organize, and coordinate First Night Orientation Meeting; assist students in registration process; hold office hours; provide a make-up assignment for students that missed First Night including an overview of theoretical frameworks relevant to the weekend workshops, coordinate facilitators and mentor facilitators as needed by providing feedback for workshop design; design and facilitate weekend workshops as needed.

Qualifications include: Strong organizational and communication skills.

Please send letter of interest outlining interest in the position and qualifications and résumé to Robbie Calliham at calliham@educ.umass.edu, 161 Hills South, Social Justice Concentration, SDPPS.

TEACHER EDUCATION & CURRICULUM STUDIES (TECS) ASSISTANTSHIPS

★**NEW**★ **Teaching Assistant** for EDUC 512: Methods of Teaching Middle and High School Science

Responsibilities include: Attending weekly class, meeting weekly with instructor to plan/discuss class, facilitating course, instructional planning, helping with grading, and tracking student attendance.

Qualifications include: Doctoral student with teaching experience in middle or high school science. Preference given to students with prior experience teaching in higher education.

Please contact: Prof. Allan Feldman at
afeldman@educ.umass.edu



★**NEW**★ One **half-time** (10 hours/week) **Research Assistant** Position (fall and spring semesters, 2008-09) to work with Allan Feldman on research in teacher education.

Responsibilities include: facilitation of discussion groups data collection including interviewing, and preparation of manuscripts.

Qualifications include: interest and experience in mathematics education, teacher education, and secondary school teaching. Graduate work-study is required. Preference given to TESI doctoral students.

Please contact: Prof. Allan Feldman, 230 Furcolo Hall, at afeldman@educ.umass.edu. Funding for this position is from a University of Massachusetts Amherst Public Service Grant.



★NEW★ (10 hour/week) **Research Assistant** position available for **Fall 2008:**

Description:

RA will assist TECS faculty member in the following:

1. Designing and implementing classroom-based research sessions on concept development
2. Collecting and analyzing video data
3. Writing, editing, proofreading research manuscripts and grant proposals

Qualifications:

A qualified candidate will possess

1. Experience in qualitative research
2. Experience in collecting and analyzing video data
3. Organizational skills
4. Ability to work independently.
5. Skills in reviewing electronic sources and collecting and organizing qualitative data.

To apply: Send cover letter and résumé to John Francisco jmfranci@educ.umass.edu. **APPLICATION DEADLINE:** September 18, 2008



One TA - EDUC 482 - **20 Hour Teaching Assistantship** to place pre-practicum undergraduate students in area elementary schools. The TA will act as a liaison between university and public schools, communicate with supervising practitioners, and respond to student's journals three times during the semester.

Prerequisites: Experience in placing and supervising students, familiarity with education minor.

TAs FALL 08 – SPR09 for **Program Supervisors for CTEP and Bridges;** supervising students seeking early childhood and elementary licensure in pre-practicum in the fall and practicum (student teaching) in the spring; observing; giving verbal and written feedback,

problem solving with and supporting practicum students, supporting supervising practitioners, conducting three-way meetings; attending weekly program supervisor meetings and enrollment in EDUC 873 – Resource Person Seminar on Wed. from 1:30-4pm. Contact Masha Rudman @ 413 545-1116.

Teaching Assistantship for EDUC 377 Introduction to Multicultural Education



One half-time (10 hrs. per week) **teaching assistantship** is available starting Fall Semester 2008 in the Department of Teacher Education and Curriculum Studies, with Laura Valdiviezo.

Responsibilities include: assisting in teaching a section of 377; holding weekly office hours for students enrolled in the course; collaborating with other teaching assistants to plan course activities, readings, and requirements; grading student papers and other course requirements; meeting with supervisor as needed to review progress of the course.

Qualifications include: interest in and knowledge of multicultural education and willingness to function as a team member.

Class meets Tuesdays from 1-3:30 pm

To apply please contact Dr. Laura Valdiviezo at lav@educ.umass.edu.



★NEW★ One **part-time** (10 Hour per week) **TA** for Secondary Teacher Education Program for Fall and Spring 08-09

Responsibilities include: working with STEP Concentration Coordinator on administrative duties; communication within STEP, across campus and with community partners; enhancement of STEP process, recruitment, admissions; and other duties as assigned.

Qualifications: Excellent communication and organizational skills. Knowledge of STEP and of community collaborators. Ability to problem solve and work independently.

Please send résumé and names of two references to Barbara Madeloni, STEP Concentration Coordinator, Madeloni@educ.umass.edu, 413-577-0495. Application deadline Sept. 24, 2008.

OTHER ASSISTANTSHIPS ON CAMPUS

★NEW★ **Research Assistant/** 20 hours/week (full time) for September 2008-May 2009

Responsibilities: Assist Center for Latin American, Caribbean and Latino Studies staff and affiliated researchers on a variety of projects, including a Ford-Foundation-supported grant entitled, *Interrogating the Civil Society Agenda: Social Movements, Civic Participation and Democratic Innovation, an Inter-University Consortium on the Americas in Comparative and Transnational Perspective*. This project involves collaboration among researchers in a number of universities in the U.S. and Latin America and the Caribbean, international conferences, and publications. Duties would include conducting bibliographic research and creating annotated bibliographies for local and other consortium members; developing and maintaining the project website, including links to publications, syllabi and other relevant documents; assisting in the process of preparing an edited collection on social movements in the Americas for publication; conducting research on potential sources of funding and assisting with grant writing; helping to coordinate outreach to local community partners around issues related to the project; and providing support for Center activities, such as presentations of research, conferences, and other events.

Proficiency in Spanish and/or Portuguese required.

If interested, apply immediately by bringing a letter of interest which addresses your qualifications for the position, and a transcript to: CLACLS – RA position, Thompson 522, UMass Amherst.



Commonly Used University Numbers

Bursar's Office 215 Whitmore.....	545.2368
Continuing & Professional Education (main office) 100 Venture Way, Hadley.....	545.2414
Financial Aid 255 Whitmore.....	545.0801
Graduate School – Registrar/Admissions 534 Goodell.....	545.0024
Undergraduate Registrar 213 Whitmore.....	545.0555



ATTENTION: GRADUATE ASSISTANTS

A copy of the School of Education Graduate Assistantship Appointment and Reappointment Policies and Procedures, revised as of February 2007, is available at the Provost Office at www.umass.edu/provost/appoint/index.html.