



THE BEACON

SCHOOL OF EDUCATION
University of Massachusetts Amherst

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*Reflective Practice...Multiple Ways of Knowing
 Access, Equity, & Fairness...Collaboration
 Evidence Based Practice*

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FOR MORE INFORMATION:

Departments

EPRA.....**545.3610**
 SDPPS.....**545.2231**
 TECS.....**545.0246**

Other Offices

Educator Information Office
545.2002
 Educator Licensure Office
545.2701

ANNOUNCEMENTS

COMPREHENSIVE EXAMINATIONS

ANGELA YANG-HANDY September 5, 2008, 8:00 a.m., 275 Hills South.
 Chairperson: Dr. Jaqueline Mosselson.

THERESE M. ROBERTS September 11, 2008, 11:00 a.m., Room 21C, Furcolo.
 Chairperson: Dr. Marjorie Magouirk-Colbert.

FINAL ORAL EXAMINATIONS

KAREN ST. CYR September 16, 2008, 2 - 4 p.m., Room 20, Furcolo Hall.
 "Teacher Change Facilitated by Sustained School Situated Professional Development: Exemplar of Learning of Technology Enhanced Formative Assessment (TEFA). Chairperson; Dr. Allan Feldman.

DOCTORAL FELLOWSHIP

Commonwealth Corporation is offering a **fellowship** for a Massachusetts doctoral student to conduct research on workforce development in the long-term care sector. Please click on the link below to access the description and application (**due October 1, 2008**). Questions can be directed to info@commcorp.org.
<http://www.commcorp.org/researchandevaluation/pdf/CommCorp-SEatonFship2008.pdf>

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Beacon Deadline: Please submit *Beacon* announcements to: **Room 121B Furcolo Hall or to jgoodheart@educ.umass.edu.** The deadline remains 3:30 p.m. on Monday. All assistantships will run for two issues unless otherwise indicated. Examinations and Dissertation proposals run for only one.

If you know of conferences or about any students or faculty who have received honors or awards, please let me know! Send all information to jgoodheart@educ.umass.edu.

ANNOUNCEMENTS *(cont. from page 1)*

The fellowship is offered in memory of Professor Susan Eaton, an activist and researcher who dedicated her career to work and labor issues and made important contributions to the field of workforce development in the long-term care industry.

FY 2009 Funding Opportunities at the Institute of Education Sciences

The Institute of Education Sciences has begun its research grant competitions for FY 2009. Within IES, the National Center for Education Research is conducting one research competition (84.305A **Education Research**) that encompasses two topic areas that may be of interest to you and your colleagues:

Education Leadership

(<http://ies.ed.gov/ncер/projects/program.asp?ProgID=8>)

and Education Policy, Finance, and Systems

(<http://ies.ed.gov/ncер/projects/program.asp?ProgID=9>)

Application deadline: October 2, 2008. [Letters of Intent (LOIs) are optional.]

For additional information on the Education Leadership or Education Policy, Finance, and Systems topic areas contact: Katina R. Stapleton, Research Scientist, Institute of Education Sciences, 555 New Jersey Avenue, NW, Washington, DC 20208, 202-219-2154, Katina.Stapleton@ed.gov.

IES also invites applications for research projects that will contribute to its new research program on the **Evaluation of State and Local Education Programs and Policies** (84.305E). For more information about this program, contact Dr. Allen Ruby at (202) 219-1591 or Allen.Ruby@ed.gov.

For application requirements and instructions as well as other funding opportunities, see the Request for Applications located online at <http://ies.ed.gov/funding>.

CONFERENCES & CALLS FOR PROPOSALS

ACADAMY FOR EDUCATIONAL STUDIES

Academy for Educational Studies

4th Annual Conference

October 20 & 21, 2008 in Branson, MO

"Rethinking education: Is it time for radical change in the public schools?"

Keynote Addresses:

Kieran Egan (Simon Fraser University) and Paul Theobald (Buffalo State University).

Academy Dialogue hosted by Christopher Lucas (University of Arkansas)

If you have any questions, please contact:

Steven P. Jones, Academy Director

Missouri State University

417-836-5982 • spjones@missouristate.edu

INTERNATIONAL SOCIETY FOR LANGUAGE STUDIES

ISLS Conference Dates: June 11-13, 2009

Location: The Crowne Plaza Orlando Universal; Orlando, Florida

Proposal Deadline: September 1, 2008

Submit your paper and poster session proposals:

<http://www.viethconsulting.com/members/proposals/propselect.php?orgcode=ISLS&prid=48559>.

NORTHEASTERN EDUCATIONAL RESEARCH ASSOCIATION (NERA)

NERA Conference Dates: October 22-24, 2008

Location: Marriott Hotel in Rocky Hill, CT.

Questions: neramembers@gmail.com.

Theme: "Strengthening Educational Research"

Note: Papers and posters need not be about the conference theme.

Keynote speaker: Marilyn Cochran-Smith, the John E. Cawthorne Millennium Chair in Teacher Education for Urban Schools from the Lynch School of Education at Boston College.

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CONFERENCES & CALLS FOR PROPOSALS *(cont. from page 2)*

CENTER FOR EDUCATIONAL ASSESSMENT WORKSHOP AT NERA

October 22, 2008 (Wednesday)
4-5:30 P.M.

Hartford Marriott Rocky Hill, Rocky Hill, CT

“Reporting Test Scores in More Meaningful Ways: Some New Findings, Research Methods, and Guidelines for Score Report Design”

Presented by Ronald K. Hambleton & April L. Zenisky
Center for Educational Assessment
School of Education
University of Massachusetts Amherst

Goals for this workshop include a discussion of the current state of score reporting practices, including promising ideas for communicating test results to audiences, as well as an overview of research in the area and exercises to gain experience in both constructively criticizing score reports and designing better score reports.

ASSISTANTSHIPS

EDUCATIONAL POLICY, RESEARCH & ADMINISTRATION (EPRA) ASSISTANTSHIPS

The Center for Educational Assessment in the Department of Educational Policy, Research, and Administration expects up to 14 **full-time graduate student research assistantships** for the **2008-2009 academic year** associated with five contracts: Measured Progress (research on the MCAS), the Massachusetts Department of Education (Adult Basic Education project), The College Board (Research on Advanced Placement Exams), Pearson Educational Measurement (Research on K-12 testing), and USAID (Indonesia).

All assistantships require expertise in psychometrics and statistical modeling. Responsibilities include: conducting multivariate statistical analyses; equating analyses; simulating data; editing technical reports; attending project meetings; writing computer code for psychometric activities such as item calibration, score scale linking, and population invariance

studies; performing literature reviews on equating, scaling, standard setting, and score reporting; and co-authoring research reports. All candidates should have extensive knowledge of item response theory, multidimensional scaling, plausible values methodology, test construction, and test validation research.

To apply, please contact Dr. Stephen G. Sireci, (413)545-0564 (Sireci@acad.umass.edu).

STUDENT DEVELOPMENT & PUPIL PERSONNEL SERVICES (SDPPS) ASSISTANTSHIPS

Department of Student Development and Pupil Personnel Services- position for graduate **teaching associate**, 12 hours per week, to Co-teach EDUC 746 (Social Justice Education in Schools Theory).

Responsibilities: Co-teach EDUC 746 (Social Justice Education in Schools Theory) with Dr. Bailey Jackson, and serve as academic liaison between students in the Social Justice Education in Schools track of the Social Justice Education (SJE) Academic Concentration and teacher licensure programs in the School of Education.

Qualifications: Graduate student in the Social Justice Education Concentration, or equivalent knowledge and experience. Holds Massachusetts teacher license and is able to counsel students on the licensure process. Experience teaching SJE theory courses. Experience organizing and supervising SJE/teacher practicum experiences.

Contact Person: Dr. Bailey Jackson
(bailey.jackson@educ.umass.edu)



10 hour **teaching assistantship** available in Fall 2008 in Education course, 392, Social Justice Education, SDPPS Plan, organize, and coordinate First Night Orientation Meeting; assist students in registration process; hold office hours; provide a make-up assignment for students that missed First Night including an overview of theoretical frameworks relevant to the weekend workshops, coordinate facilitators and mentor facilitators as needed by providing feedback for workshop design; design and facilitate weekend workshops as needed.

Qualifications include: Strong organizational and communication skills.

Please send letter of interest outlining interest in the position and qualifications and résumé to Robbie Calliham at calliham@educ.umass.edu, 161 Hills South, Social Justice Concentration, SDPPS.

ASSISTANTSHIPS *(continued from page 3)*

TEACHER EDUCATION & CURRICULUM STUDIES (TECS) ASSISTANTSHIPS

One TA - EDUC 482 - **20 Hour Teaching Assistantship** to place pre-practicum undergraduate students in area elementary schools. The TA will act as a liaison between university and public schools, communicate with supervising practitioners, and respond to student's journals three times during the semester.

Prerequisites: Experience in placing and supervising students, familiarity with education minor.

TAs FALL 08 – SPR09 for **Program Supervisors for CTEP and Bridges**; supervising students seeking early childhood and elementary licensure in pre-practicum in the fall and practicum (student teaching) in the spring; observing; giving verbal and written feedback, problem solving with and supporting practicum students, supporting supervising practitioners, conducting three-way meetings; attending weekly program supervisor meetings and enrollment in EDUC 873 – Resource Person Seminar on Wed. from 1:30-4pm. Contact Masha Rudman @ 413 545-1116.



Teaching Assistantship for EDUC 377
Introduction to Multicultural Education

One half-time (10 hrs. per week) **teaching assistantship** is available starting Fall Semester 2008 in the Department of Teacher Education and Curriculum Studies, with Laura Valdiviezo.

Responsibilities include:

assisting in teaching a section of 377; holding weekly office hours for students enrolled in the course; collaborating with other teaching assistants to plan course activities, readings, and requirements; grading student papers and other course requirements; meeting with supervisor as needed to review progress of the course.

Qualifications include: interest in and knowledge of multicultural education and willingness to function as a team member.

Class meets Tuesdays from 1-3:30 pm

To apply please contact Dr. Laura Valdiviezo at lav@educ.umass.edu.

Commonly Used University Numbers

Bursar's Office 215 Whitmore.....	545.2368
Continuing & Professional Education (main office) 100 Venture Way, Hadley.....	545.2414
Financial Aid 255 Whitmore.....	545.0801
Graduate School – Registrar/Admissions 534 Goodell.....	545.0024
Undergraduate Registrar 213 Whitmore.....	545.0555



ATTENTION: GRADUATE ASSISTANTS

A copy of the School of Education Graduate Assistantship Appointment and Reappointment Policies and Procedures, revised as of February 2007, is available at the Provost Office at www.umass.edu/provost/appoint/index.html.