



THE BEACON

SCHOOL OF EDUCATION
University of Massachusetts Amherst

Access *The Beacon* online: <http://www.umass.edu/education/publications.htm>. You can also go to the School of Education home page, and click on *The Beacon* in the menu under the News and Events button on the left. **HARD COPIES ARE AVAILABLE IN FURCOLO HALL AND HILLS SOUTH.**



Reflective Practice...Multiple Ways of Knowing
 Access, Equity, & Fairness...Collaboration
 Evidence Based Practice

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Centennial Celebration

Centennial Marathon

All marathon events are free. Preregistration appreciated.

Friday, June 13th
 1:00 - 4:00 P.M. Sessions
 4:00 - 5:30 Receptions

Saturday, June 14th
 8:00 Continental Breakfast
 9:00 - 12:00 Sessions

Celebration Dinner

Lincoln Campus Center
 Friday, June 13th • 6:00 P.M. \$35/person

University of Massachusetts Amherst
 Lincoln Campus Center

For registration, visit our website: www.umass.edu/education.

BEACON DEADLINE: Please submit *Beacon* announcements to: **Room 121B Furcolo Hall or to jgoodheart@educ.umass.edu**. The deadline remains 3:30 p.m. on Monday. All assistantships will run for two issues unless otherwise indicated. Examinations and dissertation proposals run for only one issue.



CONFERENCES & CALLS FOR PROPOSALS

CONFERENCE ON BEST PRACTICES IN SCIENCE EDUCATION

Date: June 24

Location: Campus Center, UMass Amherst

Time: 9:00 A.M. - 2:00 P.M.

"Best Practices in Science Education: Retaining Science and Engineering Undergraduates, Sustaining the S & E Workforce."

This conference will: identify activities that increase the number and diversity of undergraduates in S & E disciplines, highlight curriculum reform and "best practices" for retaining S & E majors, expand the number of graduates entering the Massachusetts S & E workforce, build momentum and visibility for new legislation and funding opportunities.

To register, please visit: <http://www.nsm.umass.edu/conf08/>

INTERNATIONAL SOCIETY FOR LANGUAGE STUDIES

ISLS Conference Dates: June 11-13, 2009

Location: The Crowne Plaza Orlando Universal; Orlando, Florida

Proposal Deadline: September 1, 2008

Submit your paper and poster session proposals:
<http://www.viethconsulting.com/members/proposals/propselect.php?orgcode=ISLS&prid=48559>.

NORTHEASTERN EDUCATIONAL RESEARCH ASSOCIATION (NERA)

NERA Conference Dates: October 22-24, 2008

Location: Marriott Hotel in Rocky Hill, CT.

Proposal Deadline: Sunday, June 15, 2008

Call for Proposals: www.nera-education.org

Questions: neramembers@gmail.com.

Theme: "Strengthening Educational Research"

Note: Papers and posters need not be about the conference theme.

Keynote speaker: Marilyn Cochran-Smith, the John E. Cawthorne Millennium Chair in Teacher Education for Urban Schools from the Lynch School of Education at Boston College.

Conference pre-sessions: Tom Schram, from the University of New Hampshire, and Hariharan Swaminathan, from the University of Connecticut

NERA also prides itself as a nurturing environment for graduate students and emerging scholars. ALL graduate students are invited to attend the conference for FREE (no registration fees) and are encouraged to submit proposals for paper and poster sessions.

If you know of conferences or about any students or faculty who have received honors or awards, please let me know! Send all information to jgoodheart@educ.umass.edu.

ASSISTANTSHIPS

EDUCATIONAL POLICY, RESEARCH & ADMINISTRATION (EPRA) ASSISTANTSHIPS

No assistantships this week.

TEACHER EDUCATION & CURRICULUM STUDIES (TECS) ASSISTANTSHIPS

No assistantships this week.

ASSISTANTSHIPS *(continued from page 2)*

STUDENT DEVELOPMENT & PUPIL PERSONNEL SERVICES (SDPPS) ASSISTANTSHIPS

10 hour/week **editorial assistant (TA)** for the peer-reviewed journal *Equity & Excellence in Education*. Term is AY 2008-09 with 10 hr/ 10 wk summer hours available. **Essential skills:** background & current knowledge of social justice and equity writing & issues; excellent editorial, writing, feedback & communication skills.

Tasks involve the following: manuscript intake & follow-up: notify authors that manuscripts have been received and maintain communication on all steps in review process; identify appropriate peer reviewers, invite them to provide reviews, and maintain close communication with them; synthesize peer review feedback for authors; provide clear and specific feedback to authors; maintain close collaboration with office staff, while completing tasks independently and in professional manner; provide 10 hr/weekly in-office support, while carrying out tasks outlined above; meet weekly with staff to provide information and feedback on current authors and reviewers.

BACKGROUND & COMMUNICATION SKILLS: Social Justice Education background and perspective; Understanding of theoretical, historical, & current issues of social justice & equity issues in K-12 schooling & higher education; Ability to read manuscripts with a critical eye toward inclusion of a social justice education & equity perspectives; Understanding & ability to identify stylistic & organizational aspects of manuscripts; Ability to clearly identify & describe the stylistic and organizational revisions that will strengthen a piece of writing.; Ability to give clear, concise, helpful, & respectful feedback to an author; Effective communicator (email; staff): verbal & written; Thorough grasp of APA format & rules; Command of grammar & punctuation in the English language; Proofreading skills; Research & internet skills (finding reviewers); Proficient with Microsoft Word; PC computer proficient with ability to learn and utilize new software, such as Microsoft Access; Currently enrolled in an SOE Masters or Doctoral program.

STAFF SKILLS: Ability to work independently as needed & also to collaborate with staff at weekly meetings on policy matters; Physically present in office ten hours a week; Ability to prioritize and complete

various tasks in a timely manner; Flexibility; Attention to detail; Ability to meet deadlines; Ability to multitask as needed; Professional & positive approach to editorial role & to colleagues.

To apply, please send a resume to Robbie Calliham, 161 Hills South or calliham@educ.umass.edu.



SDPPS **Research Assistant for summer 2008:**

Assist faculty in the development of a departmental research agenda focusing on special needs students.

Responsibilities may include: Conducting library and internet research; Assisting with research projects; Basic data collection and analysis; Report Writing; Attending meetings.

Qualifications include: Excellent written and oral communications skills; Excellent organizational skills; Experience with personal computers, including knowledge of basic word processing and spreadsheet computer programs; Strong library and internet research skills; Ability to work with various campus constituencies including faculty members, administrators, and students.

To apply, please send a resume to Robbie Calliham, 161 Hills South or calliham@educ.umass.edu.



Graduate **teaching assistantship** (10 hours per week) available for **Fall 2008 for Educ 705-708.**

Responsibilities may include: Assist with course preparation; Lead discussion; Attend weekly meetings; Provide feedback on students' written work; Assist with evaluation of students' written work; Creating facilitation lesson plans; Tracking student attendance.

Qualifications include: Have successfully taken and passed both EDUC 705 and 708; Excellent written and oral communications skills; Excellent organizational skills; Ability to work with various campus constituencies including faculty members, administrators, and students; Appreciation of diversity and multicultural values in domestic and international contexts; Previous teaching experience preferred.

To apply, please send a resume to Robbie Calliham, 161 Hills South or calliham@educ.umass.edu.



ASSISTANTSHIPS *(continued from page 3)*

ANNOUNCEMENTS

Graduate **teaching assistantships** (10 hours per week) available for **Fall 2008 for Educ 698Q Practicum**.

Responsibilities may include: Assist with course preparation; Lead discussions; Attend weekly meetings; Provide feedback on students' written work; Assist with evaluation of students' written work; Assist with documentation of clinical training; Gather data needed to meet accreditation requirements.

Qualifications include: Have successfully completed EDUC 698Q in School Psychology; Excellent written and oral communications skills; Excellent organizational skills; Ability to work with various campus constituencies including faculty members, administrators, and students; Appreciation of diversity and multicultural values in domestic and international contexts; Previous teaching experience preferred.

To apply, please send a resume to Robbie Calliham, 161 Hills South or calliham@educ.umass.edu.

All assistantships are contingent upon funding.



COMPREHENSIVE EXAMINATIONS

VIRGINIA L. DURNFORD June 12, 2008, 1:00 P.M. Room 228, Furcolo. Chairperson: Dr. Linda L. Griffin

FINAL ORAL EXAMINATIONS

DONNA M. WILSON July 2, 2008, 2:00 P.M. Room 151, Hills South. "Entrepreneurial Decision Making in Community Colleges: The Nexus Among External Market Forces, Resource Dependency and Expanding Missions." Chairperson: Dr. Joseph B. Berger.

BRIAN J. RACHMACIEJ July 16, 2008, 10:00 A.M., Room 151, Hills South. "Nuestras Voces, Nuestras Palabras (Our Voices, Our Words). A Qualitative Study of Puerto Rican Parental Involvement." Chairperson: Dr. Katherine McDermott.

PIERRE WILBERT ORELUS July 17, 2008, 11:00 A.M., Room 20, Furcolo. "The (de) Construction of Institutional Representation of Student Achievement: An Ethnographic Case Study of an ELL Student's Academic Growth." Chairperson: Dr. Jerri Willett.

FOR MORE INFORMATION

Departments

Educational Policy, Research, and Administration (EPRA).....	545.3610
Teacher Education and Curriculum Studies (TECS).....	545.0246
Student Development and Pupil Personnel Services (SDPPS).....	545.2231

Other Offices

Educator Information Office	545.2002
Educator Licensure Office.....	545.2701

Commonly Used University Numbers

Bursar's Office 215 Whitmore.....	545.2368
Continuing & Professional Education (main office) 100 Venture Way, Hadley.....	545.2414
Financial Aid 255 Whitmore.....	545.0801
Graduate School – Registrar/Admissions 534 Goodell.....	545.0024
Undergraduate Registrar 213 Whitmore.....	545.0555