



THE BEACON

SCHOOL OF EDUCATION

University of Massachusetts Amherst

Access *The Beacon* online: <http://www.umass.edu/education/publications.htm>. You can also go to the School of Education home page, and click on *The Beacon* in the menu under the News and Events button on the left. **HARD COPIES ARE AVAILABLE IN FURCOLO HALL AND HILLS SOUTH.**



Reflective Practice...Multiple Ways of Knowing
Access, Equity, & Fairness...Collaboration
Evidence Based Practice

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Centennial Celebration

Centennial Marathon

All marathon events are free. Preregistration appreciated.

Friday, June 13th
1:00 - 4:00 P.M. Sessions
4:00 - 5:30 Receptions

Saturday, June 14th
8:00 Continental Breakfast
9:00 - 12:00 Sessions

Celebration Dinner

Lincoln Campus Center

Friday, June 13th • 6:00 P.M. \$35/person

University of Massachusetts Amherst

Lincoln Campus Center

For registration, visit our website: www.umass.edu/education.

BEACON DEADLINE: Please submit *Beacon* announcements to: **Room 121B Furcolo Hall or to jgoodheart@educ.umass.edu**. The deadline remains 3:30 p.m. on Monday. All assistantships will run for two issues unless otherwise indicated. Examinations and dissertation proposals run for only one issue.



NEWS, ACTIVITIES, HONORS, & AWARDS

CENTER FOR INTERNATIONAL EDUCATION (CIE)

The School of Education's **Center for International Education (CIE)** has been accepted for membership in the initial Working Group in the Inter-Agency Network for Education in Emergencies (INEE), a global network of non-governmental organizations, UN agencies, practitioners, researchers and citizens working to ensure access to quality education for nations in crisis. The Center is the only such university body in the world to be admitted to this Working Group.

GRADUATE STUDENTS HONORED

Doctoral candidate **Lauren Way** was recently recognized with a national teaching award for her experiential teaching methods in entrepreneurship. Way, who is the Director of the Entrepreneurial Program and Cooperative Education and Assistant Professor of Business at Bay Path College, received this recognition in San Antonio, at the national USASBE conference, attended by close to 700 entrepreneurship faculty. She also presented at two of the conference's sessions.

If you know of conferences or about any students or faculty who have received honors or awards, please let me know! Send all information to jgoodheart@educ.umass.edu.

CONFERENCES & CALLS FOR PROPOSALS

CONFERENCE ON BEST PRACTICES IN SCIENCE EDUCATION

Date: June 24

Location: Campus Center, UMass Amherst

Time: 9:00 A.M. - 2:00 P.M.

"Best Practices in Science Education: Retaining Science and Engineering Undergraduates, Sustaining the S & E Workforce."

This conference will: identify activities that increase the number and diversity of undergraduates in S & E disciplines, highlight curriculum reform and "best practices" for retaining S & E majors, expand the number of graduates entering the Massachusetts S & E workforce, build momentum and visibility for new legislation and funding opportunities.

To register, please visit: <http://www.nsm.umass.edu/conf08/>

INTERNATIONAL SOCIETY FOR LANGUAGE STUDIES

ISLS Conference Dates: June 11-13, 2009

Location: The Crowne Plaza Orlando Universal; Orlando, Florida

Proposal Deadline: September 1, 2008

Submit your paper and poster session proposals:

<http://www.viethconsulting.com/members/proposals/propselect.php?orgcode=ISLS&prid=48559>.

NORTHEASTERN EDUCATIONAL RESEARCH ASSOCIATION (NERA)

NERA Conference Dates: October 22-24, 2008

Location: Marriott Hotel in Rocky Hill, CT.

Proposal Deadline: Sunday, June 15, 2008

Call for Proposals: www.nera-education.org

Questions: neramembers@gmail.com.

Theme: "Strengthening Educational Research"

Note: Papers and posters need not be about the conference theme.

CONFERENCES & CALLS FOR PROPOSALS

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Keynote speaker: Marilyn Cochran-Smith, the John E. Cawthorne Millennium Chair in Teacher Education for Urban Schools from the Lynch School of Education at Boston College.

Conference pre-sessions: Tom Schram, from the University of New Hampshire, and Hariharan Swaminathan, from the University of Connecticut

NERA also prides itself as a nurturing environment for graduate students and emerging scholars. ALL graduate students are invited to attend the conference for FREE (no registration fees) and are encouraged to submit proposals for paper and poster sessions.

ASSISTANTSHIPS

EDUCATIONAL POLICY, RESEARCH & ADMINISTRATION (EPRA) ASSISTANTSHIPS

The **Center for Educational Assessment** expects up to seven graduate student research assistantships during the summer of 2008 associated with projects involving multi-stage adaptive testing, test equating, and item response theory calibration.

Responsibilities include: Conducting multi-variate statistical analyses; equating analyses; simulating data; editing technical reports; attending project meetings; writing computer code for psychometric activities such as item calibration, score scale equating, and population invariance studies; performing literature reviews on equating, scaling, standard setting, and score reporting; and co-authoring research reports. All candidates should have extensive knowledge of item response theory, multidimensional scaling, plausible values methodology, test construction, and test validation research.

To apply, please contact Dr. Stephen G. Sireci, (413) 545-0564 (Sireci@acad.umass.edu)

TEACHER EDUCATION & CURRICULUM STUDIES (TECS) ASSISTANTSHIPS

Teaching Assistantship in Child and Family Studies Concentration for **Fall 2008**. Graduate Teaching Assistantship in undergraduate Child Development course, HumDev 270. This is a 10 hour per week position.

Responsibilities include: Development and preparation of class materials, including reading lists and packets and scanning non-PDF articles on to the course web-site; preparing and leading discussion groups; assisting in the review and evaluation of student projects; assisting in Lecturing; preparing, selecting and returning audio-visual materials; preparing hand-outs; monitoring SPARK; and attendance at class sessions.

Qualifications: Knowledge of child development, strong oral and written communication skills, and experience with technology (SPARK).

If interested, please submit your resume and a cover letter that highlights your relevant experience and qualifications to Dr. Claire E. Hamilton:

cehamilt@educ.umass.edu. Review of applications will begin immediately.

STUDENT DEVELOPMENT & PUPIL PERSONNEL SERVICES (SDPPS) ASSISTANTSHIPS

Teach sections of EDUC 210 for Fall 2008 and Spring 2009. Educ. 210 focuses on issues of social identity, social and cultural diversity, and societal manifestations of oppression. Draws on interdisciplinary perspectives of social identity development, social learning theory, and sociological analyses of power and privilege within broad social contexts.

Responsibilities include: Attending weekly class lecture, meeting weekly with instructor to plan/discuss class, holding weekly office hours, creating facilitation lesson plans, facilitating weekly discussion section, helping with grading, and tracking student attendance.

Qualifications include: Teaching experience at any level and strong organizational skills. Applicants must have completed the SJE graduate core and have taught EDUC 392 or 395 or equivalent undergraduate diversity/SJE courses using interactive pedagogies.

Please send letter of interest outlining qualifications & resume to Maurianne Adams:
adams@educ.umass.edu.

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ASSISTANTSHIPS *(continued from page 3)*

One part-time (10 hour/week) **research assistantship** is available for the **Fall 2008 - Spring 2009** academic year. The position will entail working with an early career faculty member in the concentration of School Psychology.

Responsibilities include: 1) *Teaching Related:* Assisting with course preparation, including gathering and organizing reading list materials. 2) *Writing Related:* Assisting with research for publications, compiling references into an electronic format, assisting with all phases of editing. 3) *Research related:* assisting with school-based data collection projects, scoring and management of raw data, generating curriculum-based measurement probes, analyzing curriculum frameworks for assessment alignment. *Grant Related:* Assisting in all stages of grant preparation.

Qualifications include: The ideal candidate will have developed research skills in conducting literature reviews, using APA-formatting, and be able to manage large data sources and be agile with Excel and SPSS for data input. The candidate must be available to help collect data in schools during school hours. Additionally the ideal candidate must have strong organizational, and time management skills and be able to complete projects independently.

To apply, please send cover letter & resume to Robbie Calliham, calliham@educ.umass.edu, 413-545-2231.



10 hour/week **editorial assistant (TA)** for the peer-reviewed journal *Equity & Excellence in Education*. Term is AY 2008-09 with 10 hr/ 10 wk summer hours available. **Essential skills:** background & current knowledge of social justice and equity writing & issues; excellent editorial, writing, feedback & communication skills.

Tasks involve the following: manuscript intake & follow-up: notify authors that manuscripts have been received and maintain communication on all steps in review process; identify appropriate peer reviewers, invite them to provide reviews, and maintain close communication with them; synthesize peer review feedback for authors; provide clear and specific feedback to authors; maintain close collaboration with office staff, while completing tasks independently and in professional manner; provide 10 hr/weekly in-office support, while carrying out tasks outlined above; meet weekly with staff to provide information and feedback on current authors and reviewers.

BACKGROUND & COMMUNICATION SKILLS: Social Justice Education background and perspective; Understanding of theoretical, historical, & current issues of social justice & equity issues in K-12 schooling & higher education; Ability to read manuscripts with a critical eye toward inclusion of a social justice education & equity perspectives; Understanding & ability to identify stylistic & organizational aspects of manuscripts; Ability to clearly identify & describe the stylistic and organizational revisions that will strengthen a piece of writing.; Ability to give clear, concise, helpful, & respectful feedback to an author; Effective communicator (email; staff): verbal & written; Thorough grasp of APA format & rules; Command of grammar & punctuation in the English language; Proofreading skills; Research & internet skills (finding reviewers); Proficient with Microsoft Word; PC computer proficient with ability to learn and utilize new software, such as Microsoft Access; Currently enrolled in an SOE Masters or Doctoral program.

STAFF SKILLS: Ability to work independently as needed & also to collaborate with staff at weekly meetings on policy matters; Physically present in office ten hours a week; Ability to prioritize and complete various tasks in a timely manner; Flexibility; Attention to detail; Ability to meet deadlines; Ability to multitask as needed; Professional & positive approach to editorial role & to colleagues.

To apply, please send a resume to Robbie Calliham, 161 Hills South or calliham@educ.umass.edu.



SDPPS Research Assistant for summer 2008:

Assist faculty in the development of a departmental research agenda focusing on special needs students.

Responsibilities may include: Conducting library and internet research; Assisting with research projects; Basic data collection and analysis; Report Writing; Attending meetings.

Qualifications include: Excellent written and oral communications skills; Excellent organizational skills; Experience with personal computers, including knowledge of basic word processing and spreadsheet computer programs; Strong library and internet research skills; Ability to work with various campus constituencies including faculty members, administrators, and students.

To apply, please send a resume to Robbie Calliham, 161 Hills South or calliham@educ.umass.edu.



ASSISTANTSHIPS *(continued from page 4)*

Graduate **teaching assistantship** (10 hours per week) available for **Fall 2008 for Educ 705-708.**

Responsibilities may include: Assist with course preparation; Lead discussion; Attend weekly meetings; Provide feedback on students' written work; Assist with evaluation of students' written work; Creating facilitation lesson plans; Tracking student attendance.

Qualifications include: Have successfully taken and passed both EDUC 705 and 708; Excellent written and oral communications skills; Excellent organizational skills; Ability to work with various campus constituencies including faculty members, administrators, and students; Appreciation of diversity and multi-cultural values in domestic and international contexts; Previous teaching experience preferred.

To apply, please send a resume to Robbie Calliham, 161 Hills South or calliham@educ.umass.edu.



Graduate **teaching assistantships** (10 hours per week) available for **Fall 2008 for Educ 698Q Practicum.**

Responsibilities may include: Assist with course preparation; Lead discussions; Attend weekly meetings; Provide feedback on students' written work; Assist with evaluation of students' written work; Assist with documentation of clinical training; Gather data needed to meet accreditation requirements.

Qualifications include: Have successfully completed EDUC 698Q in School Psychology; Excellent written and oral communications skills; Excellent organizational skills; Ability to work with various campus constituencies including faculty members, administrators, and students; Appreciation of diversity and multi-cultural values in domestic and international contexts; Previous teaching experience preferred.

To apply, please send a resume to Robbie Calliham, 161 Hills South or calliham@educ.umass.edu.

FOR MORE INFORMATION

Departments

Educational Policy, Research, and Administration (EPRA).....	545.3610
Teacher Education and Curriculum Studies (TECS).....	545.0246
Student Development and Pupil Personnel Services (SDPPS).....	545.2231

Other Offices

Educator Information Office	545.2002
Educator Licensure Office.....	545.2701

Commonly Used University Numbers

Bursar's Office	
215 Whitmore.....	545.2368
Continuing & Professional Education (main office)	
100 Venture Way, Hadley.....	545.2414
Financial Aid	
255 Whitmore.....	545.0801
Graduate School – Registrar/Admissions	
534 Goodell.....	545.0024
Undergraduate Registrar	
213 Whitmore.....	545.0555

All assistantships are contingent upon funding.





**CONGRAULATIONS TO
OUR 2008 GRADUATES!**



GOOD LUCK IN ALL OF YOUR FUTURE ENDEAVORS!

