



THE BEACON

SCHOOL OF EDUCATION

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Reflective Practice...Multiple Ways of Knowing
Access, Equity, & Fairness...Collaboration
Evidence Based Practice

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SAVE THIS DATE!

THURSDAY ♦ MAY 22ND ♦ 2008

SAVE THE DATE

100
Years

PREPARING EDUCATORS
School of Education



SCHOOL OF EDUCATION GRADUATE RECEPTION

Campus Center Auditorium
5:00 - 7:00 PM

All SOE 2007-08 Graduates and Minor in Education Graduates welcome!

Formal invitations will be sent

BEACON DEADLINE: Please submit *Beacon* announcements to: **Room 123A Furcolo Hall or to lascell@educ.umass.edu**. The deadline remains 3:30 p.m. on Monday. All assistantships will run for two issues unless otherwise indicated. Examinations and dissertation proposals run for only one issue.

100
Years

PREPARING EDUCATORS
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FACULTY/STAFF/STUDENT NEWS,
ACTIVITIES, HONORS, AND
AWARDS

ATTENTION
MAY, 2008 DEGREE CANDIDATES

The next degree-granting period will be May, 2008. Listed below are deadline dates to apply for graduation for M.Ed., C.A.G.S., Ed.D. and Ph.D. candidates who will have completed requirements for a May, 2008 degree.

M.Ed. and C.A.G.S. Candidates

Degree Eligibility* forms must be completed and returned to Linda Guthrie in the Graduate Program Office, 123 Furcolo, no later than April 24th, 2008. This is to allow time for processing and obtaining the necessary signatures of Linda Griffin, Graduate Program Director and Dean Christine McCormick.

The Eligibility form must be accompanied by the School of Education Completed Program of Study form (Master's Form M-2 or CAGS Form C-2) . Your advisor must sign the School of Ed form, but NOT the Eligibility form.

Master's forms can be downloaded from:
<http://www.umass.edu/education/academics/Advising%20Guidelines%20&%20Forms%20for%20Master%20of%20Education%20Degree.pdf>

CAGS forms can be downloaded from:
http://www.umass.edu/education/academics/cags_guideline.pdf

*Please note that the Eligibility form is 2 pages.

Ed.D. and Ph.D. Candidates:

The Doctoral Degree Eligibility form must be submitted to Linda Guthrie in Room 123 Furcolo, along with the D-9 form (Result of Final Oral Examination) no later than April 24th, 2008. Linda will submit this form to the Degree Requirements Office after it is signed by the Dean and Graduate Program Director.

The Eligibility form can be downloaded from:
http://www.umass.edu/gradschool/files/Doctoral_Degree_Eligibility_Form_2007_02_07.pdf

Signature Page

Two copies of the dissertation signature page must be signed by Christine B. McCormick, Dean of the School of Education. **Students should submit their signature pages to Linda by April 24th, and she will obtain the Dean's signature.** She will then return these

pages to the student for submission to the Office of Degree Requirements at the Graduate School.

The electronic dissertation, fees and other required materials must be submitted to the Office of Degree Requirements (Room 534 Goodell) by 5:00 p.m., April 30, 2008. **THIS IS A FIRM DEADLINE!**



GRANT OPPORTUNITY FOR BEGINNING
TEACHERS

The University of Akron has an excellent opportunity for beginning teachers seeking licensure or licensed in Social Studies, Language Arts, Science, Math, ESL, Physical Education, Elementary Education, or Spanish. These teachers-in-training can teach in France (in English) in an exchange that pays for the transportation, living expenses, plus a stipend. Franco-American Teachers-in-Training Institute is a twelve-week exchange designed to explore the evolution of education's best practices, social and education policy and the political institutions of schooling from a comparative lens. French teachers-in-training in the U.S. participate in a three-week seminar examining history, language, culture, education and politics and an intensive nine-week teaching practicum under the supervision of mentor teachers. The Institute collaborates with the French Ministry of Education and the Fulbright Commission to offer a similar program to American pre-service teachers in France.

The grant is supported by the U.S. Department of State, French Ministry of Education and the Franco-American (Fulbright) Commission. The deadline is approaching **(May 9, 2008)** and we need at least 10 more highly qualified candidates.

More information is available below and on our Franco-American Teachers-in-Training Institute (FATITI) website:

<http://www.uakron.edu/colleges/educ/fatiti/index.php>



LANGUAGE, LITERACY AND CULTURE
PRACTITIONERS CONFERENCE

The Language, Literacy and Culture program in the School of Education at the University of Massachusetts would like to invite you to our annual Language, Literacy and Culture Practitioner Conference on **May 6th , 6:45**

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– **9:00 p.m.** Presenters will engage a diverse range of educational topics, all connected through perspectives on culture, language and literacy. We are delighted to showcase both international and U.S. based practitioners as they wrestle with the complex issues of educational equity and excellence. As the culminating experience in their master’s education program, educators will present their Leadership Projects, designed to integrate theory and practice in service to the needs of a specific educational community.

Please join us for this special day of professional exploration and celebration.

ASSISTANTSHIPS AVAILABLE
All positions contingent on funding.

Educational Policy, Research and Administration

Fall 2008 graduate research assistantship in the concentration of Educational Administration and Leadership. This is a 10 hour per week position.

Responsibilities include: Assistance in data collection and analysis related to two research projects – Effects of Teacher Collaboration on Student Achievement and an Evaluation of a Comprehensive Youth Sexuality Education Curriculum. Assistance in the design and implementation of school-based professional development programs targeted at improving curriculum and instruction

Public school teaching and/or administrative experience or significant study in these areas preferred.

If interested, please submit via email an electronic copy of your resume and a cover letter that highlights your relevant experience and qualifications to: **Dr. Rebecca Gajda**, Rebecca.Gajda@educ.umass.edu.

Review of applications will begin immediately.



Teacher Education and Curriculum Studies

Teaching Assistantships (5, 10, 15 and/or 20 hours per week) are available for **Fall 2008** for the course, EDUC 192A: Education at the Movies.

Responsibilities include some or all of the following: 1) attend weekly large group presentations and facilitate supervision of students (i.e. supervise student’s arrival and departure, record attendance, collect assignments, be available for general questions and answers from students, etc); 2) attend weekly planning meetings to organize and prepare course related content and deal with other related business; 3) participate in designing the mid-term and final exam; 4) deal with student requests relating to add/drop period and other student needs; 5) conduct one or more small group seminar sessions; 6) meet with and assist Course Director, faculty and TA Team members as needed; 7) complete other course related tasks as assigned.

Qualifications include: excellent communication and organization skills, exceptional interpersonal skills that will facilitate team building, significant interest in public school dynamics and media perspective, well-developed technology skills, a professional attitude and commitment to duties; previous teaching experience with young adults would be an asset.

ATTENTION: GRADUATE ASSISTANTS
A copy of the School of Education Graduate Assistantship Appointment and Reappointment Policies and Procedures, revised as of February 2007, is available at the Provost’s Office at <http://www.umass.edu/provost/appoint/index.html>.

CALL FOR NEWS
If you know of a student, faculty, or staff member who has been honored with an award or is involved in an interesting activity, please email **Linda Neas** at llascell@educ.umass.edu.
Thank you for your assistance!

ANNOUNCEMENTS

FINAL ORAL EXAMINATION

JAIME ANDRES RAMIREZ April 22, 2008, 2:15 - 4:00; Room 105, Hills North. "(Dis)locating Risk and Deficit Through Strategic Alignment: A Systemic Functional Analysis of the Co-construction of a Culturally and Linguistically Relevant Academic Environment for Latino Struggling Readers."

Chairperson: Dr. Jerri Willett.

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FORMATION OF DISSERTATION COMMITTEE

SHELLY A. PERDOMO Proposed Dissertation Title: "Unpacking Voice and Silence: A Phenomenological Study of Black Woman and Latinas in American College Classrooms." Statement of the Problem: Within the educational and pedagogical site of the American university and college classroom, questions of voice and silence have been of particular theoretical and practical concern for educators. The epistemological foundations of Western knowledge (knowledge derived from Eurocentric perspectives/experiences) and institutional structures value talking because it is often synonymous with being an independent thinker within college and university settings. However, not everyone communicates their thoughts as fluidly as American cultural values assume; ethno-racial, gender and regional variations exist, which impacts the level of verbal expression within the classroom. This paper employs a phenomenological method to examine how Black Woman and Latinas understand their use of voice and silence in college/university classrooms.

Chairperson: Dr. Benita Barnes.

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FORMATION OF DISSERTATION COMMITTEE

FRANK McNERNEY Proposed Dissertation Title: "A policy analysis of possible cost-recovery in Afghan higher education." Statement of the Problem: government support for higher education in Afghanistan has not kept pace with increasing demand. Higher education institutions lack facilities, libraries, teaching materials and supplies resulting in a low-quality instruction and research environment. The introduction of new cost-recovery options are a potential source of new revenue; however, there are significant

unexplored political, cultural and technical barriers to this policy choice.

Chairperson: Dr. Alfred Hartwell.

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ANNOUNCEMENT OF COMPREHENSIVE EXAMINATION

ALISON GEORGE April 30, 2008, 9:00 a.m., Room 151, Hills South.

Chairperson: Dr. Bailey W. Jackson.

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ANNOUNCEMENT OF COMPREHENSIVE EXAMINATION

SIMEON AFOUDA May 12, 2008, 9:30 a.m., Room 151, Hills South.

Chairperson: Dr. Alfred Hartwell.

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SCHOOL OF EDUCATION OPEN MEETING

The School of Education will be going through a NCATE/STATE Continuing Accreditation visit on May 3-7, 2008. There is an open meeting scheduled for student with examiners.

The meeting will be held on Monday, May 5, 2008 from 3:15-3:45 in Room 219, Furcolo Hall.