



**UNIVERSITY OF MASSACHUSETTS AMHERST
SCHOOL OF EDUCATION
Early Literacy Education, PreK-6
Assistant Professor, Tenure Track**

The Department of Teacher Education and Curriculum Studies (TECS) in the School of Education at the University of Massachusetts Amherst is seeking candidates to join a dedicated and accomplished community of faculty, students, and staff as an Assistant Professor in Early Literacy Education, PreK-6. This is a full-time tenure track position beginning in September 2008.

The School is NCATE-accredited and offers a comprehensive program leading to Master's and Doctoral degrees. We share a fundamental commitment to social justice and the pursuit of educational excellence. Located in the beautiful Pioneer Valley of Western Massachusetts, the University of Massachusetts Amherst is the flagship campus of the Commonwealth's university system and is a leading center of public higher education in the Northeast.

Qualifications: Doctorate in Early Literacy Education, Reading and Writing or related field; experience teaching culturally and linguistically diverse students at the PreK-6 level; demonstrated potential for scholarship, research, and publication; and knowledge of the literature in early literacy development and its implications for approaches to teaching culturally and linguistically diverse students at the PreK-6 level.

Preference will be given to candidates with experience or interest in: working with pre-service and inservice; teachers in school/university/community partnership settings; literacy development of children with learning differences and children from communities using English varieties, especially AAE; developing online courses; sociocultural/functional perspectives on the psycholinguistic processes of learning to read in schools and homes; or mixed qualitative and quantitative research methods.

Responsibilities: Teach a selection of graduate and undergraduate courses related to PreK-6 reading and writing; participate in developing our doctoral program and Reading Specialist Licensure program, work closely with colleagues in school/university partnerships to support reading and writing development of students; advise students and serve on doctoral committees; maintain an active research agenda; and participate in seeking and working on externally-funded grant projects. The successful candidate will be expected to contribute to our collaborative research and reform community that has garnered state and federally funded grants in academic language development, English language and literacy acquisition, culturally responsive education and teacher inquiry.

All interested candidates are encouraged to apply. Send a curriculum vitae, letter of application, three letters of reference, transcripts, and samples of written work to: Search Committee Chair, Early Literacy Education c/o Vickie Rupp, varupp@educ.umass.edu, School of Education, 126 Furcolo Hall, University of Massachusetts, Amherst, MA 01003. Review of candidates will begin February 8, 2008 and will continue until a qualified candidate is identified. Salary is commensurate with qualifications. Final appointment is contingent upon the availability of funds. For more information regarding the School of Education and the TECS Department please visit our website at: www.umass.edu/education/ or you may reach us by telephone at 413-545-0009.

Women, minorities, and person with disabilities are encouraged to apply.

*The University of Massachusetts Amherst is an Affirmative Action/Equal Opportunity Employer.
The School of Education is committed to developing a more diverse faculty, student body and curriculum.*