



MINOR IN EDUCATION SCHOOL OF EDUCATION

(Updated September 2005)

Who should pursue the Minor in Education?

The Minor in Education is designed for two general types of students. First, the Minor in Education can provide a foundation for students seeking Elementary, Early Childhood, or Secondary teacher licensure in a teacher preparation program. Students receive specific background knowledge in Foundations of Education, Human Development, Social Justice, and Pedagogy. Second, the Minor can also provide a sound knowledge base for students pursuing careers outside of Education but who have an interest in schools.

General Requirements

All students seeking a Minor in Education must complete 18 credits with at least 3-credits in each of the four areas below (see page 2 for course options for each area):

1. Foundations of Education
2. Social Justice in Education
3. Human Development
4. Pedagogy

- A minimum G.P.A. of 2.5 in all courses used to satisfy the Minor in Education.
- 15 credits toward the Minor in Education must be completed “in residence” at UMass Amherst (only 3 credits may be transferred from another institution).
- A minimum of 4 courses must be at the 300-level or above.
- No more than 6 credits of field-based coursework may be counted toward the Minor (this includes pre-practica, tutoring courses, or school-based independent studies).
- Only one course may be “double-counted” (that is, only one course may be used to satisfy a requirement for two different departments)

Advising

Students should seek advising each semester. This is particularly important for students who plan to apply to the **Collaborative Teacher Education Program (CTEP)** to pursue the Master of Education degree (M.Ed.) and teacher licensure. Students interested in CTEP for Elementary or Early Childhood licensure should contact the Teacher Education Office in the School of Education, Room 125, Furcolo Hall (413-545-2002 or teo@educ.umass.edu) for more information. Students interested in teaching at the middle or high school levels should contact the **Secondary Teacher Education Program (STEP Office - Room 121, Furcolo Hall, 413-545-4397 or stepadv@educ.umass.edu)**.

Declaring the Minor

Formal declaration of the Minor in Education is done when students have completed (or near completion) of required courses. In the semester in which you are taking your final Minor in Education requirements OR after you have satisfactorily completed the Minor requirements, bring a copy of your transcript and current semester’s course schedule to the Teacher Education Office (Room 125, Furcolo Hall). After review, an advisor will certify your status for the Minor in Education. The official declaration form will be sent to the Undergraduate Records Office in Whitmore Administration Building by the Teacher Education Office staff.

The Minor in Education and Educator Licensure

Completion of the Minor in Education **does not** lead to Initial teacher licensure in Massachusetts. Students who are interested in Initial Licensure must complete a State-approved teacher licensure program. UMass Amherst offers approved initial teacher licensure programs in Secondary Education in a variety of subject areas, and the Collaborative Teacher Education Program (CTEP), leading to a Master’s degree in Elementary or Early Childhood Education.

MINOR IN EDUCATION

UNIVERSITY OF MASSACHUSETTS AMHERST

General Requirements

Students seeking a Minor in Education are required to complete at least 18 credits, with at least one 3-credit course in each of the following areas: Foundations, Social Justice, Human Development, and Pedagogy. The specific courses listed below are examples of approved current offerings that satisfy each of the four areas.

1. Foundations

- Educ 192A Education at the Movies
- Educ 229 International Education
- Educ 291C Diversity and Change in American Education
- Educ 393M Introduction to Early Childhood Education
- Educ 351 Social Foundations of Education
- Educ 524 Work of the Middle and High School Teacher

2. Social Justice

- Educ 115 Embracing Diversity
- Educ 210 Social Diversity in Education
- Educ 325 Introduction to Special Education
- Educ 377 Introduction to Multicultural Education
- Educ 392 Social Justice Workshops (minimum 3 credits)
- Educ 491A Introduction to Inclusion
- Educ 497I Tutoring in Schools

3. Human Development

- HumDev 270 Child Development
- HumDev 300 Human Development in Infancy
- HumDev 370 Adolescent Development
- Psych 305 Educational Psychology
- Psych 350 Child Behavior and Development
- Psych 355 Psychology of Adolescence

4. Pedagogy

- Educ 197A Exploring Mathematics and Science Teaching
- Educ 282E/A Pre-Practicum I (1-2 credit course; taken in conjunction with Educ 461)
- Educ 295A Teaching as a Performing Art
- Educ 378 Survey of Children's Literature
- Educ 382E Pre-Practicum II (plus weekly seminar; 5 credit course)
- Educ 394A Preschool Curriculum Seminar
- Educ 461 Reading & Language Arts Methods
- Educ 463 Principles & Methods of Teaching Mathematics in the Elementary School
- Educ 497D Creative Arts for the Young Child (2-credit course)
- Educ 511 Teaching Mathematics in the Middle and High School
- Educ 512 Teaching Science in the Middle and High School
- Educ 517 Introduction to Computer Use in Teaching

**STUDENTS PLANNING
TO APPLY TO CTEP SHOULD
CONSIDER TAKING
THE FOLLOWING COURSES:**

1. Foundations

- Educ 393M Introduction to Early Childhood Education
(Field-based course, Educ 282A Pre-Practicum –1-2 credits, must be taken in conjunction with Educ 393M.)

OR

- Educ 351 Social Foundations of Education

2. Social Justice

- Educ 325 Introduction to Special Education

OR

- Educ 491A Introduction to Inclusion

AND

- Educ 377 Introduction to Multicultural Education

3. Human Development

- HumDev 270 Child Development

OR

- Psych 350 Child Behavior and Development

4. Pedagogy Prerequisites: Completion of Educ 351 or Educ 393M; Educ 325 or Educ 491A; HumDev 270 or Psych 350. (Students must have Junior or Senior year status.)

- Educ 378 Survey of Children’s Literature

- Educ 382E Pre-Practicum (two full days per week (Thursday and Friday) plus weekly seminar – 5 credits)

- Educ 461 Reading and Language Arts Methods (Must be taken concurrently with a Pre-Practicum course - Educ 282E (1-2 credits) or Educ 382E as indicated above. Students must be enrolled in either pre-practicum – there will be no exceptions.)

- Educ 463 Principles & Methods of Teaching Mathematics

Please note this is a list of suggested courses for students who are considering applying to CTEP. These courses are not required for admission.

SAMPLE ADVISING GUIDE
For Students Planning to Apply to CTEP
(Please note that this is only a sample. The Minor is flexible and can be completed in a variety of ways.)

YEAR 1:

- Explore/declare primary major in the Liberal Arts or Sciences
- Educate yourself on UMass general education and other course requirements
- Take courses to satisfy General Education requirements
- See an advisor in the Teacher Education Office (Room 125 Furcolo Hall) for specific advising questions (413-545-2002 or teo@educ.umass.edu)

YEAR 2:

- Take a course in the **Human Development** area
- Take a course in **Social Justice**
- Plan to take the Communication & Literacy Skills test (a component of the Massachusetts Tests for Educator Licensure – MTEL) in the spring semester of your sophomore year (Contact the Teacher Education Office (413-545-2701) for information on preparation workshops for the Communication & Literacy Skills test.)

YEAR 3:

- Take a course in the **Foundations** area (fall semester)
- Take a course in **Social Justice** (spring semester)
- Take a course in the Pedagogy area (fall or spring semester)
- Continue to complete requirements for your Primary major and/or any other University requirements
- Plan to take the Foundations of Reading Test after completion of Educ 461

YEAR 4:

- Continue to take courses in the **Pedagogy** area
- To apply to CTEP, you must formally apply to the Graduate School by January 15th of your senior year
- Check your status – are you on schedule to graduate at the end of the spring semester of this year?
- Plan to take the MTEL subject matter test toward the end of your senior year
- At the end of your fourth year, you should be able graduate with a Bachelor's Degree with a:
 1. Major in (Your Liberal Arts or Science area)
 2. Minor in Education

YEAR 5:

- Collaborative Teacher Education Program (CTEP)