



# KHIPU KAMAYUQ

NEWSLETTER OF THE CENTER FOR LATIN AMERICAN,  
CARIBBEAN, AND LATINO STUDIES  
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Associate Director

## EDITOR'S CORNER

The UMass Amherst community enjoyed over 90 activities with Latin American and Latino content this past 2002-2003 academic year. Topics ranged from Mexico's earliest ballcourt to *capoeira* demonstrations, and departments as diverse as Labor Studies and Geosciences sponsored lectures, films, poetry readings and internship information sessions, among many other events.

Among the activities, one stands out for representing a very successful collaboration between two area studies programs. Asian American Studies and CLACLS, together with several other UMass and Five College departments and student organizations, co-sponsored *Asian American-Latin@ Spoken Word* featuring both local and outside talent. More than 200 people attended this inspiring activity. Another activity of national and international projection was the Third International Congress of the Portuguese Studies Association which attracted over 200 participants to its multiple sessions on the language, cultures and literatures of the Portuguese speaking world. The first Five College Latin American Studies Council *Tertulia* had the good fortune to present a conversation with eminent Venezuelan historian Germán Carrera Damas who visited UMass on the occasion of Chancellor John V. Lombardi's inauguration.

The second CLACLS Alternative Spring Break in the Dominican Republic was a great success. Twelve certificate and other students spent at least ten days in Santo Domingo, including one Five College and one graduate certificate student. According to the student participants, who worked with the Melassa Foundation in the Mata de los Indios, Villa Mella school, introducing Dominican children to computer

technology was an invaluable experience. The opportunities enjoyed and the knowledge attained could not have been acquired in a classroom here on campus.

CLACLS is in its last year of enjoying grant support from The William and Flora Hewlett Foundation. Funds this year went to sponsor two Latin American studies research and curriculum development grants for faculty, four language and preliminary dissertation summer research for graduate students, graduate student research assistance for the Center, and library acquisitions. The main Hewlett-sponsored activity during AY 2003-2004 will be a one-day symposium on Brazil. To be coordinated by Millie Thayer (Sociology), Marguerite Itamar-Harrison (Portuguese, Smith College), and Carmen Diana Deere (Economics / CLACLS), the workshop is designed to feature the current research of faculty in the Latin American Studies Consortium of New England (Brown, Yale, UConn and UMass) and the Five Colleges.

The main activity of the CLACLS staff during the summer and fall 2002 was preparing the Five College Latin American Studies Council (FCLASC) proposal for the Department of Education Title VI competition. Unfortunately, we learned in June that our application as an Undergraduate National Resource Center was unsuccessful. While we are disappointed with the outcome, the efforts were not in vain. Five College collaboration was strengthened through the process and we look forward to implementing some of the new initiatives even without federal funding, such as a team taught, cross-campus senior seminar.

We would like to thank Professor Oriol Pi-Sunyer for his dedicated and able service as the Center's Acting Director during Spring 2003. It was a pleasure working with him.



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### Wiarda Leaving for Post at Georgia

Political Science professor Howard J. Wiarda, a highly regarded scholar of foreign policy and Latin America politics, is leaving the faculty after 38 years to head a new department of international affairs at the University of Georgia.

Wiarda, who departed in June, also will serve as the Dean Rusk Professor of International Affairs at the 31,000-student campus in Athens, Georgia.

"Georgia made a stupendous offer that would be hard for anyone to turn down," said Wiarda.

Along with the Rusk Professorship, Wiarda said, Georgia is committed to adding two new faculty positions and two teaching assistantships each year over the next five years to the department of international affairs. Wiarda's spouse, Iêda Siqueira Wiarda, also a political scientist, also has accepted a position at Georgia. "The University made a concerted effort to match the Georgia offer," said Wiarda, "but in the end it could not do so. I'm sad to be leaving. On the other hand, the chance to build and grow a new and vigorous department is a great opportunity."

The author or editor of more than 60 books, anthologies and monographs, Wiarda also has written more than 300 scholarly articles, papers and book chapters. In 1998, he was appointed the Leonard J. Horwitz Professor of Iberian and Latin American Studies, the first endowed chair in the College of Social

and Behavioral Sciences. Wiarda played a lead role in securing the funds for the professorship.

During his career, Wiarda worked at the Department of State and Department of Defense and has been associated with a number of think tanks, including the American Enterprise Institute, Brookings Institution, Woodrow Wilson International Center for Scholars and the Center for Strategic and International Studies. He also is a member of the Council on Foreign Relations, which advises the president, National Security Council and the secretaries of defense and state of foreign policy.

Three years ago, he was awarded a Fulbright grant to conduct research in Austria and Hungary on post-Communist democratization in Eastern and Central Europe, and the integration of new member-states into NATO and the European Union. More recently, he was named a Fulbright Senior Specialist by the Council for International Exchange of Scholars.

Wiarda expressed regrets about leaving UMass. "I'm very much saddened by the poor condition of the University these days," he said, "and by the absence of strong state support. It's very disheartening to watch a great university like this go into decline." Chancellor John V. Lombardi, also a Latin American scholar, praised Wiarda as "a nationally distinguished Latin Americanist scholar with a superb track record of accomplishment, publication, and leadership in his field."

"That the University of Georgia would seek his leadership as they launch a major effort to create a strong Latin American program is entirely understandable," said Lombardi. "The consequence of having superior faculty is that from time to time other institutions will try to raid us. We make every effort to counter such raids on our distinguished faculty, and we succeed with most, but on occasion the other institution has a program or an opportunity that is too attractive to pass up."

M. J. Peterson, who chairs the Political Science Department, also praised Wiarda as a "very distinguished researcher and teacher and a mainstay of our graduate program." "We're going to miss him and we wish him well," Peterson added.

Adapted from *The Campus Chronicle* 5/16/03



## FACULTY NEWS

### Bliss Named International Affairs Fellow

Associate Professor of History Katherine Bliss has been awarded an International Affairs Fellowship by the Council on Foreign Relations for the 2003-2004 academic year. The fellowship, awarded annually to

between 12 and 16 people under the age of 35, enables investigators who write about policy-related issues to conduct research and gain practical experience in policy-making organizations.

Bliss' proposed project, "Seventy-Five Years of Reproductive Health Policy in Latin America," builds on work she did as a David Bell Fellow at the Harvard Center for Population and Development Studies and as a recipient of a campus Faculty Research Grant. Bliss says that completing the International Affairs Fellowship will help her gain knowledge related to international aid and health programming and that it will allow her to ask questions and undertake analyses of international population policies that will be useful to researchers, lawmakers, and aid-programmers in a variety of settings. *The Campus Chronicle* 4/18/03

Lecturer **Emily Ballou** presented "Investigating the Use of Three Computer-Mediated Communication Technologies for Promoting Communicative Competence in the Foreign Language Classroom," at the WorldCALL Conference held in May, 2003 in Banff, Alberta, and "Using the Interactionist Perspective to Compare the Use of Three Technologies and their Role in Promoting Second Language Acquisition," at the Kentucky Foreign Language Conference held in April, 2003 in Lexington. Ballou is leaving UMass for an Appointment at the University of Calgary.

### **Cooks Joins National Project on Multicultural Education**

Associate professor Leda Cooks is among 16 communication faculty from across the country selected to lead a national project designed to foster respect and acceptance through multicultural education.

Communicating Common Ground is a cooperative project of the National Communication Association (NCA), the Southern Poverty Law Center, the American Association for Higher Education, and Campus Compact. Now in its third year, the project has spawned more than 50 partnerships across the nation. Each local partnership, under the direction of a faculty member, engages communication college students and faculty with K-12 teachers and students or youth from community groups in learning activities designed to advance multicultural education, appreciation of diversity, and the creation of communities in which hate, hate speech and hate crimes do not exist.

Cooks will be involved in recruitment activities for the Project. Additional information about Communicating Common Ground is available on the

NCA homepage  
([www.natcom.org/Instruction./CCG/ccg.htm](http://www.natcom.org/Instruction./CCG/ccg.htm)).

### **Deere's 'Empowering Women' Wins Book Prize**

Carmen Diana Deere, professor of Economics and director of the Center for Latin American, Caribbean and Latino Studies, has received the 2003 Bryce Wood Best Book award of the Latin American Studies Association (LASA). The book, *Empowering Women: Land and Property Rights in Latin America*, was co-authored with Magdalena León, Professor of Sociology at the Universidad Nacional in Bogotá, Colombia, and issued in 2001 by the University of Pittsburgh Press.

The selection committee evaluated a record 125 books representing a great diversity of subject matters and methodologies. During the awards ceremony at the XXIV LASA International Congress in Dallas, selection committee chair Lourdes Martínez-Echazábal cited *Empowering Women* as a "landmark piece of research and writing that draws on and has applications for those working in fields ranging from gender studies and development, to law, economics, public policy, history, sociology, and anthropology. Its depth and breadth is equally impressive, reflecting decades of experience, knowledge, research and debate in all of these fields. So often we talk about the need for more interdisciplinary work, however, there are rare examples of it being done, and done so well. In the opinion of the committee, "*Empowering Women* is one of these rare examples."

In the 12-country study, Deere and León show that the attainment of formal equality in property rights—one of the main achievements of the feminist movement in Latin America—has not resulted in anything like real equality in the distribution of assets between men and women, particularly land. They examine the roles of inheritance, the state and the market in generating gender inequality in land ownership and argue that, because of the relationship between property ownership and women's greater bargaining power within the household and community, land ownership is crucial to the process of empowering rural women.

*Empowering Women* also was awarded the 2002 Best Book Prize of the New England Council of Latin American Studies and selected as the 2001 Best Book in the History Division of the Latino Literary Hall of Fame. It also has been published in Spanish and Portuguese. The field research for the study was funded by a grant from the Ford Foundation offices in Mexico, Brazil and Chile, with seed money provided by a Healey Grant through the Graduate School.

*The Campus Chronicle* 4/18/03

### Top Shelf Librarian

**Isabel Espinal**, Humanities and Anthropology Librarian, is one of 50 librarians recognized in *Movers & Shakers 2003*, a special supplement published by *Library Journal* in late March. This is the second annual supplement celebrating innovative librarians in the U.S. and Canada, “the people who are shaping the future of libraries.” The issue includes librarians from all types of libraries, public, academic, school and special libraries. Espinal is one of five librarians honored particularly for their work in recruiting others to the field.

**Manuel Frau-Ramos** presented “Integrando el internet al Currículo: Promesas y Realidades” at VII Congreso Puertorriqueño de Investigación en la Educación, Facultad de Educación, Universidad de Puerto Rico-Río Piedras in March 2003. He also presented “Boricuas, Bilingüismo, Educación Bilingüe y los Conflictos Lingüísticos de Baja Intensidad en Massachusetts,” at the 5<sup>th</sup> Puerto Rican Studies Association Conference, Congress Plaza Hotel in Chicago in October 2002.

**Sonia Nieto** presented “Language, Culture, and Teaching: Critical Perspectives for Teacher Education” at the 26<sup>th</sup> Annual Charles DeGarmo Lecture of the Society of Professors given at the American Education Research Conference in 2002. She was a Panelist on “National Latino/a Education Research Agenda Project: Imagining New Possibilities for Latino/a Communities” at the Annual AERA Conference in Chicago, IL in April 2003. In March 2002, she was named a Girls Incorporated of Holyoke Honoree at the Annual Dinner and Celebration. She was also awarded the Girlapalooza Award for “Commitment to Education and Relentless Pursuit of Girl Power,” at the O’Bryant High School of Science and Math, Boston, Massachusetts in December 2002. She was named to the Hall of Fame of Spanish Language Advocates in *Críticas Journal* in 2003.

Her book *What Keeps Teachers Going* was featured in an article in the *Daily Hampshire Gazette*, in the Bookmarks section of the March 12, 2003 issue of the periodical. The article, written by Larry Parnass, examines the inspiration behind the writing of the book, and shows that Sonia Nieto remains an activist for bilingual education, after three plus decades. Sonia Nieto wrote the book as a result of her meetings with teachers in the Boston public school system, as a kind of motivational tool for teachers.

**Jane M. Rausch** continues in her second year as Graduate Program Director of the History Department. She also was a commentator on a panel at the 50<sup>th</sup> Annual Meeting of the South Eastern Council on Latin American Studies which met in Chapel Hill-Durham, NC in March 2003.

**Nina M. Scott** was invited by the College of Charleston to present “Chocolate, Chile and Fertile Sows” in March 2003.

### Wiarda Book Aids Budding Policy Wonks

Many undergraduates are attracted to life inside the Washington Beltway, home of countless government agencies, federal departments and think tanks, but information on those types of careers is often hard to come by.

But aspiring policy wonks have an ally in Political Science professor Howard J. Wiarda, who has edited a new collection of essays by a number of prominent policy figures who recount their own careers. *Policy Passages: Career Options for Policy Wonks*, published by Greenwood/Praeger Publishers, is aimed primarily at young people, says Wiarda.

“I have so many students who come to me and say, ‘I’m really interested in a career in Washington and I don’t know what it’s like,’ he says. “Students have nowhere to turn to get advice on these kinds of careers.”

Wiarda is a self-described “denizen” of the Washington scene, having served in the State Department and Defense Department as well as holding positions at the Center for Strategic and International Studies, Woodrow Wilson International Center for Scholars and Georgetown University. “I’ve been down there every week for 25 years,” he says.

Those longtime associations allowed him to assemble an impressive list of 20 contributors to “Policy Passages,” including former U.S. Secretary of Health and Human Services Donna Shalala, political analysts William Schneider and Norm Ornstein of the American Enterprise Institute, Thomas Mann of the Brookings Institution and Joseph Nye of the Kennedy School of Government at Harvard University.

“This is not just the usual list of internship telephone numbers and addresses to be found in your college counselor’s office,” says Wiarda. “Instead, each author explores a real-life career in policy, both the opportunities and the disappointments... There are some edges to this book. Each contributor offers a ‘warts and all’ account of the careers, including bad decisions they made along the way.”

The essays detail the challenges and rewards of working in the White House, State Department, Congress, think tanks, law firms, the CIA and Pentagon, the media and state and local governments.

“Any undergraduate interested in a policy career should take a look at this book and explore what kinds of pressures they might face,” he says.

Wiarda penned the introduction and conclusion to the volume, offering his own observations as a Washington “in ‘n’ outer.” The title, he notes pays homage to Gail Sheehy’s best-seller, “Passages,” about the predictable crisis of adult life. In fact, Wiarda suggests that some middle-aged scholars might find the book useful as they explore their future career plans. Special sections of the book describe public policy opportunities for women, minorities and the foreign-born.

*Policy Passages* is available in both hardcover and paperback editions.

**Juan C. Zamora** was invited to lecture “La Historia de la Lingüística del venezolano Fernando Arellano, profesor de la Universidad Católica Andrés Bello,” at the Colegio de México in Mexico City in September, 2002. He also presented “Términos malsonantes y tabuismos en el español de América,” at the Kentucky Foreign Language Conference at the University of Kentucky, Lexington in April, 2003.

### Teaching Grants Awarded to Faculty

The Center for Teaching and Provost’s Office grants’ program awards individuals up to \$1,500 to encourage new and improved approaches to undergraduate instruction.

**Leda Cooks** (Communication) was awarded for “Re-visioning Courses with Powerpoint” and **Mari Castañeda Paredes** (Communication) for “Cooperative Learning Methods in Media History and Communications Policy.”

### FACULTY PUBLICATIONS

Boyce, J. K. (2002). *Investing in Peace: Aid and Conditionality After Civil Wars*. Oxford: Oxford University Press.

— and Shelley, B. G. (2003). *Natural Assets: Democratizing Environmental Ownership*. Washington, D.C.: Island Press.

Deere, C. D. (2003). “Women’s Land Rights and Rural Social Movements in the Brazilian Agrarian

Reform,” *Journal of Agrarian Change*, Vol. 3 (1&2): 257-288.

— and León, M. (2003). “The Gender Asset Gap: Land in Latin America,” *World Development*, Vol. 31 (6): 925-947.

Frau-Ramos, M. (2003). “Bregando con Nuestro(s) Idioma(s)” (Primera Parte), in *Diálogo Bilingüe*.

— (2003). Puerto Ricans and Bilingual Education,” in *La Clave*.

— (2003). “Puerto Ricans and the Language Problem,” in *La Clave*.

Nieto, S. (Forthcoming). “Puerto Rican Students in U.S. Schools: A Troubled Past and the Search for a Hopeful Future,” in James A. Banks and Cherry A. McGee Banks (Eds), *Handbook of Research on Multicultural Education*, 2<sup>nd</sup> ed. San Francisco: Jossey-Bass Publishers.

— (2002) *Language, Culture, and Teaching: Critical Perspectives for a New Century*. Mahwah, NJ: Lawrence Erlbaum Associates Publishers, Inc.

— (2002) “Foreword,” in *School Kids, Street Kids: Identity Development in Latino Students* by Nilda Flores-González. New York: Teachers College Press.

Rausch, J. M.. (2003). “Shepherds of the Plains: A Comparison of the Cowboys of North America with the Llaneros of Colombia and Venezuela,” in *Journal of the West*. 42:1, 21-30.

Zamora, J. C. (2003). “Hervás y la filología moderna” in *Alfinge, Revista de Filología* (Universidad de Córdoba), 14, 149-156.

— (2002). “History of Language Theory: Hervás and Humboldt” in *Crítica Hispánica* (Duquesne University), XXIV, 1/2, 81-92.

— (2002). “Indigenismos en la lengua de los conquistadores,” in *Hesperia: Anuario de Filología Hispánica* (Universidad de Vigo), V, 195-209.



### Graduate Student Pre-dissertation Research Grant Report

Karen Marie Lennon  
January 2003

My pre-dissertation research grant facilitated a preliminary in-field study visit to Bolivia, during July and August of 2002. The proposed focus of my doctoral

dissertation at the Center for International Education will be to identify and analyze issues pertaining to education, the environment, and public health, which are connected to local concerns of land and territory. I am interested in various methodological and theoretical frameworks, which may either validate or undermine local knowledge; the social context of indigenous and peasant cultures; and then in expanding further upon these overlapping relations to the social constructions of knowledge (traditional and western; subaltern and elite).

Serendipitously, the invigorating political climate in Bolivia during the past year has indirectly (and directly) given new impetus to my research project. Recent presidential elections revolved around an intense encounter and extremely close race between the leading (and eventually victorious) neoliberal candidate of the ruling elites, and the indigenous leader of the coca leaf farmer union. Consequently, the social and political reality of the country is undergoing a process of dramatic transformation, which will undoubtedly lead to numerous interesting pathways connected to my own project.

The summer grant thus went directly toward activities connected with my planned dissertation research. I intend to begin research with a focus on environmental events or changes, and then to work outward in temporal space, to issues such as health and health care; systems of knowledge; and economics, including historical questions of colonialism and post-colonialism. I hope to combine and contrast feminist and post-structuralism theories that include historical reflections, and look at alternative genealogies of Bolivia as a pluricultural nation. My research design will incorporate an ethnographic case study, and will include a triangular approach that juxtaposes multiple sites for analysis, aiming to combine various qualitative research methodologies: participant observation; semi-structured, open-ended interviews; life histories; and archival research.

Toward these goals, the main focus of my pre-dissertation research during the summer of 2002 was twofold: 1) to seek opinions and suggestions from professionals within Bolivian academia, international institutions, and local non-profit organizations, in order to design a conceptual framework for future dissertation research; and 2), to form alliances with organizations with whom I could collaborate in the future. This process included a phenomenological study, archival research, and a partial bibliographic compilation. The principal component consisted of conducting 17 informal interviews of international and

institutional-level actors in Bolivia, who came from multiple disciplines, including education (non-formal and formal), rural development (health, environment, anthropology, agronomy and economy), and political advocates and activists. Specific thematic areas included: viewpoints on policies and practices that have supported certain knowledge systems while undermining others; specific areas of need in developing countries, and their relationships to the local, national and global levels; the shifting dialectic between social groups and their physical environment; and case studies that interlink knowledge with political, ecological, gender, and health questions. At present, I am at the stage of highlighting findings by identifying overarching themes across the interviews, and drafting a conceptual framework for dissertation research and grant proposals.



### NECLAS Prizes 2002

The Joseph T. Criscenti Best Article Prize was awarded to: Javier Corrales (Amherst College), "Strong Societies, Weak Parties: Regime Change in Cuba and Venezuela in the 1950s and Today," *Latin American Politics and Society* (43:2, Summer, 2001).

Honorable Mention: John M. Watanabe (Dartmouth College), "With All the Means that Prudence Would Suggest: 'Procedural Culture' and the Writing of Cultural Histories of Power about 19<sup>th</sup>-century MesoAmerica," *The Journal of Latin American Anthropology* (6/2 2001).

The Best Book Prize was awarded to: Carmen Diana Deere (coauthored with Magdalena León), *Empowering Women: Land and Property Rights in Latin America* (Pittsburgh, PA: University of Pittsburgh Press, 2001).

Honorable Mention: Peggy Levitt, *The Transnational Villagers* (Berkeley, CA: University of California Press, 2001).

The Best Ph.D. Dissertation Prize was awarded to: Rick Anthony López (Amherst College), *Lo más mexicano de México: Popular Arts, Indians, and Urban Intellectuals in the Ethnicization of Postrevolutionary National Culture, 1920-1972*, Yale University. Dissertation advisors: Gilbert Joseph, Stuart Schwartz, Kevin Repp, James Scott.



### **National Haitian Student Conference**

An estimated 600 people, varying in age and cultural background, turned out for the National Haitian Student Conference at the University of Massachusetts. This year marked the first time a public university has hosted the three-day event.

The Haitian Student Conference is a yearly event that seeks to edify, celebrate and explore the Haitian culture and society. The conference originated in 1997 as an event solely for colleges in New York City. Since then, it has grown to one that is attended by students, scholars, professionals and celebrities from around the world.

“It was really phenomenal,” said Frantzlyne Monestime, president of the Haitian-American Student Association (HASA). “I’ve never seen it [the Student Union Ballroom] so packed. We pulled it off with flying colors.”

The sixth annual conference, which was held last April, was entitled “Blood, Sweat and Tears - The Spirit of Survival.” Its theme was symbolic for many reasons, explained HASA secretary Michelle Monestime.

“The Haitian People as a whole got their independence through blood, sweat and tears, the spirit of survival. All over the world it takes blood, sweat and tears for Haitians to survive the struggles they face. And we came to find out over the weekend that it took us all blood, sweat and tears to get through the entire conference.”

The weekend’s itinerary consisted of workshops, speeches, presentations, musical performances, award ceremonies and more. Special guests included hip-hop artist and Grammy winner Wyclef Jean, film director Jonathan Demme and nationally acclaimed Haitian motivational speaker Rene Godefroy.

Michelle Monestime said an important issue addressed over the weekend was that many Haitian-Americans deny their heritage today. “They just refer to themselves as African-American,” she said. A goal of hers was to have Haitian-Americans take pride in where they come from and claim their social identity.

Having Wyclef as a special guest for the conference took little effort on HASA’s part. Wyclef contacted the group during the planning stages of the event to express his interest in participating. His focus was not to perform as a world-famous artist, but to discuss his role as a Haitian-American in today’s society.

Frantzlyne Monestime’s most memorable event from the weekend-long conference was the “Roles of Women Workshop.” The workshop featured three prominent black women including Sophia Pasquis, a past

star on MTV’s hit show “Road Rules.” The purpose of the event was to create an inspirational, interactive environment for the discussion of women’s successes in the Haitian community.

Alcide was most impacted by the presentation of Demme’s documentary on the life of Jean Dominique, a Haitian activist and radio host who was killed for his political views. Dominique’s wife spoke about her husband’s life as political activist.



### **Doctor Says Cultures Should Share Information**

Dr. Antonio Rafael Armas Vázquez, a distinguished guest from Cuba’s University of Havana Medical School, discussed Western theories of medicine and the need for more international collaboration during his visit to UMass in March 2003. Armas Vázquez visited classes, including Lynette Leidy Sievert’s Medical Anthropology class and Dr. Dan Gerber’s health class, and gave an open lecture.

In his presentation, he talked about the ideal of a “holistic perspective” in medicine internationally. People from a wide spectrum of cultures should share their perspectives on health, medicine and education in order to foster growth in health, medicine and culture.

Armas Vázquez discussed the similarities and differences between health care in the United States and Cuba. A professor in attendance stated that Cuba, particularly in the 80s, was highly regarded for its health services due to Cuba’s supplying of medical services to everyone in the country – a system that the U.S. has never been able to achieve. Armas Vázquez acknowledged the benefits of Cuba’s system, but also noted that the U.S. and Cuba share some problems as well.

“I think we have the highest [ratio] of physicians to people [in Cuba],” he said, “but the issue is quality not just quantity.”

Whether in Cuba, the United States, China or any other nation, the goals in medicine are to raise the levels of health care and health education, Armas Vázquez said. “We need to communicate more, because we have the same problems and the same goals.”

Armas Vázquez was invited to UMass by the Center for Latin American, Caribbean and Latino Studies and the Five College Program in Culture, Health and Science. Adapted from *The Daily Collegian* 4/1/03



### **Ernesto Zedillo**

Ernesto Zedillo, President of Mexico from 1994 to 2000, was awarded an Honorary Degree from the

University during Commencement 2003. His previous positions in the national government of Mexico included Secretary of Education (1992-93), Secretary of the Budget and Economic Planning (1988-92), and Undersecretary of the Budget (1987-88).

While serving in his education post, Zedillo was a strong supporter of the partnership between UMass Amherst and Mexico's Instituto Nacional de Astrofísica to build the world's largest radiotelescope, a \$90-million project that is nearing completion in Puebla, Mexico. From 1978-87, Zedillo held several positions at Mexico's Central Bank.

He has taught at numerous academic institutions and is currently director of Yale University's Center for the Study of Globalization and Professor of International Economics and Politics. Zedillo has received decorations from the governments of 32 countries, and several awards from professional and civic organizations. Zedillo received two master's degrees and his Ph.D. from Yale, and a bachelor's degree in economics from the National Polytechnic Institute, Mexico.

Adapted from *The Campus Chronicle* 4/25/03



### **Jorge L. Oliver Named Leader for the 21<sup>st</sup> Century**

Jorge L. Oliver Díaz, a May 2003 graduating senior in History and Classics, who in addition completed a Certificate in Latin American Studies and is a member of the Commonwealth College, was elected as one of the first UMass Leaders for the 21<sup>st</sup> Century. The recipients of the 2003 awards were honored during the Undergraduate Commencement Ceremonies.

The newly created awards recognize graduating seniors who have demonstrated exemplary standards of achievement, initiative and social awareness. The recipients have excelled as leaders, uniting and inspiring others to take constructive action, as researchers in their respective fields, as community activists on or off campus, as undergraduate teaching assistants motivating others to learn, as role models in overcoming personal obstacles, or as significant creative or athletic talents. They have further demonstrated integrity, discipline, courage, compassion and good humor. These awards are presented in the confident expectation that all of the recipients will bring further honor to themselves and the University.

Jorge L. Oliver Díaz is a non-native English speaker who chose reading- and writing-intensive majors in pursuit of his goal of teaching Latin American History at the college level. At the Thatcher Language House,

where students immerse themselves in foreign languages, he has been recognized for his services on the Spanish floor, conducting classes to enhance his peers' knowledge of Spanish and Caribbean cultures and generally encouraging a harmonious atmosphere. Jorge's community service has included tutoring in the Amherst schools, volunteering at the Red Cross, collecting donations for the Food Bank of Western Massachusetts, and taking part in the annual Walk for Hunger.

On a personal note, Gloria Bernabe-Ramos, has known Jorge since September 13, 1999, when he walked into her office at the Center for Latin American, Caribbean and Latino Studies. He had just arrived on campus and was looking for an intellectual home. He wasn't sure what major he wanted to pursue, but was sure that he would concentrate on Latin America; our interdisciplinary program was the perfect match for him. Since then, as his advisor in LAS, she has followed his academic progress closely and has seen him flourish and mature, personally and intellectually. What has never changed about Jorge is his kindhearted, sweet and unassuming personality.

Ultimately, Jorge would like to teach Latin American history at the college level. Before he engages in a graduate history program, he is completing a Master's Degree in Journalism in Spanish at Florida International University sponsored by a scholarship from *El Nuevo Día*, a Puerto Rican newspaper.

Adapted and expanded from the *Campus Chronicle*



### **2003 Awards to Latin American Studies Certificate Students**

The Potash Travel Award - Emily Camin, BDIC and Latin American Studies Certificate.

UMass Leader for the 21<sup>st</sup> Century - Jorge Oliver-Díaz History/Classics and Latin American Certificate and Minor (See preceding article).

### **Recent Graduate Certificates in Latin American, Caribbean, and Latino Studies Awarded**

*September 2002*

Julio C. González-Martínez, Education,

*February 2003*

Ignacio Francisco Rodeño-Iturriaga, Spanish

*May 2003*

Ana Liz Figueroa García, Labor Relations

**Recent Graduates with Undergraduate Certificates  
and/or Minors in Latin American Studies**

**February 2003**

Miles H. Kiger	Nat Res Sts/Span	Certificate & Minor
Fleur E. La Pointe	Span	Certificate
Raymond Ostendorf	Soc/Span	Certificate & Minor
Migmary Santana-Alvarado	Span	Certificate & Minor

**May 2003**

Sarah Brown	Span	Certificate & Minor
Emily C. Camin	BDIC	Certificate
Thomas Chevalier	Span/Biol	Certificate & Minor
Lydia T. Colón	Com. Dis	Certificate & Minor
Katheryn A. Eident	STPEC	Certificate & Minor
Michael J. Gridley	Pol Sci	Minor
Meir B. Hamilton	STPEC	Certificate & Minor
Nina Lessin-Joseph	STPEC	Certificate & Minor
Jessica L. Moreno	Econ	Certificate & Minor
Thomas Lydon III	Econ/Russ & EES	Certificate & Minor
Justin R. Mather	Span	Minor
Kate A. Miller	Span	Certificates & Minor
Arlene E. Nardone	Span	Certificate & Minor
Jorge L. Oliver	Hist/Class	Certificates & Minor
Paul Pitts-Dilley, Jr	Pol Sci	Certificate & Minor
Matthew D. Progen	Psych	Certificate
Betina Steiger	Psych	Certificate & Minor

**Doctoral Degree Recipients**

(Sept. 02, Feb. 03 & May 03)

**Doctor of Philosophy**

**September 1, 2002**

Emily Gillen Ballou  
*Teaching Language and Culture with  
Computer-Mediated Communications  
Technologies\*\**  
Hispanic Literatures and Linguistics  
Juan C. Zamora, Chair

Ana María González  
*La Cristiada: Edición Crítica y Anotada*  
Hispanic Literatures and Linguistics  
F. Javier Cevallos, Chair

Charles Venator Santiago  
*Constitutional Interpretation and Nation  
Building: The Territorial Clause and The  
Foraker Act, 1787-1900*  
Political Science  
Roberto Alejandro, Chair

Claudia Zorrilla- Ramírez  
*Second-Language Learners' Rates of Progress  
in English Reading: A Description of Weekly  
Growth and the Effects of Individuals and  
Instructional Variables\**  
School and Counseling Psychology  
John M. Hintze, Chair

**February 1, 2003**

Jennifer W. Foster  
*Masculinity and Fatherhood: Stratified  
Reproduction Among the Puerto Rican  
Partners of Adolescent Mothers\**  
Anthropology  
Lynn M. Morgan, Chair

Richard J. Goulet  
*Trade and Conversion: Indians, Franciscans  
and Spaniards on the Upper Amazon Frontier,  
1693-1790*  
History  
Jane M. Rausch, Chair

David W. Hamblin  
*A Social History of Protestantism in Colombia:  
1930-2000*  
History  
Jane M. Rausch, Chair

Ignacio F. Rodeño Iturriaga  
*Un Puente entre las Literaturas  
Hispanoamericana y U.S. Latina: Mitificación  
y Resistencia en Cinco Relatos del Yo*  
Hispanic Literatures and Linguistics  
Nina M. Scott, Chair

Sharon L. Stowers  
*Hungry for the Taste of El Salvador:  
Gastronomic Nostalgia, Identity and Resistance  
to Nutritrunk in an Immigrant Community\**  
Anthropology  
Arturo Escobar, Chair

**May 24, 2003**

Deborah L. González

*Las Imágenes y Temática Alimentarias como Discursos de Aserción en las Literatura Femenina Hispanoamericana (siglo XVI-XX)*  
Hispanic Literatures and Linguistics  
Nina M. Scott, Chair

Claudia Sofía Polo-Urrea

*Modeling Bird Habitat Relationships in Pine Plantations of Colombia*  
Natural Resources Conservation  
William C. McComb, Chair

Liliana Ramírez

*Sujetos Latinoamericanos Entre Fronteras en Tres Novelas Contemporáneas: Balún Canán, Dreaming in Cuban y Chambacu\**  
Hispanic Literatures and Linguistics  
Angel Loureiro, Co-chair  
Luis Marentes, Co-chair

**Doctor of Education****September 1, 2002**

Julio C. González Martínez

*Neonatal Behavior and Maternal Representations Over the First Month Postpartum: A Short Term Longitudinal Study With Puerto Rican Infants and Their Mothers\**  
I. Kevin Nugent, Chair

\* Latino topic

\*\* Linguistic topic

**GRADUATE STUDENT NEWS**

**Jorge Abril Sánchez** (Spanish) presented “Narciso y su ética de amor: Educando al prójimo en Sor Juana y Calderón de la Barca” at the AHCT Spanish Golden Age Theater Symposium in El Paso, Texas and “Sumisión y rebeldía: relaciones femeninas de poder en la sociedad novohispana colonial” at the Conference on Romance Studies at Boston College, both in Spring 2003.

**Carolina Castellanos** (Spanish) presented “Aproximaciones teóricas sobre Juan Rulfo” at the Latin American Studies Association Congress held in Dallas in March, 2003.

**Verónica González** (Spanish) presented “Evaluating Pronunciation in a Spanish Phonetics Course” at the Kentucky Foreign Language Conference at the University of Kentucky, Lexington in April, 2003.

**Miren Hodgson** (Spanish) completed her MA degree in 2002. Her thesis was titled “The Acquisition of Aspectual se.” She also presented “The Grammaticalization of the Spanish Present Perfect” at the 33<sup>rd</sup> Linguistic Symposium on Romance Languages at Indiana University in Bloomington in April, 2003. In May, she presented “The Acquisition of Spanish Perfective Aspect: A Study on Children’s Production and Comprehension” at the Conference on the Acquisition of Aspect at Zentrum für Allgemeine Sprachwissenschaft, Berlin, Germany. This paper was published in Dagmar Bittner & Natalia Gagarina (eds.) (2003), *Acquisition of Aspect*, ZAS Papers in Linguistics 29, 105-117.

**Barry G. Shelley** (Economics) was an Adjunct Lecturer teaching “Environmental Economics,” in the Department of Economics at Wheaton College in Norton, Massachusetts. In January 2003, he attended and helped facilitate the “International Conference on Natural Assets” in Tagaytay City, Philippines. In May, he gave a lecture, “Building Natural Assets to Reduce Poverty and Protect the Environment in El Salvador: Are There Lessons for Jamaica?” at the W.D. Carter Library of Economic Development monthly lecture series at Northern Caribbean University, Mandeville, Jamaica. He also co-edited a book with Professor James Boyce (see Faculty Publications).

**Yamile Silva Gualteros** (Spanish) participated in the conference “Ante la ley” at Columbia University in April, 2003. She presented two papers, “Arenas y la salvación por medio de la palabra,” and “La luna, el año, el viento, y el día: voces calladas del pasado”

**ALUMNI NEWS**

**Brian Bilodeau** (Spanish, 1996) is an instructor in Williston, VT. He was married in May, 2000, and his wife is from Bogotá.

**Janie Limon** (Sociology, 1999), after her graduation, Janie moved to Italy for three and a half years. While there, she taught English as a foreign language in Civitavecchia, Italy, a small town near Rome. She taught all levels of English at a private institute, and worked at Italian military bases, teaching English to Italian soldiers. She also worked for the British Institute in Rome as an oral examiner for Cambridge University.

Janie reports that it was an amazing experience; she made many friends, and learned a new culture and language.

She is back in Texas working as an ESL teacher at South Texas Vocational/Technical Institute in Brownsville, Texas, working with Spanish speakers and thoroughly enjoying her job. She is currently working to get her teacher's certification so that she can teach English in the public schools.

**Ray Ostendorf** (Sociology & Spanish, 2003) is teaching special education in Rio Grande Valley, Texas for Teach For America.



### Thank You

To Mr. Rafael Tarragó, Class of 1974, our sincere thank you for his generous support of our program. Our program has been greatly enriched by his support and that of other graduates over the years.

To those of you who are planning a gift to the University, we remind you that it is possible to direct all or part of your gift to the Center for Latin American, Caribbean and Latino Studies.

### In Sympathy

The Center for Latin American, Caribbean and Latino Studies extends its heartfelt sympathy to CLACLS Visiting Professor Heinz R. Sonntag and his wife, Marisol Sandoval, for the loss of their son Daniel. A junior at Amherst Regional High School, Daniel died in a tragic car accident on June 11, in Hadley, MA. He will be missed by all who knew him.

Memorial donations may be made to the Daniel Sonntag Scholarship Fund, c/o Amherst Regional High School, 21 Mattoon Street, Amherst, MA 01002.

## CALL FOR PAPERS AND CONFERENCES

### Brazil in Bold: Dialogues across disciplines

February 13-14, 2004

University of Massachusetts, Amherst

The Center for Latin American, Caribbean and Latino Studies at the University of Massachusetts, Amherst will host a symposium focused on Brazilian politics, culture and society on February 13-14, 2004. The purpose of the symposium is to foster collaboration among regional scholars working in Brazilian Studies from diverse disciplinary perspectives. Faculty, visiting scholars, and

graduate students within the Latin American Studies Consortium of New England (LASCNE) and the Five Colleges are especially encouraged to participate.\*

Brazil's ethnic and cultural diversity, its array of social movements and its pivotal role in the political economy of the hemisphere have drawn the attention of scholars in a variety of fields. The symposium is designed to promote cross-disciplinary dialogue on these and other topics. Some themes that could be addressed include the following:

- Bodies and Identities: Race, Ethnicity, Gender, Sexuality
- Discourses of Citizenship, Practices of Social Justice
- Urban and Rural Communities, Environmental Issues
- Migration, Immigration, and Diaspora
- Politics and Culture, State and Nation
- Transnational Connections, Global Relations

Panels will bring together researchers from the humanities and the social sciences to share and discuss their work. A keynote speaker and cultural event are also planned. Interested participants should submit one-page abstracts electronically by October 15, 2003 to: LAS@econs.umass.edu.

The co-conveners of the symposium are Millie Thayer, Department of Sociology, and Carmen Diana Deere, Department of Economics, University of Massachusetts and Marguerite Itamar Harrison, Department of Spanish and Portuguese, Smith College. The symposium is supported by a grant from The William and Flora Hewlett Foundation to LASCNE, and is co-sponsored by the Five College Latin American Studies Council.

\*LASCNE includes Brown University, the University of Connecticut, the University of Massachusetts, and Yale University. The Five College institutions include Amherst, Hampshire, Mt. Holyoke and Smith colleges, and the University of Massachusetts, Amherst.

### Universidad Centenaria: ¿y ahora qué?

March 5, 2004, Tropicmar Convention Center, San Juan Puerto Rico

The Asociación Puertorriqueña de Profesores Universitarios (APPU) will host a debate about the past, present, and future of the University of Puerto Rico.

Fee to participate: \$60.00, includes conference materials and lunch.

Submit papers (8 - 10 pages) or description of exhibition including relevance to the theme of the Congress.  
Deadline for submissions/proposals: October 30, 2003.

Submit by email to: [appu@rrpac.upr.clu.edu](mailto:appu@rrpac.upr.clu.edu)  
or by postal mail to: APPU 2do Congreso, P.O. Box 22511, San Juan, PR 00931-2511

### **6th Conference of the Puerto Rican Studies Association**

October 21-23, 2004

Graduate Center of the City University of New York

#### Three Decades of Puerto Rican Studies

The Puerto Rican Studies Association (PRSA) invites proposals for panels or individual paper presentations for the 6th PRSA Conference.

This conference will commemorate three decades of Puerto Rican Studies and the pioneering research of the Centro de Estudios Puertorriqueños. It seeks to provoke a critical stocktaking of the state of the field in the context of the growing salience in academe of interdisciplinary studies and provide a forum for retrospective reflection on the institutional development, intellectual maturation, and distinctive challenges that Puerto Rican Studies faces during a period of remarkable change in U.S society and globally.

We encourage submissions from the array of academic, artistic and activist communities that shape the Puerto Rican experience: university and college professors, independent scholars, community organizers, teachers, artists, graduate and undergraduate students.

Proposal Submissions: Send two copies of completed proposals by March 1, 2004 to: PRSA 2004 Conference, Latina/o Studies Program, University Of Illinois, 510 East Chalmers Street, Champaign, IL, 61820. Only panel and paper presentations from paid up PRSA members (members in good standing) will be accepted for inclusion in the 6th Conference. Membership dues must be received by the PRSA Secretariat by March 1, 2004. Membership dues information and a downloadable membership form are available at <http://www.puertorican-studies.org>. Presenters must preregister by August 1, 2004 to have their names included in the Conference Program Panel organizers should confirm that paper presenters are PRSA members in good standing.

Please consult the website for the Latin America and Latino Studies Program at the University of Illinois at Urbana-Champaign <http://www.lls.uiuc.edu> for any additional information. The Latina/Latino Studies Program at UIUC is organizing the Conference in conjunction with other universities. If you have any questions regarding the PRSA 2004 Conference, please contact the Chair of the Program Committee, Dr. Felix Matos Rodriguez by phone (212) 772-5686, by email at [centro@hunter.cuny.edu](mailto:centro@hunter.cuny.edu), or by mail at the Centro de Estudios Puertorriqueños, Hunter College (CUNY), 695 Park Avenue Room #E1409, New York, NY, 10021.

**Centro Journal** is soliciting manuscripts for a special issue. The Fall 2004 special issue: *Puerto Rican Visual Artists and the United States*. Guest Editor: Yasmín Ramírez. Deadline for submission: January 31, 2004. Send submissions and all correspondence to the Editor ([centro-journal@hunter.cuny.edu](mailto:centro-journal@hunter.cuny.edu)).

#### **AAPLAC 2004 – Antigua, Guatemala**

The Association of Academic Programs in Latin America and the Caribbean (AAPLAC) seeks proposal for papers and panels for its 15th Annual Conference in Antigua, Guatemala, February 19-21, 2004

Paper topics might include but are not limited to: Intercultural Communication, Ethnography, Evaluating the Impact of the Study Abroad Experience, Reflective Practices. Deadline for submission: November 15, 2003. Please submit inquiries, suggestions for sessions, and abstracts to both conference chairs:

Elizabeth Mahan, Office of International Affairs  
University of Connecticut,  
843 Bolton Road, Unit 1182  
Storrs, CT 06269-1182  
Phone: 860-486-2908 Fax: 860-486-2963  
Email: [Elizabeth.Mahan@uconn.edu](mailto:Elizabeth.Mahan@uconn.edu)

Plattsburgh State University of New York  
Southern Cone Programs  
Carmen Madariaga Culver  
101 Broad St., Plattsburgh, NY 12901  
Phone: 518-564-2395 Fax: 518-564-2300  
Email: [carmen.culver@plattsburgh.edu](mailto:carmen.culver@plattsburgh.edu)

#### **MEETINGS**

The 34<sup>th</sup> annual meeting of NECLAS will be held on Saturday, October 18, 2003 at Dartmouth College in Hanover, New Hampshire.

## FELLOWSHIPS AND GRANTS

**The Woodrow Wilson Center** offers internships to exceptional undergraduate students that are open to all U.S. residents and qualified foreign students with U.S. Student Visas. This program is structured in such a way as to provide interns with practical experience consisting of searching for source materials at area institutions; analyzing and summarizing research materials; compiling bibliographies; proofreading and editing of written work; clarifying quotations in response to references; and locating and transporting of inter-library loan materials. Applications are accepted on a continual basis and are kept on file and considered as requests are made for research assistance. Please direct all materials and questions to: Katherine Morse Latin American Program, 1300 Pennsylvania Ave., NW, Washington, D.C. 20004-3027. Telephone: (202)691-4078.

**The United States Institute of Peace** fellowships are awarded annually to scholars and practitioners from a variety of professions. The Institute funds projects related to preventive diplomacy, ethnic and regional conflicts, peacekeeping and peace operations, peace settlements, post-conflict reconstruction and reconciliation, democratization and the rule of law, cross-cultural negotiations, nonviolent social movements, U.S. foreign policy in the 21<sup>st</sup> century and related topics. Fellows reside at the Institute for a period of up to ten months to conduct research on their projects, consult with staff and contribute to the ongoing work of the Institute. For more information and an application form, please visit the Institute's website at [www.usip.org](http://www.usip.org), or contact Jennings Randolph Program, E-mail: [jrprogram@usip.org](mailto:jrprogram@usip.org).

**The Washington Office on Latin America (WOLA)** selects seven unpaid interns per session (spring, summer, fall). WOLA's interns are exposed to the dynamics of U.S. foreign policy-making at close range, focusing on the effects of U.S. policies on human rights, democratization and economic development in Latin America. For more information visit WOLA's web site - <http://www.wola.org>.

**The Institute for International Cooperation and Development (IICD)**, a non-profit organization that trains and sends groups of volunteers to countries in Africa and Latin America to work on sustainable community development projects, invites you to explore their web site. Visit <http://www.iicd-volunteer.org>.

**The Esquel Group Foundation (Grupo Esquel)** is a network of non-profit, non-governmental organizations dedicated to promoting sustainable and equitable development throughout South America. EGF is looking for independent, strongly motivated individuals who are interested in gaining international and professional experience in the field of development in Latin America. Interns will have the opportunity to work in the Esquel international field office of their choice. EGF tries to tailor internships to individual interests. Individuals may work on independent study projects during their internship in conjunction with other work/study programs. For information visit <http://www.esquel.org> or e-mail: [info@esquel.org](mailto:info@esquel.org) or call: (202)347-1796.

**The LASA Employment Bulletin Board** (<http://www.pitt.lasa.international.pitt.edu/employment.htm>) is now accessible on the World Wide Web. The site contains position announcements involving Latin America, both in and out of academia.

To all recent graduate and undergraduate minority students who will be graduating either in the spring or fall, **SER-Jobs for Progress National, Inc.** has created a candidate search system as a way to effectively match up minority candidates with employers across the nation. For further information, please contact Candidate Search System, SER-Jobs for Progress International Inc., 100 Decker Dr., Suite 200-HP, Irving, TX 75062 or call: (214)541-0616 or fax:(214)659-1860.

**The David Rockefeller Center for Latin American Studies Visiting Scholars and Fellows** program is for non-Harvard university professors and researchers from Latin America or on a Latin American theme who wish to conduct academic research while in residence at Harvard University for at least three months. DRCLAS encourages Harvard faculty to nominate colleagues working on Latin American issues at institutions in the region. Contact: Evelyn Boria-Rivera, (617) 496-1605.

**The International Dissertation Field Research Fellowship (IDRF)** program of the **Social Science Research Council** provides support for full-time graduate students in the humanities or social sciences who are enrolled in doctoral programs in the U.S. to conduct dissertation field research. Contact:<[www.ssrc.org/fellowships/idrf](http://www.ssrc.org/fellowships/idrf)>.

**The National Endowment for the Humanities (NEH)** offers summer stipends of \$5,000 for full-time research

and writing. Applicants are often university faculty members who wish to gain knowledge on a particular topic (not applicable for dissertation, thesis, or book research.) Candidates must have lived in the U.S. for at least three years. Applications are available online <<http://grants.neh.gov>>.

**The Latin America Working Group in Washington** seeks student interns year round. LAWG is a coalition of sixty-five religious, human rights, grassroots, policy and developments organizations. Since 1983, the coalition has worked to influence U.S. policy so that it promotes peace, justice and sustainable development in Latin America. Interns are responsible for assisting LAWG constituents, keeping up to date on Latin American issues, delivering educational packets to Capitol Hill, sending meeting notices, attending meetings and congressional hearings and assisting the director and staff with daily and weekly projects. For more information contact: Latin America Working Group, Attn: Intern Coordinator, 110 Maryland Avenue, NE - Box 15, Washington, DC 20002, Tel: (202)546-7647 or visit the website at [www.lawg.org](http://www.lawg.org).

**The Brazilian Embassy in Washington** has an extensive internship program, with opportunities for individuals to work in a variety of interesting and exciting subject areas. For more information, visit the website at [www.brasilemb.org/internship](http://www.brasilemb.org/internship).

**The Inter-American Dialogue** offers full and part-time volunteer internships in the fall, spring and summer semesters for students interested in the dynamics of inter-American relations. The Dialogue is a forum for sustained exchange among leaders of the Western Hemisphere and an independent, nonpartisan center for policy analysis on economic and political relations in the Americas. Covering a wide scope of issues, it is engaged in an ambitious effort to improve the quality of debate and decision making on U.S.-Latin American relations and to promote new opportunities for hemispheric political, social and economic cooperation. For more information visit <http://www.thedialogue.org> or e-mail: [efintel@thedialogue.org](mailto:efintel@thedialogue.org).

**The Organization of American States** offers graduate and research fellowships to citizens or permanent residents of OAS countries. Fellowships are for advanced study in any field except the medical sciences. Candidates must secure acceptance at a university, study center or research site in the chosen country before

applying. Contact OAS, Dept. of Fellowships and Training, Washington, DC 20006-4499.

**The International Dissertation Field Research Fellowship Program (IDRF)** provides support for humanists and social scientists to conduct dissertation field research in all areas and regions of the world. The program is open to full-time graduate students in the humanities and social sciences – regardless of citizenship enrolled in doctoral programs in the United States. Proposals that require no field research outside the United States are not eligible. For further information and application materials contact the International Dissertation Field Research Fellowship Program (IDRF), Social Science Research Council, 810 Seventh Avenue, 31<sup>st</sup> floor, New York, NY 10019, Tel: (212) 377-2700. E-mail: [idrf@ssrc.org](mailto:idrf@ssrc.org). Web site: <http://www.ssrc.org>.

**The Andrew W. Mellon Foundation** awards one-year, portable merit fellowships annually. Fellowships are for the first year of a Ph.D. program only and students should plan to seek support elsewhere for subsequent years. Winners of Mellon Fellowships may take their awards to any accredited graduate school of arts and sciences in the United States and Canada. For details visit <http://www.woodrow.org/mellon> or e-mail: [ellon@woodrow.org](mailto:ellon@woodrow.org). You may write to: The Woodrow Wilson National Fellowship Foundation, Mellon Fellowships, CN 5329, Princeton, NJ 08543-5329.

#### **Executive Committee**

The Executive Committee of the Center for Latin American, Caribbean, and Latino Studies administers the Center and advises interested students. Members are:

Dr. Gloria Bernabe-Ramos, Associate Director  
 Professor Carmen Diana Deere, Center Director (Economics)  
 Professor Carlene Edie, (Political Science)  
 Professor Ann Jefferson (History)  
 Professor Marta B. Calás (School of Management)  
 Professor Manuel Frau-Ramos (School of Education)  
 Professor Agustín Laó-Montes, (Sociology)  
 Professor Ellen J. Pader (Landscape Architecture and Regional Planning)  
 Professor Maribel C. Paredes (Communication)  
 Professor Daphne Patai (Spanish and Portuguese)  
 Professor Mária Russotto (Spanish and Portuguese)  
 Dr. Peter Stern (Du Bois Library)  
 Professor Millie Thayer (Sociology)  
 Professor Richard W. Wilkie (Geosciences)

