2009 at CIE

As another exciting and productive year at CIE draws to an end, we pause to reflect. During the 08-09 academic year, CIE students completed five doctorates and 4 Masters degrees – including students from Bhutan, India, Nepal, Pakistan, Uganda and the U.S. In December, seven master’s students from universities in Afghanistan will complete their degree at UMass and return home. In Fall 09 CIE admitted six new students, three doctoral and three masters. They have quickly become active participants, helping to facilitate the annual retreat and serving on the executive committee.

CIE activity in Kenya
CIE doctoral student Martina

Martina visited with Mama Sara Obama, President Obama’s grandmother, who heads a project that focuses on provision of clean water.

Ochiel spent this past summer working on HIV/AIDS prevention in Kenya. She supervised the digging of two wells in Kisumu area. Martina visited with Mama Sara Obama, President Obama’s grandmother, who heads a project that focuses on provision of clean water.

CIE & INEE
CIE has been active in INEE this past year as well. Faculty and students have represented CIE in the Education and Fragility working group. One CIE student coordinated the development of the manual on safe school construction for INEE. Another is working on the design and training materials for education cluster coordinators. CIE continues to build its expertise and experience in education in post-emergency settings.

Revitalizing Literacy at CIE
CIE is injecting new energy and visibility into its work in literacy. Cris Smith recently gave the keynote address at a meeting of the state program directors in Ohio. She has also been asked by the Council for Advancement of Adult Literacy (CAAL) to produce a background policy paper on “teacher certification in adult literacy” as the basis for a national one-day summit in Spring 2010.

New CIE on-line Magazine
In May 2010 CIE will launch a free, on-line magazine featuring articles on current issues in international education. Articles will be written by cross-generational pairs composed of current CIE students and CIE graduates. The magazine will help to revitalize CIE’s publications by making them attractive and accessible to educational practitioners around the world. Each article will provide a brief introduction to the theory and research about the issue, and a presentation of a specific practitioner “tool” that might be of use to those in the field.

LIRE
CIE completed a multi-grade learning project in West Africa in June with a regional workshop with representatives from Senegal, the Gambia and Guinea. The workshop was designed and implemented by a team of on-campus CIE members. The project produced a trainer’s manual and toolkit for teachers for both countries.

Kabul Medical University
In September CIE began a new project at the Kabul Medical University to help develop curriculum and pedagogy and in collaboration with the UMass Institute for Global Health to develop a new Masters degree in Public Health. The KMU component is an addition to the existing Higher Education Project for Afghanistan which is completing its fourth year.

A New Retreat Location!
After more than 25 years of holding the annual Fall retreat at Camp Bement, the camp closed and we moved to a new location at a retreat center called Angels’ Rest - in the countryside about 10 miles Northwest of Greenfield. We met in a large room with a magnificent view of the fall foliage spread out across the hills. The food and accommodations were a definite step up….there was even a hot tub which was sampled by those who were still up and dancing at 2AM.