As another exciting and productive year at CIE draws to an end, we pause to reflect. In September 2010 CIE welcomed twelve new students including four Doctoral and eight Master’s candidates representing Bhutan, Tanzania, the U.S., Tajikistan, and Nigeria.

**CIE & INEE**

CIE has been active in INEE this past year as well. Faculty and doctoral students have represented CIE on the Education and Fragility working group. One CIE student coordinated the development of the manual on safe school construction for INEE. Another is working on the design and training materials for country cluster coordinators. CIE continues to build its expertise and experience in education in post-emergency settings.

**ATLAS Update**

Led by Cris Smith, CIE is injecting new energy and visibility into its work in literacy. Cris recently gave the keynote address to a meeting of the state program directors in Ohio. She has also been asked by the Council for Advancement of Adult Literacy (CAAL) to produce a background policy paper on “teacher certification in adult literacy” as the basis for a national-day summit in Spring 2010.

**LIRE**

CIE completed the multi-grade learning project in West Africa with a regional workshop with representatives from Senegal, the Gambia and Guinea! The workshop was designed and implemented by a team of CIE graduate students. The project also completed a trainer’s manual and modules for teachers for both countries which were then translated into French.

**NEEDS MORE**

**HEP Update**

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**Loss in the Family**

Eloy Anello passed away on October 2nd in Bolivia. He graduated in 1997. A post on honor of Eloy is on the CIE web site.

**Contributing to CIE**

Thanks to the friends and members who have made financial donations to the CIE through the UMass Alumni Challenge.

We look forward to the continued support from the CIE community. can be mailed to Center for International Education as a check made out to University of Massachusetts or you can contribute by credit card on the UMass website. Use the drop down menus to allocate gifts to School of Education and within that to CIE.