



USAID | AFGHANISTAN

FROM THE AMERICAN PEOPLE

Learning for Life Foundations Program

DRAFT



Religion/Social Studies

Level 2

Milestone 1-3 and 6

English

Learner Book

2006

REACH is a USAID-funded program implemented by Management Sciences for Health (MSH) under contract EEE-C-00-03-00015-00. Partners include The Academy for Educational Development (AED); Health and Development Services (HANDS); JHPIEGO; Technical Assistance, Inc. (TAI); and the University of Massachusetts/Amherst.

Learning for Life is managed by the University of Massachusetts/Amherst and in conjunction with the International Rescue Committee implemented in 12 USAID priority provinces in Afghanistan.

The views expressed in this publication do not necessarily reflect the views of the United States Agency for International Development of the United States Government.

Produced for the Afghanistan Learning for Life Project, funded under the USAID financed REACH Project, by the Center for International Education, School of Education, University of Massachusetts.

For further information see: www.umass.edu/cie,
or contact cie@educ.umass.edu

RURAL EXPANSION OF AFGHANISTAN'S COMMUNITY-BASED HEALTH CARE (REACH)
HOUSE #24 SARAHI DARULAMAN, AYUB KHAN MINA
KABUL, AFGHANISTAN
EMAIL: DEVELOPMENT@MSH.ORG
WEBSITE: WWW.MSH.ORG/REACH

MILESTONE 1, Activity 1 :

Bringing Up Children

1. Bringing up children means developing them by forming their personality step by step.
2. Education is part of the child's upbringing, giving them the information that children require for a fulfilled life so for the children's development and self-esteem, education is necessary. Why? Children are the gifts of God given to their parents. As the prophet Mohammad (pbuh) says: "The most precious souvenir rewarded from parents to their children is a proper upbringing."
3. Adopting the best method for children's upbringing is one of the most important and basic affairs of life. The children have a pious heart and a pious heart is a precious gem free from any kind of pictures or illustrations. They are ready to absorb any kind of features. Its tendency is to grow in any direction that it wants and it grows up with adopted habits, words and practices. The parents as the first instructors share with them, but if the children are habituated and guided to adopt bad manners, they will be unlucky and have poor character. If the teachers and parents neglect to bring the children up properly, the parents and teachers must bear the part of punishment.

MILESTONE 1, Activity 3 :

Sentences in the Learner's Book

1. Children should be brought up in such a way that they should not misunderstand when their parents ignore them temporarily for admonition in order to prevent the feeling of hostility made in their children.
2. A wise human being is brought up with advice and should not be threatened or hit.
3. For the parents who endeavor to raise their children through God there is much reward. But God must not be forgotten for the love of one's wife or husband and children, and adopting inappropriate work for their prosperity and disobeying the orders of God.
4. Actions committed by children for goodness are a source of pride to the parents as narrated from Imam-e-Sadeq (may God bless him): "One day Christ, son of Mariam, was passing by a graveyard. He saw within a grave a dead person was suffering. The next year when Christ was passing by the graveyard again, he saw that the dead person was not suffering anymore. He asked the reason. God spoke to him and said: "This man had a faithful and well brought-up son. He used to ease the way for people and looked after the asylums. The owner of this grave, this dead person, was forgiven for his son's goodness."

MILESTONE 1, Activity 3 :

Entertainment Develops the Mental and Physical Potential of Children

Jamila always used to hear complaints from her children and she was tired of them. One day she saw that her son Samir was dusty and muddy all over his body, she did not understand what to do. She roared at the child. The noise increased between them.

Adela, the neighbor who lives at the same house with Jamila, was watching the scene. She came over to her and said: “Sister! Why do you not let the children entertain and amuse themselves? You have kept away their toys. Why? Do not you understand that entertainment is an important source of children’s mental and physical growth? Entertainment and amusement develop their skills such as thinking, resolution, counting, observing and other areas. They need toys. It is not important to give them expensive toys but you can prepare toys with things that you have around, such as wood, cotton, paper, artificial flowers, empty tins and other things for the children to entertain themselves with. Parents should not keep their children away from entertainment in the free space of the house.”

After listening to Adela’s talks, Jamila says, “All right sister! From today on I will try to help them to be busy playing.”

MILESTONE 2, Activity 1 :

Texts:

1. Children are obliged to behave with their parents the best way possible and they should avoid using bad manners against them and should avoid disappointing them. Why? Adopting bad manners with someone's parents harms the person's character. Harassment and disturbance will make the parents upset and this not allowed.
2. Children are obliged to obey their parents when instructed in lawful directions. Islam points out this obligation even for those whose parents are non-Muslims. Only if one is instructed by a parent to commit a wrong action is a child to disobey a parent. Why? Because we should not follow someone else's orders if it is not what God would order us to do.

Avoiding abusive behavior towards parents is considered goodness towards them. Why? Controlling one's behavior in order to not harass and bother the parents is a quality of a good character.

MILESTONE 2, Activity 5 :

Role play:

Nazanin says to Najia: "How long should I serve and work for you as a servant, not only taking care of my husband but also taking care of his mother?"

At that moment, Afifa enters the room and sees Nazanin quarrelling with her mother-in-law. She gets distressed and says, "My daughter! You should not speak like that, I have become old too, and then your brother should expel me from the house?"

"God forbid! Dear mother, I do not wish that," Nazanin says.

Afifa adds: "When you do not like something to happen to you then do not do it to others! She is the mother of your husband, she has rights on your husband, you must serve her your whole life." Finally Nazanin apologizes to her mother-in-law.

MILESTONE 3, Activity 4 :

Text

Adela is a kind and a gentle woman; she has always had good relations with her neighbors. But one of the neighbors living opposite Adela's house who moved here recently has naughty and troublesome sons that harass her. Yesterday, they broke Adela's window glass throwing stones at her house. Sometimes they bother Adela's small son.

Today, Zohra Jan had Nazr-e-Degcha [a party that mostly women take part in where the hostess offers some kind of special food to them] and all the neighbors were gathered together. Adela shared the problem to them saying, "Do you know that if even the neighbors are not your relatives, you are still to regard their rights as neighbors among themselves? As God says: 'Always do favors and be kind to your neighbors whether they are your relatives or not.' Marzia Jan! Did you know that your children always bother me? Yesterday they threw dirt at the back side of my house. You must advise them. The prophet Mohammad (pbuh) has said: 'God adores the one whose neighbor is pleased.' "

Khanum Gul, an elderly and experienced woman, reassured Adela and added: "We all should try to get on with our neighbors and take part in their happiness and sadness. Why? Treating the neighbors well expands friendship and tenderness. Someone told the prophet Mohammad (pbuh): "There is a woman who worships God a lot but does not treat the neighbors well." The prophet (pbuh) said, "She will be sent to hell." Marzia noticed her mistakes, and kissing Adela she apologized to her.

MILESTONE 3, Activity 6 :

Text:

Gulsom, who was living in our neighborhood and whom I loved a lot, moved somewhere else a week ago. Some other family has occupied her house. My mother was not at home when the new family arrived. My small brother came over to me and said: ‘Malalai! There is a big lorry at the beginning of the lane and a woman asked me to fetch her some water!’

‘Never mind! Our mother is not at home!’ I told him.

When my mother returned home, she asked, ‘What is going on outside?’

‘There is a new neighbor in the house,’ I replied.

A girl knocked at our door, saying that: ‘Dear friend, my mother is asking for a jug of water.’ At the moment my father entered and said, ‘What is the girl asking for?’

‘This is the new neighbor asking for water,’ I replied.

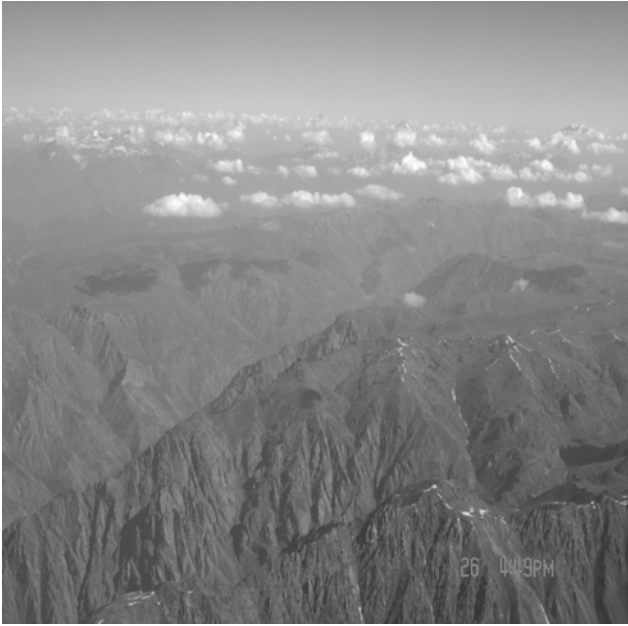
‘This is good we have a new neighbor since we were by ourselves!’ My father said to my mother, and added, ‘It’s noon! Have you sent any food to them?’

‘We took water to them,’ my mother replied. ‘Dear father! The neighbor meets us everyday and asks for a broom, dishes and everything, where are we supposed to get them from?’ I asked.

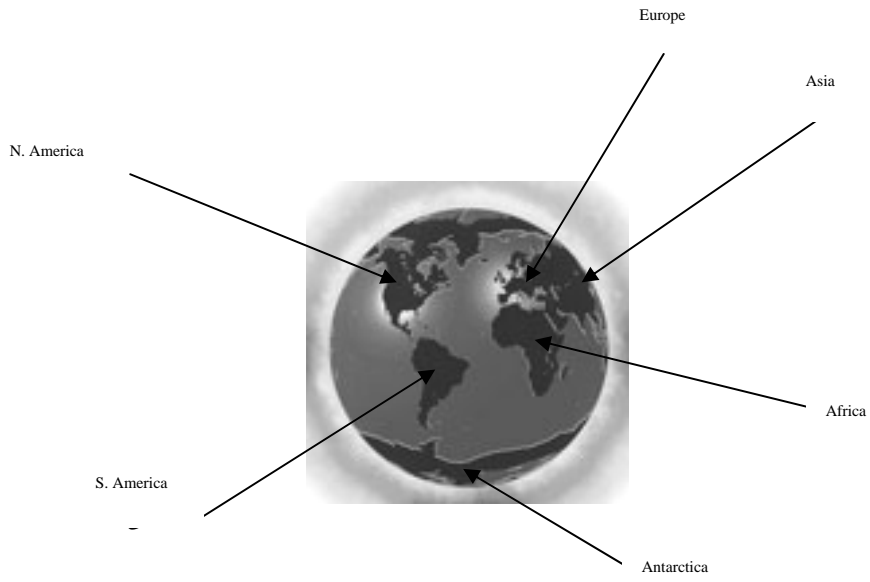
‘The neighbor reserves some rights,’ my father said and added: ‘The prophet Mohammad (pbuh) has said: “Do goodness to your neighbors and take part in their happiness and pain.” My father added, ‘This neighbor reserves two rights, firstly this is our neighbor and secondly they are Muslims!’

‘He is right!’ My mother said, adding that, ‘The neighbors must be regarded more than the relatives! Now even though it is late, I am going to visit them if they are in need of something and you (pointing out to her husband) go to the bazaar and acquire something to prepare food for their dinner.’

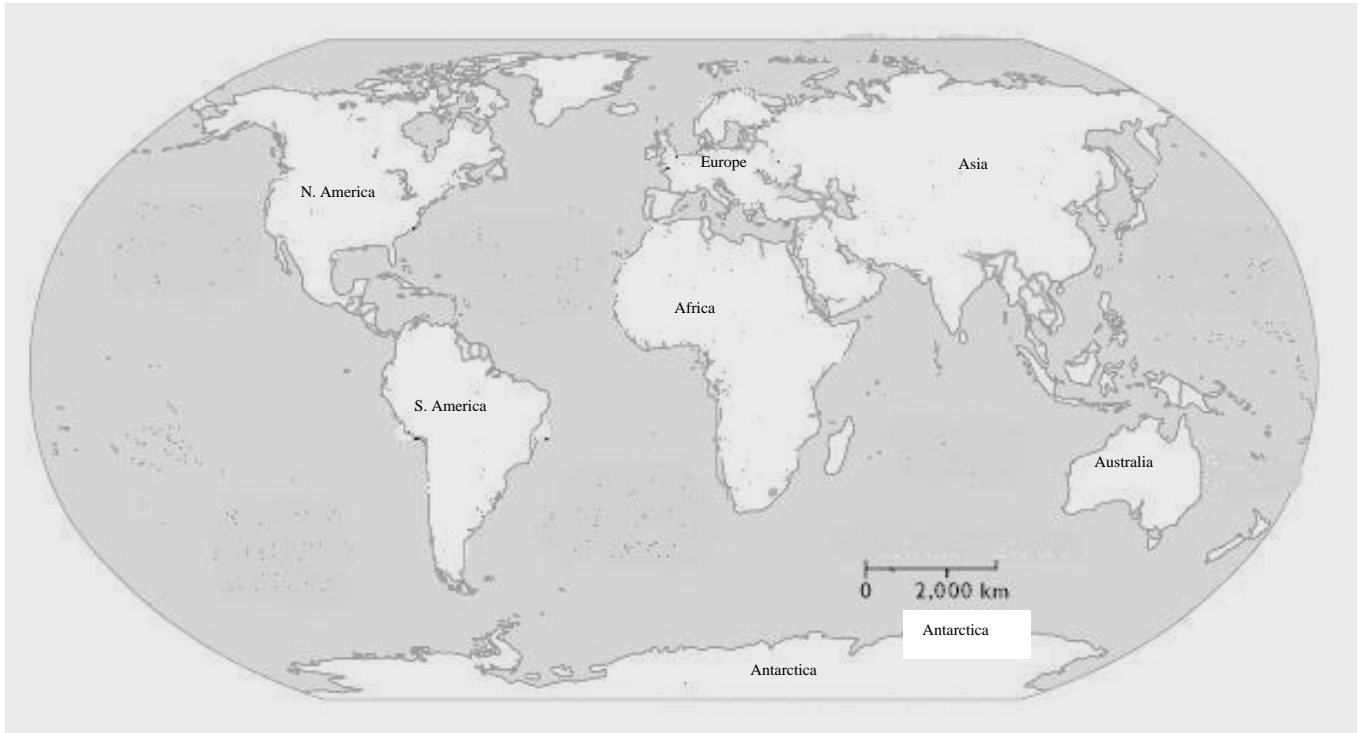
MILESTONE 6: GEOGRAPHY



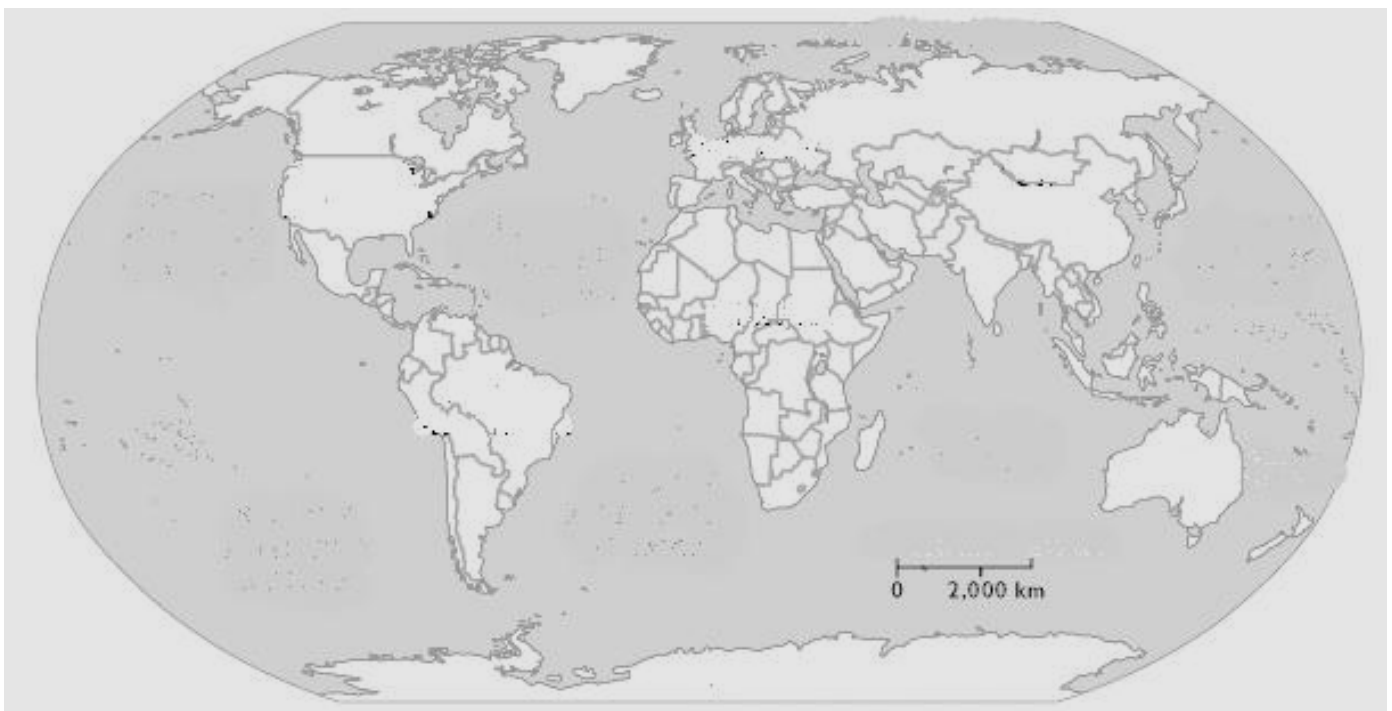
Different pictures of Afghanistan



The first atlas of the world, showing the continents:

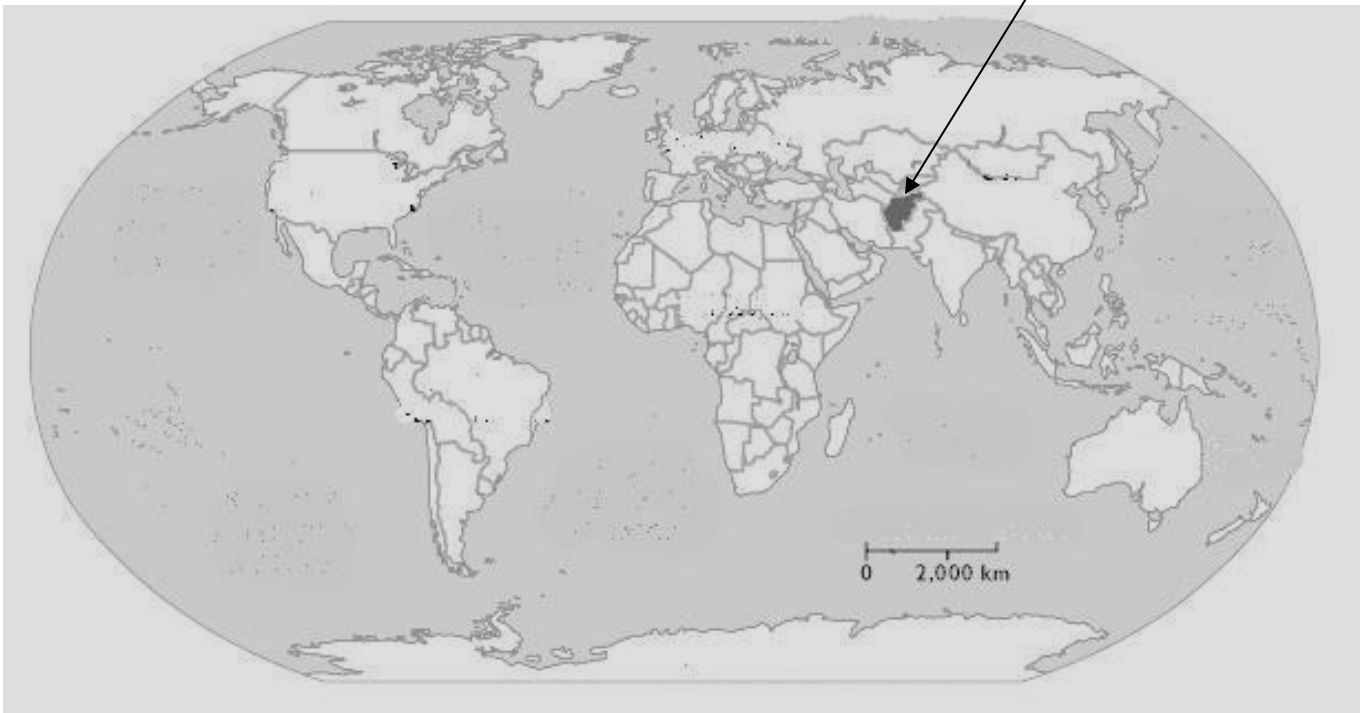


The second map of the world, showing the countries within the continents:

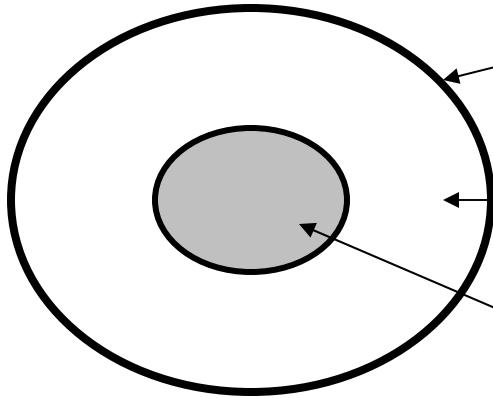


The third atlas of the world, showing Afghanistan located in Asia:

Afghanistan



The structure of a boiled egg is similar to the structure of the earth.



The surface of the earth is made from a hard layer.

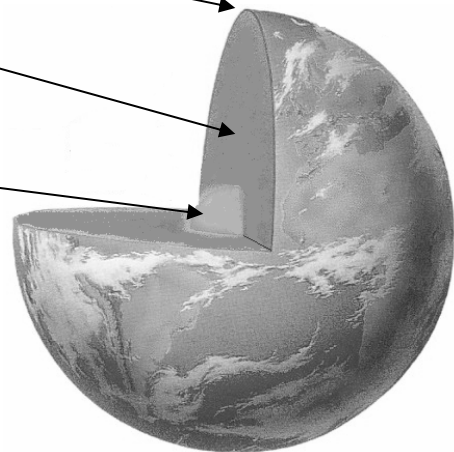
The inner part of an egg is a white, soft and thick substance.

There is a hard substance in the center of an egg.

The surface of the earth that human beings live on is similar to the hard external layer of an egg.

The inner part of the earth (underneath the surface) is formed by soft, molten stone.

The center of the earth is entirely hot and is made of solid substances.



The image of the earth. The white parts are clouds above the earth.

