

**Table 3. Summary of Instructional Investment Impacts (Sorted by Group)**

	INVESTMENT IMPACTS						GROUP
	Tenure Track Need?	Majors Load	Class Size (LD)	Class Size (UD)	Class Availability	UGrad Demand	
Communication	■	■	■		■	■	1
Political Science	□	■	□	□	□	■	1
Sociology	■	■	□	□	□	■	1
Economics	□	□		□	■	□	2
Exercise Science	■	■	■	□		□	2
Languages, Literatures and Cultures	■		□	□	□	□	2
Philosophy	■		■	□	□		2
<b>EDU Total</b>	□		■		■		3
Anthropology	□				□		3
Classics	■		■				3
Landscape Architecture and Regional Planning	□	□	□				3
Nutrition	■	■	■				3
Plant, Soil and Insect Sciences	□		■				3
Communication Disorders	□			□			4
English	□	□	□	□	■	■	4
History	□		□	□	□	■	4
Linguistics	□		□	■	*		4
Music and Dance	□					□	4
Physics	□						4
Art					□	□	5
Astronomy							5
Hospitality and Tourism Management		■	□		□	□	5
Marketing				□		■	5
Microbiology			□				5
Nursing		■	□	□		■	5
Public Health			■				5
Resource Economics					□		5
Accounting and Information Systems						■	6
Biology		■			■	■	6
Computer Science					□	□	6
Finance and Operations Management			■	□		■	6
Legal Studies		■			□	□	6
Mechanical and Industrial Engineering					□	□	6
Sport Management		■	□		□	■	6
Biochemistry and Molecular Biology			□			□	7
Electrical and Computer Engineering			□			■	7
Management						□	7
Psychology		■	□	■	□	■	7
Veterinary and Animal Sciences		■		□		□	7
Afro-American Studies				□	*		8
Chemical Engineering				□			8
Chemistry							8
Civil and Environmental Engineering							8
Food Science			□				8
Geosciences							8
Judaic and Near Eastern Studies							8
Labor Studies			□				8
Mathematics and Statistics	□		□	□	□		8
Natural Resources Conservation				□			8
Polymer Science and Engineering							8
Theater		□	□		■		8
Women's Studies			□	□			8

Highest deficit (≥10% of total capacity)  
 More modest deficit (<10% of capacity)  
 Capacity between 90% and 100% of norm

Greatest difference from norm (red on Table 1)  
 More modest difference from norm (pink on Table 1)  
 Near norm