

Table 2. Summary of Instructional Investment Impacts (by School/College)

Instructional Deficit/Surplus	INVESTMENT IMPACTS					GROUP	
	Tenure Track Issue	Majors Load	Class Size (LD)	Class Size (UD)	Class Availability		UGrad Demand
Humanities and Fine Arts							
Afro-American Studies				<input type="checkbox"/>	*		8
Art					<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	5
Classics	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>				3
English	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	4
History	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	4
Judaic and Near Eastern Studies							8
Languages, Literatures and Cultures	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	2
Linguistics	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	*		4
Music and Dance	<input checked="" type="checkbox"/>					<input checked="" type="checkbox"/>	4
Philosophy	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		2
Theater		<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>		8
Women's Studies			<input checked="" type="checkbox"/>	<input type="checkbox"/>			8
Natural Sciences and Mathematics							
Astronomy							5
Biochemistry and Molecular Biology			<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>	7
Biology		<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	6
Chemistry							8
Computer Science					<input type="checkbox"/>	<input checked="" type="checkbox"/>	6
Geosciences							8
Mathematics and Statistics	<input type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>		8
Physics	<input type="checkbox"/>						4
Polymer Science and Engineering							8
Social and Behavioral Sciences							
Anthropology	<input type="checkbox"/>				<input checked="" type="checkbox"/>		3
Communication	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	1
Economics	<input type="checkbox"/>	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	2
Labor Studies			<input checked="" type="checkbox"/>				8
Legal Studies		<input checked="" type="checkbox"/>			<input type="checkbox"/>	<input checked="" type="checkbox"/>	6
Political Science	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	1
Psychology		<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	7
Sociology	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	1
Education	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>		3
Engineering							
Chemical Engineering				<input type="checkbox"/>			8
Civil and Environmental Engineering							8
Electrical and Computer Engineering			<input checked="" type="checkbox"/>			<input checked="" type="checkbox"/>	7
Mechanical and Industrial Engineering					<input type="checkbox"/>	<input checked="" type="checkbox"/>	6
Natural Resources and the Environment							
Food Science			<input checked="" type="checkbox"/>				8
Landscape Architecture and Regional Planning	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>				3
Microbiology			<input checked="" type="checkbox"/>				5
Natural Resources Conservation				<input checked="" type="checkbox"/>			8
Plant, Soil and Insect Sciences	<input type="checkbox"/>		<input checked="" type="checkbox"/>				3
Resource Economics					<input type="checkbox"/>		5
Veterinary and Animal Sciences		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>	7

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Isenberg School of Management							
Accounting and Information Systems			■	□		■	8
Finance and Operations Management			■			■	6
Hospitality and Tourism Management		■	■		□	■	5
Management				■		■	7
Marketing				■		■	5
Sport Management		■	■		□	■	6
Nursing							
		■	□	■		■	5
Public Health and Health Sciences							
Communication Disorders	□				□		4
Exercise Science	■	■	■	■	■	■	2
Nutrition	■	■	■				3
Public Health			■				5

Highest deficit (≥10% of total capacity)
 More modest deficit (<10% of capacity)
 Capacity between 90% and 100% of norm

Greatest difference from norm (red on Table 1)
 More modest difference from norm (pink on Table 1)
 Near norm
 * Insufficient data