

## VITA

## Theresa Y. Austin

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### Educational Background

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- 1976 **B.A.** Spanish Literature & Language, Minor: Japanese, University of California, Los Angeles
- 1980 **M.A.** Spanish Linguistics & Literature, University of California, Los Angeles
- 1982-'83 Inter-campus exchange student at U.C. Berkeley, Language and Literacy Division in School of Education
- 1991 **Ph.D.** School of Education, University of California, Los Angeles  
 Dissertation: Second Language and Literacy Acquisition in Rural Paraguay  
 Cognate Field: Applied Linguistics  
 Education Minor: Curriculum and Study of Schooling

### Credentials

- 1990 Community College Chief Administrative Officer, California  
 Community College Supervisor, California  
 Community College Student Personnel Worker, California
- 1988 Community College Instructor: Spanish, English Language and Literature, Basic Education, Professional Education, Ethnic Studies, California

### Professional Activities/Scholarship

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#### Research Areas

Bilingualism through Second and World Language Education; Sociocultural Issues in Second Language Learning; Ideology in Language and Literacy Policy and Planning; Cross-Cultural Pragmatics and Meaning Making; Technology-Assisted Language Learning; ESL/Bilingual Testing and Evaluation

### Research and Scholarly Publications

#### **Books**

- Austin, T.** (Ed.) (Forthcoming) "I treat everyone the same..." A resource for exploring the influence of racism in education - Building antiracist allies in teacher education. Lawrence Erlbaum Associates.
- Hall Haley, M. & **Austin, T.** (2003). *Content-based second language: An interactive approach to teaching & learning*, Boston, MA; Allyn & Bacon.
- Ching, E.; Ching, K.; **Austin, T.** (Eds.) (1991). *Chinese children's stories*. Bilingual Version. Vol.1-100. Cerritos, CA: Wonder Kids Publications.

## Book / Media Chapters

### Refereed publications

4. Banguo, F. and **Austin, T.** (completed) Revisiting collaborative boundaries -Pioneering change in perspectives and relations of power. In T. Austin,(Ed.)(In forthcoming)."I treat everyone the same..." A resource for exploring the influence of racism in education - Building antiracist allies in teacher education
5. **Austin, T.** (2007). Learning through diversity about diversity. In M. Hall Haley, L. Franklin & S. McGinnis, (Eds.).The many views of diversity. Multiple realities. *Northeast Conference on the Teaching of Foreign Language Report*. Carlisle, PA: Northeast Conference (multimedia DVD).
6. **Austin, T.** & Campbell, C. (2004). Articulation and assessment. In G. Bräuer & K. Sanders (Eds.) *New Visions in Foreign Language and Second Language Education* (pp.92-106). San Diego: LARC Press
7. Gebhard, M., **Austin, T.**, Nieto, S. & Willett, J. (2002). "You can't step on someone else's words": Preparing all teachers to teach language minority students. In Z. Beykont, (Ed.). *The power of culture. Teaching across language difference* (pp.219-243).Cambridge, MA: Harvard University Press.
8. Takahashi, E., **Austin, T.** & Morimoto, Y. (2000). Social interaction and language development in a FLES classroom. In J. Hall-Kelley and J. Verplaetse (Eds). *The development of second and foreign language through classroom interaction* (pp.139-162). Mahwah,NJ: Lawrence Erlbaum
9. **Austin, T.** (2000). Contributed commissioned paper, "Implementing the Standards- Political considerations and implications for Japanese language educators" (working title), National Working Group on Japanese Language Competency Goals. Boulder, CO: Association of Teachers of Japanese & the National Council of Japanese Teachers.
10. **Austin, T.** (1999). Compiled annotated bibliography for "Resources for the implementation of standards for Japanese learning." National Working Group on Japanese Language Competency Goals. Boulder, CO: Association of Teachers of Japanese & the National Council of Japanese Teachers.

### Refereed Articles

11. **Austin, T.** (forthcoming). Conflicting discourses in language teacher education: Reclaiming voice in the struggle. *Journal of Educational Foundations*.
12. **Austin, T.** (in progress). Planning for bilingual paraprofessionals as future teachers: Developing academic identities that transform communities and schools. *Teacher Education Quarterly*.
13. Kubota, R. & **Austin, T.** (in press 2007). Introduction to critical pedagogy in foreign language education. (same authors) (Eds.) Critical approaches to world language education in the United States. *Critical Inquiry in Language Studies Journal*, 4(3&4).
14. **Austin, T.** (in press - 2007). Learning through diversity about diversity. *Northeast Conference Review*. Carlisle, PA: Northeast Conference (Journal print of article on #5 multimedia DVD).
15. Kubota, R., **Austin, T.** & Abbott, Y. (2003). Diversity and sociopolitical issues in foreign language classrooms: An exploratory survey. *Foreign Language Annals*. 36(1),12-24.

16. **Austin, T.** (1998). Crosscultural pragmatics-Building in analysis of communication across cultures and languages: Examples from Japanese. *Foreign Language Annals*, 31(3), 1-21.

17. Waxman, J. & **Austin, T.** (1995). Computer literacy for non-majors. Design & implementation issues for depth & breadth. *International Journal of Engineering Education*, 11(4-5), 390-398.

18. Abder, P. & **Austin, T.** (1995). Mentoring urban teachers in bilingual settings. *Education and Urban Society*, 28(1), 67-90.

19. **Austin, T.** (1994). What's so funny? Appreciating Japanese humor. *Journal of Asian Pacific Communication*, 5(1,2), 57-88.

20. **Austin, T.**, Nakayama, C. Oda, A., Ley, Y. & Urabe, S. (1994). A yen for business: Learning Japanese through a business simulation. *Foreign Language Annals*, 27(2), 196-220.

## Refereed Papers in Conference Proceedings

21. **Austin, T.** (1998). Initial stages in learning how to "happyoo". Ethnographic observations in Japanese elementary school classrooms. Proceedings of the Thirteenth Annual Conference of the South East Association of Teachers of Japanese, Chapel Hill, NC: University of North Carolina.

22. **Austin, T.** (1995). Focusing on cross cultural pragmatics in Japanese curriculum and materials development. *Proceedings from the Joint Meeting of the National Council of Secondary Teachers of Japanese and the Association of Teachers of Japanese*. Washington, D.C.

23. **Austin, T.** (1994). The role of humor in Japanese language classes: Cases of pragmatic failure. *Proceedings of the Second Princeton Japanese Workshop*, 129-144.

## Non-refereed Articles

1. **Austin, T.** (2005). The Bachelor's of General Studies Program- Interdisciplinary Inquiries into Linguistically and Culturally Diverse Communities. **KHIPU KAMAYUQ, Newsletter of the Center for Latin American, Caribbean and Latino Studies.28 (F04-Sp05)** University of Massachusetts, Amherst.(p.5)

2. **Austin, T.** (2003). Sanka wo toushite kangaemanabu koto: Daigaku jitai wo henkaku suru daigaku kyoudoutai no kensetsu" Hokkaido Kyoiku Daigaku Iwamizawa. [in Japanese] "Considering learning through participation: Constructing university collaborations that transform universities themselves."Hokkaido Kyouiku Daigaku Ichinichi Daigaku Kouen Kirokushuu (pp. 61-82,) March.

3. **Austin, T.** & Lewis, L. (2003). AAS-SIG Corner. How can we keep race from being a taboo topic in fl education? Dialogic inquiry that can transform practice, *Foreign Language Annals*. (36; 2), 308-310.

4. **Austin, T.** (2002). Kokusai rikai ("International Understanding. . .") *Hokkaido Kyoikudaigaku*, Iwamizawa, Shakaika. Japan's National Education University, Social Studies Education. Iwamizawa Hokkaido.

5. **Austin, T.** (2001). SIG Corner: Reviewing and previewing: What's up in the AAS-SIG Corner. *Foreign Language Annals*, 35(5), 599.

6. **Austin, T.** (2001). Mentorship: Supporting stages of formation, struggle and jubilation. *NABE Research and Evaluation SIG Newsletter: Students, Mentoring and Research*, Winter, 1-2, 8.

7. **Austin, T.** (2000). Assessment from a sociocultural perspective. Part 2. *Northeast Council of*

8. **Austin, T.** (2000). Taking a critical look at language policy at your school. What can you do? *National Association for Bilingual Education Newsletter*. 8/1,30-31.

9. **Austin, T.** (2000). Assessment from a sociocultural perspective. Part 1. *Northeast Council of Teachers of Japanese Newsletter*, 8(7).

10. **Austin, T.** (1998). Communicating and collaborating across cultures - A visiting research fellow's perspective. *Kokusai Koryuu Tsushin (International Cooperation Newsletter)*, 6, 3-4, Hokkaido Kyoiku Daigaku Iwamizawa Campus, Hei sei 10.

11. **Austin, T.** (1998). A peek at elementary and middle schooling in Hokkaido. *HOMAS Newsletter*, March, 7, 6-7.

12. **Austin, T.** (1994). Technology and teacher education. *National Association for Bilingual Education Newsletter*, June 15, 5-6, 36-37.

13. **Austin, T.** (1994). Still in search of answers: The Chicano language experience in education. A review of Chicano speech in the bilingual classroom by D. Bixler-Marquez: J. Ornstein-Galicia 1988. *Journal of the Graduate School of Education, UCLA*.

14. **Austin, T.** (1994). NEASTJ Symposium: Teaching kanji. Part 4,5. *North-East Association of Secondary Teachers of Japanese Newsletter*, 2(3), 3-4.

15. **Austin, T.** (1993). NEASTJ Symposium: Teaching kanji. Part 1,2,3. *North-East Association of Secondary Teachers of Japanese Newsletter*, 2(2), 2-4.

## Reports

1. Austin, T. (2007). Foreign Language Teacher Education Program Evaluation. New York University's Program.

2. Austin, T. (2004). Applied Linguistics Program Evaluation. UMASS-Boston- AQAD Review,2003-2004.

3. Austin, T. (1996). North East Association for Secondary Teachers of Japanese, Training Program Evaluation. 1995-96

4. Austin, T. (1995). FIPSE Project: Enriched computer literacy for non-majors, CUNY Research Center. 1995.

## Book Chapters in Preparation

1. **Austin, T.** Chapter 10 - Creating useful knowledge together - Bilingual paraprofessionals conducting community inquiry. In T. Austin, M. Haley, & Z. Moore (Eds.), *Innovative approaches for teaching foreign/second languages*.

2. **Austin, T.** Five C's plus/minus 3 or What is "critical" about learning languages? In Kubota, R. & Osborn, T. (Eds.), *The power of world language education in the United States: Readings from a critical perspective*.

3. **Austin, T.** (forthcoming). What's race gotta do with it? In Kubota, R. & Lin, A. (Ed.), *Race, culture, and identities in second language education*.

## Articles in Preparation

4. **Austin, T.** Critical analysis of oral narratives - Examining the emergence of academic identity building across genres.
5. **Austin, T.** Role of observations & dialogues in ELL teacher assessment for professional development.
6. **Austin, T.** and Fariño, Y. Critical academic literacy in heritage language education.
7. **Austin, T.** & Kumagai, Y. - Critical literacy in Japanese.
8. Banguo, F. and **Austin, T.** Revisiting collaborative boundaries - Pioneering change in perspectives and relations of power, In Austin, *"I treat everyone the same..." A resource for exploring the influence of racism in education - Building antiracist allies in teacher education* (working title).
9. **Austin, T.**, Lao, A., Gebhard, M. and Willett, J. Forging new academic futures / strategically building cultural capital: Preparing educators to address inequitable access to discourse, knowledge, and power.
10. Bangou, F., **Austin, T.** Let's get real: The micropolitics of collaborative teaching within an innovation framework.
11. **Austin, T.** & Rintell, E. - Paraprofessionals becoming teachers - Understanding school-community connections to better serve English as a Second-Language Learners.
12. **Austin, T.** & Blum, M. Participatory action research: learning to interact with text - a fourth year Japanese reading class.

## Books in Preparation

13. **Austin, T.** *Critical innovations in foreign language education: Theory & Practice.*
14. Kubota, R., Osborn, T. and **Austin, T.** What administrators need to know about educating second language learners.

## Teaching

2002-present Associate Professor - University of Massachusetts, Amherst  
Graduate courses in Language, Literacy & Culture Concentration

### Concentration Doctoral Seminars:

- 1.) Researching Language and Culture in Education;
- 2.) Understanding Research in Language, Literacy, and Culture
- 3.) Bilingualism & Society
- 4.) Seminar in Intercultural Education
- 5.) Language & Literacy, Policy and Planning

### Graduate Practitioner Courses

- 1.) Testing, Assessment, and Evaluation in Bilingual ESL
- 2.) Theories of Communication in Bilingual/English as a Second Language
- 3.) Program Development in Second Language Education
- 4.) Methods & Materials in Sheltered ESL and Dual Immersion
- 5.) Workshop in Critical Innovations in World Language Curriculum

### **Undergraduate Courses**

- 1.) Intensive Spanish for Teachers (Each is a different course)  
SPAN 497 X & Y  
SPAN 397 X & Y  
SPAN 497 W, SPAN 497 U
- 2.) EDUC 391 Critical Reading & Writing,
- 3.) ASIANLAN Senior Seminar in Asian/Asian-American Studies
- 4.) ASIANLAN Asian/Asian-American Studies Colloquium

- 2005-06 Asian/Asian/American Studies Certificate Program - Senior's colloquium: (co-taught by TA's Eugenie Kang & Rekha Radhakr).
- 2001-02 Researcher /Lecturer - Departamento de Lingüística Aplicada, Universidad Distrital Francisco Jose Caldas, Bogota, Colombia - Ethnography, Teacher action research.
- 1998-01 Associate Professor - Director Bilingual, ESL, Multicultural Education Practitioner Program Language, Literacy & Cultural Doctoral Area in the Department of Teacher Education and Curriculum Studies, School of Education, UMass- Amherst.
- 1997-98 Visiting Researcher - Hokkaido Kokuritsu Kyoiku Daigaku - Iwamizawa Campus, Hokkaido.
- 1997-98 Associate Professor - (on leave of absence) University of Massachusetts, Amherst Bilingual/ESL Education Practitioner Program in the Language, Literacy & Cultural Diversity Program.
- 1994-97 Assistant Professor - University of Massachusetts, Amherst  
Bilingual/ESL Education Program  
Graduate courses include: Theories of Communication in Bilingual/ESL; Testing, Assessment & Evaluation in Bilingual, Foreign & Second Language; Doctoral Seminar in Language & Literacy, Policy & Planning; Review of Research in Second Language Education, etc.
- 1991-94 Assistant Professor - Director  
Foreign Language Education, Department of Teaching and Learning, New York University, N.Y.  
Graduate courses include: Principles & Practice in Foreign Language Education; Classroom Observation; Methods and Materials in Second Language Instruction; Computer-Assisted Language Instruction, Content Based Language Instruction, Doctoral Seminar in Bilingual & Second Language Research; Methods in Second Language Education Research, etc.
- 1990-91 Instructor - Coordinator of Adjunct Instructors in Spanish, Department of Romance Languages, Queens College, CUNY, N.Y.  
Lower Division Courses: Beginning, Intermediate, and Advanced Spanish.
- 1988-90 Amnesty/ESL Coordinator - Los Angeles School District, Division of Adult and Occupational Education, Los Angeles, California. Adult Education  
Courses: ESL Literacy, Beginning ESL, Composition
- 1987-89 Instructor - Santa Monica College, CA. Foreign Language Department, ESL Department, Professional Institute.  
Lower Division Courses: Spanish 1, 8, 32A; ESL 11, 21A; Intensive Advanced ESL
- 1989 Instructor - Santa Monica Emeritus College.  
Lower Division Courses: Spanish Conversation 1, 2
- 1987-88 Instructor - Cerritos College, CA. Chicano Studies/Bilingual Program, Health Occupations

Division.

Courses: Intro. to Composition (English), Basic Composition, Early Childhood Development

- 1987-88 Instructor - LAUSD Division of Adult and Occupational Education.  
Courses: Spanish, ESL - Literacy  
Professional/Expert - Los Angeles Unified School District, Office of Bilingual-ESL Instruction.
- 1979-82 Spanish Instructor - Curriculum Designer and Evaluator for the Predominantly Hispanic, Black, Asian or Other Impacted Schools High-Intensity Language Acquisition Project.  
Courses: High Intensive Spanish for Teachers, Levels: Beginning, Intermediate, Advanced
- 1984-85 Instructor - LAUSD Division of Adult and Occupational Education.  
Courses: ESL, English
- 1983 Teaching Assistant/Instructor - U.C. Berkeley, Department of Spanish and Portuguese.  
Lower Division Courses: Spanish 1, 2
- 1978-80 Teaching Assistant/Instructor - UCLA, Department of Spanish and Portuguese.  
Lower Division Courses: Spanish 1, 2, 3, 8
- 1982 Instructor - LAUSD Division of Adult and Occupational Education.  
Spanish for Adults: Beginning, Intermediate
- 1981 Instructor - Dew Point International School, Hong Kong, Summer.  
ESL and ESP Courses: English for Business, English Conversation
- 1976 Instructor- Japan Institute for International Study, UCLA, EFL  
Course: Intensive English as a Foreign Language for Japanese Exchange Students, Summer

### **Editorial and Peer Review Activities**

**Co-editor** with R. Kubota, *Critical Inquiry in Language Studies*. Special Issue, 4, No.3 & 4. 2007

**Newsletter Editor.** Second Language Research SIG, AERA Meeting. Montreal, 2005 -present

**Member. Editorial Advisory Board,** *Modern Language Journal*, 2007

**Member. Editorial Advisory Board,** *Multicultural Education & Technology Journal*, 2007

**Member. Editorial Advisory Board,** *Journal of Language, Identity, and Education*, 2007-10,

**Member. Editorial Board,** *Colombian Journal of Applied Linguistics*, 2002-present

**Member. Special Advisory Member,** *Linguistics and Education. An International Research Journal*, 2007

**Reviewer. Bilingual Research Journal**

**Reviewer.** *TESOL Quarterly*

**Reviewer.** *Foreign Language Annals*

**Reviewer.** *Equity & Excellence*, 2003-05.

**Reviewer.** National Association for Bilingual Education, *Journal of Research and Practice*, 2003

**Reviewer.** Lawrence Erlbaum Associates for Bradford Marshall: Communication across cultures: Media discourse analysis and The use of newspapers in the foreign language classroom. 2002

**Ad Hoc Reviewer.** *Journal of Urban Education & Society*. 2002

**Reviewer.** *Education and Linguistic Journal*, Prentice-Hall, *Excellence and Equity*. 1997

**Textbook Reviewer.** - Longman Publishers 1992-96 .

## **Other Experience - Presentations and Workshops**

### *Peer- Reviewed Paper Presentations*

Fariño, Y. and Austin, T. (2007). *L1 as a resource for critical awareness*. TESOL. Seattle. Washington

**Austin, T.** and Fariño, Y. (2006). *Spanish as a tool and resource: A sociocultural approach towards building awareness and meaningful relationships*. XIIIth Annual Sociocultural Theory and Second Language Learning Research Working Group, University of Massachusetts, Amherst.

**Austin, T.** and Fariño, Y. (2006). *Making it real- Learning language to build knowledge and identities*. ACTFL. Nashville, Tennessee.

**Austin, T.** and Campbell, C. (2005). *More meaningful assessment for language learners: Performance-based alternatives to the test*. ACTFL Baltimore, Maryland.

**Austin, T.** (2005). *Foreign language teaching in the age of national security*. ACTFL Baltimore, Maryland.

**Austin, T.** and Kumagai, Y. (2005). *Towards critical literacy practices in Japanese. Teaching to read the world*. European Association for Japanese Studies. Universidad, Vienna, Austria.

**Austin, T.** and Bangou, F. (2005). *Are we collaborating yet? Exploring racial issues in team teaching*. AILA: Madison, Wisconsin.

**Austin, T.** and Fariño, Y. (2005). *Multiple discourses in contact. Learning through dialogue in two languages international society for language studies*. Montreal, Canada.

**Austin, T.** (2005). *A nexus analysis of linguistic racism*. TESOL, San Antonio, Texas.

**Austin, T.** (2005). *Creating useful knowledge together: Bilingual para-educators conducting community inquiry*. Panel: *Practice informing research: Who's teaching what and to whom?* National Association of Bilingual Education, San Antonio, Texas.

**Austin, T.** (2004). *Forming identities as language learners: Elementary teachers learning about language development through learning Spanish*. Research SIG. Poster Session. ACTFL Chicago, Illinois.

**Austin, T.** and Fariño, Y. (2004). *Building critical literacy within foreign language instruction*. National Foreign Language Resource Center. University of Hawaii, Honolulu.

Gebhard, M., Willett, J. and **Austin, T.** (2004). *No language learner left behind: An analysis of title III funded teacher education programs. New alliances in bilingual education: Students, teachers, universities, and communities react to the new school order*. AERA, San Diego, California.

**Austin, T.** and Fariño, F. (2004). *Teaching & learning from heritage language learners*. Massachusetts Association of Foreign Language Associations, 38th Annual Conference, Sturbridge, Massachusetts.

**Austin, T.** (2004). *Forming identities as language learners: Elementary teachers learning about language development through learning Spanish*. American Council on the Teaching of Foreign Languages. Chicago, Illinois.

**Austin, T.** (2004). *With whom are we talking and why? An analysis of my own discourses on race*. Panel on researching race and ideology in applied linguistics, 14th World Congress of Applied Linguistics, Madison, Wisconsin.

**Austin, T.** (2003). *Developing practices for challenging monolingual "nativeness"*. American Association of Applied Linguistics, Arlington, Virginia.

**Austin, T.** and Kumagai, Y. (2002). *Critical literacy in Japanese: Focusing to change social realities*. ACTFL Conference, Salt Lake City, Utah.

**Austin, T.** (2002). *Action research on learners becoming biliterate: What teachers can do to explore and support their students' multiple literacies*. Annual Meeting of the Massachusetts Association for Bilingual Education. Developing Balanced Literacy Approaches for Second Language Learners, Leominster, Massachusetts.

**Austin, T.** (2002). *Designing action research for teaching bilingual students*. TESOL Convention, Salt Lake City, Utah.

**Austin, T.** and Kumagai, Y. (2002). *Non-alphabetic literacies: Issues in Japanese critical literacy*. Research Roundtable. Annual meeting of NABE, Research & Evaluation SIG, Philadelphia, Pennsylvania.

**Austin, T.,** Moriyama, S. and Cheng, Q. (2001). *Building communities of Asian language learners: An examination of classroom & extracurricular opportunities to use Japanese & Chinese*. Panel Organizer, National Association for Asian and Pacific American Education, 23rd Annual Conference (NAAPAE), Flushing, New York.

**Austin, T.** (2001). *Introduction to theory & practice*. National Association for Asian and Pacific American Education, 23rd Annual Conference (NAAPAE), Flushing, New York.

**Austin, T.** (2001). *Beginning to dialogue about diversity: Learning in foreign language classrooms*. AERA Division G. Research Roundtable. Seattle, Washington.

**Austin, T.** (2001). *Constructing a public self: Discursive identities in a Japanese elementary classroom*. 8th Annual Meeting of the SocioCultural Theory and L2 Learning. Ontario Institute Studies in Education, Montreal, Canada.

**Austin, T.** (2000). *Curriculum developers' framework: Understanding sociocultural issues and national standards for teaching Japanese*. Panel Organizer, Central Association of Teachers of Japanese, The Twelfth Annual Conference of the Central Association of Teachers of Japanese J2K: Designing Japanese Curriculum for the New Millennium, Washington University St. Louis. Presentations by: Kahori Kobayashi, Shingo Moriyama & Mamiko Taguchi.

**Austin, T.** (2000). *"Sociocultural concerns for Japanese curriculum development: Standards, cooperative learning, spatial and nonverbal communication, and technology"*. Central Association of Teachers of Japanese, The Twelfth Annual Conference of the Central Association of Teachers of Japanese: Designing Japanese Curriculum for the New Millennium, Washington University St. Louis.

**Austin, T.** (2000). *Lifting the color blinders: Language learning for the new millennium*. American Council on the Teaching of Foreign Languages. Boston, Massachusetts.

**Austin, T.** (1999). *Sociocultural perspectives on bilingualism. Symposium on two literatures on bilingualism: Bridging the gulf between psycholinguistic and socio-cultural perspectives*. Second language development. AERA Conference, Montreal, Canada.

**Austin, T.** and Geng, P. (1997). *Language minority parents' leadership in community transformation: Fostering appreciation of world languages*. New England Educational Research Organization, Portsmouth, New Hampshire.

**Austin, T.** (1997). *Academic language in Japanese: Sociocultural starting points from an on-going project in Japan*. 9th Annual Meeting of the Lake Erie Association of Teachers of Japanese, University of Michigan, Ann Arbor, Michigan.

**Austin, T.** (1996). *Native and non-native Japanese discourse: Negotiation of authentic communication* (panel organizer and presenter). National Council of Secondary Teachers of Japanese session. Annual Conference of the American Council on the Teaching of Foreign Languages, Philadelphia, Pennsylvania.

**Austin, T.** (1996). *Intercultural communication: Linguistic minority parents share their talents*. Advocates for Language Learning Annual Conference, Detroit, Michigan.

**Austin, T.** (1995). *CoNeCTeD: A dual immersion program for teachers of Japanese*. Annual National Meeting of the American Council on the Teaching of Foreign Languages, Anaheim, California.

**Austin, T.** (1995). *Developing community leadership through elementary school foreign language instruction*. Joint Conference Sponsored by Advocates for Language Learning and Second Language Acquisition by Children (SLAC), California State University, Fullerton, California.

**Austin, T.** (1993). *Teaching languages through content areas: Spanish and Japanese*. Conducted two workshops at the New York University City-Wide Foreign Language Conference, New York, New York.

**Austin, T.** (1989). *Bilingual teacher language attitudes and language use: A comparison of three Paraguayan case studies*. Annual Meeting of the American Educational Research Association, San Francisco, California.

**Austin, T.** (1984). *Historical antecedents to Paraguayan bilingualism*. Western Regional Meeting of the Comparative and International Society, Los Angeles, California.

**Austin, T.** (1982). *Language policy for language minorities*. Annual Meeting of the Comparative and International Education Society, New York, New York.

### ***Invited Paper Presentations***

**Austin, T.** (2007). *Culturally and linguistically diverse "Pre-service" ELL teacher education. Challenges and promises of interdisciplinary- institutional collaborations*, American Association of Colleges for Teacher Education, New York, New York.

**Austin, T.** & Rintell, E. (2006) *Teacher education: Challenges for TESOL teacher education across contexts*. Teachers of English to Speakers of Other Languages, Tampa, Florida

**Austin, T.**(2006). *Nonnative teachers, race, and the postcolonial world*. Teachers of English to Speakers of Other Languages, Tampa, Florida

**Austin, T.**(2006). Panel organizer. Research & Evaluation SIG Institute. Strategic bilingual research - Making visible the invisible - Overcoming constraints in states that restrict primary language Instruction. National Association of Bilingual Education, Phoenix, Arizona.

**Austin, T.** (2006). Presenter. National Association of Bilingual Education, Phoenix, Arizona.

**Austin, T.** (2005). *Using power, using language. Power and pedagogy in English language learning*. TESOL, San Antonio, Texas.

- Austin, T.** and Rintell, E. (2005). Wasting natural resources in Massachusetts: Barriers to teacher preparation for bilingual paraprofessionals. 2nd Annual Conference on Leadership in Bilingual Education. University of Connecticut, Storrs.
- Austin, T.** (2005). Okinawa: Language literacy & culture. Five College East Asian Studies Seminar. September. Amherst, Massachusetts.
- Austin, T.** (2005). Asian - Asian American Studies Colloquium on education language policies and teacher licensure in Massachusetts. Amherst, Massachusetts.
- Austin, T.** (2004). *Planning for bilingual paraprofessionals as future teachers: Developing academic identities that transform communities and schools. Imagining multilingual schools: An international symposium on language in education.* Teachers College, Columbia University, New York.
- Austin, T.,** Viera, V. and Ortiz, N. (2004). *Transforming teacher education - As paraprofessional and community educators build critical academic & community literacies.* TESOL Panel Bilingual Paraprofessionals: Human resource or endangered species, Long Beach, California.
- Austin, T.** (2004). *Bachelor's of General Studies degree program: Interdisciplinary inquiry into linguistically and culturally diverse communities.* Conference on Critical Discourse Analysis, University of Indiana. Bloomington, Indiana.
- Austin, T.,** Ortiz, N. and Viera, V. (2004). *ACCELA Alliance - Becoming teachers - Highly bilingual and biliterate paraprofessionals.* Massachusetts Association of Teachers to Speakers of Other Languages, Suffolk University, Boston, Massachusetts.
- Austin, T.** and Rintell, E. (2004). *Paraprofessionals becoming teachers. Understanding school-community connections to better serve ELL students.* Massachusetts Association of Teachers to Speakers of Other Languages, Suffolk University, Boston, Massachusetts.
- Austin, T.** and Wilberschied, L. (2004). *Moving beyond "token month" African-American perspectives, contributions and FL Learning.* American Council on the Teaching of Foreign Languages. Chicago, Illinois.
- Austin, T.** (2003). *Listening to multiple voices in teacher education.* Teacher Education Interest Section Academic Session, TESOL Convention, Baltimore, Maryland.
- Austin, T.** (2003). *Researching language, literacy & culture.* SOE presentation at Innauguration of Chancellor. Amherst, Massachusetts.
- Austin, T.** and Antonek, J. L. (2002). *Mediating interracial communicative differences in teacher development.* Teaching the African-American Student Special Interest Group. ACTFL Conference. Salt Lake City, Utah.
- Austin, T.** (2002). *No longer Flying Under the Radar: Where True Reform is Needed in the State of Massachusetts for Educating Students Whose Primary Language is not English.* Bilingual Education: What's at Stake for Massachusetts? Harvard Law School, Monday, June 3, Cambridge, Massachusetts.
- Austin, T.,** Irrizary, J. and Matos, N. (2002). *The impact of high stakes testing on teaching and learning: Perspectives from a resource teacher and a teacher educator. Language policy and standardized testing.* Annual meeting of NABE, Language Policy SIG, Philadelphia, Pennsylvania.
- Austin, T.** (2002). *Orientation on what ethnography can tell us about language learning and teaching.* Department of Applied Linguistics, Universidad Distrital Francisco Jose Caldas, Bogota, Colombia.

**Austin, T.** (2001). *Origins and development of "critical literacy"*. Iwamizawa National Education University, Iwamizawa, Japan.

**Austin, T.** (2001). *Teaching the African American student: Issues, concerns, and directions*. Annual meeting of ACTFL, SIG Teaching African American Learner, Washington, DC.

**Austin, T.** (2001). *What can ethnography tell us about language learning and teaching*. Plenary, 6th Annual Applied Linguistic Roundtable. Universidad Distrital Francisco Jose Caldas, Bogota, Colombia.

**Austin, T.** (2000). *Language learning for thinking, feeling, knowing, being and transforming: Sociocultural principles for curricular decision-making*. Plenary, 11th English Language Teaching Conference Towards The Heart And Soul Of Learning – Connecting Lives, ELT, Medellín, Colombia.

**Austin, T.** (1999). *Broadening horizons for foreign language learning: Evidence from naturalistic research on learning Japanese in the first grade*. International Association of Applied Linguistics, Tokyo, Japan.

**Austin, T.** (1999). *Challenges of multicultural education*. Seminar, UMASS, Amherst, MA.

**Austin, T.** and Matos, N. (1999). *Two windows on the world: Bilingual education for expanding horizons*. Workshop, Lesley College, Boston, MA.

**Austin, T.** (1999). *Academic language learning in Japanese elementary classrooms*. Sapporo University, Hokkaido, Japan.

**Austin, T.** (1999). *Crosscultural issues in transcript interpretation*. Hokkaido University, Sapporo, Japan.

**Austin, T.** (1999). *Crosscultural Issues in Research*. Tokyo University, Tokyo, Japan.

**Austin, T.** (1998). *Kore kara boku no happyoo ga hajimemasu ("And now my presentation will begin . . .")* Annual Meeting of the Japanese Association of Educational Psychology. Hokkaido University of Education, Hakkodate, Japan.

**Austin, T.** (1998). *Observations in Japanese elementary and middle school classrooms: What's going on here?* Hokkaido International Foundation. Japanese Language and Culture Program Special Lecture. Hakkodate, Japan.

**Austin, T.** (1998). *Basic principles for researching communication in classrooms*. 91st Research Meeting of Sapporo City Teachers. Hokkaido University, Center for Research on Child Development. Sapporo, Japan.

**Austin, T.** (1998). *Observations in Japanese elementary and middle school classrooms*. Aichiken University, Nagoya, Japan.

**Austin, T.** (1998). *Dialogues on mentoring*. Alliance of Latino Afro-American and Native American Students - Graduate Student Network, UMASS, Amherst, MA.

**Austin, T.** (1997). *A conversation about classroom conversations. Learning Japanese from a sociocultural perspective*. Invited Seminar, Aichi Prefectural University, Nagoya, Japan.

**Austin, T.** (1997). *Asian-American experience: Four representations*. Invited Seminar, Hokkaido University of Education, Iwamizawa, Japan.

**Austin, T.** (1997). *Qualitative research perspectives in education*. Discussant, New England Educational Research Organization, Portsmouth, NH.

**Austin, T.** (1997). *Bilingual education: Issues in early childhood education*. Invited Seminar, C. Rosenberg. School of Education. UMASS, Amherst, MA.

**Austin, T.** (1997). *Friendo y comiendo: Teaching and researching in a world language classroom*. Invited Seminar, Annual Language Day, UMASS, Amherst, MA.

**Austin, T.** and Bailey, F. (1997). *What do we mean by sociocultural perspectives in L2 research? A dialogue*. Invited Seminar, Language, Literacy, and Culture Doctoral Area Community Meeting, School of Education. UMASS, Amherst, MA.

**Austin, T.** (1997). *Bilingual parents - leadership in elementary foreign language programs*. Annual Conference of the National Association for Bilingual Education, Albuquerque, New Mexico.

**Austin, T.** (1997). *Parent leadership project in foreign languages*. Wildwood Elementary School, Amherst, Massachusetts. September 96-May 97,

**Austin, T.** (1997). *Computer-assisted language learning - Critical issues in pedagogy*. Invited Seminar, Department of Languages and Linguistics, Florida Atlantic University, Boca Raton, Florida.

**Austin, T.** (1996). *Culture & language - Teaching & learning for social change*. A Parent Leadership Project. Annual Conference of the American Council on the Teaching of Foreign Languages, Philadelphia, Pennsylvania.

**Austin, T.** (1996). North East Association of Secondary Teachers of Japanese session. Annual Conference of the American Council on the Teaching of Foreign Languages, Philadelphia, Pennsylvania.

**Austin, T.** and Geng, P. (1996). *Minority parents: Introducing their language and culture to the elementary school*. Early Childhood Research in Progress Fortnightly Breakfast Lecture Series, School of Education, UMASS, Amherst, Massachusetts.

**Austin, T.** (1996). Linguistic Panel. Discussant: Southern Japan Seminar, Panama City, Florida.

**Austin, T.** (1996). Workshop on *curriculum development for Japanese literacy* and workshop on *teaching conversational skills in Japanese*, Florida Atlantic University, Japanese Studies Program, Department of Languages, Literature, and Linguistics. Boca Raton, Florida.

**Austin, T.** and Peele, H. (1996). *Technology for teaching science and math to bilingual/ESL learners*. Workshop, Chicopee, Massachusetts.

**Austin, T.** (1996). *Bilingual education and early childhood education*. Guest lecturer, Early Childhood Education, School of Education, UMASS, Amherst, Massachusetts.

**Austin, T.** (1995). *Analyzing native/non-native negotiations in Japanese*. Working Conference in Micro Ethnography. Conference at Vanderbilt University, Tennessee.

**Austin, T.** (1995). *Parental-supported after-school programs: Foreign language learning at the elementary level*. Invited Seminar, National Language Center. Japanese as a Second Language Teacher Education Unit, Tokyo, Japan.

**Austin, T.** (1995). *Bilingual education. Models & theories*. Invited seminar, Linguistics Department, UMASS, Amherst, Massachusetts.

**Austin, T.** (1995). *Micro Analysis. Analyzing videotaped data in multilingual settings*. Workshop, Seventh Annual Ethnography Conference, UMASS, Amherst, Massachusetts.

**Austin, T.** (1994). *Macro and micro language policy research*. Invited Seminar, International Center.

**Austin, T.** (1994). *Cross cultural pragmatics & curriculum development*. North East Association of Secondary Teachers of Japanese Annual Conference, New York, N.Y.

**Austin, T.** (1994). *Group work. What does and doesn't work*. Invited Seminar, French & Italian Department, UMASS, Amherst, MA.

**Austin, T.** (1993). *New directions in foreign language instruction*. Plenary Speaker, New York University City-Wide Foreign Language Conference, New York, NY.

**Austin, T.** (1993). *Study abroad opportunities for improving language and cultural competence*. Annual National Conference of National Association for Asian and Pacific American Education, New York, N.Y.

**Austin, T.** (1993). *Success in foreign language learning*. Invited talk, High School Mentor Program, School of Education, New York University. New York, N.Y.

**Austin, T.** (1992). *Reflective teaching assistants and adjuncts in university foreign language departments: Agents of change*. Panel organizer. Paper: "The reflective language coordinator." Annual Meeting of the American Council on the Teaching of Foreign Languages: National Conference, Formal Paper and Panel Organizer Annual Meeting, Rosemont, IL.

**Austin, T.** (1992). *LEO: A computer-assisted reading program for beginning Spanish students*. Invited Paper, Second Language Acquisition Circle, New York University, New York, New York.

**Austin, T.** (1992). *LEO: Intelligent tutoring software for beginners in Spanish reading*. CUNY Research Forum on Computers across the Curriculum, New York, New York.

**Austin, T.** (1992). *Testing: Validity and reliability*. Workshop for Teaching Assistants in the Department of Spanish and Portuguese, New York University, New York, New York.

**Austin, T.** (1991). *Reading processes in a foreign language*. Workshop for Teaching Assistants in the Department of Spanish and Portuguese, New York University, New York, New York.

**Austin, T.** (1991). *Reading in a foreign language: A computerized program for beginners readers in university Spanish courses*. Annual National Meeting of the Modern Languages Association, San Francisco, California.

**Austin, T.** (1990). *Tips for dealing with preliterates*. Southern Regional Meeting of the California Council of Adult Educators, Los Angeles, California.

**Austin, T.** (1990). *Fun 'n' games in Spanish/ESL literacy*. Los Angeles Unified School District's Annual Teacher-to-Teacher Conference, Los Angeles, California.

**Austin, T.** and Quiñones, H. (1989). *Spanish literacy for adults in Los Angeles: A practical approach*. Proceedings from the Literacy Roundtable's Second Annual Adult Literacy Colloquium, Los Angeles, California: University of Southern California, Annenberg School of Communication.

**Austin, T.** (1989). *Second language and literacy acquisition*. Invited Seminar, University of California, Phi Lambda Theta, Los Angeles, California.

**Austin, T.** (1988). *Educational language policy for Indochinese refugees in Hong Kong*. Western Regional Meeting of the Comparative and International Society, Los Angeles, California.

**Austin, T.** (1986). *Introduction to sociolinguistics*. [Introducción a la sociolingüística]. Invited seminar at the Ateneo de la Lengua Guaraní, Asunción, Paraguay.

Valadez, C.; Torres, B. and **Austin, T.** (1983). *How to produce bilingual teachers quickly*. Annual Meeting of the American Educational Research Association, Montreal, Canada.

## **Professional Workshops**

**Austin, T.** (upcoming 2007). Building Intercultural Communication- Critical Literacy within Foreign Language Instruction. ACTFL. San Antonio, Texas.

**Austin, T.** (2007). **Seminar Critical and sociocultural research in language education.** Aichiken Daigaku. Aichi Prefecture, Japan. June.

**Austin, T.** (2007) (facilitator) **ACCELA Dialogues.** Harris Elementary School. Springfield Massachusetts. Jan

**Austin, T.,** Lozano, M. E. and Matos, N. (2003). *Scaffolding English literacy for academic success.* Workshop, Springfield School District, Massachusetts.

**Austin, T.** (2002). Creating a heritage language curriculum for sociocultural development in academic settings - Part I: Curriculum & Part II: Assessment issues. Heritage Learners & National Language Needs Symposium. National Foreign Language resource Center. University of Hawaii. Honolulu. Hawaii.

**Austin, T.** (2000). *Sociocultural principles for curricular decision-making.* Workshop, 11th English Language Teaching Conference Towards The Heart And Soul Of Learning - Connecting Lives. ELT, Medellín, Colombia.

**Austin, T.** (2000). *Assessment issues in designing rubrics for new performance tasks.* Workshop for North East Association for Teachers of Japanese, NEACTJ, Boston.

## **Outreach**

### **Teaching - Invited discussant and lecturer (UMASS)**

**Speaker.** At J. Rickford, J. & Rickford A. *From Outside Agitators to Inside Implementers: Improving the Literacy Education of African American Vernacular and Creole Speakers*, April (2007).

**Guest lecturer. Research on crossing disciplinary and institutional boundaries in teacher education - Forging new practices and policies in serving ethnolinguistically and culturally diverse communities.** Teacher Education and School Improvement. Seminar Series. May (2007).

**Panel discussant.** Julie Bettie's Women without class. Feminist Foundations Series. Women's Studies Program. (2005).

**Guest lecturer. Critical issues in assessment.** Spring seminar on Issues in Second Language and Literacy Dr. Eva Lam. (2004).

**Guest lecturer. On building critical ethnographic research agenda in local communities.** Dr. Leda Cook's Graduate Seminar on Research in Communication, Comm 620. Fall (2003).

**Guest lecturer.** A dialogue about identity and ethnicity. Guest speaker, ENG 397 Asian American Colloquium taught by Dr. Anne Cieko. **Austin, T.** and Silver, P. (2003).

**Guest lecturer.** Caminando se hace el camino: A retrospective vision of a research path in the making. Leda Cooks, Communication. (Spring 2003)

**Guest lecturer.** Researching language development from a sociocultural perspective. J.P. Berwald. Department of French & Italian. (2003)

**Guest speaker.** Open forum on Question 2/bilingual education. October 30, Campus Center Room 903,(2002).

**Guest speaker.** "U.S. English only" public seminar sponsored by the New World Theater (1996)

**Guest lecturer.** Hispanic Languages and Literatures Department, Spring course on teaching language in the elementary schools (1996)

**Participant & lecturer.** "World Languages Day" Professor Byg, German Department (1996)

**Guest speaker.** Recruitment of Minority Students for Study Abroad, New Africa House, Office of International Students & Scholars. (1996)

**Guest lecturer.** Bilingual Education. Linguistics Department, Spring course on language variation. Lisa Selkirk(1995)

**Guest lecturer.** French & Italian Department, Fall course on language pedagogy (1994)

## **Teaching - Invited discussant and lecturer (Outreach off-campus)**

**Discussant.** *Issues in second language research.* AERA Meeting in Montreal, Canada. (2005).

**Discussant.** Session entitled "*Language education in the 21st Century: Towards equity and pluralism*". AERA Meeting. Montreal. (2005)

**Panel discussant.** Chris Faltis' Keynote. Storrs, 2nd Annual Conference on Leadership in bilingual education. University of Connecticut, Storrs. (2005).

**Invited lecturer.** ACCELA BGS Program -Reflecting on the past and projecting Forward, Salem State University. Austin with Manuel Chambers (2005)

**Guest lecturer.** LIS403\_20, Simmons GSLIS at Mount Holyoke College, South Hadley, MA (2004)

**Discussant.** Globalization and English language education for Korean youth. AERA-J Learning English as a Global Language and its Educational, Social, Cultural. AERA Conference- Chicago. (2003)

**Discussant.** Paper Session Division G: Literacy and ELLs. AERA (2002)

**Discussant.** SIG/Second Language Research-Round Tables. Language, Identity, and Social Context: A study of Korean American children in the United States by Gyseon Bae, Penn State University. AERA (2002)

**Discussant.** SIG/Bilingual Education Research, A pilot study: The Paraguayan education by Patricia Garcia, Stanford University. AERA (2002)

**Lecturer.** Politics of bilingual education. Springfield College, Fuller Auditorium October (2002)

**Speaker. Brown Bag Luncheon** *Standardized assessment and bilingual education.* National Association for Bilingual Education. (2000)

## Professionally Related Outreach to the Public Beyond the University

**Participant.** "School Partnership Forum" sponsored by the School of Education and the Educator Licensure Advisory Council. May (2007)

**Session chair (2007).** American Association for Applied Linguistics Conference. Saturday, April 21. Costa Mesa, Ca.

**Organizer.** Prepared Workshop for Holyoke middle and high school teachers on teaching English language learners to succeed academically. Spring (2005)

**Speaker. Amherst Regional School District-** Provided consultations at several public meetings on the feasibility of dual language education in Amherst, Spanish/English and Chinese/English. Spring (2004)

**Speaker. Amherst College Latino Student Organization** Presented on the impact of Question 2 on bilingual education in Massachusetts. Fall (2003)

**Speaker.** From rhetoric to reality: Education reform and language minority students. Saturday, October 5, **Harvard Graduate School of Education.** (2002)

**Invited Lecturer.** No longer flying under the radar: Where True Reform is Needed in the State of Massachusetts for Educating Students whose Primary Language is not English. *Bilingual Education: What's at Stake for Massachusetts?* Harvard Law School,(2002)

**Speaker.** Multilingual Action Coalition (MAC). How Will You Vote on Question 2? The Future of Bilingual Education in Massachusetts, **Northampton High School** Little Theater, Wednesday, October (2002)

**Speaker.** Vote 'No' on 2, **Jackson St. School.** Northhampton, October. (2002)

**Speaker.** In support of bilingualism. **Holyoke Public Library,** Holyoke, October (2002).

**Instructor.** with Dr. J. P. Berwald. Summer Action Research - Outreach to foreign language teachers in **Dennis Yarmouth School District,** Cape Cod. (2001)

**Facilitator and co-sponsor.** Jim Crawford. September 23, **Marks Meadow Elementary School,** Amherst. (2000)

**Workshop Leader.** Conducted with graduate students: Critical Innovation in World Language Curriculum Development

This course was designed to guide language educators in creating world language curricula using socio-cultural theories, critical discourse, and pragmatics. The seminar looked at innovative ways of addressing the state curriculum frameworks. This was an outreach to Western Massachusetts foreign language teachers in the "Teachers As Scholars Seminars." These provided teachers to become learners again through a series of small, multiple day seminars that encourage teachers to reconnect with the world of scholarship and research. **Five Colleges** May 23, 24. 2000

**Presenter/ Consultant.** University child-care. Options in world language instruction. Choices for early childhood education. University of Massachusetts. 1999-00

## Other Professional Outreach - Testing & Evaluation

**External evaluator.** New York University, Foreign Language Teacher Education Program, April, 2007

**External evaluator.** UMASS-Boston- Applied Linguistics, AQAD Review. 2003-04

**Consultant - Regional Team Leader,** Educational Testing Service, Princeton, NJ. - National Boards for Professionals in Teaching, World Languages Other Than English (Spanish & Japanese). 2000-02

**Technical expert.** Evaluation of Colorado's Bilingual Teacher Certification Exam. 1996

**Evaluator.** FIPSE Project: Enriched computer literacy for non-majors, CUNY Research Center. 1995

**Evaluator.** North East Association for Secondary Teachers of Japanese, Training Program. 1995-96

**Evaluator.** FIPSE Project: Enriched computer literacy for non-majors, CUNY Research Center. 1995

**Language Assessor.** UCLA Graduate School of Education Bilingual Emphasis Credential Program. 1985

### **Academic Service- National**

**Conference Program Chair. (elect 2008-09), AERA Bilingual Education SIG**

**Parliamentarian.** Resolutions Committee, American Association for Applied Linguistics, 2006

**Chair.** Florence Steiner Award Committee. American Council on Teaching of Foreign Languages. 2006

**Chair.** Bilingual Program Strand American Association for Applied Linguistics Conference. (2006)

**Panel Co-organizer.** Paraeducators as Teachers: Transformative Contributions, TESOL,(2006)

**Member.** TESOL/College Board Award for Teacher as Classroom Action Researcher Award Committee. (awards US\$1,000 for outstanding classroom action research). (2003-05)

**Member.** ACTFL/Papalia Award Selection Committee. (2005)

**Member.** Education Statistics Services Institute's Early Childhood Longitudinal Study-K: Middle and High School Years' working group for national research project. (2005).

**Secretary/Treasurer.** Bilingual Research SIG, AERA Meeting. Montreal. (2005- present)

**Symposium Organizer** with S. Wong. Researching Race and Ideology in Applied Linguistics 14th World Congress of Applied Linguistics. Madison, Wisconsin.( 2005-06)

**Chair.** "Issues in Second Language Research". AERA Meeting. Montreal(2005-06).

**Chair.** "Language Education in the 21st Century: Towards Equity and Pluralism". AERA Meeting. Montreal.(2005-06)

**Chair.** Research SIG, ACTFL. (2006-08)

**Chair. (Elect)** Research SIG, ACTFL. (2005-06)

**Panel Chair, and Organizer.** SIG - African American Student "WOW, Moments in the African-American Language Classroom/African Roots to the Study of French and Spanish", ACTFL Salt Lake City. (2003)

**Panel Organizer.** Challenging the monolingual model: Considering hybridity in language education. American Association for Applied Linguistics. (2003)

**Panel Chair, and Organizer.** Symposium: Understanding literacy: Critical issues from research on first and second literacies. AERA Conference April 21-25th,-Chicago SLA SIG, (2003)

**Session Chair.** Shared responsibility: Second language learners and the theory of multiple intelligences (Co-sponsored with the Multiple Intelligences SIG).(2003).

**Chair.** SIG/Bilingual Education Research, A pilot study: The Paraguayan education by Patricia Garcia, Stanford University, AERA, (2002)

**Teacher/Staff Consultant.** Centro Colombo Americano on assessment, research, and curricular issues for teaching EFL to children, adolescents, and adults. Medellin, Colombia. (2002)

**Consultant.** Plan Pacífico, Ministerio de Desarrollo, Bogota, Colombia - Teacher Education Network (2002)

**Member.** New Visions Project, National Foreign Language Reform Initiatives, Teacher Recruitment and Retention. (2002-03)

**Chair.** Paper Session Division G: Literacy and ELLs. AERA (2002)

**Chair.** SIG/Second Language Research-Round Tables. Language, Identity, and Social Context: A study of Korean American children in the United States by Gyseon Bae, Penn State University. AERA (2002)

**Member.** Western Massachusetts Children's Language Rights Coalition. (2002)

**Chair.** SIG/Bilingual Education Research, A pilot study: The Paraguayan education by Patricia Garcia, Stanford University. AERA (2002)

**Co-chair.** SIG Teaching the African-American Student. American Council on the Teaching of Foreign Languages, (2001-02).

**Proposal Reviewer.** AERA. SIG/Bilingual Education Research. (2001)

**Proposal Reviewer.** AERA. SIG/Second Language Research-Round Tables. (2001)

**Proposal Reviewer.** Program Committee. NABE Language Policy SIG. (2001)

**Proposal Reviewer.** Proposal Program Committee, NABE Research & Evaluation SIG. (2001)

**Proposal Reviewer.** Papers & Symposia, American Association for Applied Linguistics,(2001)

**Member.** ACTFL Elections Committee. One year appointment. (2000)

**Member.** standing /ad hoc committee, Second Language Acquisition and Teaching Steering Committee, will develop the foundation necessary for an interdisciplinary Ph.D. program, Harlan Sturm, Associate Dean, College of Humanities and Fine Arts. (2000-01)

**Grant Developer.** School of Education, TECS- Science & Technology, LLC, BEM. 2000-01

**Consultant.** Distrital Francisco José de Caldas, Depto. de Lingüística Aplicada, Research Team on EFL Teacher Development, Bogotá, Colombia - Research 2001-02

**SIG Co-chair.** Teaching the African-American Student, American Council on the Teaching of Foreign Languages ACTFL. 2001-02

**Proposal Reviewer.** AERA. Bilingual Education Research SIG. 2001 .

**Proposal Reviewer.** AERA. SIG/Second Language Research-Round Tables. 2001

**Member.** Program Committee. NABE Language Policy SIG. 2001

**Member.** Program Committee & Proposal Reviewer. NABE Research & Evaluation SIG. 2001

**Reviewer.** Paper & Symposia Proposal. American Association for Applied Linguistics, 2001

**Chair.** Teaching the African-American Student SIG. American Council on the Teaching of Foreign Languages, 2000-01

**Member.** ACTFL Elections Committee. One-year appointment. 2000

**Member.** Standing /ad hoc committee, Second Language Acquisition and Teaching Steering Committee, will develop the foundation necessary for an interdisciplinary Ph.D. program, Harlan Sturm, Associate Dean, College of Humanities and Fine Arts. 2000-01

**Co-chair.** SIG Teaching the African American Student. ACTFL(1999-00)

**Chair.** NABE, SIG Language Policy, (1999-01)

**Member.** Association of Teachers of Japanese National Working Group on Japanese Language Competency Goals. 1998

**Member.** Coordinator of Parent-Supported After -School Language Program, Amherst. 1997-98

**Consultant.** National Assessment Systems, Amherst, MA. 1996

**Standing Member.** Amherst Area Education Alliance, a non-profit organization that raises funds for educational projects that are proposed through competition. I helped raised funds and determined recipients. 1995-1996, 98-99

**Member.** Spring Coordinating Council of Familia Unida Trazando Una Realidad Optima (FUTURO) an interagency committee of the YWCA, Amherst-Pelham Junior High, Big Sister and UMASS to raise the aspirations of Latina teenagers and their mothers or female guardians. 1996-97

**Board Member.** Amherst Area Alliance for Education. 1995-97

**SIG Co-chair.** NABE Language Policy 1994-98

**Advisor.** Florida Atlantic University Japanese Studies Program, Boca Raton. 1993-96

**Program Director.** P.S. 3 Elementary Foreign Language Project - Dan Zulowski, New School for Social Research, NY. 1992-93

**Grant Recipient.** Enhancing Quality of Undergraduate Academic Life Commission, New York University. 1993

**Mentor.** Faculty Resource Network, Visiting Scholars Program, New York University. 1993

**Evaluator.** Ford Foundation Diversity Grant, Culturally Sensitive Computer Science Instruction for Non-Majors. Queens College, CUNY. 1993

**Member.** New York University Metro Center - Desegregation Assistance Program (Equity Initiative). 1992

**Foreign Language Expert.** City University of New York's College Preparatory Initiative, 1992

**Instructor.** P.S.11 Elementary Foreign Language Project, Susan Irving. 1991-92

**Invited participant.** New York Literacy Assistance Center: Bi-literacy Project. 1991

### **Academic Service- *International***

**Teacher/Staff Consultant.** Centro Colombo Americano on assessment, research, and curricular issues for teaching EFL to children, adolescents, and adults. Medellin, Colombia.(2002)

**Consultant.** Plan Pacifico, Ministerio de Desarrollo, Bogota, Colombia - Teacher Education Network (2002)

**Member.** Universidad Distrital, Depto. de Lingüística Aplicada, Research Team on EFL Teacher Development. - Research Consultant, Bogotá, Colombia. (2001-02)

## **PROFESSIONAL SERVICE**

### **Memberships in Learned and Professional Societies**

**Member.** American Council on the Teaching of Foreign Languages

**Member.** American Association of Applied Linguistics

**Member.** Association of Asian Studies

**Member.** Colombian Journal of Applied Linguistics, Editorial Board

**Member.** National Association of Bilingual Education

**Member.** Massachusetts Foreign Language Teaching Association

**Member.** Massachusetts Teaching English to Speakers of Other Languages

**Member.** Teaching English to Speakers of Other Languages

### **Other Professional Activity- Administration/ Counseling**

**Director.** Bilingual, ESL, Multicultural Education, UMASS, Amherst. 1997-01

**Director.** Bilingual Teacher Education Program, UMASS, Amherst. 1994-96

**Director.** Foreign Language Education Program, New York University. 1991-94

**Supervisor of Adjunct Instructors.** Spanish, Queens College, City University of New York, Department of Romance Languages. 1990-92

**Coordinator.** Amnesty Program, Los Angeles Unified School District. Division of Adult & Occupational Education. Westchester/Washington Com. Adult School. 1988-90

**Teacher Advisor.** Westchester/Washington Community Adult School. 1987-88

## Other Outreach - Collaborative Research Projects

- Member.** Massachusetts Foundation for the Humanities- Latino Leadership Project - Participated in a year long effort to generate projects that would help increase leadership and cultural development in the Latino community.1994-95
- Researcher.** Discourse Analysis Collaborative with the National Language Research Center, Tokyo Japan. 1995-97
- Researcher.** Collaborated with research in Japan on immigrant children experience in elementary school by conducting ethnographic observations and survey development with Sharon Vaipae, Nigata University, Japan. 1995 Summer
- Researcher.** Micro Analysis in Ethnographic Research (with Dr. D. Bloome's collaborative).1994-95
- Researcher.** Cross cultural attitudes held by international students in TESOL (with NYU's Dr. M. Eisenstein). 1994-96
- Researcher.** Adult literacy in the first and second languages, Los Angeles Unified School District. 1989-90
- Research Assistant.** U.C. President's Office, Berkeley, Language Minority Project. 1985
- Research Assistant.** U.C. Berkeley, Graduate School of Education, Bilingual Project and Language Acquisition Project. 1982-83
- Researcher.** Hong Kong, Refugees Language Policy. 1982 Sum.
- Research Assistant.** UCLA Chicano Studies Center, Functional Literacy Project. 1981
- Independent Researcher.** Hong Kong, Mandarin / Cantonese / English Educational Language Policy. 1981 Sum.

## University Service

### University of Massachusetts

- **Chair.** Asian Studies, Asian American Studies 2005-2006
- **Co-Chair.** Asian & Asian-American Studies Certificate Program, 2003-2005
- **Member.** Community, Diversity, and Social Justice - Chancellor's Initiative. Representative for School of Education. 2001-03
- **Associated faculty.** Center for Latin American, Caribbean, and Latino Studies Certificate Program; participated in grant development. 2003-present.
- **Member.** Latino & Latin American Studies Center Affiliate, 1995--2002
- **Convener.** Women Faculty and Staff of Color. 1999-01
- **Representative.** Community, Diversity, Social Justice Faculty 1998-01
- **Member.** Committee on Overseas Programs and Exchanges, UMASS, Amherst.1996-01.
- **Member.** Committee on Overseas Programs and Exchanges, UMASS, Amherst. 1994-96
- **Member.** Asian/Asian-American /Studies Certificate Program 1998-present,
- **Member.** Member, New World Theater Advisory Group.
- **Organizer.** Public Forum: The future of bilingual education, May 2000
- **Facilitator.** Public Forum: Professor Donalddo Macedo, "Educating Linguistic Minority Children: Language Rights and Human Dignity Language Rights for Children Coalition of Western Massachusetts.2002

### School of Education

- **Convener, School of Education Teacher Education and Curriculum Studies, Centennial Planning Committee. 2007**
- **Coordinator (Director).** Bachelor of General Studies, Interdisciplinary Inquiry into Linguistically and Culturally Diverse communities. ACCELA Alliance. 2002-present
- **Coordinator.** Language, Literacy and Culture 2006-2008, **Chair**, 2003-2004
- **Director.** BEM Summer Program- ELL & Dual Foreign Language Courses. 2001-present
- **Member.** Department Search Committee LLC, 2006-07
- **Chair.** Bilingual Practitioner Program, 1994- 2001
- **Member.** School of Education Personnel Committee 2003-04
- **Member.** Department Personnel Committee, 1995-96; 2000-02
- **Member.** Language, Literacy & Culture, Doctoral Concentration, 1999- present
- **Member.** Teacher Education & School Improvement Doctoral Concentration, 1998 - present
- **Member.** Cultural Diversity & Curriculum Reform Program 1994-97
- **Member.** Teacher Education Coordinating Council, 1994-99
- **Member.** EPRA Search Committee Member. 1995-97
- **Director.** Bilingual, ESL, & Multicultural Practitioner Program. 1999-01
- **Member.** TECS Department Personnel Committee. 1999-01
- **Member.** Scholarship Committee - School of Education. 1998-00
- **Member.** Proposal Reviewer for 7th & 8th Annual Ethnography Conference. 1995-96.

### Interviews In Major Journals, Newspapers, T.V./Cable Programs

1. Interviewed for WFCR/88.5 FM, Amherst's Chinese Dual Language Charter School, Feb. 2007

2. **Republican, Springfield Newspaper-** interview on educating bilingual children and increasing MCAS Achievement. 2004 Spring

3. **Curriculum Technology Quarterly**, Fall 2003 Bringing Distant Cultures into the Classroom. Viewpoint. Newsletter of Association of Supervision and Curriculum Development Fall, 13( 1). Also located at: [http://www.ascd.org/affiliates/articles/ctq2003fall\\_7.html](http://www.ascd.org/affiliates/articles/ctq2003fall_7.html)

4. Interviewed for WMUA FM91, Question 2 and Bilingual Education in Massachusetts. Nov. 5, 2002

5. Interviewed by WWLP: **Channel 40**, at Holyoke Public Library, Holyoke, MA. Wednesday, Oct. 16, 2002

6. Interviewed by WWLP: **Channel 5**. Longmeadow. MA. The future of bilingual education in Massachusetts, Oct., 2002

7. Interviewed by **Boston Globe**, Bilingual education controversies. Does it work or not? May 2002

### Honors & Awards

1. **Technology Award**, Technology award for innovation teaching with technology. UMASS, 2004-05

2. **Nominated for Outstanding Teacher**, University of Massachusetts, Amherst. UMASS

3. UMASS. Community, Diversity, and Social Justice, **Recognition of Service**. UMASS  
2001-03
4. **Nominated for Outstanding Teacher**, University of Massachusetts, Amherst. UMASS  
2000-01
5. Post Doctoral Research Fellow. **Social Science Research Council /Japan Program - Japan Society for the Promotion of Science**. UMASS, 1997-99.
6. **New York State Association for Foreign Language Teaching, Leadership Award**.  
NYU,1994
7. **Writing Across the Curriculum** Participant, Queens College. 1990-91
8. African American Enrichment Center, **Certificate of Recognition**, California State University, Northridge. 1987
9. **Graduate Advancement Research Assistantship**. UCLA, 1985-86
10. **Charles F. Scott Fellowship**. UCLA, 1984-86
11. **Charles F. Scott Fellowship**. UCLA, 1981-82
12. **Graduate Division Travel Grant**. UCLA 1982
13. **California State Scholarship**. 1972-76
14. **Alumni Award of Merit**. UCLA. 1972-72

### Grants Awarded

1. **Social Science Research Council / Japan Program- Japan Society for the Promotion of Science**, 1997-1999, Academic Language in Japanese: Ethnographic Research on Student Talk in Context, (roughly \$80,000).
2. **Massachusetts Foundation for the Humanities**, Fall1995, \$5000 + \$3,200 (extension), Parent Supported After-School Foreign Language Project.
3. **Gifts-In-Kind America**, Spring1994, Software valued at \$2000 Software Publishers Association, Community Challenge Grant Program, Collaborative effort with Millard Clements, Telecommunications Training Program.
4. **Developing an Instructional Materials Collection**,1993-1994, \$2,000, The Japan Foundation Materials Donation Program
5. **Faculty Research Grants for Conference Travel** 1995-present, annually selected for travel award to off set costs for presentations at national conferences such as: ACTFL,AERA,NABE, TESOL,etc. SOE, UMASS
6. **Teachnology Fellow** 2004-2005, Technology award for innovation in teaching. UMASS
7. **Fulbright** (2001-2002), Researcher/Lecturer. Bogota, Colombia.
8. **Professional Development Technology Grant**, Spring 1996, \$4000. UMASS

9. **Research Challenge Grant**, Spring 1995, \$5000, **Linguistic and Cultural Benefits of Study Abroad: A Longitudinal Study of Non-Native Teachers of Japanese.** UMASS

10. **Small Events Grant**, Spring 1993 and Fall 1993, \$225, **Enhancing the Quality of Undergraduate Academic Life** Commission, NYU.

11. **Intensive Language Program: Teachers of Japanese**, Summer 1993, \$5,700, NYU Curriculum Challenge Grant, #6-602-425.

12. **Writing Across the Curriculum.** Selected as Participant & Panelist. Queens College. CUNY 1990-91