UNDERGRADUATE COURSES:

Anthro: 100  Title: Human Nature  GenEd: SB G
Instructor: Paulette Steeves  Email: pstevees@anthro.umass.edu
Day/Time: MW 9:05-9:55 AM  Credits: 4
Description: Lecture and Discussion

Anthropology 100 is an introduction to the major sub-fields of the discipline: biological anthropology, archaeology, linguistics, and cultural anthropology. Students are introduced to theoretical approaches, methods, concepts, and debates in the sub-fields of Anthropology. The course will begin with an introduction to anthropology as a whole, and then turn to an examination of how anthropologists contribute to work which addresses major issues on a global scale, such as global warming, human health, language preservation, and cultural site protection. Examples of anthropological work within diverse private and public career areas will be presented to inform students of the many applications of anthropological studies in contemporary times. Anthropology as a tool of change and social action for human rights and social justice will also be discussed. This course will including readings and discussions from both Indigenous and Western anthropologists and scholars to present students with a bi-cultural and expanded view of the field.

Anthro: 100H  Title: Human Nature  GenEd: SB G
Instructor: Paulette Steeves  Email: pstevees@anthro.umass.edu
Day/Time: MW 2:30-3:45 PM  Credits: 4
Description: Lecture, Honors Students

Anthro: 102  Title: Archaeology & Prehistory  GenEd: SB G
Instructor: Eric Johnson  Email: ericjohnson@anthro.umass.edu
Day/Time: MW 11:15 AM-12:05 PM  Credits: 4
Description: Lecture and Discussion

Introduction to the method and theory of archaeology. Topics include concepts of space, time and culture, preservation, stratigraphy, survey and excavation techniques, dating and the analysis and interpretation of archaeological data. The course also includes a survey of human prehistory up to the rise of complex societies.

Anthro: 103  Title: Human Origins and Variation  GenEd: BS
Instructor: Stacey Matarazzo-Rine  Email: smataraz@umass.edu
Day/Time: MW 9:05-9:55 AM  Credits: 4
Description: Lecture and Discussion

This course will introduce you to the field of biological anthropology and the theories and methods used to understand human evolution. It is hoped that students will leave this course with the ability to effectively analyze and critically think about information.

The course fulfills a Biological Science requirement, and as such, it is designed to expose you to the scientific method: formulating hypotheses and testing them via experimentation and examination of empirical data. The goal of this particular course will be to examine the main areas of study within the realm of biological anthropology. Basic genetics and cell function, primatology, hominid evolution, and modern human variation will be examined throughout the
course to contextualize the development of humans and human ancestors through time. “Human Origins and Variation” emphasizes the idea of "humans as members of the primate order", but also examines ways in which our culture differentiates us from other animals.

Anthro: 103H  Title: Human Origins & Variation  GenEd: BS
Instructor: Stacey Matarazzo-Rine  Email: smataraz@umass.edu
Day/Time: MWF 10:10-11:00 AM  Credits: 4
Description: Lecture, Honors Students
In “Human Origins and Variation” we'll explore the field of Biological Anthropology. This course examines the evolutionary origins of humans and the ways in which culture has effected and continues to effect our lives and development. While presented from anthropological and biocultural perspective, this course is in many ways a biology course.

The field of biological anthropology is very broad and this is considered a "survey course", so there is a lot of material to be digested during the semester. However, it is also an honors course, so we will delve more deeply into the material.

Anthro: 104  Title: Culture, Society and People  GenEd: SB G
Instructor: Jean Forward  Email: jforward@anthro.umass.edu
Day/Time: TuTh 8:30-9:45 AM  Credits: 4
Description: Lecture and Discussion
Cultural anthropology is the study of human life-ways, including our own. Using anthropological methods, theories, critical thinking and a holistic perspective, this Gen.Ed. course explores the broad range of cultural diversity throughout the world, broadening the collegiate experience and understanding of class, gender, “race”, ethnicity, inequality and the entire scope of human societies.
Anthropology 104 is a large lecture course with discussion sections. The lecture meets twice a week for 75 minutes. The discussion section is 50 minutes with 22 students per section. Videos, dvd’s, and internet sources augment both lectures and sections.

Instructor: Michael Sugerman  Email: sugerman@umass.edu
Day/Time: MWF 11:15 AM-12:05 PM  Credits: 3
Description: Lecture
The pyramids were not built in a cultural vacuum: they emerged as symbols of high status over a thousand years of social change that culminated in the creation of a unified nation-state in the Nile Valley. And the pyramids were not built to stand alone: they were originally parts of larger religious complexes that were built to worship the rulers buried within.
In this class we will explore the social contexts of early Egypt, and examine the social, political, and economic changes that are symbolized by the pyramids. We will use the pyramids as a lens through which to study social, political, and technological developments in Egypt from prehistoric times to the emergence and collapse of a unified territorial state in the Nile Valley. We will investigate the methods used by anthropologists, engineers, historians, and masons to investigate the relationships between social and technological changes in the processes leading up to the emergence (and collapse) of the ancient Egyptian state in the Nile Valley.
Anthro: 281  Title: Research Methods in Anthropology  GenEd: R2
Instructor: Jason Kamilar  Email: jkamilar@anthro.umass.edu
Day/Time: MW 10:10-11:15 AM  Credits: 3
Description: Required for Anthro Majors  fulfills R2 Requirement
We apply the principles used in statistics to quantitative anthropological data. The course examines the construction of research designs and research questions in anthropology. Students learn the basics of quantitative data structuring and analysis using tools of descriptive and inferential statistics. This anthropology class is required for and limited to anthropology majors. The class meets twice per week with an additional discussion group once per week in a computer classroom.

Anthro: 297LR  Title: Language and Racism  GenEd:
Instructor: Lynnette Arnold  Email: larnold@umass.edu
Day/Time: TuTh 10:00-11:15 AM  Credits: 3
Description: Lecture
In this course, we will explore the relationship between language and race in the contemporary United States. The course will cover theories of how and why languages and speakers come to be associated with racialized stereotypes, as well as the ways in which linguistic racism is tolerated and continues to be perpetuated in the U.S. today. We will read a variety of case studies in order to learn how language and race are intertwined in education, the economy, mass media and our everyday interactions. While we will focus primarily on language, race, and inequality in American English, we will also look at Spanish-English bilingualism in the U.S. from multiple perspectives.
Requisites: Completion of Anthro 104, 105, or 205 is recommended.
This course discusses language, race, and inequality in the contemporary United States. We will explore how different ways of using language come to be associated with racialized stereotypes, as well as how linguistic discrimination continues to be perpetuated in the U.S. today. The theories and ethnographic examples presented in the course highlight how linguistic practices shore up racialized hierarchies, while also considering how language can be used as a tool for social change. By the end of the course, students will be able to identify the relationships between language and racial inequality in their everyday lives and within society at large.
Students will deepen their understandings in the following three areas: (1) How language is used to produce relations of self and other, including through ethnoracial labels, through stereotypes and ideologies, through the creation of ethnoracial boundaries, and through the formation of distinctive styles. (2) How labels, stereotypes, boundaries, and styles matter in different ways for the lives of people from different ethnoracial groups in issues such as migration, language shift, language death and revitalization, and language policy. (3) How language can be used as a resource for challenging racialized inequality.

Anthro: 297NF  Title: Neanderthals: Facts and Fiction  GenEd:
Instructor: Brigitte Holt  Email: holtb@anthro.umass.edu
Day/Time: TuTh 10:00-11:15 AM  Credits: 3
Description: Lecture
Neandertals! The word evokes images of brutishness and ineptitude. Since their discovery in the 19th century, Neandertals have captured our imagination and have been immortalized in many works of fiction. Over the past three decades, Neandertals have also been at the center of many
heated scientific debates, and much has been learned about these Ice Age humans. In this course, we will explore Neandertals from two perspectives: We will examine what is known about them from a scientific perspective (“the facts”). We will also evaluate how works of fiction and popular films about Neandertals represent them against what science tells us about them (“the fiction”.

Prerequisite: ANT 103 or equivalent

Anthro: 320  
Title: Research Techniques in Physical Anthropology  
GenEd: Physical Subfield  
Instructor: Brigitte Holt  
Email: holtb@anthro.umass.edu  
Day/Time: W 2:30-5:15 PM  
Credits: 4  
Description: Lecture and Lab, Anthro Majors-"doing" course  
Research Techniques in Skeletal Biology offers a “hands on” introduction to the human skeleton in an evolutionary, functional and bioarcheological context. After learning the bones and features of the skeleton, we will review how skeletal evidence is used to make behavioral inferences about past populations and to answer questions such as: What did people eat? What did they do for a living? Were they healthy or do they show evidence of stress? Did they die young? Who died young? Why and when did they die? Did they engage in warfare? Were there status differences? Did these status differences affect their chances of survival? Did violence affect women disproportionately? (Students will need to spend extra time in lab on most weeks)

This course is worth 4 credits and fulfills a “Doing” requirement in the Anthropology Department. The class meets for approximately 3 hours each week, but, students will need to spend extra time in the lab on most weeks.

Anthro: 338  
Title: Culture & Society of Mesoamerica  
GenEd:  
Instructor: Emiliana Cruz  
Email: cruz@anthro.umass.edu  
Day/Time: TuTh 8:30-9:45 AM  
Credits: 3  
Description: Lecture-Indigenous Languages and People of Guatemala and Mexico  
This course explores the languages and indigenous peoples of Guatemala and Mexico. The speakers of Guatemala's 3 indigenous language families and Mexico's 11 make up one the world's most linguistically diverse regions. We examine, from cultural and linguistic- anthropological perspectives, how the language communities have undergone change while also experiencing continuity in the face of war, genocide, migration, social movements, and regime change. Topics to be discussed include: conquest by Spain, civil war in Guatemala, and Zapatismo; endangered languages and their vitality; indigenous education; multilingualism, social justice movements, migration, and state language policies.

Anthro: 364  
Title: Problems in Anthropology 1  
GenEd: JYW  
Instructor: Julie Hemment  
Email: jhemment@anthro.umass.edu  
Day/Time: TuTh 11:30 AM-12:45 PM  
Credits: 3  
Description: Lecture and Discussion, Anthro Jr/Sr only  
This course, designed for Anthropology majors, fulfills the university's Junior Year Writing requirement. Through the theme of "culture and power," we will examine some of the key theoretical trends that influence and inform contemporary anthropology. During the first half of the course, we undertake theoretical exploration; we will examine texts that introduce materialist, post-structuralist and other approaches to the study of social life. In
the second half of the course, we will consider the implications of these theories for anthropological practice. What challenges do these critical insights present to anthropologists? How do anthropologists adopt and adapt these theoretical tools? What use are they in helping us make sense of the bewildering processes we confront today (globalizing neoliberalism and the discontents it generates, concerns about social inequality)? We will explore these questions via a series of writing assignments, and through reading texts, including fresh new ethnographies. Finally, we pivot out to formulate our own research projects, drawing on the theoretical tools and writing skills we have developed. Students are expected to finish this course with a firm grasp of anthropological work on culture, power and inequality, a solid sense of how these issues inform their own lives and with a clearer sense of how they can use these insights in the future.

Instructor: Sonya Atalay  Email: satalay@anthro.umass.edu
Day/Time: Thu 2:30-5:00 PM  Credits: 3
Description: This course focuses on pressing issues facing Native American communities in the Northeast today. You will learn about these issues through readings, discussions and directly from Native American community scholars and leaders who are actively working to address the issues in their communities. Topics explored in the course include sovereignty, language revitalization, decolonizing foodways, land and repatriation claims, environmental protection, education, health and wellbeing, protection of sacred places and traditional ecological and cultural knowledge, commercialization of knowledge and imagery, economic development, among others. The course emphasizes native strategies of political and cultural survival.

Each time the course is taught we choose a central focus that represents a particularly pressing current concern in Northeastern Native American communities. In Spring 2017 our focus will be Climate Change and Protection of Land and Water. We will have a series of guest lectures in which you will learn from Native American artists, activists, and community scholars about the way climate change is impacting their communities, the challenges they face to protect their land and water, and the work they are doing to address these challenges.

Anthro: 380  Title: Grassroots Community Organizing  GenEd: 
Instructor: Jennifer Sandler  Email: jsandler@anthro.umass.edu
Day/Time: Th 4:00-7:00 PM  Credits: 4
Description: MUST apply for this course and be accepted to be enrolled.

Anthro: 384  Title: African American Anthropology  GenEd: 
Instructor: Amanda Walker Johnson  Email: awjohnson@anthro.umass.edu
Day/Time: TuTh 1:00-2:15 PM  Credits: 3
Description: This course will introduce students to both the study of African Americans by anthropologists, as well as the practice of anthropology by African American scholars. We will contextualize African American anthropologies within the historical developments, social movements, cultural and artistic production, and political philosophies that have shaped African American
communities. By critically engaging with seminal texts and writings, we will consider contradictions, challenges, critiques, and contributions present within “African American Anthropology.” This course will also work to de-marginalize gender, sexuality, and class in conceptions of race and Blackness, attending to the complexity and nuance in interpretations and analyses of African American culture and communities.

Anthro: 394RI  Title: Ethnography in Action  GenEd: IE
Instructor: Krista Harper  Email: kharper@anthro.umass.edu
Day/Time: TuTh 2:30-3:45 PM  Credits: 3
Description: Lecture and LAB-fulfills Anthro IE requirement. LAB meets Tu 4-5pm
Anthropological research methods, including ethnography, provide essential tools for applied, client-based research. Today's public institutions and community organizations operate in complex societies and serve an increasingly diverse set of constituents and stakeholders. Anthropological research provides tools for understanding diverse perceptions, practices, and social problems in cultural and historical context.

The centerpiece of this course is an actual group research project: students will act as a team to design a research project, conduct field research with a partner organization, organize and analyze data, and present research findings in two ways--1) a team poster or multimedia presentation that presents findings and offers recommendations for the partner organization and 2) an individual final research portfolio and written summary. We will read anthropological and other relevant texts related to the specific topical area of the semester's research project. Students will learn key concepts of anthropological research design, methodological strategies, and think critically about the ethics of applied anthropological research.

In Spring 2017, the client for our class project is the UMass DuBois Library. For our class project, students will learn and use ethnographic and participatory visual research methods to assess how UMass undergraduate students use the Library and their experiences of belonging and exclusion in the Library and other campus spaces. We will read about the ways in which social and technological changes are affecting university libraries as well as design ethnography and visitor/user experience (UX). At the end of the semester, students will prepare a visual exhibition or multimedia presentation to communicate their research findings and present a research portfolio that documents their research process and includes the final report with recommendations.

Anthro: 396C  Title: IS-Archaeological Lab Research  GenEd:
Instructor: Eric Johnson  Email: ericjohnson@anthro.umass.edu
Day/Time: By Arrangement  Credits: 1-3
Description: Independent Study-must have instructor permission

Anthro: 397AS  Title: Anthropology of Sexuality  GenEd:
Instructor: Svati Shah  Email: svatipshah@wost.umass.edu
Day/Time: MW 4:00-5:15 PM  Credits: 3
Description: Lecture
Anthropology has a long standing engagement with questions of sexuality and gender. In this course, we will examine both the history of sexuality within the history of anthropology, as well
as anthropology’s current engagements with questions of sexuality. Questions of sexuality and gender have been central to the disciplinary development of anthropology, with studies on ‘berdache’ individuals in Native American communities and marriage practices in the South Pacific being some of the earliest. We will trace this history through to the present day, examining how, for example, early anthropological work on gender transgression has been re-evaluated through queer, critical race and postcolonial interventions. As we note the shifting valences of transgender identity within the histories of anthropology and of sexuality, we will also explore the ways in which cultural anthropologists have linked questions of kinship, sexual practices, marriage contracts and family structure with race, ethnicity, economic class, social structure, and ‘difference’. Through this history, we will examine the role that anthropological work has played in crafting theories of ‘social construction’ with respect to categories of gender and sexuality, while highlighting tensions in the field between transgressive and normative forms of sexuality and gender expression. The arc of the course will conclude with an examination of contemporary debates on sexuality politics both within and outside of the West, by reviewing ethnographic and critical theoretical work on lesbian, gay, bisexual and transgender communities, sex work, marriage, and the ways in which these maintain or disrupt social norms regarding race, caste and class. By the end of the course, students will have an overview of anthropology’s engagement with sexuality, and how this engagement is produces a unique, historically informed, and critical view of sexuality and gender within the formation of social worlds.

Anthro: 397L  
**Title:** ST: Leadership and Activism  
**GenEd:**  
**Instructor:** Jen Sandler  
**Email:** jsandler@anthro.umass.edu  
**Day/Time:** M 2:30-5:15 PM  
**Credits:** 4  
**Description:** By Permission of Instructor Only

Anthro: 397LM  
**Title:** Language, Migration and Mobility  
**GenEd:**  
**Instructor:** Lynnette Arnold  
**Email:** larnold@umass.edu  
**Day/Time:** TuTh 4:00-5:15 PM  
**Credits:** 3  
**Description:** Lecture  
This course explores the complex interconnections between language and human movement. We will focus our investigation on two key questions: (1) How do migration and other forms of geographic mobility shape language itself? (2) How are the politics of migration and mobility shaped by language? Through this exploration, we will seek to understand language both as socially embedded, that is, as influenced by sociocultural phenomena such as mobility, and as constitutive of sociocultural life, that is, as a force that actively produces sociocultural realities such as experiences of migration. While this course will focus primarily on current international migration flows, we will situate this exploration within the full range of human experiences of geographic mobility, including patterns of urbanization and cross-regional movement, as well as types of forced movement such as enslavement and refugee flows. By the end of the course students will have gained a deeper understanding of the dialectic relationship between language and human movement in order to develop nuanced analytical perspectives on current debates about migration and refugee crises around the world.
Anthro: 397RA  
Title: Relational Organizing  
GenEd:  
Instructor: Jennifer Sandler  
Email: jsandler@anthro.umass.edu  
Day/Time: Tu 5:30-6:30 PM  
Credits: 1  
Description: By permission of Instructor

Anthro: 397SD  
Title: ST-Sustainability or Sustaining Development  
GenEd:  
Instructor: Boone Shear  
Email: bshear@umass.edu  
Day/Time: MW 2:30-3:45 PM  
Credits: 3  
Description: Lecture  
The 1987 Brundtland Report made a significant intervention against unbridled economic expansion by foregrounding human needs and environmental limits in development policy. Since this time, as ecological crisis has deepened and economic inequalities have risen to historic levels, sustainable development—and cognates like green economy, bio-development, and conservation—have garnered scrutiny for being too ambiguous and too easily co-existing with the expansion of capitalist markets. At the same time, social movements and communities are increasingly attempting to take control of their own destinies through the creation of new economic imaginings and initiatives that attempt to put people and planet before profit.

The aim of this course is to explore the limitations and possibilities of sustainable development. We draw from economic anthropology, political ecology, and post-structural theory we examine how development is imagined, discursively constructed, and implemented in different locations. We ask what constitutes sustainable development? What is the relationship between economy and ecology? And how might we begin to imagine and enact truly sustainable worlds? Through these queries, students theorize and think critically about the relationship between economy and social and ecological well-being; and theorize and think imaginatively about the relationship between economic difference and social and economic well-being.

The course is run in seminar style. Students will prepare weekly summaries of and questions that engage with the course materials. Working in pairs, students will each have the opportunity to lead a class based on the course materials and student summaries. In addition, 4 courses will consist of community dialogues involving local activists and community members who will present their initiatives and projects to the students. Students will produce two papers, including a research paper that explores a local effort around ecological sustainability.

Anthro: 397U  
Title: Anthropology of Growth and Development  
GenEd:  
Instructor: Lynnette Sievert  
Email: leidy@anthro.umass.edu  
Day/Time: TuTh 4:00-5:15 PM  
Credits: 3  
Description: Lecture  
This course will consider human growth, development, and aging across the lifespan and in relation to our evolutionary legacy. Theoretical frameworks will include life history theory and the Developmental Origins of Health and Disease (DOHaD). We will evaluate cross-species correlations to understand the "blueprint" of the hominin lifespan. We will explore the genetics of growth and development, the immediate and later impacts of prenatal exposures, tradeoffs between immune function and growth, endocrine control of growth, maturation, and reproduction, individual and population variation in growth, and the effects of environmental stressors on growth, development, and aging.
Anthro: 462  Title:  Archaeology of Ancienct Near East  GenEd:  IE
Instructor: Michael Sugerman  Email:  sugerman@umass.edu
Day/Time: TuTh 10:00-11:15 AM  Credits:  3
Description:  Lecture
In this course we will explore issues in the social development of the Near East by investigating selected cultural developments in the ancient Near East with a focus on Mesopotamia. Geographically the course will cover the region comprised of modern-day Iraq, Syria, and Turkey, with some excursions to the coasts of the Arabian Gulf and the eastern Mediterranean. Our chronological boundaries will be about 3500 to 300 BC, encompassing the invention of writing, and the creation of the first cities, states, and empires. The study of ancient societies requires that we integrate many data sets and multiple theoretical approaches to interpret those data. The primary data sets are archaeological - including artifacts, settlements, and landscapes - and textual. The material culture of the ancient Near East has been researched by archaeologists, anthropologists, art historians, economists, linguists, and other scholars, and we will consider a number of their different approaches to try to make sense of wide variety of information available after more than a century of research in Mesopotamia.

Anthro: 496W  Title:  Advanced Critical Pedagogy  GenEd:
Instructor: Jen Sandler  Email:  jsandler@anthro.umass.edu
Day/Time: By Permission  Credits:  4
Description:  By Permission of Instructor

Anthro: 497CS  Title:  Strategies: Career Seeking beyond Graduation  GenEd:
Instructor: Beverly Morrison  Email:  bmorrison@anthro.umass.edu
Day/Time: Tu 4:00-5:00 PM  Credits:  1
Description:  Seminar (Open to all students)
Strategies for Career-Seeking and Beyond is designed to help you transition from student to professional. This course offers two distinct parts which will occur contemporaneously throughout the semester. First, you will role play the part of a recruiter for a position of great importance to you, which will help you understand exactly why the hiring process is what it is. Second, you will play the role of a career seeker, which is ultimately what you will be once you graduate. At the end of the semester, you will have a complete resume and the knowledge of how to identify, apply for, interview for, get hired, and thrive at the jobs you want. The goal of this course is to give you a solid understanding of the fundamentals of the entire process from the very beginning, through to post-hire strategies to successfully establish yourself as a professional, which will help you throughout your entire career.

Anthro: 499D  Title:  Honors Thesis Seminar: 2nd Semester  GenEd:
Instructor: Kathleen Brown-Perez  Email:  brownperez@honors.umass.edu
Day/Time: TuTh 10:00-11:15 AM  Credits:  4
Description:  Seminar (Open to all students)
This capstone course is the second semester of a year-long course. Students are required to enroll in both semesters. Conquest by Law looks at current and past legal structures that have marginalized certain groups in the U.S. - including American Indians, immigrants, African Americans, and the poor - while perpetuating inequality. It also looks at how state and federal laws have been used over the centuries to perpetuate inequalities while addressing the potential
to legislate equality and social justice. From the time Europeans first arrived on this continent, there was competition for resources and control. First the colonies, then the U.S. government, enacted laws to ensure that resources and control remained in the hands of a select few. Even today, the top 1% of Americans own 40% of the wealth in this country while the bottom 80% owns just 7%. However, marginalization affects more than just wealth. Its effects are also evident in social justice issue such as access to health care, access to a healthy space to live and work, and access to clean air and water. While there are state and federal laws in place that address some of these issues, not every aspect of social justice can simply be legislated. In addition to looking at the legal aspects of social justice, this course considers the potential for other means of leveling the playing field.

**GRADUATE LEVEL COURSES:**

**Anthro: 597EE**  
**Title:** Primate Ecology and Evolution  
**Instructor:** Jason Kamilar  
**Email:** jkamilar@anthro.umass.edu  
**Day/Time:** Mon 2:30-5:15 PM  
**Credits:** 3  
**Description:** Lecture-Anthro Majors  
This will be a seminar style class focused on advanced theory and methods in primate ecology and evolutionary biology. Discussing and critiquing the primary literature will be an essential component of the course. This will include classic papers as well as the latest published research in the field. In collaboration with the instructor, students will design, implement, and write-up a research project related to a topic discussed in the class. Previous class projects have been of high quality, resulting in academic conference presentations and publications in peer-reviewed journals. **Pre-requisite:** instructor's approval. (3 credits)

**Anthro: 670**  
**Title:** Contemporary Issues North American Indians  
**Instructor:** Sonya Atalay  
**Email:** satalay@anthro.umass.edu  
**Day/Time:** Th 2:30-5:00 PM  
**Credits:** 3  
**Description:** Lecture meets w/370  
This course focuses on pressing issues facing Native American communities in the Northeast today. You will learn about these issues through readings, discussions and directly from Native American community scholars and leaders who are actively working to address the issues in their communities. Topics explored in the course include sovereignty, language revitalization, decolonizing foodways, land and repatriation claims, environmental protection, education, health and wellbeing, protection of sacred places and traditional ecological and cultural knowledge, commercialization of knowledge and imagery, economic development, among others. The course emphasizes native strategies of political and cultural survival.

Each time the course is taught we choose a central focus that represents a particularly pressing current concern in Northeastern Native American communities. In Spring 2017 our focus will be Climate Change and Protection of Land and Water. We will have a series of guest lectures in which you will learn from Native American artists, activists, and community scholars about the way climate change is impacting their communities, the challenges they face to protect their land and water, and the work they are doing to address these challenges.
Anthro: 680  Title: Field Course in European Studies
Instructor: Krista Harper  Email: kharper@anthro.umass.edu
Day/Time:  Credits: 6
Description: CHESS study Abroad (Application and Permission Required FA16)

Anthro: 691A  Title: Proseminar in Linguistic Anthropology
Instructor: Lynnette Arnold  Email: larnold@anthro.umass.edu
Day/Time: Wed 2:30-5:15 PM  Credits: 3
Description: Anthro Grads Only - others may seek permission from instructor
This course introduces graduate students in the Department of Anthropology to central concepts and approaches in the subfield of linguistic anthropology. We will engage deeply with both foundational writings as well as emerging scholarship to grapple with the cultural meaningfulness and systematic nature of language as a form of social action. Through these discussions, we will develop a model for making sense of what has been called the “total linguistic fact”: structure, context, ideology, and domain. In particular, we will consistently seek to explore the embedding of language in the material world, that is, its connection to material forms of culture, its enmeshing with embodied affects and actions, and its large-scale political-economic consequences. The goal is for students across the subfields of anthropology to gain a theoretical toolkit for understanding the fundamental role of semiotic processes in structuring sociocultural life, while also exploring the range of analytical insights to be gained from investigating language ideologies and linguistic practices.

Anthro: 697AE  Title: Economic Anthropology
Instructor: Betsy Krause  Email: ekrause@anthro.umass.edu
Day/Time: Tu 10:00 AM-12:45 PM  Credits: 3
Description: Seminar - Anthro Grads
This graduate seminar takes a critical and cross-cultural view to understanding relationships among economies and cultures, meaning and value, and inequality and development. Our point of departure is to consider the legacies of Marx, Malinowski, and Mauss. What research agendas did these Western thinkers inspire or foreclose in the field of anthropology, and the subfield of economic anthropology? How did their legacies shape research agendas? We consider the legacies in terms of understanding economic variety, limitations, and possibilities. We collectively grapple with political economy approaches as well as newer agendas related to neo-Marxism, feminism, ecological anthropology, development anthropology, neoliberalism, globalization, global crisis and responses. Key texts include The Mushroom at the End of the World: On the Possibility of Life in Capitalist Ruins (Anna Tsing), Toward an Anthropological Theory of Value (Graeber), Economies and Cultures (Wilk and Cliggett), The Gift (Mauss), A Post-Capitalist Politics (Gibson-Graham), Liquidated (Ho), and Cosmologies of Credit (Chu), as well as selections by John Cole, Arturo Escobar, James Ferguson, Carla Freeman, Sidney Mintz, Aihwa Ong, William Roseberry, Marshall Sahlins, Marilyn Strathern, Eric Wolf, May-Fair Yang, among others. We will engage key themes through presentation, reflection and discussion. Ideally, each student will select a "legacy" and construct a final project around it.
Anthro: 697CL  Title: CHESS Lab
Instructor: Julie Hemment  Email: jhemment@anthro.umass.edu
Day/Time: By Arrangement  Credits: 1
Description: Lab-must have been enrolled in CHESS program By Arrangement

Anthro: 697LT  Title: Ethnography of Speaking in Latin America
Instructor: Emiliana Cruz  Email: cruz@anthro.umass.edu
Day/Time: Tu 2:30-5:15 PM  Credits: 3
Description: Seminar- This course will introduce graduate students to the ethnography of speaking in Latin America. We will focus on the role of language as a social institution, highlighting various ways in which the social and cultural aspects of language function in communicative interaction. Students will learn how language use reflects (and is productive of) social relations as a mode of social action and an object of ideology. Geographically, the range will be from Latin America to the United States, thus viewing Latin America as stretching linguistically and culturally from North to South America. Attention will be paid to indigenous languages and cultures as well as Spanish. Topics to be studied include language structure and history; acquisition; languages in contact (bilingualism, code switching, etc.); linguistic variation; language in relation to culture, identity, class, ethnicity, and gender; forms of discourse; language and music; language and education; and speech play and verbal art. Authors include Dell Hymes, Richard Bauman, Joel Sherzer, Nora England, Bambi B. Schieffelin, and contemporary indigenous scholars. Students in linguistics, communication, social-cultural anthropology, Latino American and Caribbean Studies, and international studies will find this course highly relevant to their interests.

Anthro: 697MC  Title: ST: Material Culture
Instructor: Whitney Battle-Baptiste  Email: wbbaptiste@anthro.umass.edu
Day/Time: Th 10:00AM -12:34 PM  Credits: 3
Description: Seminar Anthro Grads students, others may seek instructor permission

Anthro: 804  Title: Research in Cultural Anthropology
Instructor: Julie Hemment  Email: jhemment@anthro.umass.edu
Day/Time: Mon. 2:30-5:15 PM  Credits: 3
Description: Seminar Anthro Grads students, others may seek instructor permission
This upper level graduate seminar provides a forum for students to undertake directed writing projects under the guidance of the instructor. The structure of the seminar enables participants to pursue individualized goals, whilst in close dialogue with each other and offers a framework for structured mentoring. Class will meet weekly and follow a seminar format. In the first phase of the semester, participants will have the opportunity to select their own key texts and lead discussion of them. We will then shift to a writers' group format and will devote ourselves to workshopping writing products. During the class time, we will engage in both in-class writing and pre-writing exercises. By the end of the semester, participants will be expected to have completed a full draft of their target text; (statement/prospectus/dissertation chapter/publishable article). This seminar is appropriate for advanced graduate students who are working with a body of research data. By permission of instructor.