

Anthropology Department Fall 2013 course Listings 7/15/2013 (subject to change without notice)

Course: 100 **Title:** Human Nature **Credits:** 4 **GenEd:** SBG

Instructor: Sarah Reedy **email:** sreedy@anthro.umass.edu **Day/Time:** TuTh 11:15-12:30

Description: Lecture (RAP) Students in RAP Program "Focus Connections"

This course introduces the full range of human cultural and biological diversity. Topics include human evolution, rise and fall of civilizations, non-western lifeways, and the human condition in various societies. No prerequisites, 4 credits.

Course: 100 **Title:** Human Nature **Credits:** 4 **GenEd:** SBG

Instructor: Robert Paynter **email:** rpaynter@anthro.umass.edu **Day/Time:** MW 11:15- 12:05

Description: Lecture and Discussion

This course introduces the full range of human cultural and biological diversity. Topics include human evolution, rise and fall of civilizations, non-western lifeways, and the human condition in various societies. No prerequisites, 4 credits.

Course: 102 **Title:** Archaeology & Prehistory **Credits:** 4 **GenEd:** SBG

Instructor: Eric Johnson **email:** ericjohnson@anthro.umass.edu **Day/Time:** MW 8:00-8:50am

Description: Lecture and Discussion

Introduction to the method and theory of archaeology. Topics include concepts of space, time and culture, preservation, stratigraphy, survey and excavation techniques, dating and the analysis and interpretation of archaeological data. The course also includes a survey of human prehistory up to the rise of complex societies

Course: 103 **Title:** Human Origins and Variation **Credits:** 4 **GenEd:** BS

Instructor: Stephen King **email:** sking@anthro.umass.edu **Day/Time:** MW 9:05-9:55am

Description: Lecture and Discussion

The goal of this course is to achieve an understanding of human evolution and human variation. The course will be divided into 4 major areas: genetics, primate evolution, human evolution and bio-cultural interactions. It is imperative that you read the assigned materials and go to lab/discussion

Course: 103B **Title:** Human Origins and Variation **Credits:** 4 **GenEd:** BS

Instructor: Richard Wikander **email:** wikander@anthro.umass.edu **Day/Time:** TuTh 8-9:15am

Description: Lecture

The goal of this course is to achieve an understanding of human evolution and human variation. The course will be divided into 4 major areas: genetics, primate evolution, human evolution and bio-cultural interactions. It is imperative that you read the assigned materials

Course: 104 **Title:** Culture, Society & People **Credits:** 4 **GenEd:** SBG

Instructor: Linda Ziegenbein **email:** lziegenb@anthro.umass.edu **Day/Time:** MW 10:10-11:00am

Description: Lecture and Discussion

Understanding and appreciating the diversity of human life-ways from holistic perspective. Course is organized into two lecture sessions and one discussion section which are integrated with readings, films and sometimes, outside speakers. This provides a well-informed context where the student can compare and analyze peoples life-ways in diverse societies and settings.

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Course: 104 **Title:** Culture, Society & People **Credits:** 4 **GenEd:** SBG
Instructor: Boone Shear **email:** bshear@anthro.umass.edu **Day/Time:** TuTh 2:30-3:45pm
Description: Lecture (RAP) RAP Students Only in "Global Opportunities"

Understanding and appreciating the diversity of human life-ways from holistic perspective. Course is organized into two lecture sessions and one discussion section which are integrated with readings, films and sometimes, outside speakers. This provides a well-informed context where the student can compare and analyze peoples life-ways in diverse societies and settings.

Course: 104H **Title:** Culture Society & People **Credits:** 4 **GenEd:** SBG
Instructor: Jean Forward **email:** jforward@anthro.umass.edu **Day/Time:** TuTh 1-2:15PM
Description: Lecture, Commonwealth College Honors Students Only

Understanding and appreciating the diversity of human life-ways from holistic perspective. Course is organized into two lecture sessions and one discussion section which are integrated with readings, films and sometimes, outside speakers. This provides a well-informed context where the student can compare and analyze peoples life-ways in diverse societies and settings.

Course: 105 **Title:** Language, Culture & Communication **Credits:** 4 **GenEd:** SBG
Instructor: Jonathan Rosa **email:** jdrosa@anthro.umass.edu **Day/Time:** MW 9:05-9:55AM
Description: Lecture & Discussion

What is an accent? Should each nation have an official language? Should bilingual education be mandatory? Is text messaging ruining the English language LOL? This General Education course takes up such questions by introducing students to key concepts in Linguistic Anthropology, one of Anthropology's four primary subfields. We explore insights from language-focused disciplinary orientations, such as Linguistics, Sociolinguistics, and Applied Linguistics, as well as a range of methodological approaches, such as Conversation Analysis, Discourse Analysis, Ethnography of Communication, and Semiotics. The broader goal is to develop a distinctly anthropological view of what has been called the total linguistic fact: structure, ideology, context, and domain. The interplay among these realms will come to be seen as the very process through which communicative practices become central sites of social action that simultaneously (re)produce and (trans)form language in/and culture.

Course: 150 **Title:** Ancient Civilizations **Credits:** 4 **GenEd:** HSG
Instructor: Michael Sugerman **email:** sugerman@anthro.umass.edu **Day/Time:** MW 11:15-12:05
Description: Lecture & Discussion

In this course we will examine the emergence of social complexity and early state-level societies in the ancient Near East, North Africa, and the Americas. We will investigate the development of primary states and urbanism in these regions, as well as the emergence of "secondary" states: civilizations that developed as a result of contact with the primary states. We will also investigate examples of cultures that may provide evidence for non-state level cultural complexity. Discussion section topics include methods of research and theories that come from archaeology, anthropology, history, materials science, and other disciplines.

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Course: 150 **Title:** Ancient Civilizations **Credits:** 4 **GenEd:** HSG

Instructor: Jill Bierly **email:** jcbierly@anthro.umass.edu **Day/Time:** TuTh 1:00-2:15

Description: Lecture, RAP students Only (Foundations)

The emergence and character of the world's first civilizations: Mesopotamia, Egypt, Indus Valley, Shang China, the Olmec and Maya Mesoamerica, and the Chavin of Peru. Topics include the Neolithic background to the rise of civilizations and theories on the rise and fall of civilizations.

Course: 197D **Title:** ST: Fr Sem: Anthropology as a Profession **Credits:** 3 **GenEd:**

Instructor: Whitney Battle-Baptiste **email:** wbbaptiste@anthro.umass.edu **Day/Time:** MWF 1:25-2:15pm

Description: Lecture, Majors Only, Freshman & Sophmores

Anthro Freshman and transfer students Only (counts as a 200 level Anthro course)

This course is designed to help incoming undergraduate anthropology majors explore their place within the discipline of anthropology. The seminar will introduce resources available at UMass Amherst, and review the theoretical basics of anthropology and its four fields. We will read two books - an ethnographic memoir by a local cultural anthropologist, and The Singing Neanderthals. This course will combine lectures, workshops, seminars, a field trip, and guest presentations.

Course: 208 **Title:** Human Ecology **Credits:** 3 **GenEd:** SBG

Instructor: Brigitte Holt **email:** holtb@anthro.umass.edu **Day/Time:** TuTh 11:15-12:30pm

Description: Lecture

This course explores the causes and consequences of environmental problems on human groups from an anthropological, biocultural perspective. After reviewing basic evolutionary and ecological principles, we will survey the main subsistence systems (foragers, pastoralist, horticulturalists, agriculturalists) and they impact they have on humans and the environment. We will examine the social, political, and ethical values of our own culture and how these values affect the way we use environmental resources, and how these, in turn, affect our health. The final section of the course will focus on the relationship between globalization, environmental degradation, poverty, and inequality.

Course: 220 **Title:** Intro: Native American Studies **Credits:** 4 **GenEd:**

Instructor: Rae Gould **email:** rgould@anthro.umass.edu **Day/Time:** TuTh 11:15-12:30pm

Description: Lecture (meets in DuBois Library Room #702)

This course is an introduction to the interdisciplinary field of Native Studies. Course content includes the Indigenous peoples and cultures of the Americas as well as contemporary cultural expressions, representations, political issues, repatriation and active persistence throughout the ongoing colonization of our homelands.

Course: 270 **Title:** North American Indians **Credits:** 4 **GenEd:** SB U

Instructor: Jean Forward **email:** jforward@anthro.umass.edu **Day/Time:** TuTh 2:30-3:45pm

Description: Lecture

This course will examine the indigenous cultures and peoples of North America: pre-, during and beyond the contact with non-Native Americans. Our purpose is to understand the diversity of their cultures (hundreds of languages and lifestyles), their relationships with each other, their connections to their Homelands and their persistence in the 21st century.

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Course: 271 **Title:** Human Evolution **Credits:** 3 **GenEd:**
Instructor: Richard Wikander **email:** wikander@anthro.umass.edu **Day/Time:** MWF 1:25-2:15
Description: Lecture

Reconstruction of the evolution of humans and our nearest relatives, with special emphasis on comparative anatomy as well as the fossil and archaeological records of human evolution.

Prerequisite: introductory biological anthropology or biology.

Course: 281 **Title:** Research Methods in Anthropology **Credits:** 3 **GenEd:** R2
Instructor: Richard Wikander **email:** wikander@anthro.umass.edu **Day/Time:** MWF 10:10-11
Description: Lecture (Anthro majors required course)

Construction of research designs in anthropology, data structuring and analysis using tools of descriptive and inferential statistics. Prerequisite: completion of R1 requirement. Required for and limited to anthropology majors.

Course: 256H **Title:** Bizarre Foods **Credits:** 4 **GenEd:**
Instructor: Sonya Atalay **email:** satalay@anthro.umass.edu **Day/Time:** TuTh 9:30-10:45am
Description: Lecture, Commonwealth Honors Students Only

Pig brains, coffee from digested cat feces, and deep-fried scorpion are all on the menu for our examination of food preferences, delicacies, taboos and other cultural engagements with food. At first glance, the ingredients may seem quite bizarre. Yet no matter how unusual the foods or method of preparation, the simple acts surrounding eating are intricately linked to culture, identity, politics, economics, and so much more. Through in-class activities, group work, and illustrated lectures (including segments from hit TV shows 'Bizarre Foods' and 'Without Reservation') this course examines "bizarre foods" and the cultural links they involve.

We will examine foods in our own 'backyard' – you'll learn the ingredients of a Twinkie, explore local meat production, and reflect on how bread and wine transform into 'body and blood'. We will consider hunger, cannibalism, and dumpster-diving 'freegans'; and explore ways that people from Amherst to Zamboanga are working to preserve their food cultures.

In addition to introducing you to a range of bizarre foods from around the globe, this course provides training in core anthropology concepts and basic research skills. These core concepts are central to an understanding of anthropology, and by the semester's end you'll have a strong command of these cornerstones of anthropological thought and practice. The basic research skills will be of use in other classes, within and beyond anthropology.

You will research and organize a presentation for a campus-wide 'Bizarre Food Fair' to be hosted by our class at the end of the semester. You'll be encouraged (but not required) to find, try, and share 'bizarre foods' in the Amherst area.

Course: 297H **Title:** The Good Society **Credits:** 4 **GenEd:**
Instructor: Arthur Keene **email:** keene@anthro.umass.edu **Day/Time:** TuTh 11:15-12:45
Description: Lecture

This course provides an opportunity for each student to explore their own vision of how the world ought to be. The class explores the concept of the good society; how it has been imagined during the

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required to practice real-world linguistic ethnography through a series of short assignments and a final paper.

Course: 364 **Title:** Problems in Anthropology 1 **Credits:** 3 **GenEd:** JYW

Instructor: Milena Marchesi **email:** milena@anthro.umass.edu **Day/Time:** TuTh 1:00-2:15pm

Description: Lecture, Anthro JYW required Course

This course aims to provide in-depth exposure to some of the theoretical problems that have been of central interest to anthropologists. While the focus will be on the contemporary debates regarding the theme of “culture and power,” historical setting will be also taken into account. We thus begin with introductory lectures and readings to explore how anthropologists in theory, practice, and writing have questioned and transformed the concept of culture. Next, we deepen our understanding of their critiques with an examination of issues of power in its various forms. Finally, we will critically analyze a contemporary ethnography that deals with issues of culture and power. This course is designed for anthropology majors and fulfills the university’s Junior Year Writing requirement.

Course: 372 **Title:** Human Variation

Credits: 3 **GenEd:**

Instructor: Steven King **email:** sking@anthro.umass.edu **Day/Time:** MWF 12:20-1:10pm

Description: Lecture (counts as Physical Anthropology course)

Review of contemporary human variation in demography, morphology, physiology, and genetics. Emphasis is on explaining, not just categorizing, the difference. Inter-and intra-population variation around the globe. Prerequisite: Anthro 103, Intro biology course, or instructor permission.

Course: 394EI **Title:** Evolutionary Medicine

Credits: 3 **GenEd:** IE

Instructor: Lynnette Sievert **email:** leidy@anthro.umass.edu **Day/Time:** MWF 10:10-11am

Description: Lecture (Anthro Sr’s have priority, Fulfills IE GenEd requirement and Physical anthro course)

In this course we will explore the emerging field of Evolutionary Medicine which seeks to provide evolutionary answers to why humans are vulnerable to certain diseases or conditions. Topics to be examined include human anatomy from an evolutionary perspective, "evolutionary obstetrics", host-pathogen relationships in the evolution of infectious disease, human nutritional needs, and psychiatric conditions. Along the way we will be making comparisons across species, across populations, and between the approaches of evolutionary and clinical medicine.

Course: 396C **Title:** IS: Archaeological Lab Research

Credits: 1-3 **GenEd:**

Instructor: Steven Pendery **email:** pendery@anthro.umass.edu **Day/Time:** By Arrangement

Description: Instructor consent required

This is an independent study laboratory course focusing on the methods of processing and identifying archaeological ecofacts from sites in the Northeast US. Topics will include the role of archaeological labs and collections facilities in cultural resource management, the responsibilities of archaeologists under NAGPRA (Native American Graves Protection and Repatriation Act), the extraction of ecofacts such as plant and animal remains from soil, and artifact processing and identification. The student will work with collections from active Umass archeological projects from across the Northeast. (If enrolled for 3 credits can be considered a “doing course” for Anthro majors)

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Course: 397AF **Title:** ST: African American Anthropology **Credits:** 3 **GenEd:**
Instructor: Amanda Walker Johnson **email:** awjohnson@anthro.umass.edu **Day/Time:** TuTh 11:15-12:30
Description: Lecture (Counts as Cultural Anthropology course)

Course: 397CP **Title:** ST: Critical Pedagogy **Credits:** 3 **GenEd:**
Instructor: Jennifer Sandler **email:** jsandler@anthro.umass.edu **Day/Time:** Thu 1-4pm
Description: Lecture, by Instructor Consent

This course is open to undergraduate students who are actively involved in or preparing to facilitate the learning of their peers. This course prepares student facilitators to create engaged learning communities in which (1) knowledge is constructed collectively by participants, (2) the diversity and complexity of students' social identities and lived experiences are truly central to the learning that takes place, (3) there is a consistent, critical, and dynamic relationship cultivated between theory and practice, and (4) students develop the skills and attitudes necessary to hold themselves and one another accountable for full and active participation. In short, this course prepares students to facilitate unusually powerful, critical, and transformative learning experiences. Students must be either in the process of facilitating or in preparation to facilitate the learning of their peers in order to take this course. If possible, students should take this course with at least one other student who is or will be facilitating the same academic content.

This course is co-facilitated by the professor and two leaders in the UMass Alliance for Community Transformation who have experience as peer facilitators. Simultaneous enrollment in Critical Pedagogy: Global Theories and Practices (ANTHRO 597CP - 1 credit) is *required* for all students who enroll in this 3-credit course. Both courses require permission of instructor.

Course: 397CR **Title:** ST: Critical Pedagogy for UACT **Credits:** 3 **GenEd:**
Instructor: Jennifer Sandler **email:** jsandler@anthro.umass.edu **Day/Time:** Thu 9am-12pm
Description: Lecture, By Instructor Consent

Course: 397EJ **Title:** ST: Activism/Educational Justice **Credits:** 3 **GenEd:**
Instructor: Jennifer Sandler **email:** jsandler@anthro.umass.edu **Day/Time:** Wed 9:05:-12:05
Description: Lecture, meet with Anthro 597EJ Instructor permission required to enroll (counts as Cultural Anthro course)

The social justice promise of public education, in the U.S. and beyond, has been to develop all citizens as knowledgeable, capable, and empowered participants in their communities, polities, and economies. Such a promise requires, among other things, public accountability. Yet contemporary educational "reform" efforts around the world are moving to privatize public education, constraining the public's role to one of market-based choice. This class examines struggles for democratic, community-controlled public educational systems. This class will examine historical and contemporary social movements and community-based groups that have and are organizing for educational justice. In addition to studying the complexities of public control over educational systems, this classroom will require students to engage in the messy work of democratic control of our own classroom learning community.

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Course: 397MG **Title:** ST: Languages of Mexico & Guatemala **Credits:** 3 **GenEd:**

Instructor: Emiliana Cruz **email:** cruz@anthro.umass.edu **Day/Time:** TuTh 4:00-5:15pm

Description: Lecture; (counts as Linguistic Anthropology course)

This course is an introduction to the indigenous languages of Mexico and Guatemala. We will study the characteristics of the languages in their respective social and political contexts from linguistic and anthropological perspectives. The questions to be addressed include: Who are the speakers of indigenous languages? What makes a language endangered? How do native speakers value their own languages and how does this differ from the perspectives on non-indigenous peoples? Finally, what role do native speakers play in language revitalization?

Course: 397VS **Title:** Violence and Historical Memory in Spain **Credits:** 3 **GenEd:**

Instructor: Jackie Urla **email:** jurla@anthro.umass.edu **Day/Time:** TuTh 11:15-12:30pm

Description: Lecture (counts as Cultural Anthropology Course)

During the last decade, an important social movement has emerged in Spain focused on the idea of recovering historical memory of Spain's traumatic Civil War (1936-39). The emergence into public view of previously silenced stories of victims and the exhumed skeletons from mass graves raises many important questions about collective memory, the legacies of violence and social trauma, the political lives of dead bodies, and the social role of memorials and commemoration. This class will use history, political science, anthropology and film to study the historical memory movement, its activities, and why it has been controversial. We will also spend time talking about the ethical concerns and methodologies of oral history, digital archives, and forensic anthropology as means for studying political violence and collective memory of traumatic events. Requirements include two take home essays, active participation and an oral history project. Open to all majors. This course does count towards the Anthro Major and the Modern European Studies Minor

Course: 497AD **Title:** ST: Archaeology of the African Diaspora **Credits:** 3 **GenEd:**

Instructor: Whitney Battle-Baptiste **email:** wbbpatiste@anthro.umass.edu **Day/Time:** Fri 9:05-12:05

Description: Lecture (counts as Archaeology Anthropology course)

Course: 497R **Title:** ST: Political Economy of Race & Racism **Credits:** 3 **GenEd:**

Instructor: Amanda Walker Johnson **email:** awjohnson@anthro.umass.edu **Day/Time:** Wed 12:20-3:20

Description: Lecture (counts as Cultural Anthropology course)

Many scholars and commentators claim that whereas DuBois rightly predicted that the problem of the 20th Century would be the racial divide, the 21st Century represents what William J. Wilson has referred to as "the declining significance of race," in which class relations are more prevalent than race. This course attempts to interrogate this notion, examining the intersections of race, class, gender, and sexuality, with the lens of a four-field anthropological approach. Beginning with an overview of how anthropology has addressed questions of race and racism, students will engage critically with critical theories about the political economy of race and racism, with cultural enceptions and discourses of racialized others, and with ethnographies of racial experiences. The objectives of the course will be to produce an archivable project that engages community and promotes social justice.

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Course: 499C **Title:** Capstone Course: Part 1 **Credits:** **GenEd:**
Instructor: Kathleen Brown-Perez **email:** brown-perez@honors.umass.edu **Day/Time:** TuTh 9:30-10:45
Description: Instructor permission to enroll (counts as Cultural Anthropology course)

Title: Conquest by Law: The Use of Law to Subjugate and Marginalize in the U.S.

This year-long senior honors thesis/capstone course looks at current and past legal structures that have marginalized certain groups in the U.S. - including American Indians, immigrants, African Americans, and the poor - while perpetuating inequality. It also looks at how state and federal laws have been used over the centuries to perpetuate inequalities while addressing the potential to legislate equality and social justice. From the time Europeans first arrived on this continent, there was competition for resources and control. First the colonies, then the U.S. government, enacted laws to ensure that resources and control remained in the hands of a select few. Even today, the top 1% of Americans own 40% of the wealth in this country while the bottom 80% owns just 7%. However, marginalization affects more than just wealth. Its effects are also evident in social justice issue such as access to health care, access to a healthy space to live and work, and access to clean air and water. While there are state and federal laws in place that address some of these issues, not every aspect of social justice can simply be legislated. In addition to looking at the legal aspects of social justice, this course considers the potential for other means of leveling the playing field. Open to anthro and non-anthro students completing their senior honors thesis.

No prerequisites. Requires enrollment in Anth 499D in the spring. For enrollment, contact Prof. Kathleen Brown-Perez at brown-perez@honors.umass.edu

Course: 597V **Title:** Participatory Visual and Digital Research Methods **Credits:** 3 **GenEd:**
Instructor: Krista Harper **email:** kharp@anthro.umass.edu **Day/Time:** Tues 9:30-12pm
Description: Cross-listed with Pub Policy 697 (Gano)

This course offers graduate and advanced undergraduate students theoretical and practical training in participatory digital and visual research methods, with the learning experience centered around a specific community-based participatory research (CBPR) project in the Pioneer Valley. The project theme for Fall 2013 is "Public Participation in Nanotechnology Policy." In an attempt to respond to the growing calls for increased citizen participation and innovation in science policy and research, the Futurescape City Tours are being developed at the Center for Nanotechnology in Society at Arizona State University (CNS-ASU). The UMass Futurescape City Tour will bring together citizen panels in the Pioneer Valley to discuss the implications of future applications of nanotechnology for the city in areas such as water management, energy conservation, resilient materials, etc. In doing so, this project creates a space for deliberation about technology and society and enables small groups of participants to interrogate the directions such technologies are taking. The central research/engagement project will involve a guided walking tour of key locations in the city that allow the citizen panels to explore for themselves the spaces in the built environment where nanotechnologies may soon be applied. Futurescape City Tours will provide students in applied anthropology and public policy with a hands-on opportunity to study how public deliberation can break free of traditional workshop spaces, like citizen juries, and how it can be anchored in more place-based experiential engagement, like a walking tour documented through the use of digital photography and videography. The main focus of the course is on preparing students in the process of collaborative and participatory research: how to collaborate with

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community partners effectively, how to use theory and method in applied research, how to carry out an effective CBPR project, and how to communicate research results to a wide range of audiences. These are critical research skills and capabilities for social scientists and for public policy professionals.

Course: 597CP **Title:** Critical Pedagogy: Global Theories and Practices **Credits:** 1 **GenEd:**
Instructor: Jennifer Sandler **email:** jsandler@anthro.umass.edu **Day/Time:** Mon 10:10-11 am

Description: Seminar: Instructor Permission Needed to Enroll
Required of all students enrolled in Anthro 397CP

This course will examine diverse critical educational-political projects. We will read ethnographic and first-hand accounts of communities around the globe that develop collective knowledge among and based on the lived experiences of marginalized or oppressed people, and that mobilize to act on this knowledge. Such "critical pedagogy" projects, in which the development of collective critical consciousness is a key strategy for social change, have been developed within a wide range of political and economic contexts. In this class, we will encounter theories and practices of critical pedagogy in contexts ranging from 20th-Century Brazil to the U.S. South, from trans-national movements of queer youth to contemporary Native American community-based participatory action research projects, from young women of color in New York to indigenous ecological activist networks in Latin America. The class will discuss at some length the role of positional knowledge in diverse social justice and human liberation efforts, and the implications of what we learn for our own critical ethnographic research as well as critical educational practices.

This course is open as a stand-alone 1-credit course to undergraduate and graduate students by permission of instructor, and is *required* of all students enrolled in ANTHRO 397CP and 397CR.

Course: 597EJ **Title:** ST: Activism/Educational Justice **Credits:** 3 **GenEd:**
Instructor: Jennifer Sandler **email:** jsandler@anthro.umass.edu **Day/Time:** Wed 9:05-12:05

Description: Lecture, meets with Anth 397EJ

The social justice promise of public education, in the U.S. and beyond, has been to develop all citizens as knowledgeable, capable, and empowered participants in their communities, polities, and economies. Such a promise requires, among other things, public accountability. Yet contemporary educational "reform" efforts around the world are moving to privatize public education, constraining the public's role to one of market-based choice. This class examines struggles for democratic, community-controlled public educational systems. This class will examine historical and contemporary social movements and community-based groups that have and are organizing for educational justice. In addition to studying the complexities of public control over educational systems, this classroom will require students to engage in the messy work of democratic control of our own classroom learning community.

Course: 660 **Title:** European Anthropology 1 **Credits:** 3 **GenEd:**
Instructor: Jackie Urla **email:** jurla@anthro.umass.edu **Day/Time:** Tue 1:00-3:45
Description: Lecture, Instructor permission-Anthro Grads.

Course: 685 **Title:** European Anthropology 2 **Credits:** 3 **GenEd:**
Instructor: Krista Harper **email:** kharp@anthro.umass.edu **Day/Time:** Tue 1:00-3:45pm

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Description: Lecture, Anthro Majors, (Permission required must have been enrolled in Anthro 680 Spring)

Student returning from the field enroll in this seminar, which is devoted to valuating the fieldwork experience and analyzing the data students have collected. At the end of the semester, each student submits a written report and presents their research results in a colloquium open to the Department of anthropology. Students typically prepare the results of their research for publication, presentation, a master's thesis or other capstone-like project.

Course: 697LL **Title:** ST: Intro to Graduate Studies **Credits:** 3 **GenEd:**

Instructor: Julie Hemment **email:** jhemment@anthro.umass.edu **Day/Time:** Mon 12:20-3:20

Description: Seminar, Incoming Anthropology Graduate Students Only

This course introduces incoming graduate student in anthropology to the philosophies, research issues, and day-to-day practices of the department of anthropology at Umass Amherst. Enrollment is restricted to incoming students in the Department of anthropology.

Course: 697PS **Title:** Anthropology of Postsocialism **Credits:** 3 **GenEd:**

Instructor: Julie Hemment **email:** jhemment@anthro.umass.edu **Day/Time:** Thu 1:00-4pm

Description: Lecture, Anthro Grads Only, others may seek instructor permission

The so-called "collapse of Communism" in the late 1980s paved the way for ambitious projects for social and political change; it also gave rise to a burgeoning scholarship that mapped the political and economic transformations these projects sought to effect. This graduate seminar explores anthropology's distinctive contributions to the study of postsocialism, focusing on the former USSR and Central Eastern Europe. Bringing together ethnographic and theoretical accounts of the former East bloc, the course examines some of the socio-political and cultural realignments of the postsocialist period and their implications for our thinking beyond the region. The course is structured around Katherine Verdery's question, "What Was Socialism, And What Comes Next?" Themes to be discussed will include: gender, identity and citizenship; markets, moralities and stratification; civil society, democratization and NGOs; memory, nostalgia and the politics of history. We will explore these themes by reading some of the most exciting new ethnographies of the region, grounded accounts that explore the transformations in social and cultural logics, power relations and practices that accompanied political and economic change.

Course: 697TR **Title:** ST: Interpretive Trails **Credits:** 4 **GenEd:**

Instructor: Sonya Atalay **email:** satalay@anthro.umass.edu **Day/Time:** Wed 9:05-12:05

Description: Seminar

This course will be an examination of cultural heritage tourism with an emphasis on interpretive trails. We will look locally, nationally, and internationally to gain an overview of the scale, scope and organization of interpretive trail planning; emphasis on development of cultural and heritage resources of tourism; and identification of issues related to the economic, technological and political aspects of interpretive trail tourism. Some of the complex issues we will examine include: What are the collaborative processes involved in choosing sites for inclusion? Indigenous communities often have holistic views of landscapes that cannot easily divide natural, cultural and spiritual landscapes. How these multiple aspects of a place best presented to diverse public audiences? Who decides which communities are included on multi-cultural trails, and how do

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diverse groups work together in developing and caring for trails, particularly when cultural concepts of “care” vary dramatically and can sometimes conflict? Some of the most significant challenges in cultural heritage tourism, and interpretive trails in particular, center around the decision to even identify a site. How do archaeologists and public historians work with communities to protect and preserve sites once their locations are publically identified?

Format: The course will follow a seminar format in which we read and discuss weekly readings. We will review case studies but will also examine a local case-study with the development of an interpretive trail currently in development in Massachusetts.

Course: 697BC **Title:** ST: Bio-cultural Anthropology **Credits:** 3 **GenEd:**
Instructor: Tom Leatherman **email:** tleatherman@anthro.umass.edu **Day/Time:** Th 9:30-12:30pm
Description: Seminar

Course: 797P **Title:** ST: The Politics of Memory **CANCELLED** **Credits:** 3 **GenEd:**
Instructor: Jackie Urla **email:** jurla@anthro.umass.edu **Day/Time:** Wed 12:20-3:20pm
Description: Seminar, Anthro Grads Only