## Anthro 102 | Archeology and Prehistory

Sonya Atalay  
4 credits

Introduction to archaeological method and theory along with a survey of human world prehistory through the rise of civilizations. Topics include archaeological survey, excavation, analysis and interpretation of data, dating, research methods, and theories of cultural change.

## Anthro 102H | Archeology and Prehistory (Honors)

Maxine Oland  
4 credits

Introduction to archaeological method and theory along with a survey of human world prehistory through the rise of civilizations. Topics include archaeological survey, excavation, analysis and interpretation of data, dating, research methods, and theories of cultural change.

## Anthro 103 | Human Origins and Variation

Sarah Reedy  
4 credits

The biological aspects of being human. Evolution, how and where the human species originated, and biological similarities and dissimilarities among contemporary human groups.

## Anthro 104 | Culture, Society, and People

Jean Forward  
4 credits

The nature of culture and its role in creating forms of social, economic, and political life in diverse historical and geographical contexts. Readings drawn from contemporary ethnographies of various peoples, analyzing the persistence of cultural diversity in the midst of global social and socioeconomic forces.

## Anthro 105 | Language, Culture, and Communication

Victor Corona  
4 credits

Language from the perspective of the social sciences. Anthropological perspectives on language topics, especially phonetics, phonology, morphology, historical reconstruction, sociolinguistics.

## Anthro 150 | Ancient Civilizations

Virginia McLaurin  
4 credits

The emergence and character of the world's first civilizations: Mesopotamia, Egypt, Indus Valley, Shang China, the Olmec and Maya of Mesoamerica, and the Chavin of Peru. Topics include the Neolithic background to the rise of civilizations and theories on the rise and fall of civilizations.

## Anthro 208 | Human Ecology

Ventura Perez  
4 credits

Cross-cultural and comparative perspectives on visual arts. Art in different cultures in relation to economic, social, and religious contexts, and as a universal human manifestation.
### Anthro 269 | North American Archaeology

**Eric Johnson**  
4 credits  

The history of Native North Americans from their arrival on this continent, sometime between 80,000 and 12,000 years ago, up until their initial contact with Europeans. Archaeology as a source for the telling of history sensitive to voices often excluded from the written record.

### Anthro 281 | Stats in Anthropology Using R

**Jason Kamilar**  
4 credits  

Construction of research designs in anthropology, data structuring and analysis using tools of descriptive and inferential statistics. Prerequisite: completion of R1 requirement. Required for and limited to anthropology majors.

### Anthro 290A | Anatomy of the Human Body

**Brigitte Holt**  
4 credits  

The Anatomy of the Human Body is designed to give the student a thorough understanding of human gross anatomy from embryological, functional and evolutionary perspectives. The course is divided into 4 Units (Thorax and Abdomen, Back and Upper Limb, Pelvis and Lower Limb, Head and Neck), each of which covers specific anatomical regions and introduces the major systems of the human body. Each unit will integrate anatomy with evolutionary and functional approaches on various aspects of anatomical complexes specific to that unit (e.g. Lower limb anatomy and bipedal locomotion, larynx and evolution of language, pelvis and evolution of rotational birth).

This course is targeted at students who aim to pursue health-related professions (medical/dental graduate programs, nursing, PT/OT, PA, etc.), Anthropology majors who want to build a solid background in human evolutionary anatomy into their training, as a component of the Anthropology, The Human Body, and Evolutionary Anthropology tracks, and the Culture, Health, and Science program.

### Anthro 297LR | Language and Racism

**Victor Corona**  
3 credits  

In this course, you will learn about language, race, and inequality in the contemporary United States. The course will cover theories of how and why languages and speakers come to be associated with racialized stereotypes, as well as how linguistic discrimination continues to be perpetuated in the U.S. today. We will read a variety of case studies in order to learn about the ways in which language and race are intertwined in education, mass media, material culture, and our everyday interactions.

### Anthro 297LW | Life and Work in Contemporary China

**Ge Jian**  
3 credits  

China’s prominence is growing on the international stage from joining the World Trade Organization to hosting the Olympic Games in 2008. Yet a myriad of representations of China as an impoverished developing country, a socialist state with an authoritarian government, and the next superpower circulates in the global imaginary. Set against this backdrop of discordant imaginaries, this course will examine the political, economic, social and cultural transformations from the start of China’s economic reform (late 1970s) to today. China’s contemporary global status will be understood through the everyday “life and work” of Chinese citizens by exploring the issues of urbanization, migration and labor, family life, gender and sexuality, the real estate market that affects every Chinese’s life, and the marginalized social groups. Class materials will be drawn from academic writings in several disciplines such as anthropology, cultural studies, economics, geography, history and political science, as well as journalistic articles, films, documentaries, images, and personal narratives. The objective of this course is to gain an understanding of the complex history and social changes in contemporary China beyond the simplified stereotypical representations. Therefore, this is a course that neither glorifies or demonizes China, rather it examines in a rigorously academic setting how the last thirty years of social changes since the "reform and opening" (gaijie kaifang) have had a profound impact on the lives of ordinary Chinese people and its implications for the world.
Anthro 297SR | Sex, Reproduction, and Culture
Elizabeth Krause
3 credits
This course explores and analyzes topics pertaining to sex, reproduction, and culture in the United States and abroad through a medical anthropology lens. We cover themes of reproductive agency, contraception, reproductive politics, and more through an approach of the life course. Articles, films, news reports, and other materials will be used to discuss weekly case studies corresponding to each thematic topic. As a designated "service-learning" course endorsed by the office of Civic Engagement and Service-Learning (CESL) at UMass Amherst, this course provides opportunities for students to engage in service beyond the classroom. Appropriate input from a community partner will guide the service, designed to contribute to the public good, and inform topics discussed throughout the semester. It also serves as a foundational course for the certificate in Reproductive Health, Rights and Justice (RHRJ).

Anthro 297W | W.E.B. Du Bois in our Time: From Reconstruction to Black Lives Matter
Whitney Battle-Baptiste
3 credits
While many of Du Bois' contemporaries theorized about race, Du Bois applied sociological principles to identify meaningful solutions to the problems associated with racism. This course is about why Du Bois' work matters today. We will be covering the work of Du Bois in conversation with contemporary scholars from the era of Reconstruction to Black Lives Matter.

Anthro 312 | Medical Anthropology
Thomas Leatherman
3 credits
The course is designed to introduce students to the concepts, approaches, methods, and goals of medical anthropology. In doing so we will undertake an examination of the interplay between biology and culture and how health, illness, medicine and therapy exist in different cultures. Central to this concern is the idea that culture plays a central role in definitions of health and illness. After establishing a base for examining and defining medical anthropology, as well as taking a look at health, illness, and medicine within a range of different cultures, we will take a closer look at health issues in North America. There will also be particular emphasis on the diversity (plurality) of therapeutic and philosophical approaches to the body and medicine, and how these are culturally infused and reflective. This latter point will involve a critical analysis of biomedicine and various alternative therapies currently in practice in North America.

Anthro 364 | Problems in Anthropology
Elizabeth Krause
3 credits
Introduction to major issues in anthropological theory. Focus on key concepts in the discipline, important authors, and development of and debates over theoretical issues. Required for and limited to anthropology majors; satisfies the Junior Year Writing requirement for anthropology majors.

Anthro 367 | Archaeology Survey Methods and Practice
Eric Johnson
4 credits
Basic archaeological field surveying. Introductions to local prehistory, elementary research design, map reading, field reconnaissance, subsurface testing, and state regulations for field work.

Anthro 370 | Contemporary Issues
Rae Gould
4 credits
Study and application of anthropological theory to contemporary problems of North American Indians in the Northeast, including an analysis of their environmental, economic, political, social, and religious variables involved in gaining a holistic perspective of contemporary indigenous problems.
Anthro 375 | South American Archaeology
Maxine Oland
4 credits
Detailed cultural history of the South American continent beginning with the first Paleo-Indian hunters and gatherers who entered the areas 20,000 years ago and ending with the Spanish conquest. Emphasis on the Andean area; over half the course devoted to archaeology of Peru. Part of the Latin American Studies curriculum; open to majors and non-majors. Anthro 102 helpful.

Anthro 380 | Grassroots Community Organizing
Jennifer Sandler
4 credits
This course examines how marginalized communities organize to combat racial, economic, and political injustices. Student facilitation, grassroots community partnerships, and an alternative spring break experience enable a unique learning community.

Anthro 394RI | Ethnography in Action
Krista Harper
4 credits
Integrative Experience
Today's public institutions and community organizations operate in complex societies and serve an increasingly diverse set of constituents and stakeholders. Anthropological research provides tools for understanding diverse perceptions, practices, and social problems in cultural and historical context. The centerpiece of this course is an actual group research project here in western Mass: students will act as a team to design a research project, conduct field research with a partner organization, organize and analyze data, and present research findings. We will read anthropological and other relevant texts related to the specific topical area of the semester's research project. Students will learn key concepts of anthropological research design, methodological strategies, and think critically about the ethics of applied anthropological research.

Anthro 397L | Leadership and Activism
Jennifer Sandler
4 credits
Description TBD.

Anthro 397RA | Relational Organizing
Jennifer Sandler
1 credit
Focuses on developing narrative, relationships building, and conflict engagement skills to strengthen leadership work.

Anthro 397S | Community Service Learning
Jennifer Sandler section 01
Boone Shear section 02
Description TBD.

Anthro 3975D | Sustainability and Sustaining Development
Boone Shear
3 credits
How is sustainable development imagined, discursively constructed, and implemented in different locations? Who and what benefits from sustainable development and who and what suffers? What is the relationship between economy and ecology? And how might we begin to imagine, organize around, and enact truly sustainable and socially just worlds?

The course is divided up into three overlapping sections. We begin by critically exploring capitalist development as a theoretical structure, as a form of governance, and as mobilized through neoliberal rationalities. We then query sustainable development projects that attempt to reconcile capitalist development and social and ecological well-being. In the final section we seek to locate economic and ecological sustainability in relation to social movements, policies, and initiatives that are working to build non-capitalist relationships. We explore the conditions under which collective ethical decision-making is possible; we consider how
people are materially and subjectively transformed as they engage in ethical economic relationships; and we think about the possibilities for expanding or engaging in our own community economies.

**Anthro 397SS | Celtic Diaspora**

Jean Forward  
3 credits

This course will explore and analyze the perpetuation of Gaelic/Celtic cultural heritage. Throughout the Celtic diaspora, Gaelic/Celtic cultural heritage is claimed by communities, individuals and states. Focusing on the British Isles and Nova Scotia, Canada, students will utilize the holistic anthropological lens to study how archaeology, mythology, language and tourism contribute to perpetuating cultural heritage.

**Anthro 397U | Anthropology of Growth and Development**

Sarah Reedy  
3 credits

This course will consider human growth, development, and aging across the lifespan and in relation to our evolutionary legacy. Theoretical frameworks will include life history theory and the Developmental Origins of Health and Disease (DOHaD). We will evaluate cross-species correlations to understand the "blueprint" of the hominin lifespan. We will explore the genetics of growth and development, the immediate and later impacts of prenatal exposures, tradeoffs between immune function and growth, endocrine control of growth, maturation, and reproduction, individual and population variation in growth, and the effects of environmental stressors on growth, development, and aging.

**Anthro 494RI | Religion, Evolution, and Human Biology**

Lynnette Sievert  
3 credits

This course will apply bio-cultural evolutionary perspective to understand the human capacity for belief in the supernatural. We will begin with a broad survey of the anthropology of religion, then look in depth at the evolutionary origins of religious thought. We will examine the evolution of religion from the perspective of cultural anthropology, primatology, archaeology, evolutionary biology, and neurology. We will also examine religion and spirituality in relation to physical and mental health.

**Anthro 499D | Honors Thesis: Conquest by Law**

Kathleen Brown-Perez  
4 credits

Topic Title: Conquest by Law: The Use of Law to Subjugate and Marginalize in the U.S.  
This course is the second part of a 2-semester sequence that fulfills Commonwealth Honors College’s Capstone Experience requirement. I will register students for Anthro 499D in the spring only if they successfully completed Anthro 499C in the fall. NOTE: If you are interested in this course and you'll be completing your Senior Honors Thesis in AY2018-19, please contact me soon about possibly enrolling next year. Enrollment is limited to 10 and the spaces fill up quickly.

This senior honors thesis course looks at current and past legal structures that have marginalized certain groups in the U.S. - including American Indians, immigrants, African Americans, and the poor - while perpetuating inequality. It also looks at how state and federal laws have been used over the centuries to perpetuate inequalities while addressing the potential to legislate equality and social justice. From the time Europeans first arrived on this continent, there was competition for resources and control. First the colonies, then the U.S. government, enacted laws to ensure that resources and control remained in the hands of a select few. Even today, the top 1% of Americans own 40% of the wealth in this country while the bottom 80% owns just 7%. However, marginalization affects more than just wealth. Its effects are also evident in social justice issue such as access to quality health care, access to a healthy space to live and work, and access to clean air and water. While there are state and federal laws in place that address some of these issues, not every aspect of social justice can be addressed simply by legislation. In addition to looking at the legal aspects of social justice, this course considers the potential for other means of leveling the playing field.