

ANTHRO: 100 Title: Human Nature Credit: 4 GenEd: SB G
Instructor: Bob Paynter email: rbpaynter@anthro.umass.edu Day: MW Time: 11:15 AM–12:05 PM
Description: Lecture and Discussion

This course introduces the full range of human cultural and biological diversity. Topics include human evolution, rise and fall of civilizations, non-Western lifeways, and the human condition in various societies. No prerequisites.

ANTHRO: 100 (02) Title: Human Nature Credit: 4 GenEd: SB G
Instructor: Boone Shear email: bshear@anthro.umass.edu Day: TuTh 10-11:15am
Description: Lecture: **RAP** Program Focus Connections – Van Meter

This course introduces the full range of human cultural and biological diversity. Topics include human evolution, rise and fall of civilizations, non-Western lifeways, and the human condition in various societies. No prerequisites.

ANTHRO: 103 Title: Human Origins and Variation Credit: 4 GenEd: BS
Instructor: Steve King email: sking@anthro.umass.edu Day: MW Time: 9:05-9:55am
Description: Lecture and Discussion

The goal of this course is to achieve an understanding of human evolution and human variation. The course will be divided into 4 major areas: genetics, primate evolution, human evolution and bio-cultural interactions. It is imperative that you read the assigned materials and go to lab/discussion

ANTHRO: 104 Title: Culture, Society & People Credit: 4 GenEd: SB G
Instructor: Milena Marchesi email: milena@anthro.umass.edu Day: MW Time: 10:10-11:00am
Description: Lecture

This course covers the biology of humans and their place in nature. Evolutionary theory, genetics, modern human variation, and primatology are just some of the topics we'll incorporate in our exploration of human evolution and contemporary human diversity.

ANTHRO: 104 (02) Title: Culture, Society & People Credit: 4 GenEd: SB G
Instructor: Jill Bierly email: jbierly@anthro.umass.edu Day: TuTh Time: 10-11:15am
Description: Lecture, **RAP** Program; Global Opportunities-Thatcher

This course covers the biology of humans and their place in nature. Evolutionary theory, genetics, modern human variation, and primatology are just some of the topics we'll incorporate in our exploration of human evolution and contemporary human diversity

ANTHRO: 104H Title: Culture, Society & People Credit: 4 GenEd: SB G
Instructor: Jean Forward email: jforward@anthro.umass.edu Day: TuTh Time: 1:00-2:15pm
Description: Lecture, Honors Students

Cultural anthropology is the study of human life-ways, including our own. Using anthropological methods, theories, critical thinking and a holistic perspective, this Gen.Ed. course explores the broad range of cultural diversity throughout the world, broadening the collegiate experience and understanding of class, gender, "race", ethnicity and the entire scope of human societies. Honors Anth 104 includes in depth research in the major course work, the Food and Culture paper, as

well as a seminar style classroom where every student is expected to have completed all readings before each class and to actively participate in the discussion.

ANTHRO: 105 Title: Language, Culture & Communication Credit: 4 GenEd: SB G
Instructor: Jonathan Rosa email: jdrosa@anthro.umass.edu Day: MW Time: 9:05-9:55 am
Description: Lecture and Discussion

Introduction to Linguistic Anthropology

What is an accent? Should each nation have an official language? Should bilingual education be mandatory? Is text messaging ruining the English language LOL? This General Education course takes up such questions by introducing students to key concepts in Linguistic Anthropology, one of Anthropology's four primary subfields. We explore insights from language-focused disciplinary orientations, such as Linguistics, Sociolinguistics, and Applied Linguistics, as well as a range of methodological approaches, such as Conversation Analysis, Discourse Analysis, Ethnography of Communication, and Semiotics. The broader goal is to develop a distinctly anthropological view of what has been called the total linguistic fact: structure, ideology, context, and domain. The interplay among these realms will come to be seen as the very process through which communicative practices become central sites of social action that simultaneously (re)produce and (trans)form language in/and culture.

Cultural Anthropology is the study of human life-ways, including our own. Using anthropological methods, theories, critical thinking and a holistic perspective, this Gen. Ed. Course explores the broad range of cultural diversity throughout the world, broadening the collegiate experience and understanding of class, gender, "race", ethnicity and the entire scope of human societies.

ANTHRO: 106 Title: Culture Through Film Credit: 4 GenEd: SB G
Instructor: Christa Burdick email: cburdick@anthro.umass.edu Day/Time 2:30-3:45pm
Description: Lecture, **RAP** Program; Cultural Explorations – Wheeler

Exploration of different societies and cultures, and of the field of cultural anthropology, through the medium of film. Ethnographic and documentary films; focus on gender, roles, ethnicity, race, class, religion, politics and social change.

ANTHRO: 150 Title: Ancient Civilizations Credit: 4 GenEd: HS G
Instructor: Michael Sugerman email: sugerman@anthro.umass.edu Day: MW Time: 11:15-12:05pm
Description: Lecture and Discussion

The emergence of social complexity and early state-level societies in West Asia, North Africa, and the Americas. We will investigate the development of primary states and urbanism in each of these regions, as well as the emergence of "secondary" states: civilizations that developed as a result of contact with the primary states. We will also investigate examples of cultures that may provide evidence for non-state level cultural complexity. Discussion section topics include methods of research and theories that come from archaeology, anthropology, history, materials science, and other disciplines.

ANTHRO: 150 (02) Title: Ancient Civilizations Credit: 4 GenEd: HS G
Instructor: Rebecca Bartusewich email: rbartusewich@anthro.umass.edu Day: TuTh
Time: 11:30-12:45pm

Description: Lecture, **RAP** Program, Foundations - Emerson
The emergence and character of the world's first civilizations: Mesopotamia, Egypt, Indus Valley, Shang China, the Olmec and Maya of Mesoamerica, and the Chavin of Peru. Topics include the Neolithic background to the rise of civilizations and theories on the rise and fall of civilizations.

ANTHRO: 208 Title: Human Ecology Credit: 3 GenEd: SB G
Instructor: Ventura Perez email: vrperez@anthro.umass.edu Day: TuTh Time: 1:00-2:15pm
Description: Lecture

This course explores the causes and consequences of environmental problems on human groups from an anthropological, biocultural perspective. After reviewing basic evolutionary and ecological principles, we will survey the main subsistence systems (foragers, pastoralist, horticulturalists, agriculturalists) and they impact they have on humans and the environment. We will examine the social, political, and ethical values of our own culture and how these values affect the way we use environmental resources, and how these, in turn, affect our health. The final section of the course will focus on the relationship between globalization, environmental degradation, poverty, and inequality.

ANTHRO: 220 Title: Intro: Native American Studies Credit: 3 GenEd:
Instructor: TBS email: TBD Day: TuTh Time: 10:00-11:15am
Description: Lecture

This course is an introduction to the interdisciplinary field of Native Studies. Course content includes readings, writings and discussion on Indigenous peoples and cultures of the Americas (with a focus on North America) as well as contemporary cultural expressions, representations, political and legal issues, repatriation and active persistence throughout the ongoing colonization of our homelands.

Students will be introduced to Native issues through a series of guest speakers in the Five College community both Native and non-Native actively working in the field of Native Studies. Readings from diverse disciplines and genres will introduce various disciplines, issues and scholars across Native Studies. Though most of our studies will focus on Native nations of North America, issues confronting indigenous peoples in different parts of the world will also be discussed.

ANTHRO: 270 Title: North American Indians Credit: 4 GenEd: SB U
Instructor: Jean Forward email: jforward@anthro.umass.edu Day: TuTh Time: 2:30-3:45pm
Description: Lecture

This course will examine the indigenous cultures and peoples of North America: pre-, during and beyond the contact with non-Native Americans. Our purpose is to understand the diversity of their cultures (hundreds of languages and lifestyles), their relationships with each other, their connections to their Homelands and their persistence into the 21st century.

ANTHRO: 271 Title: Human Evolution Credit: 3 GenEd:
Instructor: Brigitte Holt email: holtb@anthro.umass.edu Day: TuTh Time: 11:30-12:45pm
Description: Lecture

Homo sapiens is a very strange animal: This class is an introduction to the evolution of this strange primate species. We will focus on the fossil evidence for human evolution and on the implications of

this evidence for understanding the adaptations of modern humans. We will spend the first month learning about the tools used by paleoanthropologists (anthropologists who study the fossil evidence for human evolution) to reconstruct the past (dating techniques, paleontology, comparative anatomy, taxonomy, paleoecology). We will spend time discussing differences and similarities among humans, apes and monkeys. Finally, we will spend the rest of the semester traveling through time to learn how, when, and, especially, why, this strange animal evolved. There will be hands on labs throughout the semester.

The course will mix lecture, laboratories with skeletal and fossil cast material, discussion, films, and student presentations. Labs will be integrated within the lecture slot. There is no separate lab time slot.

ANTHRO: 297NA Title: Intro: North American Archaeology Credit: 3 GenEd:
Instructor: Eric Johnson email: ericjohnson@anthro.umass.edu Day: MW Time: 4:00-5:15pm
Description: Lecture

This course is a survey of the human history of the North American continent through the lens of archaeology: the study of the material products and precedents of human behavior. We will explore various topics in Native American history and culture including the peopling of the New World more than 12,000 years ago, how people lived in a multiplicity of environments, and with a variety of ways of organizing their societies, trade, religion, technology, settlement, gender roles, agriculture, social inequality, early contacts with Europeans, and more.

ANTHRO: 297FW Title: Native American Foodways & Plant Medicines Credit: 3
Instructor: Howard Kimewon email: TBD Day: MW Time: 9:05-10:20am
Description: Lecture

The purpose of this course is to introduce students to Native American traditional foods and ways of preparing them, and some basic uses of plants used as medicines by Native Americans. The course will also examine ways that Native Peoples are working to protect and revitalize their foodways. The Anishinaabe are people of Ojibwe, Odawa and Pottawattomi tribes living in communities in several states and provinces, including Minnesota, North Dakota, Michigan, Wisconsin, Montana, Ontario and Manitoba. They speak Ojibwe (Anishinabemowin), part of the Algonquian language family and have cultural practices that are similar to many tribal communities in the New England region.

Much of the learning will involve storytelling and hands-on learning, two traditional methods of teaching and learning for Anishinabe people. The course will be taught by Ojibwe elder and fluent Ojibwe language speaker, Howard Kimewon. Students will learn about Anishinaabe relationships with plant and animal worlds to observe and gather local indigenous plants. Students will have the opportunity to work with birch bark as part of building a birch bark canoe that will be used on the Connecticut River in the spring. This course is for students who have no previous knowledge of Anishinaabe people as well as for those who have an interest in food studies, and Native American experiences in the US and Canada.

ANTHRO: 297LC Title: Intro: Ojibwe Language and Culture 1 Credit: 3 GenEd:
Instructor: Howard Kimewon email: TBD Day: MWF Time: 11:15-12:05
Description: Lecture

The course provides an introduction to Ojibwe language and culture. Ojibwe is a Native American language spoken by the Anishinaabe people. Contemporary Anishinaabe communities live in several states and Canadian provinces, including Minnesota, North Dakota, Michigan, Wisconsin, Montana, Ontario and Manitoba. Ojibwe is part of the Algonquian

language family and is closely related to languages spoken by tribal communities in the New England region.

This course is for students who have no previous knowledge of Ojibwe or Native American history and culture. Because Ojibwe is an endangered language, it is of utmost importance that we make sure the language is learned and used. This is a beautiful language and much to teach us about living in the Anishinaabe homeland and Native American teachings and values. The language deserves to be revitalized for future generations. This course will provide students the opportunity to learn the basic structure of the language while also providing critical cultural context of Ojibwe lifeways.

After completing this course students should be able to use Ojibwe to: Respond to an initiate simple statements and commands such as greeting and introductions, Understand 250? 500 words, Express reactions and courtesy phrases, Express likes and dislikes, Describe actions, people, place and things using short phrases, Be able to read standardized orthography with correct pronunciation, Recognize key characters and events found in traditional stories and teachings, Know the basic cultural history of the Anishinaabe in the US and Southern Ontario.

ANTHRO: 313 Title: Nutritional Anthropology Credit: 3 GenEd:
Instructor: Tom Leatherman email: tleatherman@anthro.umass.edu Day: TuTh Time:
2:30-3:45pm Description: Lecture

The course is an introduction to nutritional anthropology, an area of anthropology concerned with human nutrition and food systems, social, cultural and historical contexts. Because food and nutrition are quintessential bio-cultural issues, the course takes a bio-cultural approach drawing on perspectives from biological, socio-cultural and political-economic anthropology. Course content will include: a discussion of approaches to nutritional anthropology; nutritional basics; methods of dietary and nutritional assessment; and a series of case studies addressing causes and consequences to nutritional problems across the world. The majority of the course will focus on nutritional problems confronting people living in non-western societies, but nutritional issues within the US and Western nations will also be discussed. The course structure will include lecture, class discussion of readings, methods workshops, and student presentations

ANTHRO: 317 Title: Primate Behavior Credit: 3 GenEd: BS
Instructor: Steve King email: sking@anthro.umass.edu Day: MW Time: 2:30-3:45pm
Description: Lecture

In this course, we will explore the diversity of nonhuman primate behavior in relation to their natural habitats. Topics to be discussed include: feeling strategies; mating systems; life history and development; communication systems; social cognition and the formation of power alliances; and primate conservation. Draws heavily on field studies.

ANTHRO: 320 Title: Research Techniques Physical Anthro Credit: 4 GenEd:
Instructor: Brigitte Holt email: holtb@anthro.umass.edu Day: Wed Time: 2:30-5:15pm
Description: Lecture (Doing Course)

Research Techniques in Skeletal Biology offers a “hands on” introduction to the human skeleton in an evolutionary, functional and bioarcheological context. After learning the bones and features of the skeleton, we will review how skeletal evidence is used to make behavioral inferences about past populations and to answer questions such as: What did people eat? What did they do for a living? Were they healthy or do they show evidence of stress? Did they die young? Who died young? Why and when did they die? Did they engage in warfare? Were there status differences? Did these status differences affect their chances of survival? Did violence affect women disproportionately? In addition to these questions, we will also discuss the important issues relating to NAGPRA and the ethics of studying human remains.

This course is worth 4 credits and fulfills a “Doing” requirement in the Anthropology Department. Students will come out of the course with a good background in the theory, methods and research practice of human skeletal biology. The class meets for approximately 3 hours each Wednesday. However, you will need to spend extra time in the lab on most weeks, particularly during the skeletal identification and project sections of the course. The days/times for “open lab” will be announced in class.

ANTHRO: 364 Title: Problems in Anthropology Credit: 3 GenEd: JYW
Instructor: Julie Hemment email: jhemment@anthro.umass.edu Day: TTH 1-2:15pm
Description: Lecture and Discussion. Anthro Majors Only Fulfills Junior Yr Writing Requirement

Through the theme of "culture and power", we will examine some of the key theoretical trends that influence and inform contemporary anthropology. The first half of the course consists of theoretical explorations; we will examine texts that introduce materialist, post-structuralist and other approaches to the study of social life. In the second half of the course, we will consider the implications of these theories for anthropological practice. What challenges do these critical insights present to anthropologists? How do anthropologists adopt and adapt these theoretical tools? What use are they in helping us make sense of the bewildering processes we confront today (globalizing neoliberalism and the discontents it generates, concerns about immigration, social inequality) and where does writing come in? We will explore these questions both in the context of a series of writing assignments, and through reading texts, concluding with fresh new ethnographic works. Finally, we pivot out to ask questions about the contours and potential of "engaged" or activist anthropological approaches. Students are expected to finish this course both with a firm grasp of current trends in the anthropological study of culture and power and with a solid sense of how these issues inform their own lives.

ANTHRO: 394EI Title: Evolutionary Medicine Credit: 3 GenEd: IE
Instructor: Lynnette Sievert email: leidy@anthro.umass.edu Day: MWF Time: 11:15-12:05pm
Description: Lecture, Anthro Seniors, Fulfills IE Requirement

In this course we will explore the field of Evolutionary Medicine which seeks to provide evolutionary answers to why humans are vulnerable to certain diseases or conditions. Topics to be examined include human anatomy from an evolutionary perspective, "evolutionary obstetrics", host-pathogen relationships in the evolution of infectious disease, human nutritional needs, and psychiatric

conditions. Along the way we will be making comparisons across species, across populations, and between the approaches of evolutionary and clinical medicine.

ANTHRO: 397CR Title: Critical Pedagogy Credit: 3 GenEd:
Instructor: Jen Sandler email: jsandler@anthro.umass.edu Day/Time: Wed 9:05-12:05pm
Description: Lecture, Instructor Permission Required to enroll.

This course prepares students to facilitate sections of Grassroots Community Organizing. The class provides foundational theoretical understanding as well as practical skills in creating a rigorous collective learning community, developing pedagogical partnerships with community organizers, and facilitating course content that includes theoretical and ethnographic accounts of structural inequality, diversity and social identity, oppression and privilege, and grassroots community organizing.
Prerequisite: Anthro 397H and permission of instructor

ANTHRO: 397FF Title: ST: Archaeology of Egypt & Nubia Credit: 3 GenEd:
Instructor: Michael Sugerman email: sugerman@anthro.umass.edu Day: TTh Time: 11:30-12:45pm
Description: Lecture

This course explores the development of Egyptian and other archaeological cultures of east Africa from the Khartoum Mesolithic (6000 - 3100 BC) to the empires of Meroe and Axum (250 BC - 350 AD) who competed with the Roman empire for economic control of the region. We will cover selected topics on the archaeology of ancient Egypt and Nubia, and examine the remains of these cultures in the context of the emergence and development of multiple Egyptian and Nubian complex societies, states, and empires.

ANTHRO: 397LE Title: ST: Latinos and Education Credit: 3 GenEd:
Instructor: Jonathan Rosa email: jdrosa@anthro.umass.edu Day: MW Time: 2:30-3:45pm
Description: Lecture

The rapid rise of the U.S. Latino population in recent decades has prompted scholarly and popular discussion about the implications of this demographic shift and the institutional management of Latino identities. This course analyzes these trends by focusing on the experiences of U.S. Latinos in one such institutional setting: schools. Over the course of the semester, we will take up three central questions: (1) What is the meaning of "Latino" as a sociocultural category? (2) What kinds of institutions are schools? (3) What societal structures, practices, and processes can we better understand by tracking the experiences of Latinos in educational contexts? These questions highlight our dual interest in developing understandings of the experiences of Latinos in schools, on the one hand, and locating these experiences in relation broader sociocultural phenomena, on the other. In order to engage these issues, we will draw on interactive lectures, reading assignments, writing exercises of varying lengths, facilitated discussions, and community engagement activities. Students will be exposed to key thinkers, theories, and methodologies in Latino studies, education, and sociocultural analysis.

ANTHRO: 494BI Title: Global Bodies Credit: 3 GenEd: IE
Instructor: Elizabeth Krause email: ekrause@anthro.umass.edu Day: Thu Time: 2:30-5:15pm
Description: Lecture, Anthro Seniors, Fulfills IE Requirement

The human body has increasingly become an object of anthropological study. The body is rich as a site of meaning and materiality. Similarly, culture inscribes itself on the body in terms of

"normalization" and governance. This course will explore pertinent issues surrounding the body today and scholarly work on embodiment.

Topics such as personhood, natural vs. artificial bodies, identity and subjectivity as they articulate with nationality, race, class, sex, gender, domination and marginalization, and policy will be discussed. We will tend to the body in three main stages over the life course, including birth, life, and death, with relevant case studies from each stage (e.g., organ trafficking and transplanting, breastfeeding, reproductive politics, drug trials, and undocumented bodies).

ANTHRO: 497PN Title: ST: Language, Nationalism & PostNationalism Credit: 3 GenEd:
Instructor: Jackie Urla email: jurla@anthro.umass.edu Day: TuTh Time: 10:00-11:15am
Description: Lecture

One nation, one language, one people (?) How did languages come to be thought of as the defining feature of a people? How has this idea shaped the formation of some of our most basic understandings of the nation-state? Are these ideas changing as a result of globalization and neoliberalism? This is a course in critical thinking about language ideology. To do that, we will read from philosophy, history, sociology, political science and linguistic anthropology. We will spend some time reading specific case studies, from Northern Ireland to the Basques, Catalonia, to Indonesia, looking at debates over orthography, standardization, mother tongue, and more. Students will be expected to be active participants, do presentations on readings and write three short papers or on longer research paper.

ANTHRO: 499C Title: Honors Thesis Capstone: Conquest BY Law 1 Credit: 3 GenEd:
Instructor: Kathleen Brown-Perez email: brown-perez@honors.umass.edu Day: TTh Time:10-11:15am
Description: Lecture, by Instructor Permission Only (email instructor if interested), Senior Honors Students

This year-long **senior** honors thesis course looks at current and past legal structures that have marginalized certain groups in the U.S. - including American Indians, immigrants, African Americans, women, the poor - while perpetuating inequality. It looks at how state and federal laws have been used over the centuries to perpetuate inequalities and addresses the potential to legislate equality and social justice. While there are state and federal laws in place that address some of these issues, not every aspect of social justice can simply be legislated. In addition to looking at the legal aspects of social justice, this course considers the potential for other means of leveling the playing field.

GRADUATE COURSES:

ANTHRO: 597CP Title: Critical Pedagogy Credit: 1 GenEd:
Instructor: Jennifer Sandler email: jsandler@anthro.umass.edu Day/Time: Mon. 10:10-11am
Description: Seminar, Instructor Permission needed

This 1 credit course provides a theoretical foundation for taking a critical approach to knowledge practices in classrooms, community-based research, and activist settings. It is designed for both graduate and undergraduate students who facilitate learning in any setting, related to social justice, power, inequality, and diversity. Open to Anthropology graduate students; all others who fit the above criteria are welcome with instructor permission..

ANTHRO: 597Z Title: Theory & Method in Bio-archaeology Credit: 3 GenEd:
Instructor: Ventura Perez email: vrperez@anthro.umass.edu Day: Wed 2:30-5:15PM
Description: Seminar, Anthropology Students Only, others may seek Instructor Permission

ANTHRO: 641 Title: Theory & Method Social Anthropology Credit: 3 GenEd:
Instructor: Matthew Hill email amhill@anthro.umass.edu Day: Tue Time: 11:30AM-2:15PM

Description: Seminar, Anthro Graduate Students, others May seek Instructor Permission
This course will explore some of the foundational theoretical concepts and analytical approaches in socio-cultural theory. It provides grounding for further study of anthropological theory or more specialized graduate seminars in any area of cultural anthropology. Readings are organized around a selection of central themes: political economy, ideology and hegemony, the social, colonialism, power and knowledge, governance, gender, and science and technology. In addressing these themes, we will begin by examining how they are developed in the writings of classic and contemporary social theorists including Marx, Weber, Memmi, Fanon, Gramsci, Foucault, Haraway and Latour.

ANTHRO: 660 Title: European Anthropology 1 Credit: 3 GenEd:
Instructor: Krista Harper email: kharper@anthro.umass.edu Day: Tue Time: 2:30-5:15pm
Description: Seminar, 1 in a sequence of 3 course for the European CHES Program, Instructor Permission Needed

This is the first course of the three-semester CHES program of the Department of Anthropology's European Field Studies Program, made possible by a grant from the National Science Foundation (OISE-0968575). The CHES program provides supervised training in field research design, field data collection, and data analysis and writing. The goals of this first semester are to introduce you to the fundamentals of research design, grant seeking, and proposal writing. In addition, you will gain some background in current research in Europeanist anthropology on our annual research stream of "Sustainable Heritage, Communities, and Economies." In addition, you will get some exposure to

qualitative and archival research methods. We build in time for peer mentoring by students who have successfully completed field research in the CHESS program. By the end of the semester, students will have developed their own research proposals and a methodology to be presented to the Anthropology Departmental Colloquium.

ANTHRO: 685 Title: European Anthropology Credit: 3 GenEd:
Instructor: Jackie Urla email: jurla@anthro.umass.edu Day: Tue Time: 2:30-5:15pm
Description: Instructor Permission needed and must have completed Anthro 660 and 680.
Part 3 of the 3 semester CHESS program of the Department of Anthropology's European Field Studies Program.

ANTHRO: 697AE Title: ST: Economic Anthropology Credit: 3 GenEd:
Instructor: Elizabeth Krause email: ekrause@anthro.umass.edu Day: Wed Time: 2:30-5:15pm
Description: Seminar, Anthro Grads Only, others may seek Instructor Permission

This graduate seminar examines anthropology's contribution to understanding the relationships among economies and cultures, meanings and values, inequality and justice. Our point of departure is to consider the legacies of Marx, Malinowski, and Mauss. What research agendas did these Western thinkers inspire or foreclose in the field of anthropology and the subfield of economic anthropology? How did their legacies shape research agendas? We consider the legacies in terms of understanding economic variety, limitations, and possibilities. We investigate implications of one defining moment in the field, the formalist-substantivist debate, and collectively grapple with implications for newer agendas related to neo-Marxism, feminism, ecological anthropology, development anthropology, neoliberalism, globalization, global crises, and responses. Key texts likely include Economies and Cultures (Wilk and Cliggett), The Gift (Mauss), A Post-Capitalist Politics (Gibson-Graham), Liquidated (Ho), and Cosmologies of Credit (Chu), as well as selections by John Cole, Karen Hansen, Carla Freeman, David Graber, Sidney Mintz, Aihwa Ong, William Roseberry, Marshall Sahlins, Marilyn Strathern, Eric Wolf, May-Fair Yang, among others. We will engage key themes through presentation, reflection, and discussion. Ideally, each student will select a "legacy" and construct a final project around it

ANTHRO: 697LL Title: ST: Intro to Graduate School Credit: 3 GenEd:
Instructor: Julie Hemment email: jhemment@anthro.umass.edu Day: Mon Time: 2:30-5:15pm
Description: Seminar, Required for all New Anthro Grad Students Only

This course introduces incoming graduate student in anthropology to the philosophies, research issues, and day-to-day practices of the department of anthropology at UMass Amherst. Enrollment is restricted to incoming students in the Department of Anthropology.

ANTHRO: 697TA Title: ST: Teaching Anthropology Credit: 3 GenEd:
Instructor: Jennifer Sandler email: jsandler@anthro.umass.edu Day: Tue Time: 8:30-11:15am
Description: Seminar: Anthro Graduate Students Only

This course explores a range of approaches and techniques for successful teaching in Anthropology. Through practical exercises, framing readings, and guest speakers the course will address specific challenges of teaching content related to human diversity and power, explore the negotiation of authority and expertise in the classroom, and examine the socio-cultural norms of the UMass undergraduate students we teach. Open to Anthropology graduate students only.

ANTHRO: 697WA Title: ST: Writing Archaeology Credit: 3 GenEd:
Instructor: Bob Paynter email: rbpaynter@anthro.umass.edu Day: Mon. Time: 2:30-5:15 PM
Description: Seminar, Instructor Permission Required, Anthro Grads Only

This course is for graduate students with writing projects, such as MA projects/theses, Statements of Field, major grant applications, publishable papers, dissertations, etc. We'll work together as a writing group, providing a sounding board for one another's ideas and editors for one another's drafts. We'll develop a set of readings during the first sessions that are specifically applicable to the topics people are investigating and to familiarize ourselves with various genres of anthropological writing. The course requirement is to make significant progress on your project. You need to get my permission to sign up, only to make sure everyone in the class is working on a major writing project.

ANTHRO: 775 Title: Qualitative Research Methods Credit: 3 GenEd:
Instructor: Krista Harper email: kh Harper@anthro.umass.edu Day: Tue Time: 8:30-11:00am
Description: Seminar, New Anthro Grad Students Only, Meets with PubPol 636

Qualitative research methods, including ethnography, provide essential tools for applied anthropology and policy research. The centerpiece of the course is an actual ethnographic project here in western Mass: students will design a qualitative research project, conduct field research with a local organization or other community setting, analyze qualitative data, and write up research findings in a paper that explores applications for policy or administration. We will read about interpretive policy analysis, an influential research approach requiring the use of qualitative methods. Students will learn key concepts, research design, methodological strategies, and the ethics of applied qualitative research.

HERIT: 560 Title: Intro to International Heritage Studies Credit: 3
Instructor: Matthew Hill email: mhill@anthro.umass.edu Day Wed> Time: 5:30-8:30PM
Description: Seminar

This seminar focuses on various aspects of public commemorations of tangible and intangible heritage. History and trends of US and international heritage administration will be explored. Open to graduate students; advanced undergraduate students admitted with instructor permission.