

0001 Answer Key

1. A. I and III
2. C. Communicative Competence
3. C. The affective filter is high
4. B. The kind of English required to cope with social studies content is different from playground English.
5. C. He is in the receptive phase of language acquisition
6. B. Text with embedded pictures and graphics such as timelines

0002 Answer Key

1. D. Grammar Translation
2. C. Coherence and Cohesion
3. C. Audio Lingual Method
4. B. Inductively
5. A. The Direct Method
6. D. Deductively
7. B. Grammar Translation
8. B. Focusing on listening comprehension
9. A. To enhance receptive skills
10. C. The Natural Approach
11. C. James Asher
12. D. The Audio-Lingual Method

0003 Answer Key

1. D. Psychomotor based pronunciation. (Accent)
2. A. Spanish (Languages with the same or very similar orthography can be confusing because learners refer back to their own language.)
3. D. False cognates. (Assumption that a word that is the same or similar in appearance will have the same meaning in both languages.)
4. D. Interlanguage
5. C. Cannot distinguish modals from verbs
6. A. Discourse level
7. A. The Optimal Distance Model. (Brown, 1980. "Learners have, for a host of reasons, failed to synchronize linguistic and cultural development. P. 188)
8. B. Mismatch of Expectations
9. C. Cultural Mismatch
10. B. Code-switching (moving easily from one language to another)
11. D. Strategic competence (Using multiple strategies to keep conversation alive)
12. A. Register (Changing delivery according to audience)
13. A. (Demonstrative adjective)

0007 Answer Key

1. . B. Troan
2. . C. Phonemic awareness
3. . C. Count phonemes
4. . D. Success in reading and spelling
5. . III and IV. Phonemic awareness and decoding skills
 - a) Top down processing recalls background information to help interpret the message, therefore #2 is the correct answer.
 - b) Bottom up processing assigns a meaning to the message based on incoming data, therefore #3 is the correct answer.

0008 Answer Key

1. . D. I and II and IV
2. . C. All three play an interactive board game, which requires each player to verbalize what's happening according to the square he or she lands on.
3. . C. Reporter: the person who reports the group finding to the whole class
4. . A. With the help of the teacher, the student compiles survey questions on a topic of interest to him which he uses to gather information from other staff members, then writes it up and reports on his findings.
5. . C. The entire class is involved in: writing a creative drama with a part for each student, designing and making the props and costumes, and performing in front of an invited audience of peers.
6. . B. Language acquisition and intellectual development are mutually reinforced through reading, discussing and problem solving

0011 Answer Key

1. D. Interactive testing
2. A. Using multiple measures such as observations, test scores, and samples of daily work
3. D. He considers that assessing students' learning processes is as importance as measuring the final products
4. B. A series of discrete skills which are tested individually
5. C. Able to consistently produce the same results in different environments, with different groups of students at different times
6. C. Formative
7. D. I, II and IV

0013 Answer Key

1. B. 1910 – 1945 (from just before WW1 to the end of WW2)
2. C. World War II
3. D. I and IV
4. B. Districts who fail to provide services for all children who can not function in English are violating civil rights laws.
5. C. Districts could start bilingual programs as a way of avoiding civil rights violations
6. C. Equal Educational Opportunities Act of 1974

0016 Answer Key

1. C. ELL students often have difficulty processing a large amount of auditory information, so hands-on realia and visuals help their understanding of the material.
2. B. Planning a demonstration by role-playing the bank experience and modeling the language needed while using the supplementary materials
3. D. Provide a mini-lesson which reviews key background concepts, introduces vocabulary, and engages everyone in a hands-on experiential activity and lead a walk-through of the reading
4. A. Provide students with a prepared graphic organizer, which helps them identify key concepts and the relationships between them
5. C. Prediction of the content in the text
6. D. Using specific subject matter as the medium through which the target language is developed
7. A. Giving learners opportunities to develop and use critical thinking skills
8. B. Have them develop semantic maps

0017 Answer Key

1. D. Communicating with the parents in an informal way to let them know what their children are studying and what their interests are
2. A. Tap into the funds of knowledge that families rely upon in their day to day experiences
3. B. I and III
4. D. I, II and III