

Sample Study Questions

Sub Area: The ESL Program

0013: Understand the philosophical, historical, legal, and administrative foundations of programs serving ESL students.

N.B. Relevant references to textbooks are in parentheses.

1. At what period in U.S. history was there the least tolerance for languages other than English: (Lessow-Hurley p. 122).

- A. 1950-1975
- B. 1910-1945
- C. 1607-1850
- D. 1850-1900

2. Which historical event showed that the U.S. needed expertise in foreign languages as a part of national defense: (L-H p. 123)

- A. The French Indian Wars
- B. The Korean War
- C. World War II
- D. The Spanish Wars

3. The rights of language minority children are protected by: (L-H p.125)

- I. Case Law
 - II. Schools
 - III. Teachers
 - IV. Legislation
- A. I and II
 - B. II and III

C. I and III

D. I and IV

4. What was the Court's decision in the 1974 Lau vs Nichols case: (L-H p.129)

A. Schools must provide bilingual education programs

B. Districts who fail to provide services for all children who cannot function in English are violating civil rights laws.

C. Schools could segregate English language learners.

D. Schools must take affirmative action

5. What was the outcome of the Court's decision? (L-H p.130)

A. Schools could choose any program they liked, according to local circumstances.

B. Schools had to teach in English only.

C. Districts could start bilingual programs as a way of avoiding civil rights violations.

D. Districts could choose to ignore the law.

6. What was the act that assured the rights of all children to have equal access to curriculum? (L-H p.130)

A. Bilingual Education Act of 1968

B. Civil Rights Act of 1964

C. Equal Educational Opportunities Act of 1974

D. National Defense Education Act of 1958