

## Sample Study Questions

### Sub Area: Foundations of ESL Instruction

#### 0002: Methods and Approaches

1. In Mr Smith's French class in the High School in Amherst, English is the language of instruction. He believes that translation of passages from French into English is a good way for the students to enhance their knowledge of French culture. To help them he will state a grammar rule, expecting the students to apply this rule as they are reading. Lists of vocabulary words are taught before the reading begins, and he will later test them on the understanding of this vocabulary. Is this an example of:

- A. The Audio Lingual Method
- B. The Direct Method
- C. Total Physical Response
- D. Grammar-Translation

2. A sheltered instruction English teacher has his students unscramble sentences from a newspaper article and put them together in the right order. What language function is helping them to understand?

- A. Pragmatics
- B. Illocutionary force
- C. Coherence and cohesion
- D. Register.

3. The teacher in an EFL classroom tells the students that they must add an 's' to third person singular verbs in the present tense in English. She then gives the students a list of verbs and asks them to transform them into the third person singular present tense. She then drills the students for practice, then has them practice together with a dialogue. Which approach does this practice reflect?

- A. Grammar translation
- B. Communicative Approach
- C. Audio Lingual Method
- D. Total Physical Response

4. A class of EFL students in Brazil uses the target language, English, in class. They are given a passage to read in English. After this they are given a series of sentences where they have to fill in the blanks. The missing words are of a particular grammatical form, in this case prepositions. The sentences are based on the text that they have just read. How are the grammar rules internalized by the students?

- A. By direct instruction
- B. Inductively
- C. By generalization
- D. Deductively

5. Which method of teaching is this an example of?

- A. The Direct Method
- B. Grammar Translation
- C. The Audio Lingual Method
- D. The Silent Way

6. Grammar rules are presented with examples in this class of Americans who are learning French. The students have to memorize the grammar rules given by the teacher. Once they understand a rule they are asked to apply it to different examples. They work by themselves, translating sentences from English into French. How is grammar being taught in this class?

- A. Generalization
- B. Inductively
- C. By applying logic
- D. Deductively

7. Which method of teaching is this an example of?

- A. The Direct Method
- B. Grammar Translation
- C. The Audio Lingual Method
- D. The Silent Way

8. Right from the beginning of instruction in this EFL class, the teacher uses the target language communicatively. She helps students to understand by using pictures and occasional words in the students' native language to aid comprehension. She tries to be as expressive as possible. This encourages students to:

- A. Talk to each other in the target language
- B. Focus on listening comprehension
- C. Take notes
- D. Learn grammar rules

9. At first, the students are not expected to answer the teacher. They may respond when they feel ready. The goal of the teacher is:

- A. To enhance receptive skills
- B. To teach the form of the language
- C. Encourage expressive skills
- D. To help students avoid errors

10. In both of these classrooms the teacher is following the principles of:

- A. The Direct Approach
- B. The Silent Way
- C. The Natural Approach
- D. Suggestopedia

11. The originator of the Total Physical Response approach is:

- A. Stephen Krashen
- B. Lozanov
- C. James Asher
- D. Gattegno

12. During World War II, the American armed services realized that there were very few personnel who spoke a foreign language fluently. This was perceived as a threat to national security and a new method of teaching languages was created. Was it:

- A. The Direct Way
- B. The Natural Approach
- C. Suggestopedia
- D. The Audio-Lingual Method

## **0002: Methods and Approaches**

### **Open Response Questions.**

1. Compare and contrast the Audio Lingual Method and the Natural Approach. What are the main features of both of these approaches? Which would be more like to enhance the communicative competence of the learner? Why?
  
2. What are some of the characteristics of the Direct Method that make it so different from the Grammar Translation Method? How would you utilize either of these methods?