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School of Education
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Education

9/61-6/65	St. John's University New York City	BS, Education, Minor in Spanish
9/65-6/66	New York University Graduate Year in Spain University of Madrid	MA, Spanish & Hispanic Literature
9/75-8/79	University of Massachusetts Amherst, MA	Ed.D., Major: Curriculum Minors: Bilingual & Multicultural Education

Dissertation:
Curriculum Decision-Making, the Puerto Rican Family and the Bilingual Child

Employment Experience

1993 - present	Professor Language, Literacy, and Culture School of Education University of Massachusetts, Amherst, MA 01003
1999 - present	Chair, Language, Literacy, and Culture Doctoral Program
2003 - present	Affiliated Faculty, American Studies, English Department
1988 - 1993	Associate Professor
1989 -1992	Director, Cultural Diversity and Curriculum Reform Program
1987 - 1990	Associate Director, Danforth Program in School Leadership and Coalition for School Improvement, School of Education University of Massachusetts
1983 - 1988	Assistant Professor
1980 - 1983	Assistant Professor and Parent/Teacher Trainer Bilingual Education Service Center (BESC) University of Massachusetts, Amherst
1979 - 1980	LAU Coordinator Bureau of Equal Educational Opportunity Massachusetts Department of Education, Springfield, MA.

1972 - 1975	Instructor and Deputy Chairperson Department of Puerto Rican Studies, Brooklyn College, CUNY Brooklyn, New York
1970 - 1972	Curriculum Specialist P.S. 25, The Bilingual School, Bronx, New York
Summer 1971	Supervisor, Summer Day Elementary School P.S. 25, The Bilingual School, Bronx, New York
1968 - 1970	Bilingual Teacher P. S. 25, The Bilingual School, Bronx, New York
1968	Teacher of English as a Second Language to Adults Spanish-American Institute, New York City
1966 - 1968	English, Spanish and French Teacher, Gr. 6-8 and ESL Coordinator Jr. H. S. 278, Brooklyn, New York

Part-time Academic Employment

Fall, 1976, Teaching Assistant	
Spring, 1977,	Bilingual/Bicultural Education Program
Spring, 1978	School of Education, UMass., Amherst
Spring, 1977	Adjunct Assistant Professor, School of Social Science Hampshire College, Amherst, MA
January, 1979	Instructor, Master of Arts in Teaching Program School for International Training, Brattleboro, VT

Publications

BOOKS

What Keeps Teachers Going? NY: Teachers College Press, 2003.

Language, Culture, and Teaching: Critical Perspectives for a New Century (a compilation of previously published journal articles and book chapters). Mahwah, NJ: Lawrence Erlbaum Associates Publishers, Inc., 2002.

The Light in Their Eyes: Creating Multicultural Learning Communities. New York: Teachers College Press, New York: Teachers College Press, 1999. (A 1999 American Educational Studies Association Critics' Choice Selection).

Reprints

Chapter 6, in Patricia Richard-Amato, *Making it Happen: From Interactive to Participatory Language Teaching*, New York: Addison-Wesley/ Longman, 3rd rev. ed, 2002.

Excerpts from Chapter 7, National Clearinghouse for Comprehensive School Reform, V. 3, n. 2 (Feb 2002).

Available at <http://www.goodschools.gwu.edu/pubs/book/feb02.html>

Affirming Diversity: The Sociopolitical Context of Multicultural Education, New York: Longman Publishers, 4th ed. 2004 (1992; 1996; 2000).

Reprints

Excerpt from Introduction, in James W. Fraser, *The School in the United States: A Documentary History*, McGraw-Hill, 2001, Chapter 11, pp. 332-336.

Excerpts from Chapters 9 & 10, in *Education is Politics: Critical Teaching Across Differences, K-12* by Ira Shor & Caroline Pari, Heinemann, 1999, Ch. 1, pp. 1-32.

Chapter 9, in Jana Noel, ed., *Sources: Notable Selections in Multicultural Education*, Dushkin/McGraw-Hill, 2000, Ch. 17, pp. 299-307.

Chapter 8: in *Raising Standards: Journal of the Rochester Teachers Association*, 1, 1, Spring/Summer 1993, 39-51.

Chapter 6: in H. Svi Shapiro and David E. Purpel, eds., *Critical Social Issues in American Education: Toward the 21st Century*. NY: Longman Publishers, 1992, pp. 194-211.

EDITED BOOKS

Puerto Rican Students in U.S. Schools. Mahwah, NJ: Lawrence Erlbaum Associates, 2000.

The Education of Latino Students in Massachusetts: Issues, Research, and Policy Implications (with Ralph Rivera). Boston: Gastón Institute for Latino Public Policy and Community Development, 1993.

SERIES EDITOR

LANGUAGE, CULTURE, AND TEACHING Series, Lawrence Erlbaum Associates, Publishers.

Books published in the series to date:

Sonia Nieto, *Language, Culture, and Teaching: Critical Perspectives for a New Century* (2002)

Paul Collins, *Community Writing* (2001)

Tara Goldstein, *Teaching and Learning in a Multilingual School* (2003)

Vivian Maria Vasquez, *Negotiating Critical Literacies with Young Children* (2003)

JOURNAL ARTICLES

“Challenging Notions of ‘Highly Qualified Teachers’ Through Work in a Teachers’ Inquiry Group,” *Journal of Teacher Education*, special issue on “Teaching from the Heart” November/December, 2003 (forthcoming).

“Identity, Personhood, and Puerto Rican Students: Challenging Paradigms of Assimilation and Authenticity,” *Scholar-Practitioner Quarterly* (forthcoming).

“What Keeps Teachers Going?” *Educational Leadership*, v. 60, n. 8 (May 2003), 14–18.

“Profoundly Multicultural Questions,” *Educational Leadership*, v. 60, n. 4 (December 2002/January 2003), pp. 6 - 10.

“Teachers’ Experiences in a Critical Inquiry Group: A Conversation in Three Voices” (with Stephen Gordon and Junia Yearwood). *Teaching Education* 13 (3), pp. 341-355 (December 2002).

“Diversity Within Unity: Essential Principles for Teaching and Learning in a Multicultural Society” (by James A. Banks, Peter Cookson, Geneva Gay, Willis D. Hawley, Jacqueline Jordan Irvine, Sonia Nieto, Janet Ward Schofield, & Walter G. Stephan). *Phi Delta Kappan*, 83 (3), pp. 196-203 (Nov 2001).

Reprint

Schultz, Fred, *Annual Editions: Multicultural Education, 03/04*. Guilford, CT: McGraw-Hill/Dushkin, 10th edition, 2003, pp. 68-73.

“What Keeps Teachers Going in Spite of Everything? And Other Thoughts on the Future of Public Education,” *Journal of Equity and Excellence in Education*, 34 (1), pp. 6–15, April 2001.

“Multicultural/Intercultural Teacher Education in Two Contexts: Lessons from the United States and Spain” (with Miguel Anxo Santos Rego), *Journal of Teaching and Teaching Education*, 16 (4), pp. 413-427, Spring 2000.

“Placing Equity Front and Center: Some Thoughts on Transforming Teacher Education for a New Century,” *Journal of Teacher Education*, 51 (3), pp. 180-187, May 2000.

“Formación Multi/Intercultural del Profesorado: Perspectivas en los Estados Unidos y España,” *Teoría de la Educación*, 9, 1997, 55-74 (with Miguel Santos Rego; published July 1999).

“What Does it Mean to Affirm Diversity in Our Nation’s Schools?” *The School Administrator*, 56 (5), pp. 32-34, May, 1999.

Reprint

Noll, James. Wm., *Taking Sides: Clashing Views on Controversial Educational Issues*, 11th ed., Guilford, Ct: Dushkin/McGraw-Hill, 2001, pp. 118-121.

“Fact and Fiction: Stories of Puerto Ricans in U.S. Schools,” *Harvard Educational Review*, 68 (2), pp. 133-163. Special issue on the education of Puerto Ricans, Summer, 1998.

Reprint

Segarra, J. A. & Dobles, R. (Eds.) *learning as a political act: struggles for learning and learning from struggles*. Reprint Series. Cambridge: Harvard Educational Review, 1999, pp. 47-73.

“Realidad y Ficción: Historias de Puertorriqueños en Escuelas Estadounidenses,” *Harvard Educational Review*, 68 (2S, Spanish Edition), pp. 1-34.

Panelist, Ethnicity and Education Forum: “What Difference does Difference Make?” *Harvard Educational Review*, v. 67, n. 2 (Summer, 1997), pp. 169-187.

“Writing for Real: Exploring and Affirming Students’ Words and Worlds,” *MABE Newsletter* (Massachusetts Association for Bilingual Education)/ Part 1, v. 18, n. 2 (February, 1997) and Part 2, v. 18, n. 3 (June, 1997).

“Puerto Rican Children’s Literature and Culture in the Public Library” (with Lori Mestre). *Multicultural Review*, v. 5, n. 2 (June, 1996), 26-38.

Reprint

Berman, Sanford & Danky, James P. (Eds.) (1998). *Alternative Library Literature, 1996/1997: A Biennial Anthology*. Jefferson, NC: McFarland & Co, pp. 105-115.

“Lessons from Students on Creating a Chance to Dream.” *Harvard Educational Review*, v. 64, n. 4 (Winter, 1994) 392 - 426.

Reprints

Plaut, Suzanne & Sharkey, Nancy, *Education Policy and Practice: Bridging the Divide*. Reprint Series #37, pp. 175 – 211. Cambridge: Harvard Educational Review, 2003.

HER Classics Series #11 (12 Classic Articles from the *Harvard Educational Review*, 1931-2000).

Brizuela, Barbara M. *et., al.* (Eds.) *Acts of Inquiry in Qualitative Research*. Reprint Series #34, pp. 355-387. Cambridge: Harvard Educational Review, 2000.

Mintz, Ethan & Yun, John T. (Eds.) *The Complex World of Teaching: Perspectives from Theory and Practice*. Reprint Series #31, pp. 377-409. Cambridge: Harvard Educational Review, 1999. (Selected for a Critics’ Choice Award by the American Studies Educational Studies Association, Nov. 2001).

Capella Noya, Gladys, Geismar, Kathryn, & Nicoleau, Guitelle (Eds.) *Shifting Histories: Transforming Schools for Social Change*. Reprint Series # 26, 3-36. Cambridge: Harvard Educational Review, 1996.

Working Together Toward Reform, a special volume from the *Harvard Educational Review* on school reform. Fall, 1996.

Dealing with Diversity: Ensuring Success for Every Student, a special volume from *Harvard Educational Review* on diversity and learning, Fall, 1995.

“Epilogue: What are our Children Capable of Knowing?” in the *Educational Forum* of Kappa Delta Pi, v. 58, n. 4 (Summer, 1994), 434 - 440.

“Affirmation, Solidarity, and Critique: Moving Beyond Tolerance in Multicultural Education.” *Multicultural Education*, v. 1, n. 4 (Spring, 1994), pp. 9-12, 35-38.

Reprints

Reading the World: Redefining Literature and History Curriculum. A Justice Matters Institute Report from the Multicultural Education Summit convened by the San Francisco Unified School District, San Francisco, CA, Fall, 1999, pp. 53-65.

Enid Lee, Deborah Menkart, & Margo Okazawa-Rey (Eds.). *Beyond Heroes and Holidays: A Practical Guide to K-12 Anti-Racist, Multicultural Education and Staff Development*. Washington, DC: NECA, 1997, pp. 7-18.

Schultz, Fred, *Annual Editions: Multicultural Education, 95/96.*, 2nd. ed., 1995, pp. 63-69; and Schultz, Fred, *Annual Editions: Multicultural Education, 96/97*, 3rd ed. Guilford, CT: The Dushkin Publishing Group, 1996, pp. 59-65.

“Children's Understanding of Basal Readers”(with David Bloome), *Theory into Practice*, v. 28, n. 4 (Autumn, 1989), pp. 258-264.

Reprint

In Patrick Shannon (Ed.), *Becoming Political: Readings and Writings in the Politics of Literacy Education*, pp. 83-93. Portsmouth, NH: Heinemann, 1992.

“Parent Involvement in Bilingual Education: Whose Responsibility is it?” *NABE Journal*, v. 11, n. 2 (Winter, 1987) p. 189-201.

“Equity in Education: The Case for Bilingual Education,” in *Bulletin of the Council on Interracial Books for Children*, v. 17, n. 3 & 4 (1986), pp. 4-8.

“Past Accomplishments, Current Needs: La Lucha Continúa,” *Bulletin of the Council on Interracial Books for Children*, v. 17, #2, 1986.

“Who's Afraid of Bilingual Parents?” *The Bilingual Review*, v. 12, n. 3 (1985), pp. 179-189.

“Children's Literature on Puerto Rican Themes -- Part I: The Messages of Fiction”; “Part 11: Non-fiction” in *Bulletin of the Council on Interracial Books for Children*, v. 14, n. 1 & 2 (1983).

BOOK CHAPTERS

“Reflections on the Purpose of Schools in an Age of Functionalism.” In Peter Temes and Lew Smith (Eds.), *Defining the Purpose of Schools*, April 2002 (Washington, DC: Association for Supervision and Curriculum Development, forthcoming).

“Puerto Rican Students in U.S. Schools: A Troubled Past and the Search for a Hopeful Future.” In James A. Banks and Cherry A. McGee Banks (Eds.), *Handbook of Research on Multicultural Education*, 2nd ed. San Francisco: Jossey-Bass (forthcoming).

With John Raible, “Beyond Categories: The Complex Identities of Adolescents.” In Michael Sadowski (Ed.), *Adolescents at School: Perspectives on Youth, Identity, and Education*. Cambridge, MA: Harvard Education Press, 2003, pp. 145-161.

With Stephen Gordon, “Adult Conversations About Unasked Questions.” In P. Palmer & S. Intrator (Eds.), *Honoring the Teacher's Heart: Stories of the Courage to Teach*. San Francisco: Jossey-Bass Publishers, 2002, pp. 64-77.

With M. Gebhard, T. Austin, & J. Willett, “‘You can't step on someone else's words': Preparing All Teachers to Teach Language Minority Students.” In Zeynep Beykont (Ed.), *The Power of Culture: Teaching Across Language Difference*. Cambridge, MA: Harvard Educational Publishing Group, 2002, pp. 219-243.

“We Speak in Many Tongues: Linguistic Diversity and Multicultural Education” (revised and updated). In Carlos P. Díaz (Ed.), *Multicultural Education for the Twenty-first Century*. New York: Longman Publishers, 2001, pp. 152-170.

“School Reform and Student Achievement: A Multicultural Perspective.” In James A. Banks & Cherry A. McGee Banks (Eds.), *Multicultural Education: Issues and Perspectives*, 4th rev. ed. Boston: Allyn & Bacon, 2001, pp. 381-401.

“Puerto Rican Students in U.S. Schools: A Brief History.” In Sonia Nieto (Ed.), *Puerto Rican Studies in U.S. Schools*. Mahwah, NJ: Lawrence Erlbaum Associates, 2000, pp. 5-37.

“Bringing Bilingual Education out of the Basement and Other Imperatives for Teacher Education.” In Zeynep Beykont (Ed.), *Lifting Every Voice: Pedagogy and Politics of Bilingual Education*. Cambridge, MA: Harvard Education Publishing Group, 2000, pp. 187-207.

“Culturally Relevant Cases: A Personal Reflection and Implications for Teacher Education. In Mary A. Lundeberg, Barbara B. Levin, & Helen Harrington (Eds.), *Who Learns What From Cases and How? The Research Base for Teaching with Cases*. Mahwah, NJ: Lawrence Erlbaum Associates, Publishers, 1999, pp. 179-196.

“Critical Multicultural Education and Students’ Perspectives.” In Stephan May (Ed.), *Rethinking Multicultural and Antiracist Education: Towards Critical Multiculturalism*. London: Falmer Press, 1999, pp. 191-215.

“‘Funny, You Don’t Look Puerto Rican,’ And Other Musings On Developing A Philosophical Orientation to Multicultural Education Research.” In Carl A. Grant (Ed.), *Multicultural Research: A Reflective Engagement with Race, Class, Gender, and Sexual Orientation*. London: Falmer Press, 1999, pp. 145-156.

“On Becoming American: An Exploratory Essay.” In William C. Ayres & Janet L. Miller (Eds.), *A Light in Dark Times: Maxine Greene and the Unfinished Conversation*. Teachers College Press, 1998, pp. 45-57.

Reprint

Puerto Ricans in America: PBS Online Commentaries on “Almost a Woman”:
http://www.pbs.org/wgbh/masterpiece/americancollection/woman/ei_puertoricans_nieto.html

“From Claiming Hegemony to Sharing Space: Creating Community in Multicultural Courses.” In Rudolfo Chávez Chávez & James O’Donnell (Eds.), *Speaking the Unpleasant: The Politics of Non-Engagement in the Multicultural Education Terrain*. Albany: State University of New York Press, 1998, pp. 16-31.

“Cultural Difference and Educational Change in a Sociopolitical Context.” In Andy Hargreaves, Ann Lieberman, Michael Fullan, & David Hopkins (Eds.), *International Handbook of Educational Change*. Kluwer Academic Publishers, The Netherlands, 1998, pp. 418-439.

“Preparation and Professional Development of Teachers: A Perspective from Two Latinas” (with Carmen Rolón). In Jacqueline Jordan Irvine (Ed.), *Critical Knowledge for Diverse Teachers and Learners*. Washington, DC: AACTE, 1997, pp. 93-128.

“Diversity: What do Teachers Need to Know?” In J. L. Paul, M. Churton, H. Rosselli-Kostoryz, W. C. Morse, K. Marfo, C. Lavelly, & D. Thomas (Eds.), *Foundations of Special Education: Some of the Knowledge Informing Research Practice*, Brooks/Cole Publishers, 1997, pp. 324-347.

“We Have Stories to Tell: Puerto Ricans in Children's Books.” In Violet J. Harris (Ed.), *Using Multiethnic Literature in the K-8 Classroom*. Norwood, MA: Christopher-Gordon Publishers, 1997, pp. 59-93.

“School Reform and Student Achievement: A Multicultural Perspective.” In James A. Banks & Cherry A. McGee Banks (Eds.), *Multicultural Education: Issues and Perspectives*, 3rd ed., Boston: Allyn & Bacon, 1997, pp. 387-407.

“I Like Making My Mind Work’: Language Minority Students and the Curriculum.” In Catherine E. Walsh (Ed.), *Education Reform and Social Change: Multicultural Voices, Struggles, and Visions*. Mahwah, NJ: Erlbaum Associates, 1996, pp. 147-163.

“From Brown Heroes and Holidays to Assimilationist Agendas: Reconsidering the Critiques of Multicultural Education.” In Christine E. Sleeter & Peter McLaren (Eds.), *Multicultural Education, Critical Pedagogy, and the Politics of Difference*. Albany: State University of New York Press, 1995, pp. 191-220.

“A History of the Education of Puerto Rican Students in U.S. Schools: ‘Losers,’ ‘Outsiders,’ or ‘Leaders?’” In James A. Banks & Cherry McGee Banks (Eds.), *Handbook of Research on Multicultural Education*. NY: Macmillan Publishers, 1995, pp. 388-411.

“Creating Possibilities: Educating Latino Students in Massachusetts.” In Ralph Rivera & Sonia Nieto (Eds.), *The Education of Latino Students in Massachusetts: Issues, Research, and Policy Implications*. Boston: Gastón Institute for Latino Public Policy & Development, 1993, pp. 243-261.

“I Was An Outsider’: Dropping Out Among Puerto Rican Youths in Holyoke, Massachusetts” (with Manuel Frau-Ramos). In Ralph Rivera & Sonia Nieto (Eds.), *The Education of Latino Students in Massachusetts: Issues, Research, and Policy Implications*. Boston: Gastón Institute for Latino Public Policy and Development, 1993, pp. 147-169.

“Latinos in the United States: Complexities of Challenges and Opportunities,” *Ibero-American Heritage Curriculum: Latinos in the Making of the United States of America, Yesterday, Today, and Tomorrow*. New York State Education Department, 1993.

“Leadership and the Expanded Environment for Learning” (with Robert L. Sinclair). In Bruce G. Barnett, Frank O. McQuarrie, & Cynthia J. Norris (Eds.), *The Moral Imperatives of Leadership: A Focus on Human Decency*. Memphis: National Network for Innovative Principal Preparation, 1992, pp. 39-56.

“We Have Stories to Tell: A Case Study of Puerto Ricans in Children's Books.” In Violet J. Harris (Ed.), *Teaching Multicultural Literature in Grades K-8*, Norwood, MA: Christopher-Gordon Publishers, 1992, pp. 171-201.

Reprint

Rethinking Schools, v. 8, n. 2, Winter, 1993, pp. 3, 20-23.

“We Speak in Many Tongues: Language Diversity and Multicultural Education.” In Carlos P. Díaz (Ed.), *Multicultural Education for the Twenty-first Century*. Washington, DC: National Education Association, 1992, pp. 112-136.

Reprint

The Power of Two Languages: Literacy and Bilingualism for Hispanic Students. In Alma Flor Ada & Josefina Tinajero, (Eds.), NY: McMillan/McGraw Hill Publishing Co., 1992, pp. 37-48.

“Equity and Curriculum Renewal” (with Susan Markman). In Robert L. Sinclair & Sonia Nieto (Eds.), *Renewing School Curriculum: Concerns for Equal and Quality Education*. MA: Coalition for School Improvement, 1988, pp. 37-44.

“Self-Affirmation or Self-destruction? The Image of Puerto Ricans in Children's Literature Written in English.” In Asela Rodríguez de Laguna (Ed.), *Images and Identities: The Puerto Rican in Two World Contexts*. NJ: Transaction Publications, 1987, pp. 211-226.

“Bilingual Education and Puerto Rican Studies.” In María E. Sánchez & Antonio Stevens-Arroyo (Eds.), *Toward a Renaissance of Puerto Rican Studies: Ethnic and Area Studies in University Education*. NY: Atlantic Research and Publications, Columbia University Press, 1987, pp. 37-43.

“¿Auto-afirmación o auto-destrucción? La imagen de los puertorriqueños en la literatura de niños escrita en inglés.” Asela Rodríguez de Laguna (Ed.), *Imágenes e identidades: El puertorriqueño en la literatura*. Río Piedras, PR: Ediciones Huracán, 1985, pp. 257-272.

RESEARCH REPORTS

“‘I Was An Outsider’: Dropping Out Among Puerto Rican Youths in Holyoke, Massachusetts” (with Manuel Frau-Ramos). Paper prepared for the Mauricio Gastón Institute for Public Policy and Development, University of Massachusetts, Boston, September, 1991.

JOURNAL EDITOR

Issue on National Curriculum Standards, *Educational Forum*, v. 58, n. 4 (Summer, 1994).

Special issue on Bilingual Education, *Bulletin of the Council on Interracial Books for Children*, v. 17, n.3 & 4 (1986).

Special double issue of the *Bulletin of the Council on Interracial Books for Children*, “Puerto Ricans in Children's Literature and History Texts: A Ten-year Update,” v. 14, n. 1 & 2 (1983).

MONOGRAPHS

Language, Culture, and Teaching: Critical Perspectives for Teacher Education. 26th Annual Charles DeGarmo Lecture, 2002 AERA meeting, New Orleans, LA. Published by the Society of Professors of Education.

Puerto Rican Literature and Society: A Curriculum for the Secondary School (with Roberto Márquez) Ford Foundation and Rutgers University, 1986.

Renewing School Curriculum: Concerns for Equal and Quality Education (with Robert L. Sinclair). Amherst, MA: Coalition for School Improvement, 1988.

COMMISSIONED PAPERS

“The Preparation and Professional Development of Teachers: A Perspective from Two Latinas” (with Carmen Rolón) CULTURES Project, Emory University, Atlanta, GA., November, 1995.

“Diversity: What do Teachers Need to Know?” Paper prepared for *Vision 2000: Florida's Future for Special Education*, November, 1994.

CONFERENCE PROCEEDINGS

“Language, Culture, and Teaching: Critical Perspectives for Teacher Education.” 26th Annual Charles DeGarmo Lecture of the Society of Professors, given at the American Education Research Conference, 2002.

“Language, Literacy, and Culture: Intersections and Implication.” In Timothy Shanahan & Flora Rodríguez-Brown (Eds.), *49th Yearbook of the National Reading Conference* (pp. 41-60). Chicago: National Reading Conference, 2000.

“The Preparation and Professional Development of Teachers: A Perspective from Two Latinas” (with Carmen Rolón) in *Defining the Knowledge Base for Urban Teacher Education Invitational Conference*, CULTURES Project, Emory University, Atlanta, November, 1995.

“Experts’ Remarks on Vital Steps Toward Educating a Diverse Nation” in conference proceedings of *Multicultural Education: Steps to Practice*, Northeast Consortium for Multicultural Education, White Plains, NY, October, 1994.

“Challenges and Opportunities: Four Sides of the Same Coin” in conference proceedings of the *Ibero-American Heritage Project International Planning Conference*, Santillana del Mar, Spain, October, 1988, New York State Department of Education, pp. 117-125.

“The Social Perspective” in *Conference Proceedings of the Ibero-American Heritage Project International Planning Conference*, Sterling Forest, New York, October, 1987, N. Y. State Dept. of Education.

“Bilingual Education” in Conference Proceedings, *Eastern Regional Conference on Hispanic Educational Issues: La Próxima Década*, U.S. Department of Education, 1982.

BOOK REVIEWS

Intergroup Dialogue: Deliberative Democracy in School, College, Community and Workplace. Edited by David Schoem and Sylvia Hurtado. Reviewed by Patty Bode and Sonia Nieto. *Teachers College Record* (forthcoming).

Latino High School Graduation: Defying the Odds (by Harriet D. Romo and Toni Falbo), in *Latino Review of Books*, 2, 3 (Winter 1996-1997), 48-49.

Brave New Schools: Challenging Cultural Illiteracy through Global Learning Networks (by Jim Cummins & Dennis Sayers), in *NABE News*, 20, 2 (November 1, 1996), 11-12.

Bilingual Education: Politics, Practice, Research (by M. Beatriz Arias & Ursula Casanova, Eds.) in the *Review of Education/Pedagogy/Cultural Studies*, 16, 1 (1994), 103-110.

“Multiculturalism in Higher Education: Emerging Literature.” *Equity & Excellence in Education*, 26, 3 (December, 1993) 77-79.

Pedagogy and the Struggle for Voice: Issues of Language, Power and Schooling for Puerto Ricans (by Catherine E. Walsh), in *Journal of Multilingual and Multicultural Development*, v. 13, n. 4 (1992), 378-382.

Barriers to Excellence: Our Children at Risk (National Coalition of Advocates for Students) in *Excellence and Equity in Education*, v.22, n. 4-6 (Summer 1986), pp. 139-142.

Open Minds to Equality (by Nancy Schneidewind & Ellen Davidson) in *Journal of Multilingual and Multicultural Development*, v. 6, n. 2 (1985), pp. 203-204.

Bulletin of the Council on Interracial Books for Children, v. 10, n. 4, 7, 8; v. 11, n. 1 & 2, 3 & 4; v. 12, n. 3, 7, 8; v. 13, n. 2 & 3.

ELECTRONIC PUBLICATIONS

“A Life of Teaching: Reflections from Teachers in an Inquiry Group” (with Sonie Felix and Karen Gelzins. *Urban Education*, University of Pennsylvania (November 2002).
<http://www.urbanedjournal.org/articles/article0005.html>

Excerpt from Chapter 7, *The Light in Their Eyes* for *Bookmark*, monthly electronic newsletter of the National Clearinghouse for Comprehensive School Reform, February 2002. <http://www.goodschools.gwu.edu/pubs/book/feb02.html>

Book review (with Patty Bode), *Intergroup Dialogue, Deliberative Democracy in School, College, Community, and Workplace*, Edited by David Louis Schoem and Sylvia Hurtado, University of Michigan Press, 2001. *Teachers College Record*, March 25, 2002.
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OTHER PUBLICATIONS

Prólogo, *Pedagogía Intercultural*, edited by Teresa Aguado Odina. McGraw-Hill (forthcoming).

Response to the poem “I Remember” by Lydia Cortés, in *Teaching With Fire*, edited by Sam Intrator. San Francisco: Jossey-Bass Publishers, forthcoming.

Afterword, *Literacy Research for Racial Understanding*, edited by Stuart Greene and Dawn Abt-Perkins. New York: Teachers College Press, forthcoming.

Preface, *Rethinking School Reform*, edited by Linda Christensen and Stan Karp. Milwaukee, WI: Rethinking Schools, 2003.

Foreword, *School Kids, Street Kids: Identity Development in Latino Students* by Nilda Flores-González. New York: Teachers College Press, 2002.

Foreword, *Narratives*, 6 (1). Special issue, “Whose Social Justice? Overcoming Barriers to Educational Equity and Excellence,” Summer, 2001, p. 9.

Essay, “On Creative Extremism,” *Rethinking Schools*, 15 (1), Spring 2001, p. 13.

Contributor (with James A. Banks, Peter Cookson, Geneva Gay, Willis D. Hawley, Jacqueline Jordan Irvine, Janet Ward Schofield, and Walter W. Stephan), *Diversity Within Unity: Essential Principles*, edited by James A. Banks (funded by the Carnegie Foundation), 2001.

Foreword, *The Best for Our Children: Latina/o Voices on Literacy* edited by María de la Luz Reyes and John J. Halcón. New York: Teachers College Press, 2001.

The Promise of Urban Schools, prepared by the Senior Fellows in Urban Education (Christelle Martínez Estrada, Gloria Ladson-Billings, Diana Lam, Pauline Lipman, Jabari

Mahiri, Sonia Nieto, Jessica Gordon Nembhard, & Valerie Ooka Pang). Providence, RI: Annenberg Institute for School Reform, 2000.

Foreword, *Integrating Service Learning and Multicultural Education in Colleges and Universities*, edited by Carolyn O'Grady. Mahwah, NJ: Lawrence Erlbaum Associates, 2000.

Response, "A Gesture Toward Justice: Small Schools and the Promise of Equal Education." In *Simple Justice: The Small Schools Revolution and the Fight for Fairness in Our Schools*, edited by William Ayers (pp. 13-17). New York: Teachers College Press, 2000.

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Foreword, *We Can't Teach What We Don't Know: White Teachers, Multiracial Schools* by Gary Howard. New York: Teachers College Press, 1999

Foreword, *A WORLD OF DIFFERENCE Institute Anti-Bias Study Guide*. Washington, DC: Anti-Defamation League, 1998.

Foreword, *Teaching and Using Multicultural Literature in Grades 9-12*, ed. edited by Arlette Willis. Norwood, MA: Christopher-Gordon Publishers, Inc., 1998.

Foreword, *Teaching and Learning in a Diverse World: Multicultural Education for Young Children* 2nd. ed., by Patricia Ramsey. New York: Teachers College Press, 1998.

Introduction to Chapter 6, "Newcomers Establishing Roots" in *The New Press Guide to Multicultural Resources for Young Readers*, edited by Daphne Muse. New York: The New Press, 1997, p. 439.

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Foreword, *Through Students' Eyes: Combating Racism in United States Schools*, by Karen B. McLean Donaldson. New York: Bergin & Garvey, 1996.

Contributor and member, Multicultural Booklist Committee (Rudine Sims Bishop and the Multicultural Booklist Committee), *Kaleidoscope: A Multicultural Booklist for Grades K-8*. Urbana, IL: National Council of Teachers of English, 1994.

Presentations at National and International Conferences (selected)

Panelist, "National Latino/a Education Research Agenda Project: Imagining New Possibilities for Latino/a Communities." Annual AERA conference, Chicago, IL, April 2003.

Panelist, "Teacher Education for Diversity: Possibilities and Impossibilities." Annual AERA conference, Chicago, IL, April 2003.

Panelist, "The Impact of the War in Iraq on Education and Educational Research." Annual AERA conference, Chicago, IL, April 2003.

Panelist, “Doing Critical Literacy in Hard Times.” Annual conference of the National Council of Teachers of English, Atlanta, GA, November 2002.

Discussant, “Haciendo Patria through Community Education and Participatory Research: The Centro/El Puente Academy for Peace and Justice Collaborative.” Annual Puerto Rican Studies Association Conference, Chicago, IL, October 2002.

Panelist, “Second-Class Citizens in ‘Our’ Democracy” conference, Princeton University, Princeton, NJ, November 2001.

Panelist, International Human Rights in Education. Annual NAME conference, Washington, DC, November 2002.

Panelist, “Diversity Within Unity: Essential Principles for Teaching and Learning in a Multicultural Society.” Annual AERA conference, Seattle, WA, April, 2001.

Panelist, *Lifting Every Voice* book talk. Annual AERA conference, Seattle, WA, April, 2001.

Discussant, “Passing the Torch: New Scholars Advancing Multicultural Education into the New Millennium.” Annual AERA conference, Seattle, WA, April 2001.

Keynote speaker, Annual FAME (Florida Association for Multicultural Education) conference, Tampa, FL, March, 2001.

Women’s Breakfast Speaker, Annual People of Color Conference, National Association of Independent Schools, Nashville, TN, December 2000.

Writing for Publication Panel, Annual conference of the National Association for Multicultural Education, Orlando, FL, November 2000.

Chair of panel, “Puerto Rican Students in U.S. Schools,” Biannual conference of the Puerto Rican Studies Association, Amherst, MA, October 2000.

Panelist, “Multicultural Education in the 21st Century: Multiple Perspectives on its Past, Present, & Future.” Annual conference of the American Educational Research Association, New Orleans, LA, April 2000.

Panelist, “Bashing Teacher Education: Responses to the Critics,” Invited participant, Division K Symposium, AERA annual conference, New Orleans, LA, April 2000.

Keynote speaker, annual meeting of (National Reading Conference), Orlando, FL, December 1999.

Panelist, “‘No One Model American’ Revisited,” Annual conference of NAME (National Association for Multicultural Education), San Diego, CA, November 1999.

Keynote speaker, First National REACH (Respecting Ethnic and Cultural Heritage) Conference, So. Padre Island, TX, April 1999.

Keynote speaker, Annual meeting of ATE (Association for Teacher Education), Chicago, IL, February 1999.

Panelist, Town Meeting, Annual meeting of NAME, St. Louis, MO, October 1998.

Panelist, Commencement Forum, "100 Years of Teacher Education at Brown," Brown University, May 1998.

Panelist, "Integrating Socio-cultural Experiences of Students into Teaching and Learning to Improve Academic Achievement." Annual Conference of the Mid-Atlantic Equity Consortium, College Park, MD, May 1998.

Panelist, AERA-Sponsored Symposium, "Who is Teaching Children about Schooling? Messages from the Not-so-Hidden Educators," annual meeting of AERA (American Educational Research Association), San Diego, CA, April 1998.

Panelist, "Roots and Branches of Educational Change," annual AERA meeting, San Diego, CA, April 1998.

Panelist, "Issues in Multicultural Education Research," annual AERA meeting, San Diego, CA, April 1998.

Panelist, "Teaching to Excellence and Equity: New Directions in Teacher Recruitment, Preparation, and Development," Second Annual Claiborne Pell Education Policy Seminar, Brown University, February 1998.

Panelist, "Marginalization or Inclusion? Language Diversity Issues in Multicultural Education," NAME Annual Conference, Minneapolis, MN, October 1996.

Respondent to invited address by James A. Banks, "Multicultural Education, Transformative Knowledge, and Action," at the annual AERA conference, New York City, April 1996.

Discussant: "Apathy, Confusion, Conflict: Adolescents' Thoughts on a Racial Incident," at the annual AERA conference, April 1996.

Panel: "What do We Mean by 'High Standards' for our Linguistically and Culturally Diverse Students?" California Association for Bilingual Education, San Jose, California, January 1996.

Keynote Speaker: World of Difference Institute Summer Conference for national staff, Pawling, New York, July 1995.

Speaker: National Curriculum Implementation Workshop, NAIS (National Association of Independent Schools), Northfield/Mt. Hermon School, Northfield, MA, June 1995.

Invited Symposium Panelist: "Teaching Culturally Different Students: Political Assumptions of the Educational Research," at the annual AERA conference, San Francisco, CA, April 1995.

Panel Discussion Participant: "Backlash and Frontlash: The Controversies of Multicultural Education," at the annual AERA conference, San Francisco, CA, April 1995.

Plenary Panel Speaker: "Constructing a Discipline: The Role of the First *Handbook of Research on Multicultural Education*," annual NAME conference, Washington, D.C., February 1995.

Speaker: *Understanding Language as a Foundation for Curriculum and Instruction: Impact Conference II*, at the annual NCTE conference, Orlando, FL, November 1994.

Plenary Speaker: "Toward a Latino-Puerto Rican Education Agenda," at the first Puerto Rican Studies Association Conference, *Beyond Survival: New Directions in Puerto Rican Studies*, Boston, MA, September/October 1994.

Keynote Speaker: School for International Training Colloquium "A Dialogue Across Disciplines: The Challenges of Developing Intercultural Competence for the Twenty-first Century," Brattleboro, VT., May 1994.

Co-chair, Symposium: "Private Lives in Public Conversations: The Ethics of Research in Communities of Color," annual AERA conference, New Orleans, LA., April 1994.

Respondent: "Multicultural Approaches to Multicultural Education: Two Chilean Experiences," annual AERA conference, New Orleans, LA., April 1994.

Keynote Speaker: "Listening to Language Minority Students," Illinois Association for Multilingual and Multicultural Education, Des Plaines, IL., March 1994.

Keynote Speaker: "The Role of Culture in the Bilingual/Multicultural Classroom," Personnel Training Alliance Quarterly Meeting, TDI Institute, Los Angeles, CA., February 1994.

Keynote Speaker: "Moving Beyond Tolerance in Multicultural Education," NAME Annual Conference, Detroit, MI, February 1994.

Major Speaker: "Listening to Voices of Language Minority Students to Influence School Reform," NABE (National Association for Bilingual Education) Annual Conference, Los Angeles, CA., February 1994.

Keynote Speaker: People of Color Conference, NAIS, St. Paul, MN, December 1993.

Speaker: Harvard Principals' Center Conference, *Detracking: An Opportunity for Honoring Diversity*, Cambridge, MA., October 1993.

Panelist, "Culturally Inclusive Curriculum." First Congressional Hispanic Caucus Institute, *Threads of Diversity: The Fabric of Unity*. Washington, DC, September – October 1993.

Participant, "What Works with Youth?" Conference, sponsored by the M.I.T. Community Fellows Program and the Wingspread Conference Center, Racine, WI., March 1993.

Respondent: Symposium "Towards a Critical, Democratic Multiculturalism." Annual conference of the American Educational Research Association, Atlanta, GA., April 1993.

Chair of Panel, "Multicultural Education in Independent Schools: Challenging the Canon from Within." Annual NAME Conference, Orlando, FL., February 1992.

Chair of Symposium, "Poststructuralism and Beyond: Emerging Perspectives on Reading and Writing." Annual conference of the American Educational Research Association, San Francisco, CA., April 1992.

Chair, Panel on Bilingual Education, XIII Symposium on Spanish and Portuguese Bilingualism, Amherst, MA., April 1992.

Panel: "Diversity, Commonality, and Multicultural Education: Five Perspectives" at the Annual Conference of the AFT Human Rights Committee, Memphis, TN., October 1992.

Education Panel, National Conference in Support of the African National Congress and Other Democratic Forces for a New South Africa, Riverside Church, New York, November 1992.

Panelist, "Education for the Puerto Rican Community." Biannual Conference of the National Congress for Puerto Rican Rights, New York City, May 1991.

Panelist, "Opening New Doors to Literacy: Freeing Marginal Students to Succeed." Annual NCTE Conference, Seattle, WA., November 1991.

Panelist, "Multiculturalism in the Schools: The Challenge to Teachers." *Institute in Honor of Paulo Freire's 70th Birthday*, New School for Social Research, New York City, December 1991.

Speaker on "Bilingual Education in the United States: Current Trends and Future Directions" at the U.S. Embassy Cultural Center, Madrid, Spain, April 1990.

Panelist, "The Role of the Principal in Student Learning," in *The Preparation of School Principals: A Collaborative Between University, School Districts, and the Danforth Foundation* at the AASA Annual Conference, Orlando, FL., March 1989.

Panelist, "The English Only Movement." Biannual conference of the National Congress for Puerto Rican Rights, Boston, MA, May 1989.

Participant and Curriculum Consultant: Third annual meeting of the *Ibero-American Heritage Project*, San Germán, Puerto Rico, November 1989.

Respondent on symposium "Multicultural Education: Current Status and Future Directions." Annual AERA conference, New Orleans, April 1988.

Respondent on panel "The Re-emergence of Deficit Theories." Annual NCTE conference, St. Louis, MO., November 1988.

Presenter, Conference of the National Task Force on the Training of Principals, sponsored by the National Network for School Renewal, Salt Lake City, Utah, June 1987.

Panelist, "Issues Surrounding Multicultural Curriculum in the Independent School Setting," NAIS Annual Multicultural Conference, Wellesley College, MA., June 1987.

Panelist, "Images of Puerto Ricans in Children's Books." Annual American Library Association Conference, New York City, June 1986.

Panelist, "Images of Blacks and Latinos in Children's Books" (with Rudine Sims). Second annual Everychild National Conference, New York City, July 1985.

Presenter on panel at the *National Conference on Education in Cuba*, Roxbury Community College, Boston, January 1981.

Presenter, Annual International Conference on Bilingual/Bicultural Education, New York City, May 1974.

Panel, Second Annual Bilingual Education Conference, Teachers College, Columbia University, New York City, June 1971.

Papers Presented (selected)

“A Life of Teaching: Reflections from Teachers in an Inquiry Group” (with Karen Gelzins and Junia Yearwood), at the Annual Fair and Share Conference of the Development and Dissemination Schools Initiative and the Big Apple Schools, New York, June 2002.

“What Keeps Teachers Going in Spite of Everything? A Conversation in Three Voices” (with Stephen Gordon and Junia Yearwood), 23rd Annual Ethnography in Education Forum, University of Pennsylvania, Philadelphia, March 2002.

“Critical Multicultural Education and Student Voices.” Invited symposium panelist, Annual conference of the American Educational Research Association (AERA), New Orleans, LA, April 2000.

“Identity, Personhood, and Puerto Rican Students: Challenging Paradigms of Assimilation and Authenticity,” Annual AERA conference, Montreal, Canada, April 1999.

“Bringing Bilingual Education out of the Basement, and Other Imperatives for Teacher Education” at the symposium *Bilingual Education Works: Linking Research and Practice in Schools*, Harvard University, Cambridge, MA, October 1998.

“Constructing a Knowledge Base for Urban Teaching.” Invited symposium panelist, annual AERA conference, New York City, April 1996.

“On the Brink Between Triumph and Disaster: Exploring Tensions Between Traditional Secondary Schools and Academically Unsuccessful Students through Two Case Studies,” annual AERA meeting, San Francisco, CA, April 1995.

“The Implications of Bilingual Education for Teacher Education *or* Learning to Speak Spanish Like Los Pollitos Perdue is Not Enough” in *Teacher Education in a Multiethnic Society Symposium: Developing an Agenda for Research and Practice* at the annual AERA conference, San Francisco, CA., March 1989.

“Images of Puerto Ricans: A Perspective on Culture, Gender, and Class” at the *Multicultural Perspectives in Child Development* Conference at Glassboro State College, New Jersey, January 1988.

“Challenges and Opportunities” at the Second International Planning Conference of The Ibero-American Heritage Project, Santillana del Mar, Spain, October 1988.

“The Social Perspective” at the first international planning conference of *The Ibero-American Heritage Project: Latinos in the Making of the United States of America: Yesterday, Today, and Tomorrow*, Sterling Forest, New York, October 1987.

“The Politics of Bilingual Education,” at the annual convention of the American Studies Association, New York, November 1987.

“Latinos in the U.S. Educational System: A Critical Appraisal” at the conference *Latinos in the United States: Past Roots and Present Diversity*, Brown University, Providence, R.I., April 1985.

“Puerto Ricans, Adult Education, and the U.S. Educational System” at the conference of the International League for Social Commitment in Adult Education, Gothenberg and Stockholm, Sweden, July 1985.

“Who's Afraid of Bilingual Parents?” at the national conference *VII Symposium on Spanish and Portuguese Bilingualism*, University of Massachusetts, Amherst, MA., November 1984.

“Self-Affirmation or Self-destruction? The Image of Puerto Ricans in Children's Literature Written in English” at the national conference *Images and Identities: The Puerto Rican in Literature* at Rutgers University, April 1983.

“The Puerto Rican Child in Books” at the annual conference of the National Association for Bilingual Education, San Antonio, Texas, April 1983.

“Puerto Rican Studies and Bilingual Education” at *A Renaissance of Puerto Rican Studies: An Agenda for the '80s*, a national conference held at Brooklyn College, April 1981.

“Curriculum Decision-Making: The Puerto Rican Family and the Bilingual Child.” Annual Conference of the National Association for Bilingual Education, Anaheim, CA., April 1980.

“Developing Curriculum for the Bilingual Classroom: Toward Defining the Role of the Teacher” at the *Symposium on Spanish and Portuguese Bilingualism*, University of Massachusetts, Amherst, November 1977.

“¿Qué pasa aquí? A Look into the Education of Hispanics in the United States,” at the *Amherst Community Forum*, November 1977.

Interviews In Major Journals, Newspapers, T.V./Cable Programs

- *Family Talk*, nationally syndicated radio program with Dr. Mike Riera, June 2003.
- “Educator Explores Craft of Teaching,” *Boston Globe*, Education Section, B10, June 22, 2003.
- *Issues and Ideas*, with Guy Rathbun, KCBX-FM (NPR), April 2003.
- Michael Shaughnessy, “Interview with Sonia Nieto,” *The North American Journal of Psychology*, v. 4, n. 3, December 2002, pp. 479-488.
- “Multicultural Literacies and Practices: Perspectives from Sonia Nieto.” *Contemporary Practice* column, *National Clearinghouse for English Language Acquisition and Language Instruction (NCCSR) Newsletter*, April 2002. An interview on multicultural teacher education. Available <http://www.ncbe.gwu.edu/newsline/outlook/2002/04.htm#practice>
- Bilingual/ESL Endorsement Through Distant Education (2000). Sonia Nieto Interview. Provo, UT: Brigham Young University/Public School Partnership.
- Mary Kitigawa, “Interview with Sonia Nieto,” *Language Arts*, December 2000.
- Priscilla Pardini, “Multiculturalism: What Now?” *Rethinking Schools*, 15 (1), Fall, 2000.
- “Beyond Taco Tuesdays,” *NEA Today*, 18 (8), May 2000.

- Dawn Bryant Ferguson, “Focus: Multicultural Education,” *Curriculum Administrator*, 36 (5), MAY 2000.
- Elizabeth Aaronsohn, “Controversial Literacy: A Conversation with Sonia Nieto,” *Dragon Lode*, 18 (2). pp. 1-7, Spring 2000.
- *Fine Print*, Series on UMass authors, UMass Educational Television, 1997.

Funded Activities

Principal Investigator, Language Rights for Children Coalition of Western Massachusetts, funded by Solidago Foundation, \$5,000. September 2002 – August 2003.

Principal Investigator, Public Service Endowment Grant, University of Massachusetts, to sponsor a G.E.D. program at Enlace de Familias/Holyoke Family Network, in collaboration with the Puerto Rican Cultural Center, \$6,000. Springfield, MA, 1998-1999.

Community Service Learning Fellow, University of Massachusetts, to develop and teach a community service learning course, 1995-1996.

Principal Investigator on Education Initiative, through the Gastón Institute for Latino Public Policy and Development, University of Massachusetts, Boston, Spring, 1994.

Principal Investigator, Multifunctional Support Center, University of Massachusetts, through a consortium with Brown University. Funded by Title VII, ESEA, Spring, 1991.

Research grant for project on dropouts among Puerto Ricans in the Holyoke Public Schools, funded by the Mauricio Gastón Institute, Boston, MA., 1991 (with Manuel Frau-Ramos).

Parent/Teacher Trainer for the Bilingual Education Service Center (BESC), University of Massachusetts, through a consortium with Brown University. funded by Title VII, ESEA, 1980-1983.

Other Professionally Related Activities

Development Reviewer, chapter by James Banks on Programs of Research in Multicultural Education, for *Complementary Methods for Research in Education*, American Educational Research Association, 2003.

Faculty, |I|D|E|A| Professional Development Institute, Atlanta, GA and Denver, CO, July 2003.

Consultant: Developed an annotated bibliography of 20 research-based articles and books that focus on issues/variables that affect minority students’ learning experiences and their relationship with closing achievement gaps, North Central Regional Educational Laboratory, Naperville, IL, November 2002.

Consultant, Bay Area School Reform Network (BASRC), San Francisco, CA, February 2003.

Member, External Review Committee, Brown University Education Cluster, Providence, RI, January, 2002.

Member, Annenberg Institute Equity Network, Annenberg Institute for School Reform, Providence, RI, 2002 – present.

Editor, Professional Book Reviews Column, *Language Arts*, 2001-2003.

Invited Participant, Meeting on Small Schools, Race, and High School Reform, sponsored by the Annenberg Institute for School Reform and the College of Education, University of Washington, Seattle, June 2001.

Spencer Fellowship Mentor, 1999-2000.

Equity Roundtable on Anti-Racist Multicultural Education, Santa Barbara, CA, July 1999.
Invited Participant and Speaker, Facing History and Ourselves Summer Institute on Democracy in Education, Rhode Island, June 1999.

Invited Participant, Working conference on “Race, Culture, and Education in the New Century: Knowledge, Action, and a Research Agenda.” Sponsored by the Carnegie Foundation and the Center for Multicultural Education, University of Washington, Seattle, May 1999.

Invited Participant, Linguistic Diversity and Public Policy meeting, Ford Foundation, New York City, August 1998.

Participant, “Helping our Migrant Children Succeed” Institute sponsored by the Education Alliance, Brown University, and the School of Education, University of Puerto Rico, Río Piedras, PR, March 1998.

Visiting Professor, University of Santiago de Compostela, Spain, January - February 1997.

Advisor, *Caribbean Connections*, book on Latinos in the United States, NECA, Washington, DC, 1996-1997.

Review Panel, Mt. Holyoke College Department of Psychology and Education, October 1995.

Member, Consensus Panel, Carnegie Corporation, *Synthesis and Dissemination of Knowledge about Multicultural Education*, Center for Multicultural Education, University of Washington, Seattle, September, 1995 - 2000.

Consultant, *Solares Spanish and ESL Integrated Reading and Language Arts Program*, Scholastic Publishers, 1995 - present.

Distinguished Panel of Invited Guests, Hearings, Massachusetts Common Core of Learning, Massachusetts Department of Education, State House, Boston, January 1994.

Consulting Editor, *Multicultural Catalogue and Resource Guide*, The New Press, 1994-1996.

Scholar, “Changing Places,” a year-long seminar of the Massachusetts Foundation for the Humanities, South Hadley, MA, 1994-1995.

Conference Co-Coordinator: Symposium on Bilingual Education in Western Massachusetts, Gerena School, Springfield, MA., November 1993.

Consulting Scholar for “Facing Education: Portraits of Holyoke Students” funded by the Massachusetts Council for the Humanities, 1993.

Co-coordinator, Symposium on Puerto Rican Migration and Education, co-sponsored by the Council of Higher Education, University of Puerto Rico. University of Massachusetts, Amherst, April 1993.

External evaluator, Title VII Project, Bilingual Education Program, Teachers College, Columbia University, 1992, 1993.

Co-coordinator, MABE symposium *Issues of Bilingual Education in Western Massachusetts*, at the Gerena School, Springfield, MA., November 1993.

Reviewer for chapter on Puerto Ricans for fourth, fifth, and sixth editions of *Teaching Strategies for Ethnic Studies* by James A. Banks (Allyn & Bacon).

Member, editorial Advisory Board of *Handbook of Research in Multicultural Education*, Center for Multicultural Education, Seattle, Washington, 1992-1994.

Jane Addams Book Award Committee of the Women’s International League for Peace and Freedom Education Fund, 1989-1992.

Multicultural Booklist Committee of the National Council of Teachers of English, 1990-1993.

Resident faculty for Symposium on Children’s Literature sponsored by the Spanish Ministry of Education, Madrid, July 1990.

Evaluator: Member of a team of RSA Associates to conduct an evaluation of the bilingual program of the Washington, DC Public Schools, June 1989.

Appointed to Minority Recruitment Group of the Joint Task Force on Teacher Preparation by the Massachusetts Commissioner of Education and Chancellor of Higher Education, 1988-1989.

Resident faculty for *Diversity '89* and *Diversity '91*, Institute on Multicultural Education sponsored by the National Association of Independent Schools.

Member, Advisory Panel *Blueprint 2000*, appointed by Lt. Gov. Evelyn Murphy, an initiative to make recommendations for education in the Commonwealth for the year 2000, 1987-1988.

China Scholars Program, cultural/educational exchange program between School of Education, University of Massachusetts and Beijing Teachers College, May - June 1988.

Exchange Curriculum Scholar, *Ibero-American Curriculum Heritage Project*, sponsored by NY State Dept of Education and Council of Universities in Spain, Albany, NY and Madrid, Spain, August-September, 1988.

Moderator, *Dialogue with Paulo Freire*, University of Massachusetts, August, 1985.

An organizer of the conference *Parents in Action: A Conference for Parents in Bilingual Education* held in Amherst, MA., June 1983.

Commission member at hearings held by the National Coalition of Advocates for Students, *Our Children at Risk*, Boston, October 1983.

Organizer, regional multicultural conference, MA Dept. of Education, March 1984.

Annual Planning Committee for Paulo Freire visit, UMass, 1983-1986.

Consultant for the filmstrip *Countering Chicano and Puerto Rican Stereotypes* by the Council on Interracial Books for Children, 1982.

Member, Study Commission on Bilingual Education, Springfield, MA School Committee, 1981.

Member, NABE Parent Committee, January-May 1981.

Facilitator for PUEDO, state-wide parents' bilingual education organization, 1980-1983.

Conference organizer, *Quality Education for Linguistic Minority Students*, RI, May 1981.

Helped develop the curriculum for the Che-Lumumba School, Amherst, MA.

Consultant, *Bilingual Education Change Agent Manual* (New York City Board of Education: Division of Educational Planning and Support, 1975).

Professional Memberships

PREA (Puerto Rican Educators Association), NYC, 1971-1975.

NABE (National Association for Bilingual Education).

MABE (Massachusetts Association for Bilingual Education)

Phi Delta Kappa

AERA (American Educational Research Association). Nominating Committee, 1995-1997; Division K Proposal Mentoring Committee, 1996; Editorial board, *Review of Educational Research*, 1997-2000; Division K Equity Committee, 1998-1999.

NCTE (National Council of Teachers of English). Multicultural Booklist Committee, 1992-1994; Commission on Language, 1994-1996; National Congress of Research on Language and Literacy (NCRL).

Society of Professors of Education: Board of Directors, 1999-2000.

Manuscript Reviews: Publishing Companies

Allyn & Bacon, Boston, MA.

Christopher-Gordon Publishers, Norwood, MA.

Greenwood Press, Westport, CT.

Las Américas Publishing Company, New York

Lawrence Erlbaum Associates, Publishers

Longman Publishers, White Plains, New York

Multilingual Matters (Great Britain)

Newbury House Publishers, New York

St. Martin's Press
 Scholastic Publishers
 SUNY Press, Albany
 Teachers College Press, New York
 University of Toronto Press (Canada)

Manuscript Reviews: Journals

American Educational Research Journal (American Educational Research Association)
Anthropology and Education Quarterly
Children's Literature Association Quarterly
Contemporary Educational Psychology
Equity and Excellence in Education
Journal of Curriculum Studies
Journal of Multilingual and Multicultural Development (Great Britain)
Journal of Qualitative Studies in Education (QSE)
Journal of School Leadership
Journal of Teacher Education
Journal of Urban Education
Linguistics and Education
Race, Ethnicity, and Education (Great Britain)
Review of Research in Education (American Educational Research Association)
Teachers College Record
TESOL Quarterly

Membership on Editorial Boards

University of Massachusetts Press, 1994 - 1996.
Review of Educational Research, 1997-2000.
Race, Ethnicity, and Education International Journal (Great Britain), 1997 - present.
Excellence and Equity in Education, 1998 - present.
Current Issues in Education Review Board, 1998 - present.
Multicultural Perspectives, 1999 - present.
Journal of School Leadership, 1999 - 2003
Qualitative Studies in Education, 2000 - present.
Centro Journal, 2000 - present.
Education for Urban Minorities, 2000 - present.
Journal of Latinos and Education, 2000 - present.
 Board of Reviewers, *Journal of Teacher Education*, 2001 – 2003.
Critical Inquiry in Language Studies: An International Journal, 2002 – present.
Teaching Education, beginning 2004.

Service On Other Boards

Escuela Infantil Bilingüe Day Care Center, Brooklyn, NY, 1972-1975.
 Amherst Area Teacher Center, 1978-79; Executive Committee, 1979.
 Citizen Involvement Training Project, Massachusetts Extension, UMass, 1981-1982.
 MAT Program, School for International Training, Brattleboro, VT., 1981-84.
 Tri-County Youth Program, Northampton, MA., 1982-1986.
 Massachusetts Advocacy Center, Board of Directors, 1983-1988; Advisory Board, 1988-1994.
 PACE (Program in Adult Community Education), Casa Latina, Northampton, MA., 1983-1984.
 University Without Walls, UMass., Amherst, 1983 - present.
 Challenge Program, UMass., 1985-1989.

Equity Institute, Amherst, MA., 1985-1989.
 Participatory Research and Learning Project, UMass., 1985-1987.
 Special Masters' Program, UMass., 1985-1988.
 National Advisory Board, Project SMART, Girls' Clubs of America, 1987-1990.
 New World Theater, University of Massachusetts, 1990-present.
 Massachusetts Advisory Council on Bilingual Education, 1990-1991.
 ASPIRA Health Professions Advisory Board, 1991.
 Facing History and Ourselves: Program Committee, 1991- 1995; National Board of Scholars, 1996 - present.
 National Scholarship Advisory Board, Girls Inc., 1992 - 1997.
 Scholastic, Inc. Language Advisory Board, 1992 - present.
 Chancellor's Multicultural Advisory Board, University of Massachusetts, 1992 - 1994.
 California Tomorrow National Advisory Board, 1993; National Advisory Committee, *The Preparation of New Teachers for a Diverse Society*, 1995 - 1997.
 Member, Amherst Area Educational Alliance, 1994 - 1995.
 National Advisory Board, *Project Outreach*, National Writing Project, 1995 - present.
 Equity Review Panel of INTASC (Interstate New Teacher Assessment and Support Consortium), Council of Chief State School Officers, 1996.
Access by Design, Educational Development Center, 1996 - 2000.
 Cantor-Fitzgerald Center for Research on Diversity in Education, Graduate School of Education, University of Pennsylvania, 1996 - 2000.
 National Advisory Board, Educators for Social Responsibility (ESR), 1996 - present.
 National Advisory Board, Family Diversity Projects, Amherst, MA, 1997 - present
 Core Advisory Group, CPT (Center for Teaching and Policy), 1997 - present.
 Society of Professors of Education, 1999 - 2001; Board of Directors, 1999.
 National Association for Multicultural Education, Advisory Board, 2000 - present.
 Advisory Board, National Latino/a Education Research Agenda Project, supported by the Annie Casey Foundation and the Ford Foundation, 2000 – present.
Unity in Diversity Museum Exhibit Project, Anti-Defamation League, June, 2001.
 TEACHBoston Advisory Board, Boston Public Schools, July, 2001 – present.

Fellowships, Awards, and Other Academic and Community Honors

INVITED/ENDOWED LECTURES

Otelia Cromwell Day Lecture, Smith College, Northampton, MA., March 1994.
 Gordon S. Bodek Lecture Series Speaker, University of Pennsylvania 1995.
 Annual Diversity Lecture, Anderssen Schools, Minneapolis, MN and the Minneapolis Public Schools, November 1997.
 Annual Virginia Biggy Lecture, University of Massachusetts at Lowell, April 1999.
 Leslie Phillips Forum Speaker, Holyoke Community College, November 1999.
 Distinguished Scholar, Annual Diversity 2000 Council, Kean University, October 1999.
 Annual Urban Education Forum Lecture, School of Education, University of Wisconsin, Milwaukee, September 1999.
 Distinguished Faculty Lecture Series, University of Massachusetts, October 2000.
 Generations of Excellence Lecture Series, Wheelock College, Boston, February 2001.
 Crossing Borders Series, University of Maryland, February 2001.
 Annual Creekmore Symposium Speaker, Rice University, March 2001.
 Annual Corbally Lecturer, University of Washington, April 2001.
 Dora Helen Skypek Lecture, Emory University, Atlanta, GA, September 2001.
 Guest Lecture Series, Westfield State College, September 2001.
 New Faces/New Knowledge Diversity in Academe Series, Northern Michigan University, Marquette, MI, October, 2001.
 Lowell Lecture Series, Simmons College, Boston, MA, March 2002.

Annual Charles De Garmo Lecture, Society of Professors of Education, American Educational Research Association meeting, New Orleans, LA, April 2002
 Sidore Lecture, Keene State College, Keene, NH, October 2002
 International Scholars Forum, Hofstra University, October 2002
 Urban Academy Speaker, National Council of Teachers of English Annual Convention, Atlanta, GA, November 2002.
 Urban Education Lecture Series, Barnard College, New York City, March 2003.

SCHOLARSHIPS, FELLOWSHIPS, RESIDENCIES, AND ACADEMIC HONORS

High school graduation scholarship from the Flatbush Merchants' Association, 1961.
 Title VII Fellowship (for doctoral studies), United States Office of Education, 1975-1978.
 Ford Foundation Fellowship (for doctoral studies), 1975-1979.
 Visiting Scholar Grant, Galician Ministry of Education, 1997.
 Annenberg Institute Senior Fellowship in Urban Education, 1998-2000.
 Honorary Doctorate in Humane Letters, Lesley College, Cambridge, MA, May, 1999.
 Bellagio Study and Conference Center Residency, Rockefeller Foundation, Italy, 2000.
 Recipient of Chancellor's Medal, University of Massachusetts, October, 2000.
 Personal Technology Trainer Award, School of Education, UMass, 2001.
 2001-2002 TEACHnology Fellowship, University of Massachusetts, Amherst.

OTHER EDUCATIONAL AND COMMUNITY AWARDS AND RECOGNITIONS

Award from PUEDO (Parents United in Education and the Development of Others), 1984.
 Award from the Bilingual Collegiate Program at the University of Massachusetts, 1984.
Human and Civil Rights Award from the Massachusetts Teachers Association, 1988.
Outstanding Accomplishment in Higher Education Award, Hispanic Caucus of the American Association of Higher Education, 1991.
 Award for Pioneering Work in Bilingual Education, Graduate Student Association for Bilingual Education, Brooklyn College, New York, May, 1991.
 Point of Excellence Award, Kappa Delta Pi International Honor Society in Education, 1994.
 Award for Service to the Latino Community, Latino Scholarship Fund, Holyoke, May, 1995.
 1995 Drylongso Award for Anti-Racist Activists, Community Change, Boston, MA.
 1996 Teacher of the Year Award, Hispanic Educators of Massachusetts.
 Named to Honorable Order of Kentucky Colonels by Governor of Kentucky, 1996.
 1997 Multicultural Educator of the Year Award, National Association for Multicultural Education.
 Dr. Martin Luther King, Jr., Award, Crocker Farm School, Amherst, MA, January, 1998.
 Award from Holyoke Family Festival and selected as Grand Marshall of the Puerto Rican Day Parade of Western Massachusetts, July, 1998.
 New England Educator of the Year Award, Region One, NAME, 1998.
 Citation for Meritorious Service from the City of Paterson, New Jersey, November, 1998.
 Martin Luther King Citizen's Award, Annual MLK Breakfast, Amherst, MA, January, 2001.
 2001/2002 Outstanding Teacher Award, School of Education, University of Massachusetts.
 Girls Incorporated of Holyoke Honoree, Annual Dinner and Celebration, March 2002.
 Girlpalooza Award for "Commitment to Education and Relentless Pursuit of Girl Power," O'Bryant High School of Science and Math, Boston, MA, December 2002.
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Who's Who in American Education, 1989 – present.
Who's Who in the East, 1991 – present.
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REFERENCES: Furnished upon request. For a complete listing of local, regional and other presentations, see Addendum.

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