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Peter Silver

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### *Qualifications*

- English as a Second Language educator for over twenty years
- Massachusetts Certification: ESL (5-12); English (9-12)

### *Education*

**Doctor of Education**, University of Massachusetts, 2003

**Master of Arts in English**, San Francisco State University, 1982

**Bachelor of Arts in English**, summa cum laude, San Francisco State University, 1980

### *Experience*

**Whitebrook Middle School and Easthampton High School**, Sept '99 - March '03

- Taught English as a Second language to students 5-12.
- Committee work focused on school climate and diversity

**University of Massachusetts**, Amherst, MA 9/95 - present

- As graduate assistant, supervised and advised student teachers
- Coordinated recertification program for inservice ESL teachers
- Taught sections of Linguistics for ESL teachers

**Amherst Chinese School**, Amherst, MA, 1999 - 2002

- Principal. Various administrative duties

**Franklin Pierce College**, Ringe, NH 9/94 – 9/95

- Taught academic writing to international students in college transition program
- Conducted placement, revised curriculum and carried out various administrative responsibilities

**Greenfield Community College**, Greenfield, MA 9/94 – 9/95

- Taught speaking and listening skills to refugee and immigrant learners of English

**Vermont Adult Basic Ed.**, Brattleboro VT 12/93 - 9/94

- Worked with teenagers and adults studying toward high school equivalency degrees

**Keio University**, Fujisawa, Japan 9/90 - 9/93

- Taught integrated content-based intensive English, including courses in American literature and intercultural understanding
- As Level Coordinator, developed and oversaw continuity of curriculum

**State University of New York at Buffalo Cooperative Education Program**, Kuala Lumpur 10/86-2/90

- Conducted academic bridge classes in writing, as well as other skill areas
- Taught credit bearing sections of American literature and freshman composition
- As Curriculum Coordinator, supervised Intensive English Language Program curriculum
- Supervised teacher development

**Cambridge English School (The British Council)**, Tokyo 6/85-9/86

- Designed and implemented communicative materials for general and business English courses

**ELS International**, Taipei 9/83-2/84

- Taught general English courses to teenagers and adults
- Designed and implemented the school's writing curriculum

**National Taiwan University, Language Testing and Training Center**, Taipei 2/84-2/85

- Designed and taught special purpose English classes
- Implemented pre-university writing and reading classes for students planning to attend US colleges

**American Language Academy**, Taipei 9/82-9/83

- As Assistant Director, hired personnel, supervised scheduling, curriculum and placement
- Taught conversation classes to teens and adults

**Laney Community College**, Oakland, CA. 9/81-9/82

- Taught literacy, vocational, and survival English to refugees and recent immigrants

***Presentations***

*The Transfer of English Prosody by Americans Learning Chinese.* National Taiwan Normal University, Mandarin Training Center, Taipei 7/84

*By the Book: Adapting ESL Texts to the Communicative Classroom.* The Language Lab Association Regional Conference, Kasugai 5/90

*Teacher Evaluation.* The Japan Center for Michigan Universities, Hikone 3/91

*When Good English is Bad English: Sociolinguistic Variation in the ESL Classroom.* JALT Spring Conference, Tokyo 5/92

*Projects and Activities.* AGORA Conference, Keio University, Fujisawa 9/92

*Supporting Novice Teacher Educators: An Innovative Collaborative Approach* (Co-presenter) NEERO Conference, Portsmouth NH 5/97

*Someday You're Going to Need This: Negotiating Self in a High School ESL Writing Classroom.* Ethnography Conference, Amherst, MA 6/97

***Publications***

*Using Drama Techniques in the Language Classroom.* TESOL Malaysia Newsletter, 1. 9/87

*Reader Response Journals.* In C. Casanave (Ed.) *Journal Writing: Pedagogical Perspectives* (pp. 48-61). Fujisawa: Keio University Institute of Languages and Communication. 3/93

*When Bad English Is Good English: Sociolinguistic Variation in the ESL Classroom.* SFC Journal of Language and Communication, 2. 3/93

***Professional Organizations***

American Educational Research Association

Teachers of English to Speakers of Other Languages

***Languages***

Fluent in Mandarin Chinese