

Professor Paugh's professional goals include working to promote an equitable education for all students through university, school, and community collaborations. Most recently, she has engaged in collaborative action research with teachers whose inquiry focus was rethinking the teaching of children who struggle with literacy learning. Her related research and publication topics include: collaborative inquiry, the relationships between school-based and university researchers, rethinking deficit-based instructional models for struggling readers, critical literacies/theories and practices. Her university teaching has focused on theories of literacy learning, reading, writing, and children's literature. She has an extensive background working as a teacher and curriculum coach in public and private K-12 schools. She is involved as a presenter and author affiliated with the American Educational Research Association and the National Council of Teachers of English.