

# Francis Bangou

## Curriculum Vitae

289 West 7<sup>th</sup> Avenue Apt. #2  
Columbus, Ohio 43201  
614-291-8050  
bangou.1@osu.edu

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### Qualifications

- Four years experience in Curriculum development, language teaching and computer technology.
- Three years experience in student teachers supervision.
- Two years experience in teaching French as a foreign language.
- Five years experience in teaching classes in TESOL, and Foreign Language Education.

### Education

**The Ohio State University**, Columbus, Ohio  
**Ph.D.** in Foreign & Second Language Education, August 2003  
Department of Language, Literacy & Culture.

Dissertation Title: "*A Situated Approach to Knowledge Construction Related to Technology Enhanced Foreign Language Teaching and Learning for Preservice Teachers in a Large Midwestern Master of Education Program*"

**Kent State University**, Kent, OH  
**Master** of French and Pedagogy, June 1998.

**L'université Michel de Montaigne**, Bordeaux, France  
**Master** of Applied linguistics and Teaching French as a Foreign Language, June 1997.  
**Bachelor** of French as a Foreign Language, June 1995.  
**Bachelor** of Linguistics, June 1994.

### Teaching & Supervising Experience

**Student Teaching Supervisor**, The Ohio State University,  
Visited student teachers in their school placements to observe them and provide them with feedback about their teaching, spring 2001, winter-spring 2002.

**Teaching Assistant**, The Ohio State University, Columbus, Ohio.  
Foreign/Second Language Teaching Methodology. A theoretical and practical overview of methods to teach foreign languages. Created workshops to help preservice teachers enhance their teaching and learning with the help of computer technology, fall 2001  
M.Ed. Capstone Seminar,  
Helped preservice teachers in the preparation of their final project, which includes an introduction of themselves, a teaching philosophy, a position paper, a research investigation, and different analyses of their teaching videotapes, winter 2001-2002.  
Teaching Foreign/Second Languages in the Elementary Schools.

A theoretical and practical overview of methods to teach foreign languages in elementary schools, winter 2001.

Reflective Inquiry on Pedagogy With Prospective Teachers,

Helped preservice teachers develop a small research inquiry into their classroom, winter 2000-2001.

M.A TESOL Capstone Seminar,

Helped students prepare for their final written exam, fall 1999-spring 2000

Language and Society,

Critical perspective on the use and representation of languages in society, spring 1999.

Study in TESOL and Bilingual Education,

A theoretical and practical overview of Language Acquisition theories, fall 1998-1999.

**Instructor**, Kent State University, Kent, Ohio.

French II, fall 1997-spring 1998.

French I, fall 1996-spring 1997.

**Tutor**, Kent State University, Kent, Ohio.

French, fall 1996.

**Administrative  
& Technical  
Experiences**

**Technological Assistant**, The Ohio State University, Columbus, Ohio.

Helped implementing computer technology into the Master's of Education program, fall 2000-spring 2002.

Taught to faculty members how to create their own web page, fall 1999-spring 2000.

**Web Page Designer**, The Ohio State University, Columbus, Ohio.

Created different web pages for the Foreign/ Second Language Education Program and the Department of Education, fall 1998-Spring 1999.

<http://www.coe.ohio-state.edu/edtl/international.htm>

<http://www.christa.coe.ohio-state.edu/tetl/fsle/>

**Administrative Assistant**, The Ohio State University, Columbus, Ohio.

“ROW” Faculty Group for Multicultural Education, fall 1999-spring 2000.

**Research Assistant**, The Ohio State University, Columbus, Ohio.

Worked with Dr. Shelley Wong on a research project related to the use of electronic mail to facilitate student voices in a second language acquisition course, summer 1999.

**Publications**

Wong, S., Yen Y. Y., Bangou, F. and Chacon, C. (2001)  
Collaborative research on using electronic mail to facilitate student voices in a second language acquisition course. In Bill Johnston and Suzanne Irujo (Eds.) Research and Practice in Language Teacher Education: Voices from the Field. Selected papers from the first international conference on language teacher education. Minneapolis, MN: Center for Advanced Research on language Acquisition.

**Presentations**

PT3 (Past, Present, and Potential): Sustaining Existing Technology Integration Efforts While Anticipating the Future." Society For Information Technology and Teacher Education Annual Conference. Nashville, Tennessee, March 18-23, 2002.

"Web-Based Units: Getting your Students Connected to Languages." The Ohio Foreign Language Association Annual Conference. Columbus, Ohio, March 14-16, 2002.

"Me, Myself, and P.R.O.F." American Education Research Association Annual Conference Seattle, Washington, April 8-13, 2001.

“Countering the Hidden Curriculum of Western Hegemony Through Cross- Cultural Experiential Learning” JCT Return to Bergamo Center Dayton, Ohio, October 27-31, 1999.

“Using Electronic Mail to Facilitate Non-Native English as a Second Language Teachers’ and Prospective Teachers Voices in a Second Language Acquisition Course” Foreign Language Teacher Education: Voices from the Field. Minneapolis. Minnesota, May 20-23<sup>rd</sup> 1999.

**Languages**

**French:** Native language

**West-Indian Creole:** Native language

**English:** Read, write and speak fluently

**Spanish:** Intermediate level

**Computer Skills**

Windows 2000, Microsoft Word, Excel, WordPerfect, PowerPoint, FrontPage, Adobe, WebCT, Authorware, Dreamweaver 4, Firework 4.

**Professional**

Member of Teaching English to Speaker of Other Languages

**Memberships**

(TESOL).  
Member of the Ohio Foreign Language Association.

**Volunteer  
Activities**

Created a CD-ROM to introduce the Foreign/Second Language Education Program at the Ohio State university to upcoming students, Summer 2001.  
Managed a French club; The Indianola Alternative School, Columbus Ohio; Winter 2000-Spring 2000.  
Organized and presented a workshop for faculty related to web page design, April 2000.  
Created a videotape to be used with the textbook in French elementary one and two at Kent State University; Fall 1996.

**Awards**

The 2003 Outstanding Teaching Award presented by the Ohio State University College of Education and the School of Teaching and Learning.  
The 2001 Student Technical Support Award presented by the Ohio State University College of Education and the School of Teaching and Learning.  
The 2001 Dai Ho Chun Graduate Scholarship presented by the College of Education.

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- Objectives** To obtain a tenure-track position in Foreign/Second Language Education.
- Education** **The Ohio State University**, Columbus, Ohio  
Currently a doctoral candidate in Foreign/Second Language Education (Expected June 2003).
- Kent State University**, Kent, Ohio  
Master of French and Pedagogy, June 1998
- L'université Michel de Montaigne**, Bordeaux, France  
Master of French as a Second Language. June 1997  
Bachelor of French as a Second Language, June 1995.  
Bachelor of Linguistics, June 1994.
- Qualifications**
- Four years experience in Curriculum development, language teaching and computer technology.
  - Three years experience in student teachers supervision.
  - Two years experience in teaching French as a foreign language.
  - Five years experience in teaching classes in TESOL, and Foreign Language Education.
- Special Skills**
- Extensive web design experience on Macintosh and IBM.
  - Training in multimedia program development.
  - Speak fluently French, English, and West-Indian Creole.
- Work Experience** **Teaching Assistant**, The Ohio State University, Columbus, Ohio  
Taught diverse classes related to language acquisition, foreign language teaching methodology, and TESOL. September 1998 to present
- Technological Assistant**, The Ohio State University, Columbus, Ohio. Implemented technology into the foreign language teacher education program. Designed workshops for faculty and students. September 1998 to present.
- Instructor**, Kent State University, Kent, Ohio  
Taught elementary and intermediate French. September 1996 to June 1998.

**Publications**

Wong, S., Yen Y. Y., Bangou, F. and Chacon, C. (2001)  
Collaborative research on using electronic mail to facilitate student voices in a second language acquisition course. In Bill Johnston and Suzanne Irujo (Eds.) Research and Practice in Language Teacher Education: Voices from the Field. Selected papers from the first international conference on language teacher education. Minneapolis, MN: Center for Advanced Research on language Acquisition.

**Presentations**

Presented at national and international conferences on subjects of technology and teacher education, global and multicultural education.

**Honors and Activities**

- The Student Technical Support Award, College of Education, Columbus, Ohio, May 2001.
- The 2001 Dai Ho Chun Graduate Scholarship, College of Education, Columbus, Ohio, June 2001.
- Managed a French club; The Indianola Alternative School, Columbus Ohio, winter 2000-spring 2000.
- Member of Teaching English to Speaker of Other Languages (TESOL).
- Member of the Ohio Foreign Language Association.

**References**

Available upon request.

