

## DEBORAHE ZACARIAN, Ed.D.

Office: Amherst Public Schools  
Strong St.  
Amherst, MA 01002  
Tel: (413) 362-1857  
Fax: (413) 549-9519

Furcolo Hall  
School of Education  
University of Massachusetts  
Amherst, MA 01003  
Email: zacarian@educ.umass.edu

### EDUCATION

1996 Ed. D., Educational Policy, Research, and Administration  
Concentration: bilingual, ESL, & multicultural teacher education, policy, & research.  
University of Massachusetts, Amherst, MA.

Dissertation- Learning how to teach and design curriculum for the heterogeneous class: an ethnographic study of a task-based cooperative learning group of native English and English as a Second Language speakers in a graduate education course.

Dissertation Co-Chairs: Pat Anthony, Ph. D. and Jerri Willett, Ph. D.

1976-1992 Graduate studies in areas of clinical supervision, administration, bilingual education, second language acquisition, and school law.

1976 M.S., Clinical Psychology  
American International College, Springfield, MA.

1974 B.A., Urban and Legal Studies  
University of Massachusetts, Amherst, MA.  
Magna Cum Laude graduate

### PROFESSIONALEXPERIENCES

1984 - present **Director**  
English Language Learner Program  
Amherst Public & Amherst Pelham Regional Schools, Amherst, MA.

Administer English language learning programs for students representing over 25 primary languages ranging from pre-K to grade 12. (Programs have been given state and national recognition). Recruit and train staff. Provide training to school

personnel, students, and parents regarding English language learning, teaching from a multicultural perspective, and promoting a learning community of inclusion. Write & direct multiple grant projects including teacher recruitment/certification training and second language education. Emphasize collaboration among and integration of native language, ESL, mainstream monolingual English, guidance, and special education components. Designed alternative language dominance and proficiency assessment for pre-K-1st grade students.

1996-Present

**Clinical Faculty-Lecturer**

Teaching content for ESL and bilingual language development  
Managing culturally responsive bilingual & ESL classrooms

School of Education, University of Massachusetts, Amherst, MA.

Teach two courses for provisional certification and master's and doctoral degree candidates. Provide integrated opportunities to collaboratively research, examine, and explore principles that guide the practices of teaching English language learners. Serve on dissertation committees, advise doctoral students' research, and mentor doctoral students to be teacher educators.

1995-Present

**Instructor**

Issues/Curriculum Development in Education

School of Education, University of Massachusetts, Amherst, MA.

Guide independent studies for graduate students. Encourage practices that support learning language & culture for academic, social, & research purposes.

2002-03

**Lecturer**

Researching Language, Literacy, and Culture in Education: Ethnographic Perspectives Part I & II. School of Education, Univ. of Massachusetts, Amherst.

Co-taught a two-semester doctoral seminar about the principles and methodologies of ethnographic research.

2002

**Lecturer**

Testing, Assessment, and Evaluation in Bilingual & ESL Education

School of Education, University of Massachusetts, Amherst, MA.

Taught graduate course that examined the principles and purposes that guide the use of standardized, portfolio, and authentic assessment instruments.

2002

**Lecturer**

Personnel Administration

School of Education, University of Massachusetts, Amherst, MA.

Taught graduate course to pre & in-service educational administrators. Explored theoretical & practical elements of leadership from human resource perspectives.

- 1998            **Lecturer**  
Testing, Assessment, and Evaluation in Bilingual & ESL Education  
 School of Education, University of Massachusetts, Amherst, MA.
- Taught graduate course on the principles & practices of assessment & testing.
- 1995            **Instructor**  
Principles of Second Language Acquisition  
 Division of Continuing Education, University of Massachusetts at Amherst.
- Taught graduate course in second language theory and practice.
- 1988-1991     **Instructor**  
Working Relationships: Supportive Supervision  
 Staff Development Center, Amherst Public Schools, Amherst, MA.
- Taught professional development series on clinical supervision.
- 1981-1982     **Coordinator of Special Education/School Social Worker**  
 Middle School, South Hadley, MA.
- Facilitated program for students with special education needs. Provided individual, family, & group counseling.
- 1976-1981     **School Adjustment Counselor**  
 West Springfield High School, West Springfield, MA.
- Provided individual, family, and group counseling. Developed, implemented, and coordinated instructional program for English language learners.

**RELATED PROFESSIONAL ACTIVITIES**

- 2003            **Member**  
Superintendent's Planning Council  
 Amherst Public Schools, Amherst, MA
- Collaboratively examine district's activities and policies.
- 2002-present   **Member**  
Curriculum Coordination Committee  
 Amherst Public Schools, Amherst, MA
- Examine district's curriculum and curricular policies to enhance success of learning & teaching. Committee composed of Superintendent, Executive Directors of Curriculum, Director of Pupil Personnel, School Principals, and Director of English Language Learner Programs.

1994-1997

**Member**

Massachusetts Bilingual Advisory Council

Massachusetts Department of Education, Malden, MA.

Advised Massachusetts Commissioner of Education on policies impacting the education of English language learners in the Commonwealth. Analyzed statewide trends and needs and made recommendations regarding legislation, regulations, & program guidelines and goals established by the Massachusetts Board of Education.

**Member**

Certification Review Panel

Massachusetts Department of Education, Malden, MA.

Examined applicants requesting certification in ESL.

1993-1996

**Co-Chair**

Curriculum Overview Committee

Amherst Public Schools, Amherst, MA.

Established district-wide plan for development, implementation, evaluation, & maintenance of curricula. Co-facilitated formulation and implementation of district's *Core Curriculum Guide*.

**SERVICE TO THE PROFESSION**

Consult & provide professional development training about English language learning principles and methodologies including sheltered immersion strategies and techniques. Consultations and trainings have included:

Belchertown Public Schools, Belchertown, MA  
Chicopee Public Schools, Chicopee, MA  
Greenfield Public Schools, Greenfield, MA  
Smith Academy, Hatfield, MA  
Hadley Public Schools, Hadley, MA  
Longmeadow Public Schools, Longmeadow, MA  
Massachusetts Department of Education, Malden, MA  
Mohawk Regional Schools, Charlemont, MA  
Staff Development Center, Amherst Public Schools, Amherst, MA  
South Hadley Public Schools, South Hadley, MA  
Springfield Public Schools, Springfield, MA  
Stockbridge Public Schools, Stockbridge, MA  
Sunderland Public Schools, Sunderland, MA  
West Springfield Public Schools, West Springfield, MA

Holyoke Community College, Holyoke, MA. Program Reviewer, ESL Program

## COLUMNIST/REVIEWER OF MANUSCRIPTS AND PROPOSALS

- 2002-2005      **Columnist**  
Essential Teacher. TESOL Publications, Washington, DC.
- 1998 - present      **Reviewer**  
Multiple articles  
Journal of Critical Inquiry into Curriculum & Instruction
- 1999      **Reviewer**  
More rip-roaring reads for reluctant teen readers. Bette D. Ammon and Gale W. Sherman. 1999. Englewood, CO: Libraries Unlimited.  
Journal of Adult and Adolescent Literature
- March 1998      **Reviewer**  
10th Annual Conference, Ethnographic & Qualitative Research in Education  
University of Massachusetts at Amherst

## PUBLICATIONS

**Zacarian, D.** (2003). Supporting novice and veteran teachers: an innovative collaborative approach. To be submitted to TESOL Publications.

Willett, J., Bailey, F., **Zacarian, D.**, Jeannot, M., Szewcznski, J. (2003). Redefining authority in collaborative group work in teacher education. To be submitted to Cambridge University Press.

**Zacarian, D.** (2003). Collegiality: The promise of university-school partnerships in language teacher education. To be submitted to TESOL publications.

Amherst Public Schools'. (September 2002). The Amherst Public Schools' programs for students who are acquiring English as a new language (5<sup>th</sup> ed.) [Brochure]. **Zacarian, DZ:** Author.

Amherst Public Schools'. (September 1999). Assessment booklet for bilingual and ESL staff in the Amherst Public Schools. (2<sup>nd</sup> ed.). [Brochure]. **Zacarian, DZ:** Author.

## PRESENTATIONS

### NATIONAL AND REGIONAL

**Zacarian, D.** (February 2000). Supporting bilingual teacher education through collaboration. National Association of Bilingual Educators. Descriptive report accepted. Annual conference. San Antonio, TX.

Willett, J., Kelley, E., **Zacarian, D.**, Jeannot, M. (May 1999). Forming and sustaining a university/school partnership to transform teacher education: research and practice in language

teacher education: voices from the field. Symposium. International conference on language teacher education. Minneapolis, MN: Center for Advanced Research on Language Acquisition.

Willett, J., Bailey, F., **Zacarian, D.**, Jeannot, M., Hawkins, M., Szewcznski, J. (April 1999). The co-construction of authority in cooperative learning. Colloquium. American Educational Research Association Annual Meeting. Montreal, Canada.

Willett, J., Bailey, F., **Zacarian, D.** (June 1998). The discursive construction of authority in cooperative learning. Colloquium. Tenth annual conference of Ethnographic and Qualitative Research on Education, School of Education, University of Massachusetts, Amherst, MA.

Willett, J., Bailey, F., **Zacarian, D.**, Hawkins, M. (March 1997). Research as a reflective tool in teacher education. Colloquium. Annual meeting of TESOL, Orlando Florida.

Bailey, F., **Zacarian, D.** (June 1996). Dealing with conflict: A positive intervention. Eighth annual conference of Ethnographic and Qualitative Research on Education. Amherst: University of Massachusetts.

**Zacarian, D.** (December 1994). Creating a community of active learners in mainstream monolingual English classrooms composed of American native English and English as a Second Language speaking students. Multifunctional Resource Center/Massachusetts Department of Education Conference, Sturbridge, MA.

**Zacarian, D.** (December 1990). Native language support as a critical tool in monolingual English mainstream classrooms with learners of ESL. Presentation. Massachusetts Association of TBE Directors, Chicopee, MA: Massachusetts Department of Education, Regional Center.

## **GRANTS AWARDED**

Ascending the Bilingual Ladder in Education. (J. Willett, Principal Investigator & **D. Zacarian**, Co-Principal Investigator). To support recruitment & certification training of bilingual educators. \$1.2 million awarded over a 5-year period by the U.S. Department of Education. September 2001.

Refugee Children School Impact Grant Program. (**D. Zacarian**, Project Coordinator). \$64,309 awarded by the MA Dept. of Education to Amherst Public & Amherst Regional Schools. January 2003.

Goals 2000 Grant. (**D. Zacarian**, Project Coordinator). \$35,000 awarded by the MA Dept. of Education to Amherst Public & Amherst Regional Schools to support the recruitment & training of teachers from under-represented populations. In partnership with Eisenhower Grant, Univ. of MA at Amherst. September 2001.

Emergency Immigrant Grant. (**D. Zacarian**, Project Coordinator). \$50,000 awarded by MA Dept. of Education to Amherst Public & Amherst Regional Schools. September 2001.

Children's Refugee Impact Grant. (**D. Zacarian**, Project Coordinator). \$50,000 awarded by MA Dept. of Education to Amherst Public & Amherst Regional Schools. September 2001.

Goals 2000 Grant. (**D. Zacarian**, Project Coordinator). \$25,000 awarded by MA Dept. of Education to Amherst Public Schools for recruitment & training of staff from under-represented populations. In partnership with Eisenhower Grant, Univ. of MA at Amherst. September 2000.

Emergency Immigrant Grant. (**D. Zacarian**, Project Coordinator). \$50,000 awarded by MA Dept. of Education. to Amherst Public & Amherst Regional Schools. September 2000.

Children's Refugee Impact Grant. (**D. Zacarian**, Project Coordinator). \$50,000 awarded by MA Dept. of Education. to Amherst Public & Amherst Regional Schools. September 2000.

Goals 2000 Grant. (**D. Zacarian**, Project Coordinator). \$25,000 awarded by MA Dept. of Education to support the recruitment & certification of staff from under-represented populations. In partnership with Eisenhower Grant, Univ. of MA at Amherst. September 1999.

Emergency Immigrant Grant. (**D. Zacarian**, Project Coordinator). \$50,000 awarded by MA Dept. of Education to Amherst Public & Amherst Regional Schools. September 1999.

Children's Refugee Impact Grant. (**D. Zacarian**, Project Coordinator). \$50,000 awarded by MA Dept. of Education to Amherst Public & Amherst Regional Schools. September 1999.

## **HONORS**

- 1996                      Member, Honor Society of Phi Kappa Phi.
- 1994                      *Administrator of the Year*, Massachusetts Association of Bilingual Educators.
- Sonia Wexler Award*, Amherst Public Schools. Recognized for contributions in ESL, bilingual, and multicultural education.
- 1991                      A Mosaic of Multicultural Education. Massachusetts Department of Education. Publication honoring achievements in multicultural & bilingual education.

## **CERTIFICATIONS**

- Massachusetts Principal Certification, Elementary School Level.
- Massachusetts Supervisor/Director Certification.
- Massachusetts Teacher Certification, grades K-8.
- Massachusetts Teacher of English as a Second Language, grades K-9.
- Massachusetts Licensed Clinical Social Worker.
- Massachusetts School Adjustment Counselor. Dept. of Youth Services/Dept. of Educ. appointment.

## **PROFESSIONAL MEMBERSHIPS**

- Association of Supervision and Curriculum Development
- American Education Research Association
- Center for Advanced Research on Language Acquisition

Massachusetts Association of Bilingual Educators  
Massachusetts Teachers' Association  
National Association of Bilingual Educators  
Teachers of English to Speakers of Other Languages